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Affiliated to Rajiv Gandhi University of Health Sciences Recognised by Dental Council of India

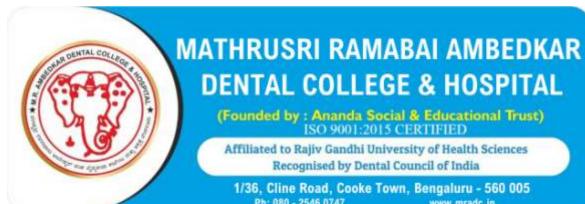
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Annexure-1

2.3.1 STUDENT-CENTRIC METHODS ARE USED FOR ENHANCING LEARNING **EXPERIENCES**

Our college has made provision to give students experiential and participative learning experience. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Problem solving methodologies:

Implementing in-class problem-solving exercises like case discussion can help students to learn problem-solving strategies from the beginning. These programs encourage social and cognitive growth and give the students the skills they need to face and solve their everyday challenges in our profession.

Students receive practical experience of different clinical situations, and are trained as capable and competent clinicians to handle the same with confidence.

Participatory Learning:

Group discussions, Journal clubs, chair side discussions are conducted in all departments. Students are encouraged to participate in group projects and other activities like Poster presentation, Paper presentation, Table clinics, Quiz, debate etc.

Assignments, Classroom Seminars and open-ended questions in the classrooms are encouraged to boost the students' analytical skills





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Integrated learning

Interactive multimedia and computer-assisted learning are used to yield good results in clinical decision making. Students in clinical postings observe and assist the interdisciplinary treatment provided by the faculties.

Interdepartmental seminars are held at regular intervals. These seminars are conducted to give students and teachers from all departments, a platform to exchange knowledge and resources. It also encourages a research culture among students and teachers. It gives students the freedom to explore different dental subjects, which can be usefully used as a source of reference to treat different dental challenges in the future.

Learning in Humanities

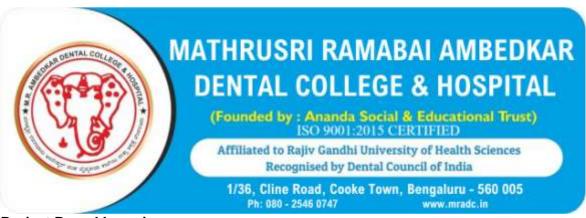
Nurturing the professional and personal development of dental students increases the clinical capabilities and enhances their professional and personal development in delivering holistic patient care. These humanitarian qualities will ensure that students contribute to society. Camps are organized at various old age homes, blind schools, handicapped school etc. for students to understand the essence of giving back to the society and the underprivileged.

These camps held from the college helps students to understand humanitarian grounds of treatment. Such programs not only encourage our student to treat any challenging patients but also improve their holistic approach in life and society.

Patient centric and evidence-based learning

We encourage evidence-based clinical guidelines, has ready access to all kinds of online information using web browsers to keep up with the advancements.



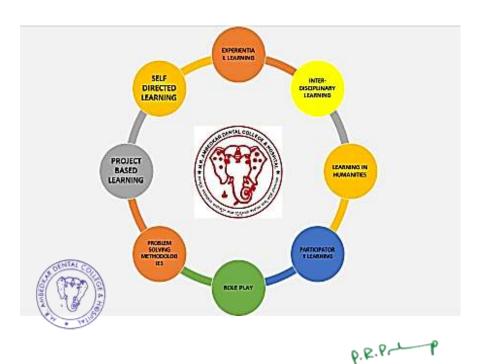


Project Based Learning

Undergraduates are also encouraged to make projects on different topics in every department. As per University curriculum it is mandatory for the MDS students of all the specializations to carry out thesis and library dissertation.

Role play

The benefit of role-playing teaching method helps the students to develop their self-learning, critical thinking and problem-solving abilities.





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Periodic meetings held to sensitize the teaching faculty towards Student Centric **Learning methods**



Ananda Social & Educational Trust ® Mathrusri Ramabai Ambedkar Dental College & Hospital, # 1/36, Cline Road, Cooke Town, Bengaluru-560005.

Ref. No: MRADC/Cir.Wrkshp/2142/2022-23

Date: 10/12/2022

CIRCULAR

(Internal Quality Assurance Cell Initiative)



A Sensitization meeting for teaching faculties on "Student Centric learning methods" has been scheduled on 16th December 2022 (Friday) at 2.00 pm in the A.V. Room of our institution.

All teaching faculties are informed to attend the meeting

The HODs / Professors of all departments MPADC, Bangalore - for circulation in the department

Copy for information to:

- 1) The Chairman, G.C, MRADC.
- 2) All concerned staffs, MRADC.
- 31 The Administrative Officer, MRADC.
- i Office copy.

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Annexure-2

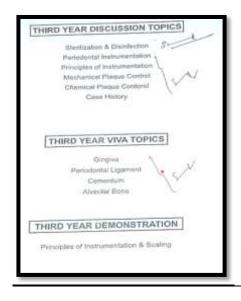
PARTICIPATORY LEARNING

Interdepartmental seminars





DISCUSSION PLANNING FOR UNDERGRADUATE STUDENTS



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DEBATE FOR UNDERGRADUATE STUDENTS



JOURNAL CLUB REGISTER FOR POST GRADUATE

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PRINCIPAL



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Group discussions





DEMONSTRATION







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LEARNING IN THE HUMANITIES.

Camps at blind school



A blood donation camp was conducted by Sanjeevani Blood Centre







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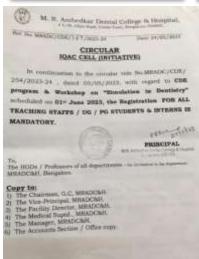
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PATIENTSIMULATIONMODELS











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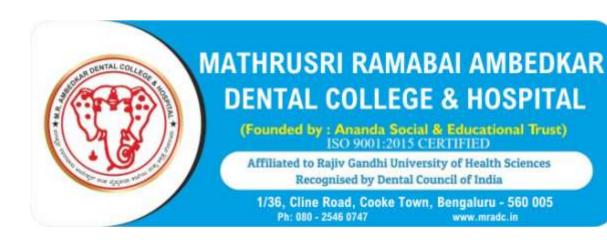
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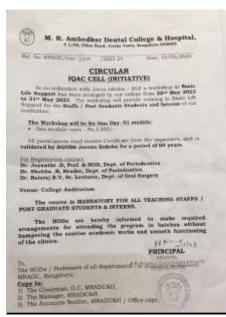




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BASIC LIFE SUPPORT WORKSHOP AND DISASTER MANAGAMENT:





PROJECT BASED LEARNING







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POSTER





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ROLE PLAY



EXPERIENTIAL LEARNING





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SELF DIRECTED LEARNING







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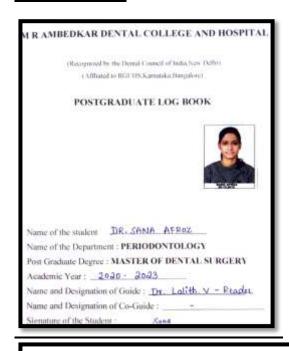


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TEACHING AND LEARNING METHODOLOGY RECORDS MAINTAINED IN DEPARTMENTS



M. R. Ambedkar dental college Department of periodontics Interdepartmental courses

SI no	year	Topic	Departments attended
1	2018	Crown lengthening procedures	PERIODONTICS, PROSTHODONTICS CONSERVATIVE
2	2019	Management of endo-perio lesions	PERIODONTICS ENDODONTICS
3	2020	Orthodontic treatment as a cause of gingival overgrowth	PERIODONTICS ORTHODONTICS
4	2021	Effect of impression materials and techniques on gingiva	PERIODONTICS, PROSTHODONTICS CONSERVATIVE
5	2022	Ridge augmentation procedures	PERIODONTICS ORAL SURGERY







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