

# MATHRUSRI RAMABAI AMBEDKAR DENTAL COLLEGE & HOSPITAL

(Founded by : Ananda Social & Educational Trust)  
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## FEEDBACK REPORT ON CURRICULUM

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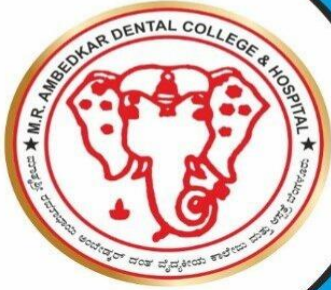
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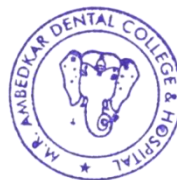
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## TO WHOSOEVER IT MAY CONCERN

This is to certify that a mechanism is in place to obtain structured feedback on curriculum/syllabus from various stakeholders. Structured feedback is received from:

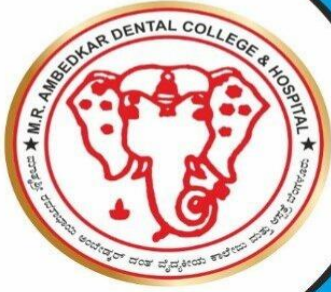
1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals



*P.R.P.P.P*

**Dr. Pradeep P.R,**  
PRINCIPAL

M.R. Ambedkar Dental College & Hospital  
Bengaluru - 560 005  
**Principal**



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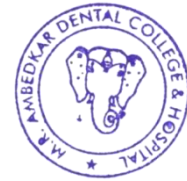
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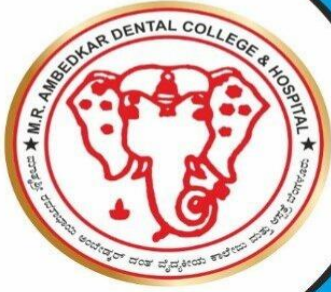
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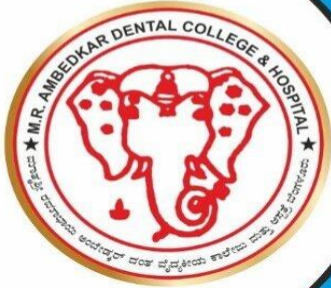
# Structured Feedback Analysis 2022-2023



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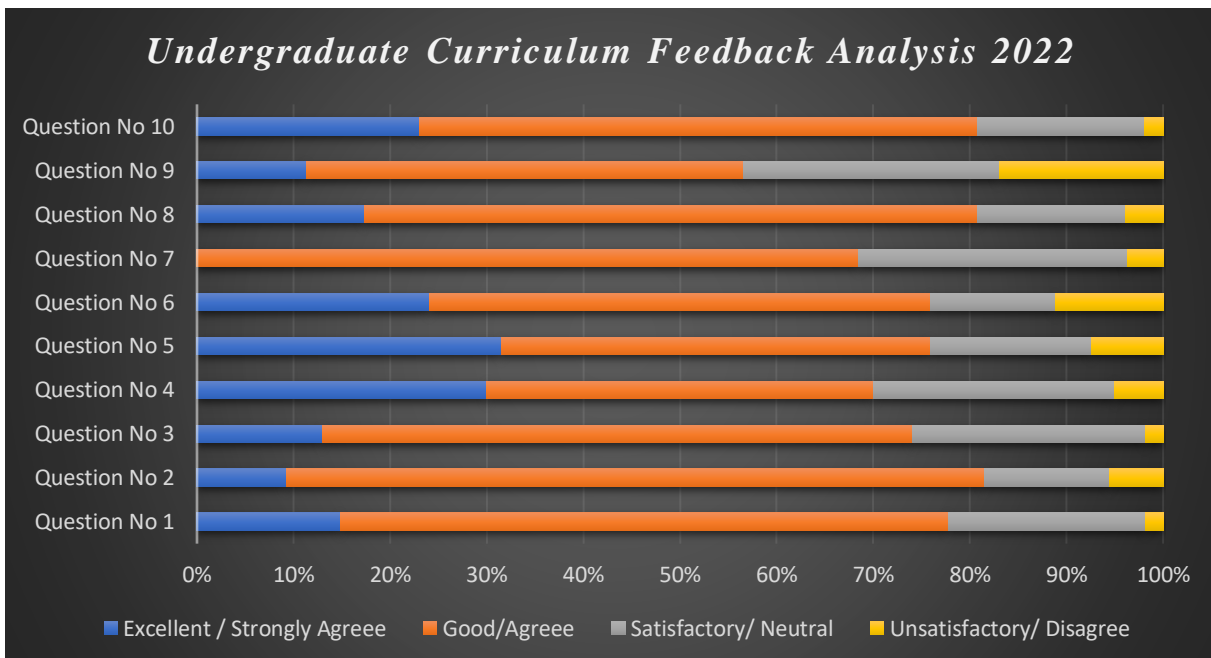
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## Analysis Of Structured Feedback from UG Students

SI No.	Questions
1.	The syllabus as a whole was?
2.	Was the course well designed?
3.	Did the course help you think independently about the subject?
4.	How would you grade the contribution of the course towards your skill/knowledge
5.	Did the course provide sufficient practical/ clinical exposure?
6.	Were the number of clinical hours balanced with didactic lecture?
7.	Were the program outcomes specific in terms of knowledge, attitude, and skill?
8.	Did the curriculum use information & Communication tools (ICT) to facilitate learning?
9.	Were adequate armamentarium/ materials provided during the course?
10.	How effective was the internal evaluation system?



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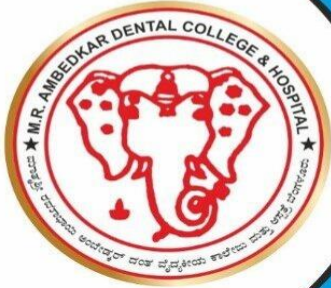
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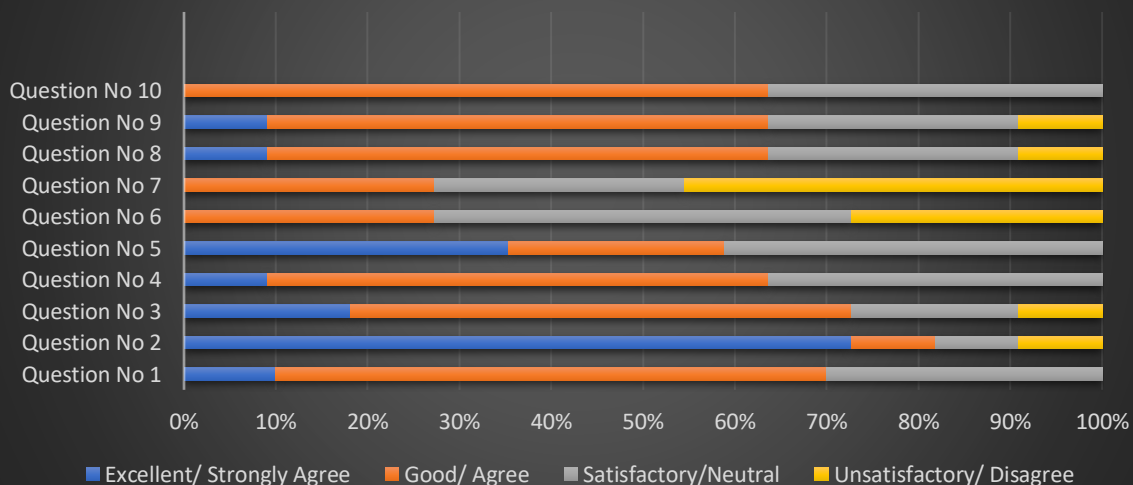
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## Analysis Of Structured Feedback from PG Students

Sl No.	Questions
1.	Curriculum content is_____
2.	How much of the syllabus was covered through seminars and journal clubs?
3.	Was the curriculum designed for systematic exposure of cases?
4.	Did you receive enough clinical exposure and were you exposed to a variety of cases?
5.	Does your program equip you to handle complex cases (Derive at a diagnosis, formulate a treatment plan and execute the planned treatment)?
6.	How would you grade your exposure to research?
7.	How would you grade the availability of research material at your college library or university database?
8.	Were adequate armamentarium /materials provided during the course?
9.	Did it help you recognize the health needs of the community?
10.	Did the PG program train you to be competent specialists?

### *Analysis Of Feedback from PG Students 2022*



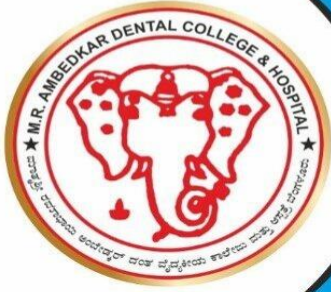
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Head of Feedback Committee



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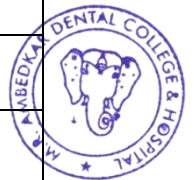
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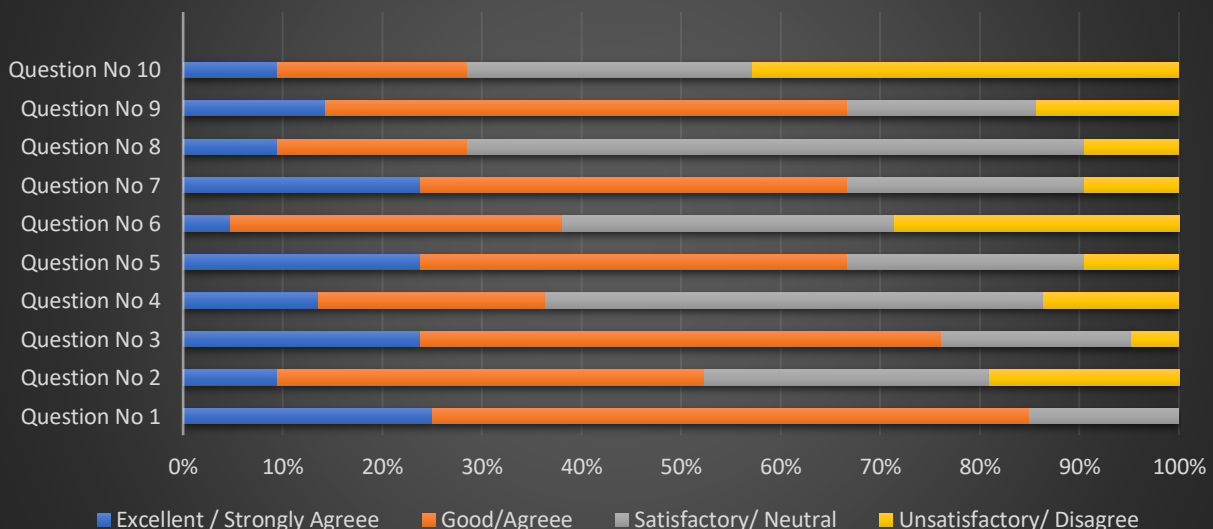
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## Analysis Of Structured Feedback from Alumni

SI No.	Question
1.	Did the syllabus/curriculum help develop or improve your clinical and cognitive knowledge.
2.	The curriculum ensured adequate clinical exposure.
3.	Did the course help you think independently about the subject matter?
4.	How effective was the syllabus/curriculum in establishing entrepreneurship?
5.	Was the syllabus relevant for employment?
6.	Did the faculty/ administration of your institute help you seek employment?
7.	Do you feel adequate knowledge was gained during the course of your study?
8.	The armamentarium /materials provided during the course were_____
9.	The internal evaluation/grading system was_____
10.	Were current clinical trends taught to you?



### Alumini Feedback



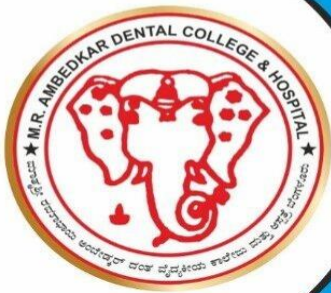
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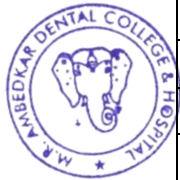
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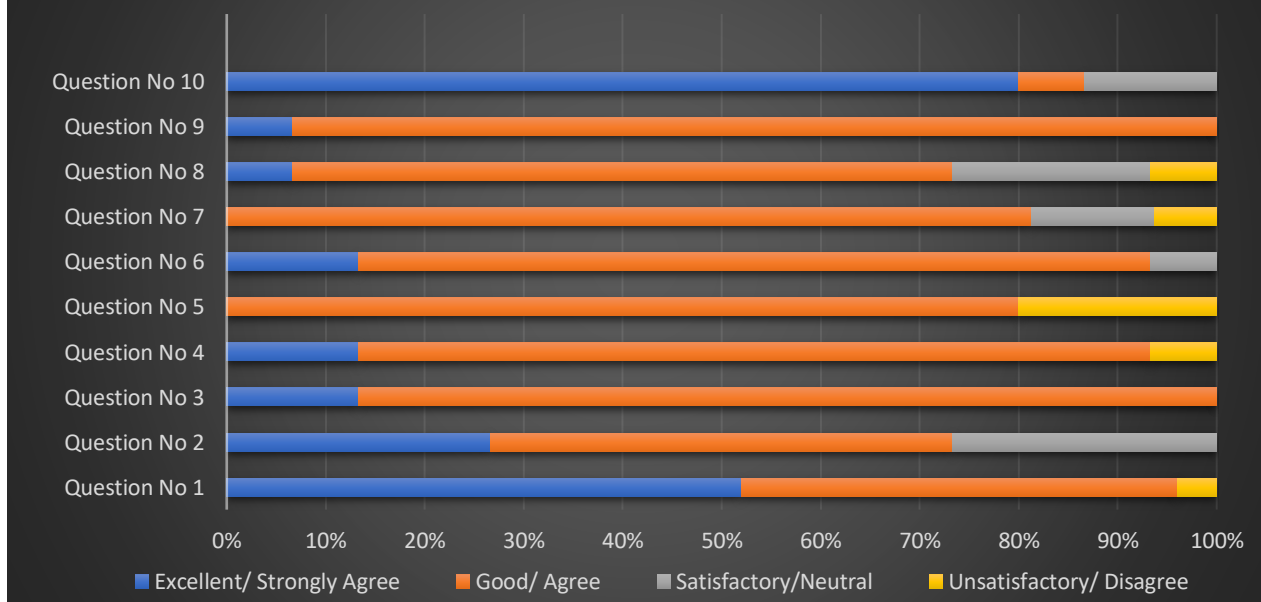
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## Analysis Of Structured Feedback from Faculty

SI No.	Question
1.	Aims, objectives, and outcomes of the course and syllabus were well defined and clear to students and faculty members?
2.	How would you grade the student-centred learning resources available at the college?
3.	Has the current curriculum been designed to enable students to arrive at a diagnosis?
4.	Has the current curriculum been designed to enable students to formulate a treatment plan?
5.	Do you think the syllabus taught is relevant for employment?
6.	Was the time adequately distributed for clinical and theoretical exposure?
7.	Is the curriculum relevant with current clinical practices?
8.	Were Dental law and ethics taught to the students?
9.	How efficient was the internal evaluation/grading system?
10.	If the students came forward with questions, were they adequately addressed?



### *Feedback from Faculty*



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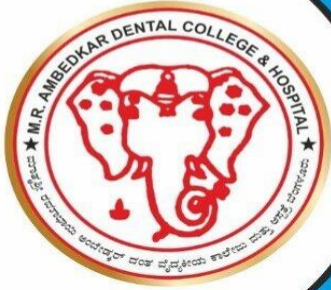
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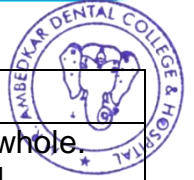
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## Feedback Analysis Report on Curriculum 2022-2023

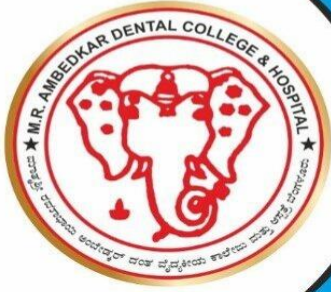


Stake Holder	Feedback Analysis Report
<b>UG Students</b>	Majority undergraduates felt satisfied with the course as a whole. They also felt that more emphasis should be laid on clinical exposure and practical aspect of dentistry 5 – 10% of the students found the add-on courses beneficial. 45-50% of students felt that the armamentarium provided to them was inadequate.
<b>PG Students</b>	Postgraduate students find that the overall curriculum should be in keeping with recent trends. Most are satisfied with variety of cases they deal with but 10% find that the sequence in which they are exposed to this case should be more systematic. 50% Pg's feel that the scientific data available at the college/university database is inadequate. 20% feel the need to have advance imaging technology machine in house which would aid in faster diagnosis and treatment planning. Pg's also feel that materials provided are inadequate and the armamentarium insufficient.
<b>Faculty</b>	Most faculty agree that the amount of patient exposure for the student is excellent. 5% of the faculty agree what newer and recent advances should be taught to the undergraduate students as the current syllabus being taught maybe inadequate for employment. 90% of faculty also feel that dental law and ethics need to be taught to the students.
<b>Alumni</b>	The alumni are of the opinion that add on courses on implant dentistry helped them keep up with recent trends. They are pleased with the connectivity and networking present at the college. 20% felt the curriculum needs up gradation to fulfill the demands of clinical practice
<b>Action Taken</b>	In order to improve access to recent scientific literature access to HeliNet has been renewed. Allocate additional funding for the procurement of modern equipment and supplies to enhance the learning experience for students. Flexibility for undergraduates to work during Saturdays, after the commencement of theory classes, and observer/work during term break.

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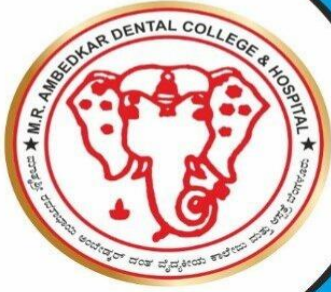
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# Structured Feedback Analysis 2021-2022

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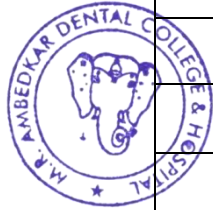
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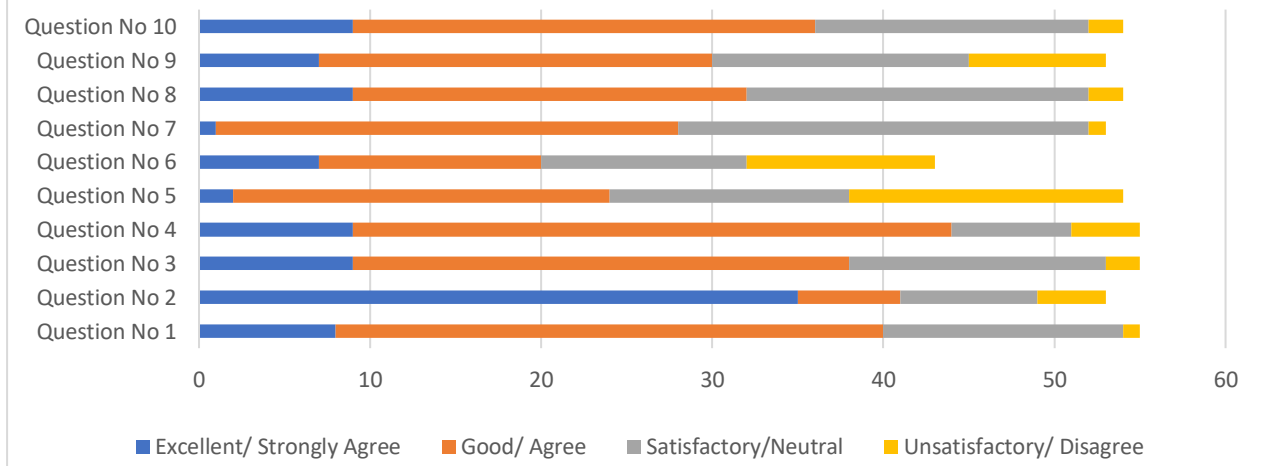
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## Analysis Of Structured Feedback from UG Students

SI No.	Questions
1.	The syllabus as a whole was?
2.	Was the course well designed?
3.	The course, as designed, helped me think independently about the subject matter in a _____ manner
4.	Contribution of course to your skill/knowledge
5.	Did the course provide sufficient practical/ clinical exposure?
6.	Were the number of clinical hours balanced with didactic lecture?
7.	Were the program outcomes specific in terms of knowledge, attitude, and skill?
8.	Did the curriculum use information & Communication tools (ICT) to facilitate learning?
9.	Were adequate armamentarium/ materials provided during the course?
10.	How effective was the internal evaluation system?



## Analysis Of Feedback from UG Students 2021-22

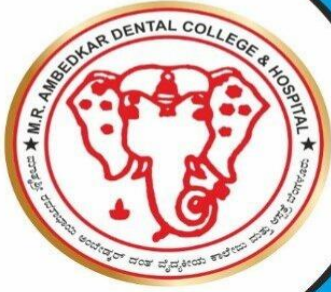


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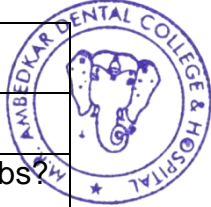
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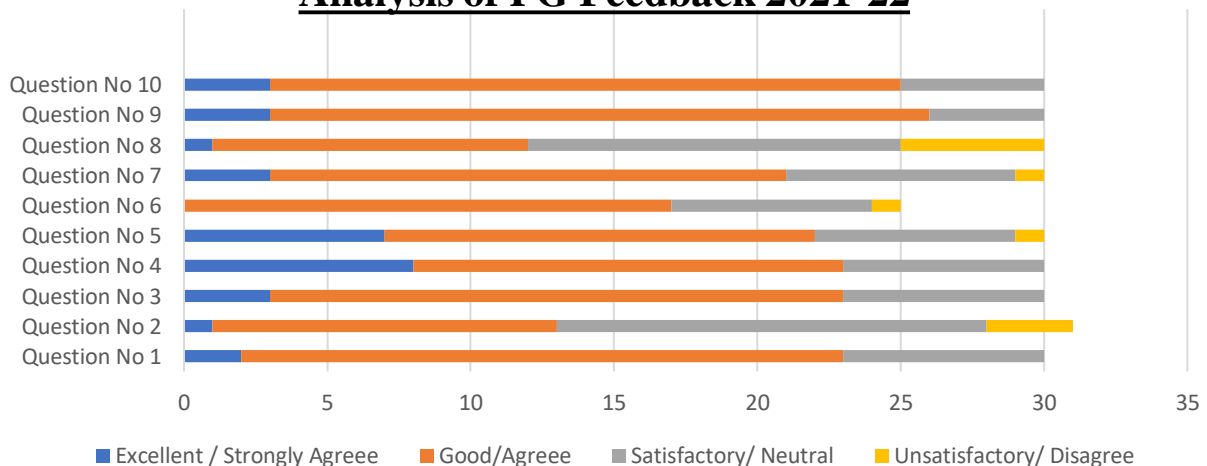
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## Analysis Of Structured Feedback from PG Students

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1.	Content of the curriculum is _____
2.	How much of the syllabus was covered through seminars and journal clubs?
3.	Was the curriculum designed for systematic exposure of cases?
4.	Did you receive enough clinical exposure and were you exposed to a variety of cases?
5.	How well did your program educate you to handle complex cases (Derive at a diagnosis, formulate a treatment plan and execute the treatment planned)?
6.	How would you grade your exposure to research?
7.	Did the library, college, or university database provide access to recent and reputed journals and articles?
8.	Were adequate armamentarium /materials provided during the course?
9.	Did the PG program help you recognize the health needs of the community?
10.	Did the PG program train you to be competent specialists?



### Analysis of PG Feedback 2021-22



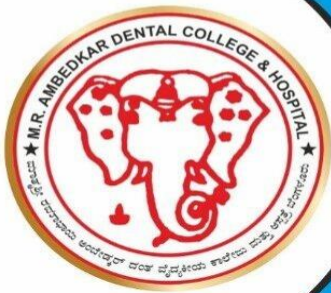
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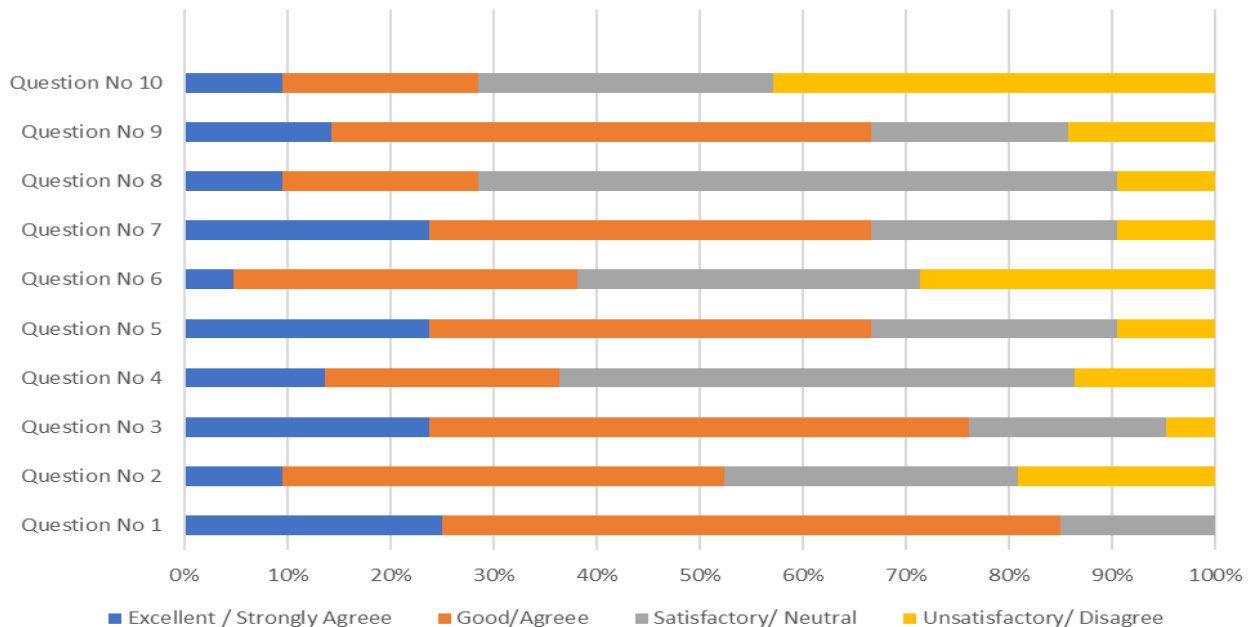
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5.	Was the syllabus relevant for employment?
6.	Did the faculty/ administration of your institute help you seek employment?
7.	Do you feel adequate knowledge was gained during the course of your study?
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### Alumini Feedback



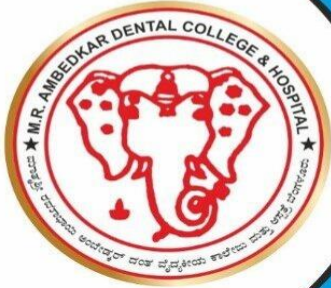
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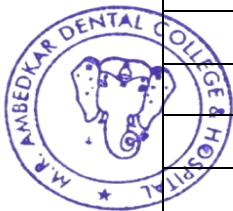
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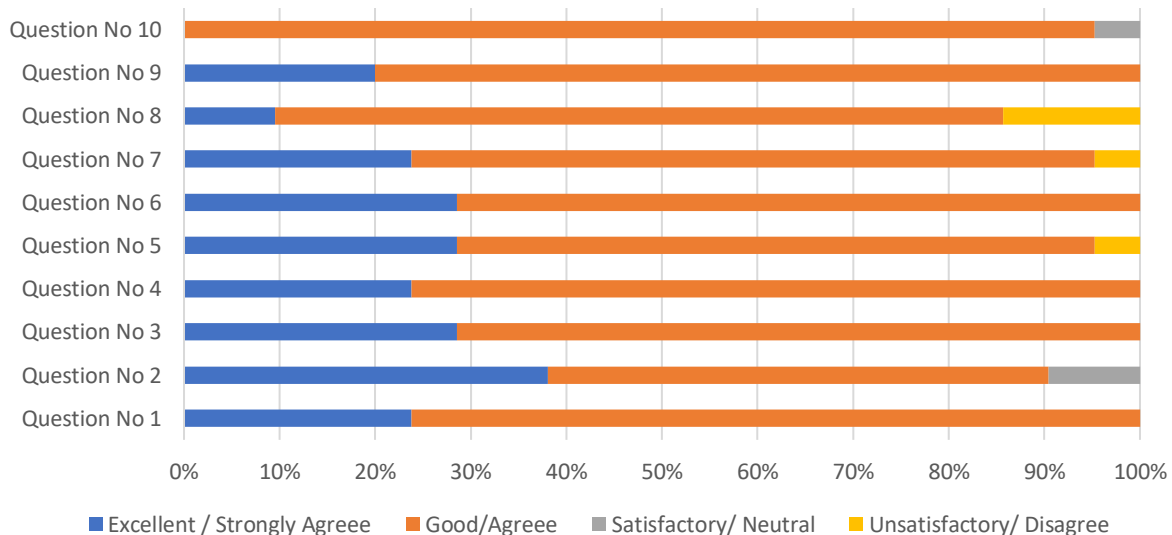
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2.	How would you grade the student-centred learning resources available at the college?
3.	Has the current curriculum been designed to enable students to arrive at a diagnosis?
4.	Has the current curriculum been designed to enable students to formulate a treatment plan?
5.	Do you think the syllabus taught is relevant for employment?
6.	Was the time adequately distributed for clinical and theoretical exposure?
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### Feedback from Faculty



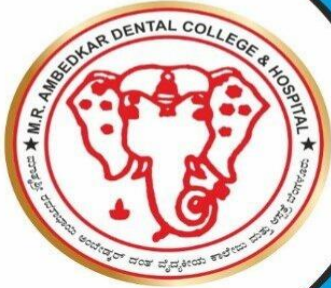
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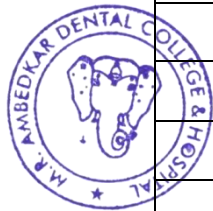
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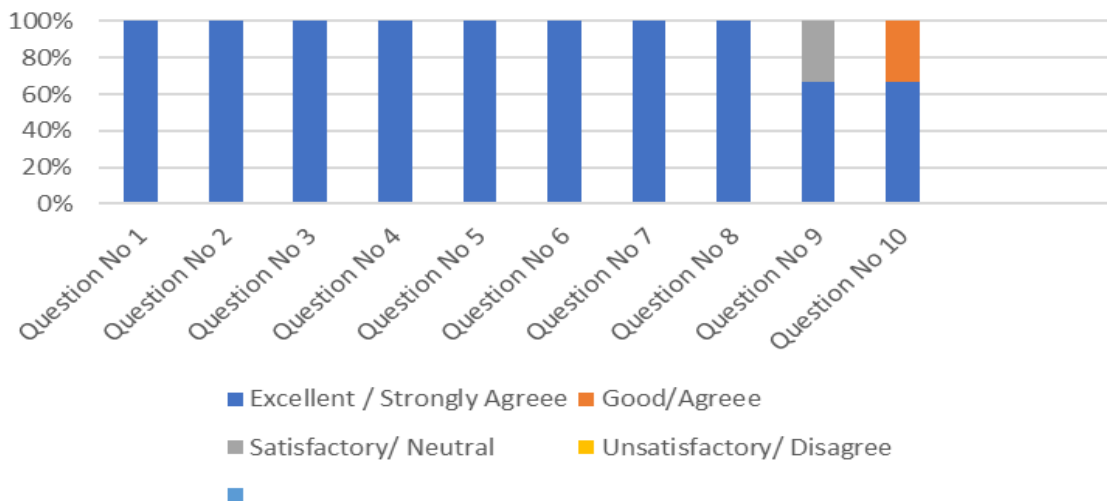
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## Analysis Of Structured Feedback from Employer

SI No.	Question
1.	Did the candidate have adequate skills for employment?
2.	Did the candidate have good communication and interpersonal skills?
3.	Was the candidate punctual to work?
4.	Did their clinical skills match the job requirement?
5.	How did the patient grade the attitude of the candidate?
6.	Did the candidate appear empathetic towards the patient?
7.	How was the candidate's behaviour with seniors/peers/subordinates?
8.	How would you grade the candidate's ability to develop practical solutions to work place problems?
9.	How did the candidate adapt to new technology/equipment at the work place?
10.	How would you grade the candidate's sterilization and disinfection procedure before and after treating the patients?



### Feedback from Employer

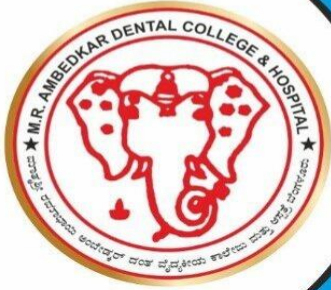


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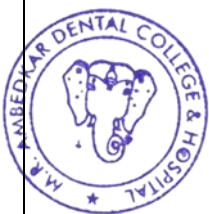
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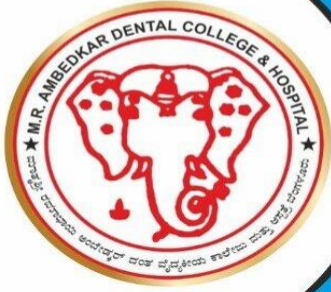
## Feedback Analysis Report on Curriculum 2021-2022

Stake Holder	Feedback Analysis Report
<b>UG Students</b>	Majority undergraduates felt satisfied with the course as a whole. They also felt that the course facilitates them to start thinking independently as clinicians. 5- 10% were not satisfied with the internal evaluation system. 5 – 10% of the students found the add-on courses beneficial.
<b>PG Students</b>	Postgraduate students find the overall curriculum satisfactory and in keeping with recent trends. Most are satisfied with the exposure to research trends. 8-10% insists on more case discussions and presentation to help improve their ability to tackle complex clinical scenarios. 90-95% are satisfied with community-based learning provided by the institute. 2% feel the need to have a CBCT machine in house which would aid in faster diagnosis and treatment planning.
<b>Faculty</b>	Majority of the faculty agreed that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. Some felt the need for add on courses to educate students about advances in dentistry. 8-11% suggested that the curriculum needs to incorporate student participation in learning process.
<b>Employer</b>	92 – 98% felt that the candidates had adequate skills for employability, had good communication skills / interpersonal skills, and were empathetic towards patients. Most employers felt had the curriculum needs to be updated to keep up with trends in everyday clinical dental practice. Some also felt that although their employees' may not have been exposed to certain technology, they adapted to it use quickly. Some felt that sterilization and disinfection protocols needed to be updated.
<b>Alumni</b>	Majority of the alumni felt that although the curriculum has been taught in a satisfactory manner, some areas needed to be updated according to recent trends in industry. Students felt the need to be exposed to additional clinical procedure in <i>Endodontics</i> and <i>Implants Dentistry</i> in order to prepare them for clinical practice. The institute has considerable number of foreign students; these students feel that sufficient basic skills are taught to them during the duration of their course but advance procedure will aid them in clearing their license



P.R.P. P





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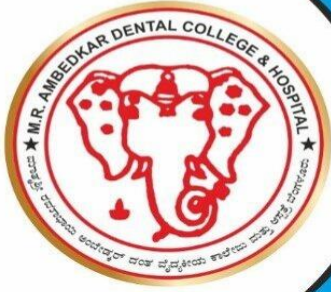
	exams. Students also feel that the syllabus need competitive examination question pattern in order to prepare them for the MDS entrance exam.
<b>Professionals</b>	95% of the professionals' felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 5-10% suggested the curriculum to be improved to ensure student participation in learning process.

Head of Feedback Committee



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M.R. Ambedkar Dental College & Hospital  
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<http://www.mradc.ac.in>

☎ 080-25463097  
Fax/Tel No.: 080-25460747  
080-25476496



ಮಾತೃಶ್ರೀ ರಮಾಬಾಯಿ ಅಂಬೇಡ್ಕರ್ ದಂತ ವೈದ್ಯಕೀಯ ಮಹಾವಿದ್ಯಾಲಯ ಮತ್ತು ಆಸ್ಪತ್ರೆ  
(ಅನಂದ ಸಾಮಾಜಿಕ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ದತ್ತಿ)

ಸಂ. 1/36, ಕ್ಲೈನ್ ರಸ್ತೆ, ಕುಕೋಟನ್, ಬೆಂಗಳೂರು - 560 005.

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# 1/36, CLINE ROAD, COOKE TOWN, BENGALURU - 560 005.

ಸಂಖ್ಯೆ :  
Ref. No.:

MRADC/BDS-Curr./311 /2023-24

ದಿನಾಂಕ :  
Date:

24/06/2023

To,  
The Director,  
Curriculum Development Cell,  
Rajiv Gandhi University of Health Sciences,  
4<sup>th</sup> 'T' Block, Jayanagar,  
Bengaluru-41.

Respected Sir,

**Sub: Suggestion on improvement of Curriculum based on  
feedback collected from faculty and students of  
M.R.Ambedkar Dental College & Hospital-reg.**

As part of feedback collected from faculty and students of M.R. Ambedkar Dental College & Hospital, Bengaluru, the following suggestions have been proposed for the improvement of the BDS Curriculum.

- As advances in dentistry have introduced newer restorative materials in day-to-day clinical practice, inclusion of restorative techniques and materials like anterior and posterior composites will benefit the Under Graduate students.
- Clinical procedures in various speciality can be reviewed and updated to make the curriculum at par with current clinical practices and trends.
- Incorporation of practical aspect of Implant Dentistry into the Under Graduate curriculum will greatly benefit the students.

This is for your kind perusal.

Thanking you,

**R.G.U.H.S.**  
RD  
04 JUL 2023  
No. **R-985829**  
Signature: *[Signature]*

Yours faithfully,

*P.R.P.*  
24/6/23  
**PRINCIPAL**  
PRINCIPAL

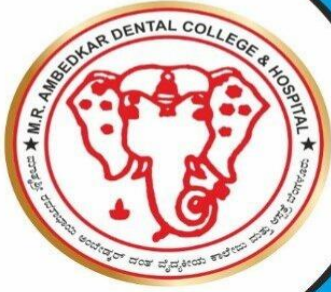
M.R. Ambedkar Dental College & Hospital  
Bengaluru - 560 005

AFFILIATED TO RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, BANGALORE UNIVERSITY &  
RECOGNISED BY DENTAL COUNCIL OF INDIA

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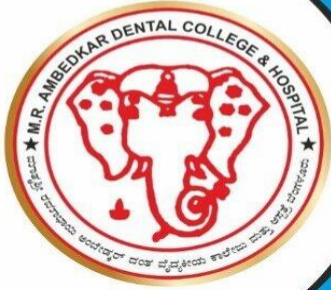
## Feedback Analysis for 2020-2021

Stake Holder	Feedback Analysis Report
 <b>Students</b>	<p>Students feel that the curriculum is well-structured and it strikes a good balance between theoretical knowledge and practical clinical experience. They also appreciate the emphasis on foundational sciences, that helps them understand the principles behind dental procedures.</p> <p>Most students feel integrating more modern technology and digital dentistry into the curriculum would better prepare them for the future of dentistry. They also believe that use of online resources and virtual patient simulations could supplement their learning.</p>
<b>Faculty</b>	<p>Including interactive teaching methods, such as case-based learning or small group discussions, could enhance the students understanding and their ability to treat a variety of cases. More focus on patient communication and soft skills training would help provide better patient care</p>
<b>Alumni</b>	<p>Encouraging research opportunities within the curriculum would be great for students interested in academia or evidence-based practice. Research methods and critical appraisal skills should be taught alongside clinical skills. Managing the workload can be challenging. We need more guidance on balancing academics and personal well-being.</p> <p>Mental health support should be readily available for students dealing with the pressures of the program.</p>
<b>Action Taken</b>	<p>An integrated plan outlining timeline, faculty training requirements, and methods for incorporating online resources</p> <p>Research methodology for both UG &amp; PG students has been introduced.</p>

Head of Feedback Committee

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M.R. Ambedkar Dental College & Hospital  
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## Feedback Analysis for 2019-2020

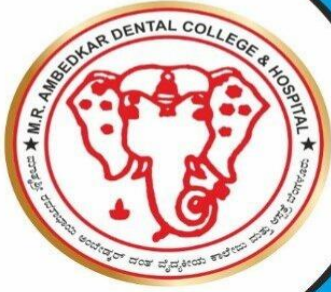
Stake Holder	Feedback Analysis Report
<b>UG Students</b>	Students are satisfied with the overall curriculum. 5% feel that the facilities at library need upgradation. Majority of them are of the opinion that an increase in clinical hours is the need of the hour.
<b>PG Students</b>	Majority of Postgraduates are of the opinion that the library can be upgraded to include more research material. Procuring equipment, dental materials and armamentarium that allows practice of advanced procedures will help them become better clinicians.
<b>Faculty</b>	Majority of the faculty agreed that the syllabus is need based. Having advance diagnostic aid at the institute will ease diagnosis and treatment planning
<b>Alumni</b>	90% of the students are satisfied with the curriculum. They feel that more hands-on experience during internship will help become better clinicians. 5% feel that a placement program would benefit them in seeking employment.
<b>Action Taken Report</b>	Based on the suggestions by the faculty feedback was also collected from PG students. Add on course on Cleft Lip and Palate and Rotary endodontics was conducted to increase exposure.

Head of Feedback Committee



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## Feedback Analysis for 2018-2019

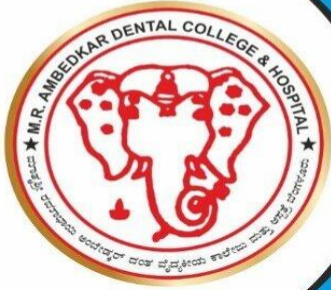
Stake Holder	Feedback Analysis Report
<b>Students</b>	80% students think that the curriculum has a good balance between theory and practical's'. 20% students felt that the curriculum can be updated to keep up with the current clinical practices.
<b>Faculty</b>	Majority of the faculty agreed that the syllabus is need based, they are also of the opinion that advances like implantology can be included into the curriculum to increase chances of employment.
<b>Alumni</b>	90% of the students are satisfied with the curriculum. They feel that more hands-on experience during internship will help become better clinicians. 5% feel that a placement program would benefit them in seeking employment.
<b>Action Taken Report</b>	Based on the above feedback collected by the stakeholders the management and faculty have introduced an add on course on implant dentistry, rotary endodontics etc. All department heads have decided of increase clinical exposure for house-surgeons by allowing them to assist/observer advance clinical procedures

Head of Feedback Committee



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## ACTION TAKEN REPORT ON CURRICULUM

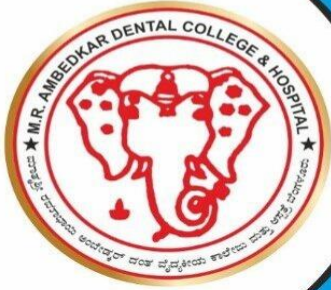
<b>Action Taken Report on Curriculum 2022-2023</b>
In order to improve access to recent scientific literature access to HeliNet has been renewed. Allocate additional funding for the procurement of modern equipment and supplies to enhance the learning experience for students. Flexibility for undergraduates to work during Saturdays, after the commencement of theory classes, and observer/work during term break.
<b>Action Taken Report on Curriculum 2021-22</b>
As an effort to improve postgraduate learning the departments have been instructed to allocated definitive timeline for systematic completion/start of cases (form basic cases to advance). A report has been sent to the university to advance the undergraduate curriculum in order to included advance restorative materials
<b>Action Taken Report on Curriculum 2020-21</b>
An integrated plan outlining timeline, faculty training requirements, and methods for incorporating online resources Research methodology for both UG & PG students has been introduced.
<b>Action Taken Report on Curriculum 2019-20</b>
Based on the suggestions by the faculty feedback was also collected from PG students. Add on course on Cleft Lip and Palate and Rotary endodontics was conducted to increase exposure.
<b>Action Taken Report on Curriculum 2018-19</b>
Based on the above feedback collected by the stakeholders the management and faculty have introduced an add on course on implant dentistry, rotary endodontics etc. All department heads have decided of increase clinical exposure for house-surgeons by allowing them to assist/observer advance clinical procedures



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Head of Feedback Committee



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## ACTION TAKEN REPORT ON CURRICULUM COMMUNICATED WITH AFFILIATED UNIVERSITY

E-mail: principalmradc@gmail.com  
http://www.mradc.ac.in

☎ 080-25463097  
Fax/Tel No. 080-25460747  
080-25476496

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(FOUNDED BY : ANANDA SOCIAL & EDUCATIONAL TRUST)  
# 1/36, CLINE ROAD, COOKE TOWN, BENGALURU - 560 005

Ref. No.: MRADC/BDS-Curr./311 /2023-24  
Date: 24/06/2023

To,  
The Director,  
Curriculum Development Cell,  
Rajiv Gandhi University of Health Sciences,  
4<sup>th</sup> T Block, Jayanagar,  
Bengaluru-41.

Respected Sir,

**Sub: Suggestion on improvement of Curriculum based on feedback collected from faculty and students of M.R.Ambedkar Dental College & Hospital-reg.**

As part of feedback collected from faculty and students of M.R. Ambedkar Dental College & Hospital, Bengaluru, the following suggestions have been proposed for the improvement of the BDS Curriculum.

- As advances in dentistry have introduced newer restorative materials in day-to-day clinical practice, inclusion of restorative techniques and materials like anterior and posterior composites will benefit the Under Graduate students.
- Clinical procedures in various speciality can be reviewed and updated to make the curriculum at par with current clinical practices and trends.
- Incorporation of practical aspect of Implant Dentistry into the Under Graduate curriculum will greatly benefit the students.

This is for your kind perusal.

Thanking you,

**R.G.U.H.S.**  
RD  
04 JUL 2023  
No. R-985829  
Signature: P.R.P.

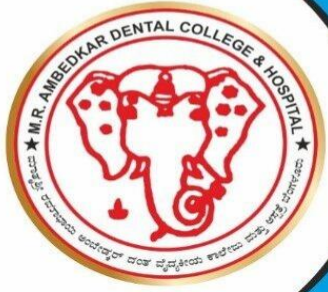
Yours faithfully,  
P.R.P.  
PRINCIPAL  
M.R. Ambedkar Dental College & Hospital  
Bengaluru-560 005

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P.R.P.

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## Standard Operating Procedure (SOP)

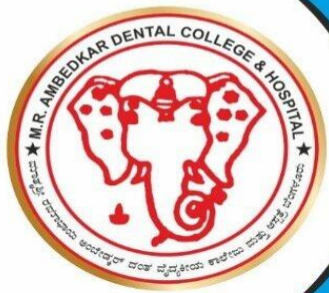
### Rules Governing Feedback Analysis

SI No.	Table of Content
I.	Preamble
II.	Overview of Feedback Process
III.	College Level Committee for Feedback Analysis and its Function.
IV.	Role of Head of Institute & Co-ordinators of Feedback Committee
V.	Role of IQAC
VI.	Methodology
VII.	Approved Feedback forms are enclosed as Annexures
<b>Annexure I</b>	Sample Feedback Format from Students
<b>Annexure II</b>	Sample Feedback from Alumni on Curriculum
<b>Annexure III</b>	Sample Feedback from Faculty on Curriculum
<b>Annexure V</b>	Sample Feedback from Professionals



  
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## I. Preamble

Feedback plays an important role in quality assurance. Educational institutions must follow SOP to obtain feedback from various stakeholders such as students, alumni, teachers, employers and professionals. The feedback inputs will contribute to improving implementation of curriculum in an effective manner.

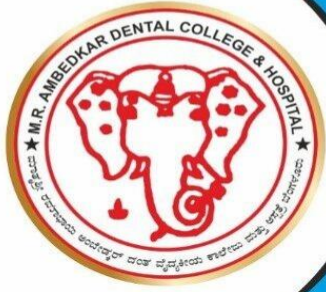
## II. Overview of Feedback Process

- As a means of quality assurance, feedback forms have been designed to address different stakeholders.
- The Head of Institute/ Centre shall be responsible for the implementation of this SOP
- The institute/ college shall ensure annual distribution of these forms to stakeholders and its analysis



SI No.	Stakeholder	Frequency	Sample	Form Format
1.	UG Student	Annually	Interns, Final year and 3 <sup>rd</sup> year students.	Digital
2.	PG Student	Annually	MDS students from all years	Digital
3.	Alumni	Annually	Random Sample	Digital
4.	Faculty	Annually	All faculty	Digital
5.	Employers	Annually	Random Sample	Digital
6.	Professionals (from other institute/ university)	Annually	Random Sample	Digital/ Visitor's Log Book
7.	Parents	Annually	Random Sample	Oral/ Manual

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For obtaining feedback either through manual or digital process, there is need for having data templates comprising of questions to elicit feedback in specific and unambiguous manner from all stakeholders.

### III. College Level Committee for Feedback Analysis and its Function.

There is a need to have a committee at college level. The committee consists of the Principal as Chairperson and Vice – Principal as member secretary. The principal will nominate required members of the Committee from various departments.

***It will be the responsibility of the Feedback Committee to ensure the following:***

1. To obtain feedback from all students at the end of each term. Yearly feedback is taken after declaration of university results in July.
2. For Faculty, yearly feedback is obtained before the announcement of University Examination results.
3. For the other stakeholders, samples are randomly chosen. More responses are welcome.

### IV. Role of Head of Institute & Co-ordinators of Feedback Committee



Principal – shall announce the Academic schedule for obtaining feedback from students and teachers.

The Proforma of feedback forms are given in the Annexure.

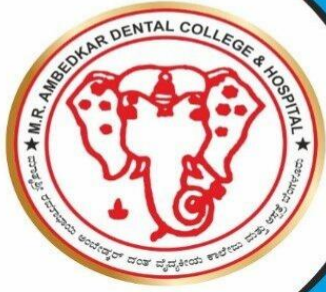
The online submitted forms are analysed using software's with help of IT department. The responses are then analysed and tabulated. The graphs interpreted and a report is prepared.

The online responses are submitted to an email ID specifically created for feedback.

P.R.P. P

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The report is presented at the college council meetings and the **Action Taken Report (ATR)** is prepared.

Suggestion/ remarks are they sent to the university.

## V. Role of IQAC:

IQAC will submit consolidated reports with remarks/remedial actions to the university.

They will publish relevant parts of the report in the University Annual Report.

They will also be responsible to upload the feedback form and consolidated report onto the college website.

Level 1

- **Feedback Committee**
- Formulation and collection of feedback form
- Analysis of results and presentation at the council meeting

Level 2

- **Head of Institute**
- To take appropriate action




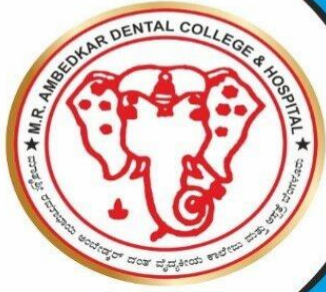
Level 3

- **IQAC & IT cell**
- Publishing ATR and uploading relevant documents onto the college website

Level 4

- **University**
- A report will be sent to the university with suggestion

  
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## VI. Methodology


A google form specifically designed for the curriculum is framed. The link for these forms is circulate by the feedback committee to the various stakeholders. The forms will also be made available on the college website.

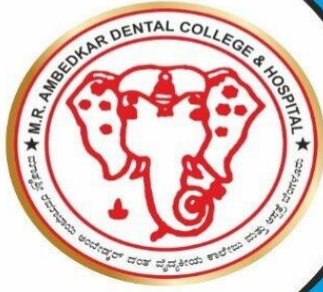
The forms will remain active for a short time, after which the stakeholders will be unable to submit their responses. Therefore, responses have to be submitted before expiry of specified period.

## VII. Approved Feedback forms are enclosed as Annexures



<b>Annexure I</b>	<b>Student Feedback Form</b>  A. Feedback From Undergraduates on curriculum B. Feedback from postgraduates on curriculum
<b>Annexure II</b>	<b>Feedback from Alumni on Curriculum</b>
<b>Annexure III</b>	<b>Feedback from Faculty on Curriculum</b>
<b>Annexure IV</b>	<b>Feedback from Employers</b>
<b>Annexure V</b>	<b>Feedback from Professionals</b>

  
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## Annexure I – Feedback Format from Students

Note:

1. Each question will have four responses. Marks from 1 to 4 will be given according to the response. 1 being the lowest and 4 the highest.
2. An additional open box for suggestion will be placed at the end of the form.
3. Overall feedback given by students will be assessed by taking averages

M. R. Ambedkar Dental College & Hospital  
#1/36, Cline Road, Cooke Town, Bengaluru- 560005

Feedback on	UG Curriculum
Name of Student	
Year	

Students,

Your feedback will help us improve the syllabus. It will also help us understand the changes that maybe required to implement the curriculum in an effective manner. Please take the time to fill out this from. Your responses will be kept confidential.

Thank you



1. The syllabus as a whole was?

Excellent  Good  Satisfactory  Unsatisfactory

2. Was the course well designed?

Excellent  Good  Satisfactory  Unsatisfactory

3. How much of the syllabus was covered in class?

Less than 70%  70 to 80%  80 to 90%  90 to 100%

4. The course, as designed, helped me think independently about the subject matter in a \_\_\_\_\_ manner.

Excellent  Good  Satisfactory  Unsatisfactory

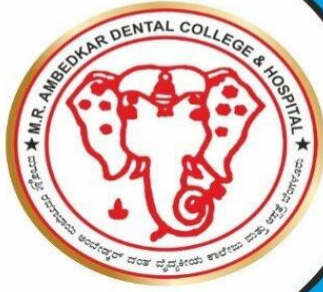
5. Did the course provide sufficient practical / clinical exposure?

Excellent  Good  Satisfactory  Unsatisfactory

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6. Were the number of clinical hours balanced with didactic lectures?

Excellent  Good  Satisfactory  Unsatisfactory

7. Were the program outcomes specific in terms of knowledge, attitude and skill?

Excellent  Good  Satisfactory  Unsatisfactory

8. Did the curriculum use Information & Communication tools (ICT) to facilitate learning?

Excellent  Good  Satisfactory  Unsatisfactory

9. Were adequate armamentarium /materials provided during the course?

Excellent  Good  Satisfactory  Unsatisfactory

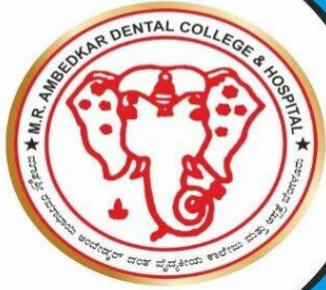


10. How effective was the internal evaluation system?

Excellent  Good  Satisfactory  Unsatisfactory

Any suggestions? .....

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## Postgraduate Students

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Feedback on	PG Curriculum
Name of Student Department	
Year	

Students,

Your feedback on the curriculum and its implementation will help us improve. Please take the time out to will this form and pen down your remarks/suggestions on the curriculum. Your responses will be kept confidential.

Thank you.



1. Content of the curriculum is \_\_\_\_\_

Excellent  Good  Satisfactory  Unsatisfactory

2. How much of the syllabus was covered through seminars and journal clubs?

Less than 70%  70 to 80%  80 to 90%  90 to 100%

3. Was the curriculum designed for systematic exposure of cases?

Excellent  Good  Satisfactory  Unsatisfactory

4. Did you receive enough clinical exposure and were you exposed to a variety of cases?

Excellent  Good  Satisfactory  Unsatisfactory

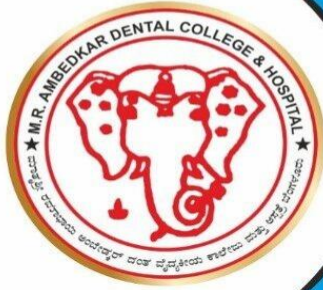
5. How well did your program educate you to handle complex cases (Derive at a diagnosis, formulate a treatment plan and execute the treatment planned)?

Excellent  Good  Satisfactory  Unsatisfactory

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6. How would you grade your exposure to research?

Excellent  Good  Satisfactory  Unsatisfactory

7. Did the library, college, or university database provide access to recent and reputed journals and articles?

Excellent  Good  Satisfactory  Unsatisfactory

8. Were adequate armamentarium /materials provided during the course?

Excellent  Good  Satisfactory  Unsatisfactory

9. Did it help you recognise the health needs of the community?

Excellent  Good  Satisfactory  Unsatisfactory



10. Did the PG program train you to be competent specialists?

Strongly Agree  Agree  Neutral  Disagree

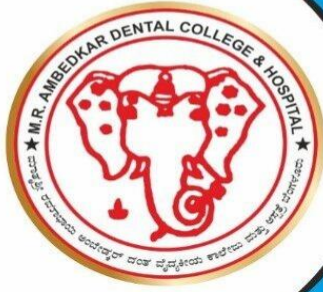
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Any suggestions?.....





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## Annexure II - Feedback from Alumni on Curriculum

Note:

1. Each question will have four responses. Marks from 1 to 4 will be given according to the response. 1 being the lowest and 4 the highest.
2. An additional open box for suggestion will be placed at the end of the form.
3. Overall feedback given by students will be assessed by taking averages

Feedback From	Alumni
Name of Student	
Year	

We would like to assure you that your responses will be kept confidential. Additionally, your responses will be combined with those of many others and summarized in a report to further protect your anonymity. All question in this form is intended to address the curriculum and your remarks will be appreciated.

Thank you.

1. The syllabus/curriculum helped develop or improve your clinical and cognitive knowledge.

Strongly Agree  Agree  Neutral  Disagree

2. The curriculum ensured adequate clinical exposure.

Strongly Agree  Agree  Neutral  Disagree

3. Did the course help you think independently about the subject matter?

Strongly Agree  Agree  Neutral  Disagree

4. How effective was the syllabus/curriculum in development of entrepreneurship?

Excellent  Good  Satisfactory  Unsatisfactory

5. Was the syllabus relevant for employment?

Strongly Agree  Agree  Neutral  Disagree

6. Did the faculty/ administration of your institute help you seek employment?

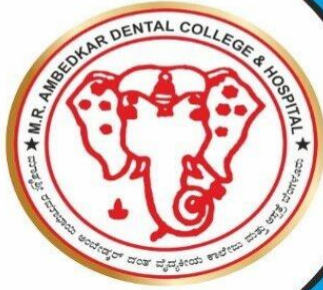
Strongly Agree  Agree  Neutral  Disagree



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7. Do you feel that adequate knowledge was gained during the course of your study?

Strongly Agree     Agree     Neutral     Disagree

8. The armamentarium /materials provided during the course were \_\_\_\_\_

Excellent     Good     Satisfactory     Unsatisfactory

9. The internal evaluation/grading system was \_\_\_\_\_

Excellent     Good     Satisfactory     Unsatisfactory

10. How effective was the grievance cell in your institute?

Excellent     Good     Satisfactory     Unsatisfactory

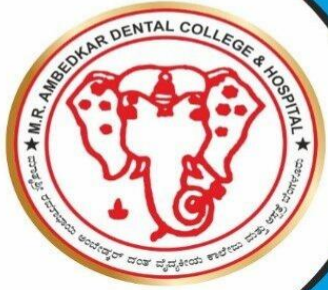


Remarks .....

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## Annexure III - Feedback from Faculty on Curriculum

Note:

1. Each question will have four responses. Marks from 1 to 4 will be given according to the response. 1 being the lowest and 4 the highest.
2. An additional open box for suggestion will be placed at the end of the form.
3. Overall feedback given by student will be assessed by taking averages

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Feedback From	Faculty
Name	
Institute	

We would like to assure you that your responses will be kept confidential. Additionally, your responses will be combined with those of many others and summarized in a report to further protect your anonymity. All question in this form are intended to address the curriculum and your remarks will be appreciated.

Thank you.

SL No.	Question	Strongly Agree	Agree	Disagree	Strongly disagree
1.	Aims, objectives, and outcomes of the course and syllabus were well defined and clear to students and faculty members?				
2.	How would you grade the student-centred learning resources available at the college?				
3.	Were the library resources and reading room accessible and available to students?				
4.	Was the curriculum designed in a complete and comprehensive way?				
5.	Do you think the syllabus taught is relevant for employment?				
6.	Was the time adequately distributed for clinical and theoretical exposure?				
7.	Is the curriculum relevant with current clinical practices?				
8.	Were dental law and ethics taught to the students?				
9.	Did the internal evaluation/grading system adequately evaluate the students' knowledge?				
10.	If the students came forward with any grievances, were they adequately addressed?				

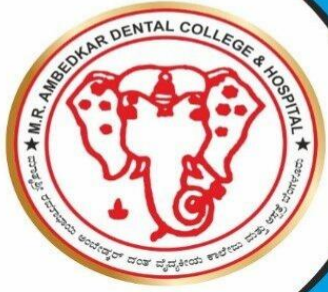
Comments? .....



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## Annexure IV - Feedback from Employers

Note:

1. Each question will have four responses. Marks from 1 to 4 will be given according to the response. 1 being the lowest and 4 the highest.
2. An additional open box for suggestion will be placed at the end of the form.
3. Overall feedback given by students will be assessed by taking average

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Feedback From	Employer
Name of Practitioner	
Institute/Clinic	

We would like to assure you that your responses will be kept confidential. Additionally, your responses will be combined with those of many others and summarized in a report to further protect your anonymity. All question in this form are intended to address the curriculum and your remarks will be appreciated.

Thank you.

1. Did the candidate have adequate skills for employment?

Strongly Agree  Agree  Neutral  Disagree



2. Did the candidate have good communication and interpersonal skills?

Strongly Agree  Agree  Neutral  Disagree

3. Was the candidate punctual to work?

Strongly Agree  Agree  Neutral  Disagree

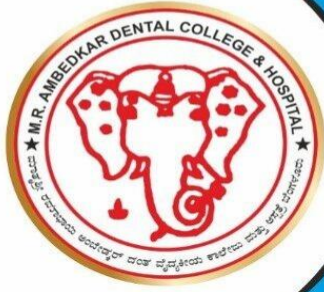
4. Did their clinical skills match the job requirement?

Strongly Agree  Agree  Neutral  Disagree

5. How did the patient grade the attitude of the candidate?

Excellent  Good  Satisfactory  Unsatisfactory

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6. Did the candidate appear empathetic towards the patient?

Strongly Agree  Agree  Neutral  Disagree

7. How was the candidate's behaviour with seniors/peers/subordinates?

Excellent  Good  Satisfactory  Unsatisfactory

8. How would you grade the candidate's ability to develop practical solutions to work place problems?

Excellent  Good  Satisfactory  Unsatisfactory

9. How did the candidate adapt to new technology/equipment at the work place?

Excellent  Good  Satisfactory  Unsatisfactory



10. How would you grade the candidate's sterilization and disinfection procedure before and after treating the patients?

Excellent  Good  Satisfactory  Unsatisfactory

Any suggestions? .....

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## Annexure V - Feedback from Professionals

Note:

1. Each question will have four responses. Marks from 1 to 4 will be given according to the response. 1 being the lowest and 4 the highest.
2. An additional open box for suggestion will be placed at the end of the form.
3. Overall feedback given by students will be assessed by taking averages

1. Did the candidate have adequate skills for employment?

Strongly Agree  Agree  Neutral  Disagree

2. Did the candidate have good communication and interpersonal skills?

Strongly Agree  Agree  Neutral  Disagree



3. Was the candidate punctual to work?

Strongly Agree  Agree  Neutral  Disagree

4. Did their clinical skills match the job requirement?

Strongly Agree  Agree  Neutral  Disagree

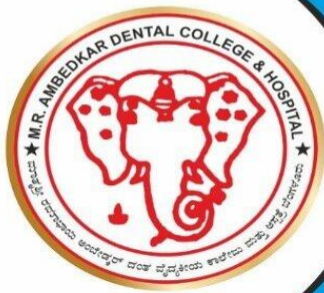
5. How did the patient grade the attitude of the candidate?

Excellent  Good  Satisfactory  Unsatisfactory

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6. Did the candidate appear empathetic towards the patient?

Strongly Agree     Agree     Neutral     Disagree

7. How was the candidate's behaviour with seniors/peers/subordinates?

Excellent     Good     Satisfactory     Unsatisfactory

8. How would you grade the candidate's ability to develop practical solutions to work place problems?

Excellent     Good     Satisfactory     Unsatisfactory

9. How did the candidate adapt to new technology/equipment at the work place?

Excellent     Good     Satisfactory     Unsatisfactory



10. How would you grade the candidate's sterilization and disinfection procedure before and after treating the patients?

Excellent     Good     Satisfactory     Unsatisfactory

Any suggestions? .....

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