

MIDCOURSE IMPROVEMENT OPPORTUNITIES

M R Ambedkar Dental College & Hospital provides various opportunities for students to enhance their performance midcourse through specific interventions, as outlined below.


Guidelines for Allotting Internal Marks

The institution has established clear guidelines for assigning internal marks. Faculty members from the respective departments award these marks based on predefined parameters, which include:

- Monthly internal assessments
- Assignments
- Attendance
- Active participation in classroom and college activities

The process of awarding marks is designed to be completely transparent and impartial. Marks obtained are discussed in classrooms, and any discrepancies are addressed immediately. The final mark lists are prepared, duly signed by the students, the concerned staff, and the Head of the Department (HOD), before being sent to the exam cell.

The examination papers are submitted to the exam cell confidentially via online mail. The exam cell allocates the answer papers to the respective departments, and department staff members must submit the marks within a week.



**MATHRUSRI RAMABAI AMBEDKAR
DENTAL COLLEGE & HOSPITAL**
 (Founded by : Ananda Social & Educational Trust)
 ISO 9001:2015 CERTIFIED
 Affiliated to Rajiv Gandhi University of Health Sciences
 Recognised by Dental Council of India
 1/36, Cline Road, Cooke Town, Bengaluru - 560 005
 Ph: 080 - 2546 0747 www.mradc.in

Identification and Support for Weak Students

Weak students are identified by the mentors, who notify their parents through a letter. Parent-teacher meetings are conducted for these students to implement remedial measures. Students can approach department staff members with any questions regarding internal assessment marks.

Special Consideration for Slow Learners


Slow learners are given special attention throughout the academic year, and their improvement is continuously evaluated. Students who miss internal exams for valid reasons, supported by a letter from parents or guardians, are given another opportunity to take the tests.

At the beginning of each academic year, a comprehensive internal examination schedule is created in the institution academic calendar to align with the university calendar. This ensures sufficient preparation time for students and minimizes pressure.



P.R.P. P

PRINCIPAL
 M.R. Ambedkar Dental College & Hospital
 Bengaluru - 560 005



**MATHRUSRI RAMABAI AMBEDKAR
DENTAL COLLEGE & HOSPITAL**
(Founded by : Ananda Social & Educational Trust)
ISO 9001:2015 CERTIFIED
Affiliated to Rajiv Gandhi University of Health Sciences
Recognised by Dental Council of India
1/36, Cline Road, Cooke Town, Bengaluru - 560 005
Ph: 080 - 2546 0747 www.mradc.in

CONTINUOUS INTERNAL EVALUATION (CIE) ADMINISTRATION

The institution ensures the proper functioning and management of Continuous Internal Evaluation (CIE). The academic calendar is aligned with the university calendar to ensure regularity in conducting internal assessments. Components of the CIE include:

- Attendance
- Active participation in classroom activities
- Record book maintenance
- Periodical assignments

Frequency of Internal Examinations

Exam Type	Frequency	Conducted After
Internal Exam (Theory)	Thrice annually	Every 3 months
Internal Exam (Practical)	Thrice annually	Every 3 months

Examination schedules are announced in advance, and preparations are communicated to students by the registrar, Principal's office, academic coordinators, and Heads of Departments.


CIE Criteria for Undergraduate Students

Undergraduate students are familiarized with all medical and dental subjects, followed by internal exams conducted thrice a year. Results are presented within 10 days, and feedback is provided.



P.R.P. P

PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005



**MATHRUSRI RAMABAI AMBEDKAR
DENTAL COLLEGE & HOSPITAL**
(Founded by : Ananda Social & Educational Trust)
ISO 9001:2015 CERTIFIED
Affiliated to Rajiv Gandhi University of Health Sciences
Recognised by Dental Council of India
1/36, Cline Road, Cooke Town, Bengaluru - 560 005
Ph: 080 - 2546 0747 www.mradc.in

Theory Assessment

Answer books are assessed by individual departments, and results are communicated to students and parents. In preclinical departments, feedback on strengths and areas for improvement is provided. Clinical departments use evaluation sheets for detailed feedback.

Viva-Voce and Case Presentations

Viva-voce exams are conducted alongside theory assessments. Case presentations during clinical postings serve as both an assessment and feedback opportunity.

Improvement Programs for Slow Learners

Program	Period
Make-Up Assignments	After internal assessments, before University exams
Remedial Classes	After internal assessments, before University exams
Revision Classes	After internal assessments, before University exams

Faculty in-charges handle slow learners, providing make-up assignments and conducting remedial and revision classes. Regular feedback and mentor-mentee interactions support continuous assessment and improvement.



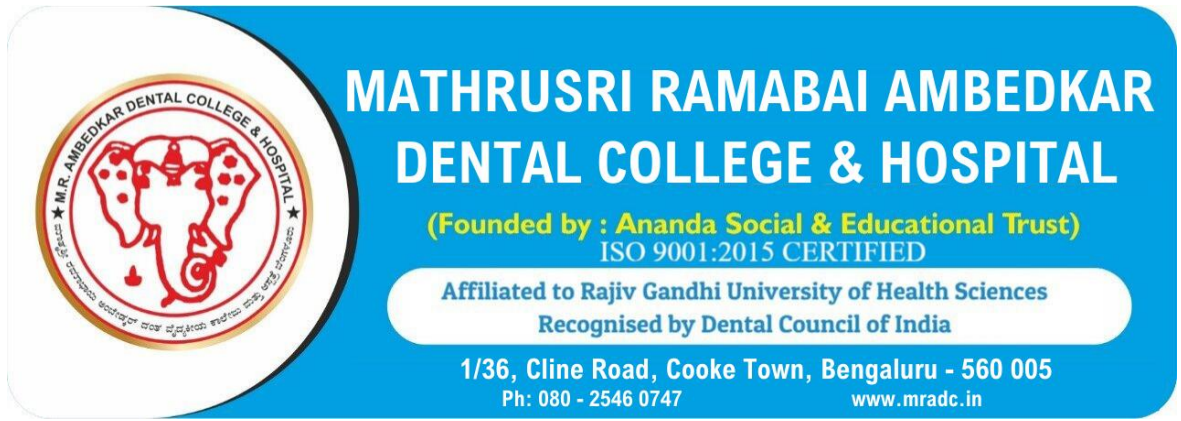
Postgraduate Programs

Postgraduates present seminars and journal clubs regularly, receiving written feedback to ensure quality and uniformity.

P.R.P. P

PRINCIPAL

M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005



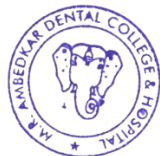
Identification of Slow Learners

Slow learners are identified based on their internal assessment marks:

- **Preclinical Departments (UG & PG):** Students scoring below 50%
- **Clinical Departments (UG & PG):** Students scoring below 35%

Conclusion

This document outlines the structured and transparent procedures M R Ambedkar Dental College & Hospital employs to provide midcourse improvement opportunities, ensuring all students have a fair chance to enhance their academic performance.



P.R.P. P

PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005