

MATHRUSRI RAMABAI AMBEDKAR DENTAL COLLEGE & HOSPITAL

(Founded by : Ananda Social & Educational Trust)
ISO 9001:2015 CERTIFIED

Affiliated to Rajiv Gandhi University of Health Sciences
Recognised by Dental Council of India

1/36, Cline Road, Cooke Town, Bengaluru - 560 005
Ph: 080 - 2546 0747 www.mradc.in

Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the last five years



The Undergraduate students of our institution are trained academically as per the curriculum prescribed by the Dental Council of India (2007 guidelines) and the Rajiv Gandhi University of Health Sciences (2011 guidelines). The attainment of clinical competencies by the undergraduate students is evaluated by methods devised by the examination committee ensuring an unbiased, uniform and thorough assessment. The annual examination pattern is as prescribed by the Rajiv Gandhi University of Health Sciences 2011. However, many modes of internal assessments are used to ensure periodical evaluation of the students in our institution. It enables them as well as the teachers to ensure that students do not have any setbacks in attainment of the competencies.

The following measures are followed by all the departments to conduct a thorough evaluation to assess the performance of students:

1. Three Theoretical internal assessments are conducted during the year. Their practical/ clinical competencies are also evaluated in the same manner. The final internal assessment in the clinics is considered to evaluate the eligibility of the students to appear for university examinations.
2. Two End posting clinical examinations are conducted in each Department to ensure that the students satisfy the requirements of the clinics.
3. Viva voce, spotters and distribution of marks is done objectively following certain guidelines of the OSCE/ OSPE pattern.
4. As we continuously assess students throughout the year, the departments choose to distribute marks under different sections in order to keep them motivated. For example – clinical chair side manner, clinical knowledge and application of the same, submission of records, submission of pre-clinical work, attendance and overall discipline, completion of quota and end posting evaluation.

P.R.P. P

PRINCIPAL

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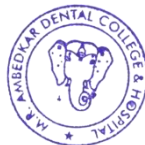
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The question papers for Internal assessments are set according to RGUHS guidelines. The distribution of marks is mentioned clearly and they are domain based questions. It includes questions under the following sub headings –

- a. Must Know
- b. Good to know
- c. Desirable to know

The paper evaluation is completed by 2 teachers and an average is established. The internal marks of students are recorded in the format prescribed by RGUHS in every department.

Based on the marks obtained, slow learners are identified and special classes may be conducted for the same. This ensures that all students attain the attributes relevant to the Undergraduate course by the end of the term.



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