

MATHRUSRI RAMABAI AMBEDKAR DENTAL COLLEGE & HOSPITAL

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Affiliated to Rajiv Gandhi University of Health Sciences
Recognised by Dental Council of India

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FEEDBACK REPORT ON CURRICULUM

INDEX

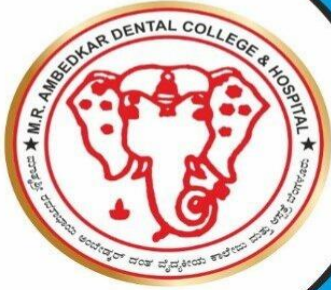
Sl No.	Description	Page No
1.	Certificate of the Head of Institute	2
2.	Stakeholder Feedback Report	4



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TO WHOSOEVER IT MAY CONCERN

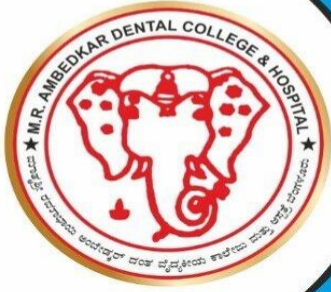
This is to certify that a mechanism is in place to obtain structured feedback on curriculum/syllabus from various stakeholders. Structured feedback is received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals



P.R.P.R.P
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Dr. Pradeep P.R,
MDS,
M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005
Principal



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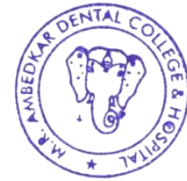
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Table of Contents

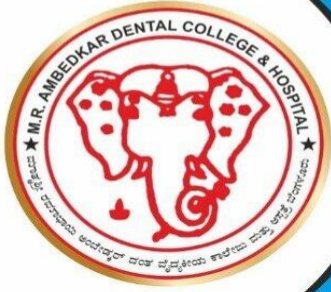
Sl No.	Index	Pg No
1.	Structured Feedback Analysis 2022-23	4 - 9
2.	Structured Feedback Analysis 2021-22	10 - 17
3.	Structured Feedback Analysis 2020-21	18
4.	Structured Feedback Analysis 2019-20	19
5.	Structured Feedback Analysis 2018-19	20



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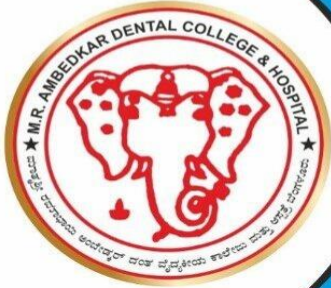
Structured Feedback Analysis 2022-2023



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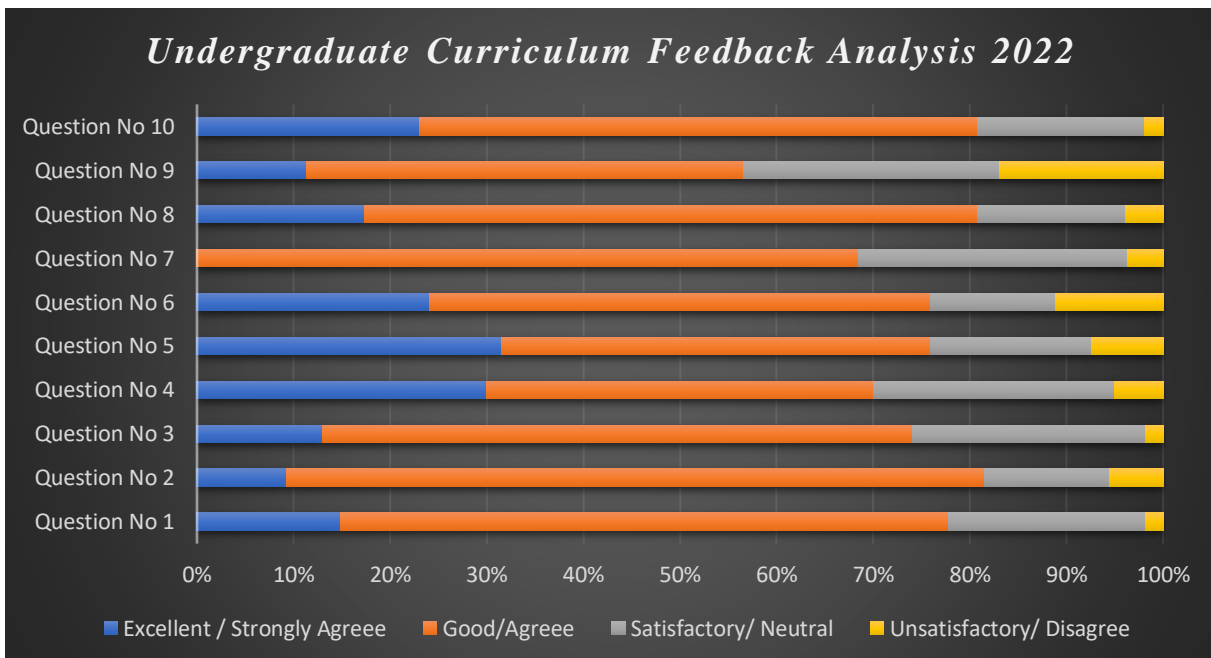
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Analysis Of Structured Feedback from UG Students

SI No.	Questions
1.	The syllabus as a whole was?
2.	Was the course well designed?
3.	Did the course help you think independently about the subject?
4.	How would you grade the contribution of the course towards your skill/knowledge
5.	Did the course provide sufficient practical/ clinical exposure?
6.	Were the number of clinical hours balanced with didactic lecture?
7.	Were the program outcomes specific in terms of knowledge, attitude, and skill?
8.	Did the curriculum use information & Communication tools (ICT) to facilitate learning?
9.	Were adequate armamentarium/ materials provided during the course?
10.	How effective was the internal evaluation system?



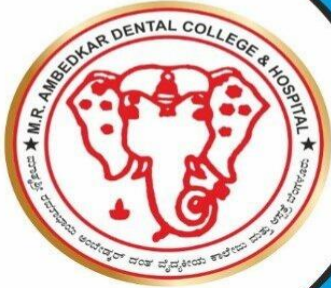
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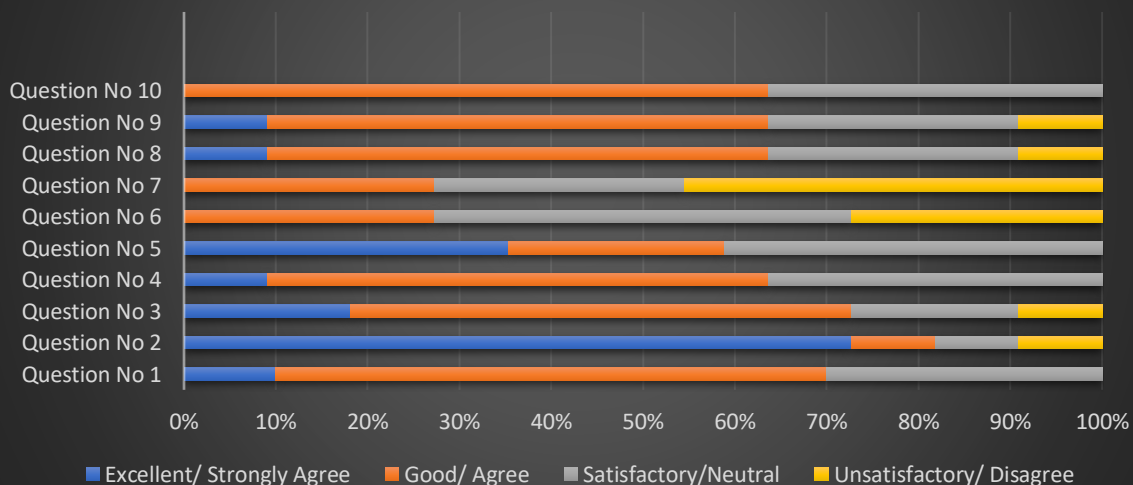
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Analysis Of Structured Feedback from PG Students

Sl No.	Questions
1.	Curriculum content is_____
2.	How much of the syllabus was covered through seminars and journal clubs?
3.	Was the curriculum designed for systematic exposure of cases?
4.	Did you receive enough clinical exposure and were you exposed to a variety of cases?
5.	Does your program equip you to handle complex cases (Derive at a diagnosis, formulate a treatment plan and execute the planned treatment)?
6.	How would you grade your exposure to research?
7.	How would you grade the availability of research material at your college library or university database?
8.	Were adequate armamentarium /materials provided during the course?
9.	Did it help you recognize the health needs of the community?
10.	Did the PG program train you to be competent specialists?

Analysis Of Feedback from PG Students 2022



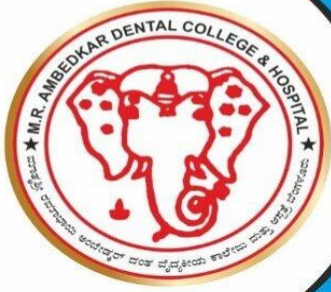
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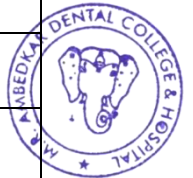
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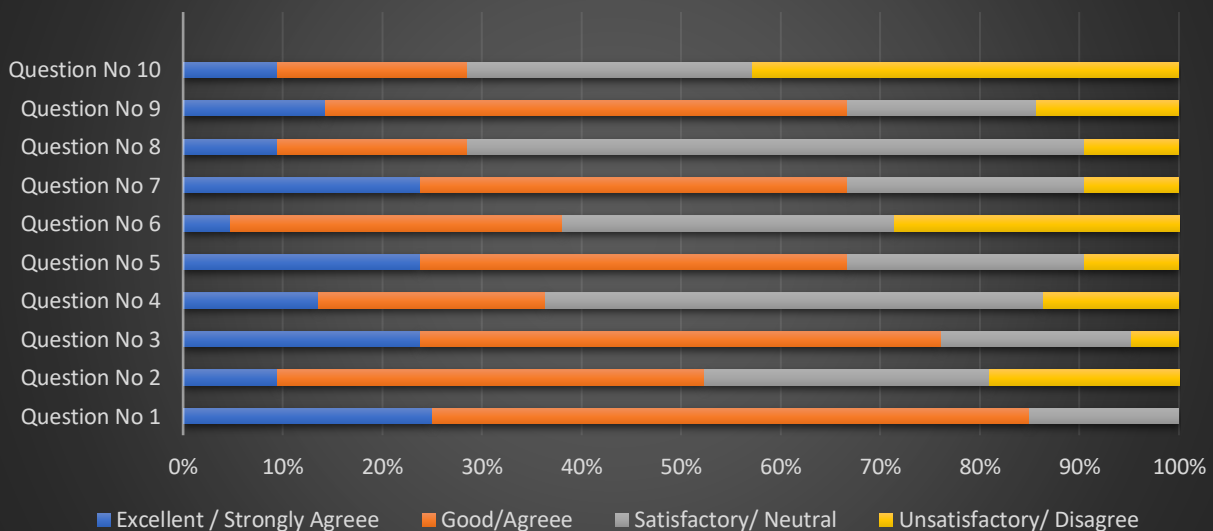
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Analysis Of Structured Feedback from Alumni

SI No.	Question
1.	Did the syllabus/curriculum help develop or improve your clinical and cognitive knowledge.
2.	The curriculum ensured adequate clinical exposure.
3.	Did the course help you think independently about the subject matter?
4.	How effective was the syllabus/curriculum in establishing entrepreneurship?
5.	Was the syllabus relevant for employment?
6.	Did the faculty/ administration of your institute help you seek employment?
7.	Do you feel adequate knowledge was gained during the course of your study?
8.	The armamentarium /materials provided during the course were_____
9.	The internal evaluation/grading system was_____
10.	Were current clinical trends taught to you?



Alumini Feedback



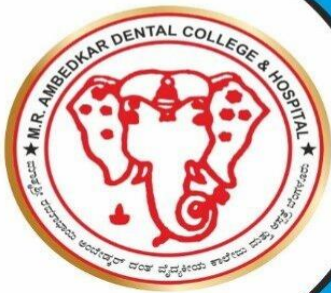
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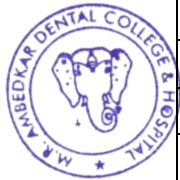
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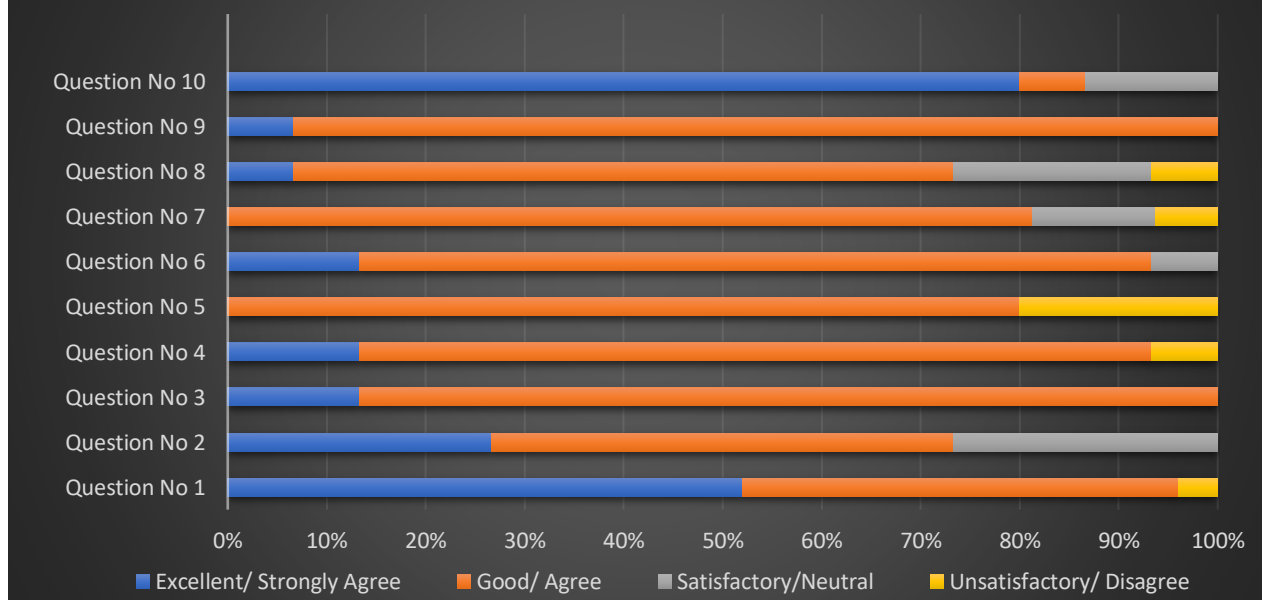
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Analysis Of Structured Feedback from Faculty

SI No.	Question
1.	Aims, objectives, and outcomes of the course and syllabus were well defined and clear to students and faculty members?
2.	How would you grade the student-centred learning resources available at the college?
3.	Has the current curriculum been designed to enable students to arrive at a diagnosis?
4.	Has the current curriculum been designed to enable students to formulate a treatment plan?
5.	Do you think the syllabus taught is relevant for employment?
6.	Was the time adequately distributed for clinical and theoretical exposure?
7.	Is the curriculum relevant with current clinical practices?
8.	Were Dental law and ethics taught to the students?
9.	How efficient was the internal evaluation/grading system?
10.	If the students came forward with questions, were they adequately addressed?



Feedback from Faculty



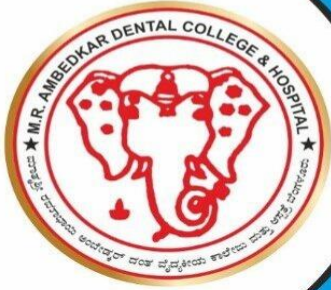
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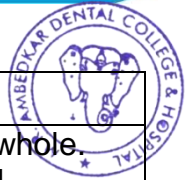
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Feedback Analysis Report on Curriculum 2022-2023

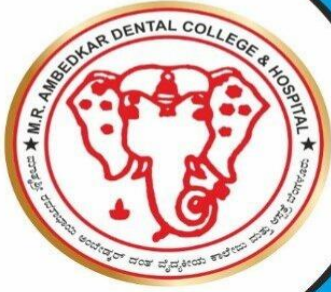


Stake Holder	Feedback Analysis Report
UG Students	Majority undergraduates felt satisfied with the course as a whole. They also felt that more emphasis should be laid on clinical exposure and practical aspect of dentistry 5 – 10% of the students found the add-on courses beneficial. 45-50% of students felt that the armamentarium provided to them was inadequate.
PG Students	Postgraduate students find that the overall curriculum should be in keeping with recent trends. Most are satisfied with variety of cases they deal with but 10% find that the sequence in which they are exposed to this case should be more systematic. 50% Pg's feel that the scientific data available at the college/university database is inadequate. 20% feel the need to have advance imaging technology machine in house which would aid in faster diagnosis and treatment planning. Pg's also feel that materials provided are inadequate and the armamentarium insufficient.
Faculty	Most faculty agree that the amount of patient exposure for the student is excellent. 5% of the faculty agree what newer and recent advances should be taught to the undergraduate students as the current syllabus being taught maybe inadequate for employment. 90% of faculty also feel that dental law and ethics need to be taught to the students.
Alumni	The alumni are of the opinion that add on courses on implant dentistry helped them keep up with recent trends. They are pleased with the connectivity and networking present at the college. 20% felt the curriculum needs up gradation to fulfill the demands of clinical practice
Action Taken	In order to improve access to recent scientific literature access to HeliNet has been renewed. Allocate additional funding for the procurement of modern equipment and supplies to enhance the learning experience for students. Flexibility for undergraduates to work during Saturdays, after the commencement of theory classes, and observer/work during term break.

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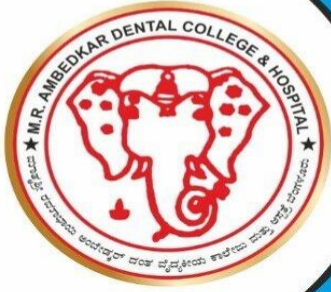
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Structured Feedback Analysis 2021-2022

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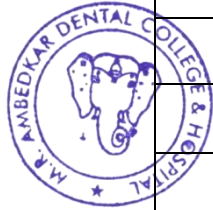
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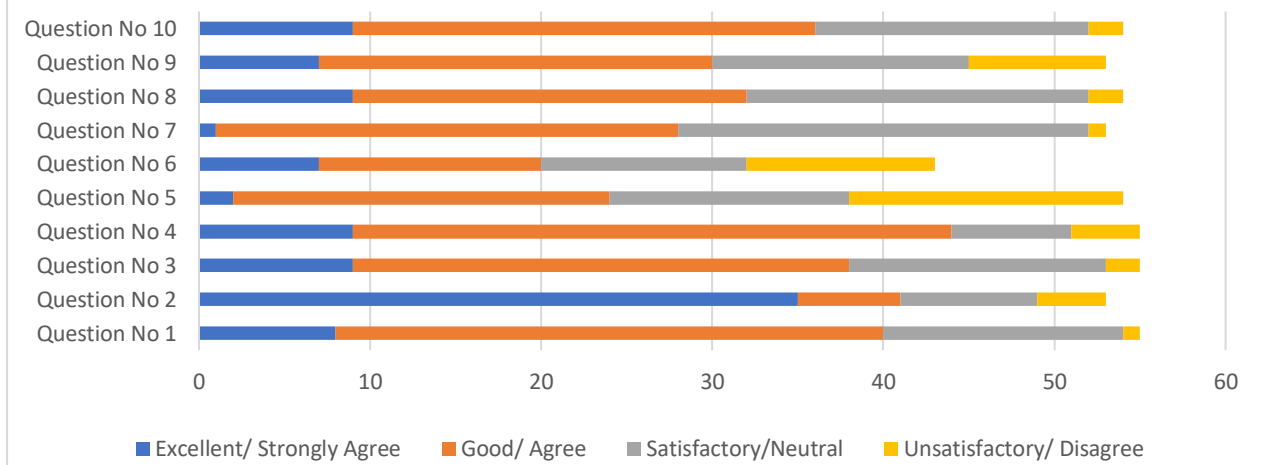
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Analysis Of Structured Feedback from UG Students

SI No.	Questions
1.	The syllabus as a whole was?
2.	Was the course well designed?
3.	The course, as designed, helped me think independently about the subject matter in a _____ manner
4.	Contribution of course to your skill/knowledge
5.	Did the course provide sufficient practical/ clinical exposure?
6.	Were the number of clinical hours balanced with didactic lecture?
7.	Were the program outcomes specific in terms of knowledge, attitude, and skill?
8.	Did the curriculum use information & Communication tools (ICT) to facilitate learning?
9.	Were adequate armamentarium/ materials provided during the course?
10.	How effective was the internal evaluation system?



Analysis Of Feedback from UG Students 2021-22

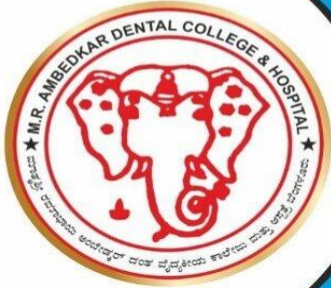


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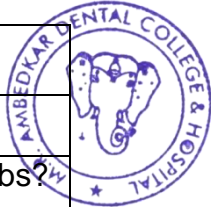
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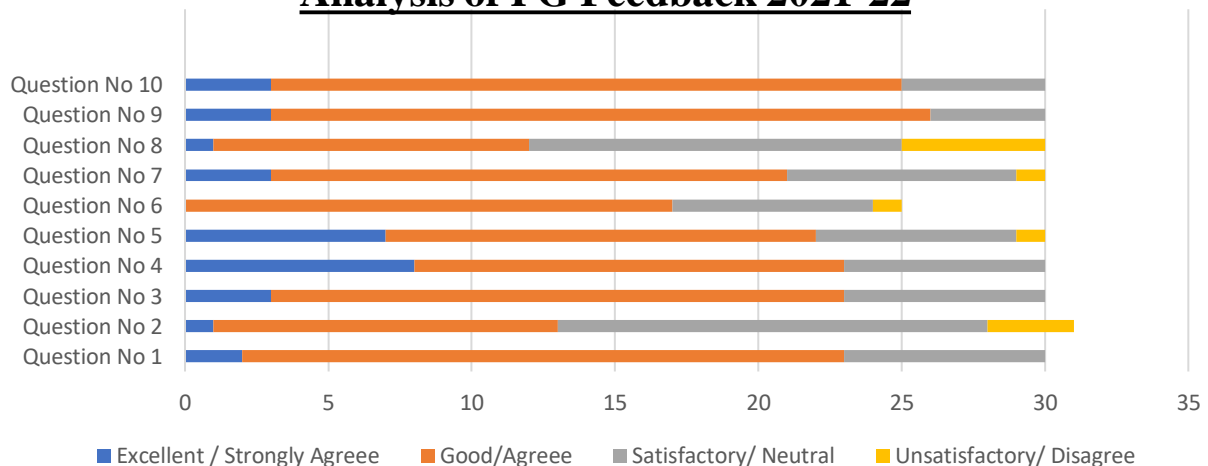
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Analysis Of Structured Feedback from PG Students

SI No.	Questions
1.	Content of the curriculum is _____
2.	How much of the syllabus was covered through seminars and journal clubs?
3.	Was the curriculum designed for systematic exposure of cases?
4.	Did you receive enough clinical exposure and were you exposed to a variety of cases?
5.	How well did your program educate you to handle complex cases (Derive at a diagnosis, formulate a treatment plan and execute the treatment planned)?
6.	How would you grade your exposure to research?
7.	Did the library, college, or university database provide access to recent and reputed journals and articles?
8.	Were adequate armamentarium /materials provided during the course?
9.	Did the PG program help you recognize the health needs of the community?
10.	Did the PG program train you to be competent specialists?



Analysis of PG Feedback 2021-22



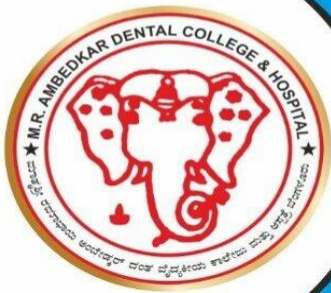
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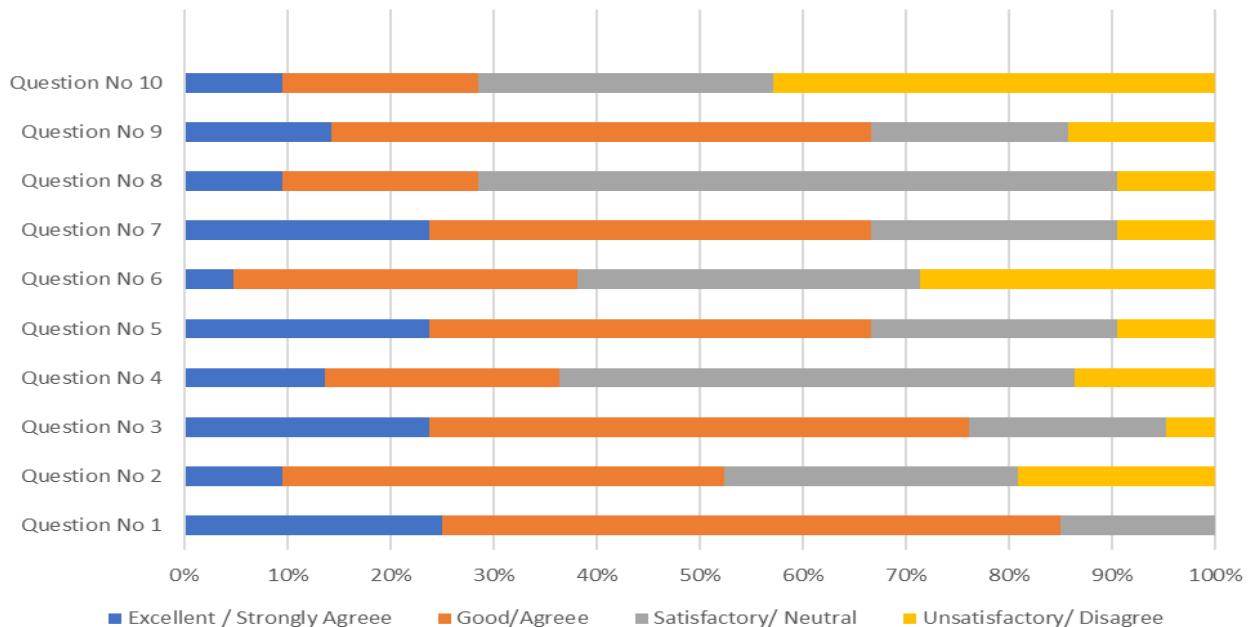
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Analysis Of Structured Feedback from Alumni

SI No.	Question
1.	Did the syllabus/curriculum helped develop or improve your clinical and cognitive knowledge.
2.	The curriculum ensured adequate clinical exposure.
3.	Did the course help you think independently about the subject matter?
4.	How effective was the syllabus/curriculum in establishing entrepreneurship?
5.	Was the syllabus relevant for employment?
6.	Did the faculty/ administration of your institute help you seek employment?
7.	Do you feel adequate knowledge was gained during the course of your study?
8.	The armamentarium /materials provided during the course were_____
9.	The internal evaluation/grading system was_____
10.	Were current clinical trends taught to you?

Alumini Feedback



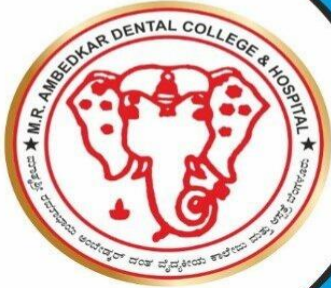
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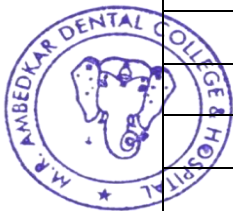
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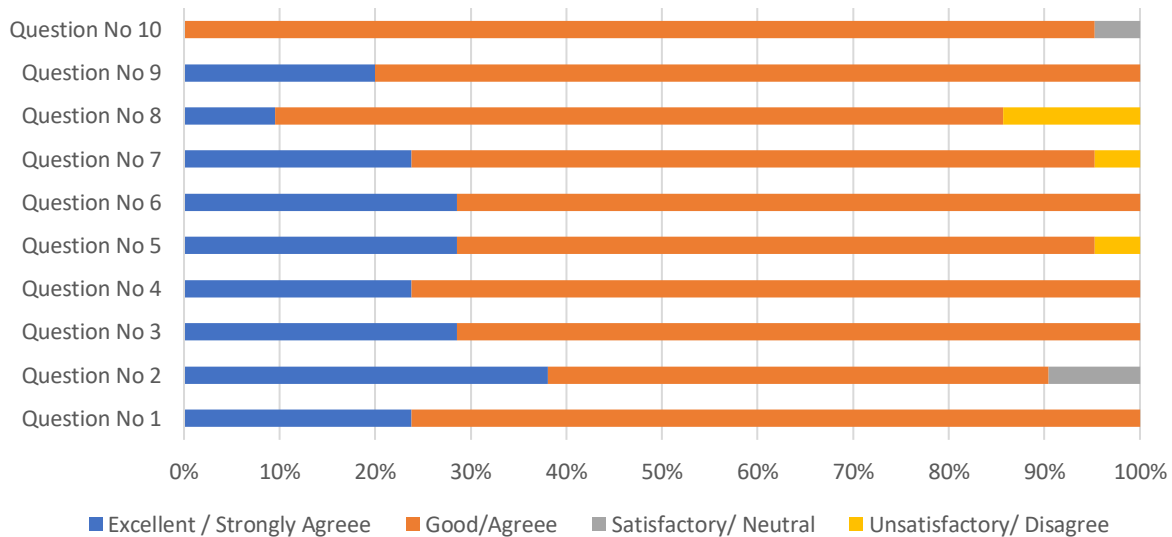
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Analysis Of Structured Feedback from Faculty

SI No.	Question
1.	Aims, objectives, and outcomes of the course and syllabus were well defined and clear to students and faculty members?
2.	How would you grade the student-centred learning resources available at the college?
3.	Has the current curriculum been designed to enable students to arrive at a diagnosis?
4.	Has the current curriculum been designed to enable students to formulate a treatment plan?
5.	Do you think the syllabus taught is relevant for employment?
6.	Was the time adequately distributed for clinical and theoretical exposure?
7.	Is the curriculum relevant with current clinical practices?
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Feedback from Faculty



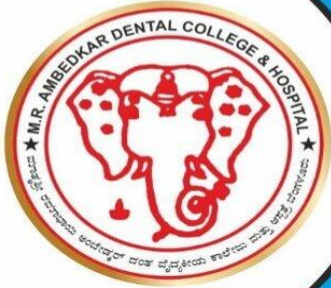
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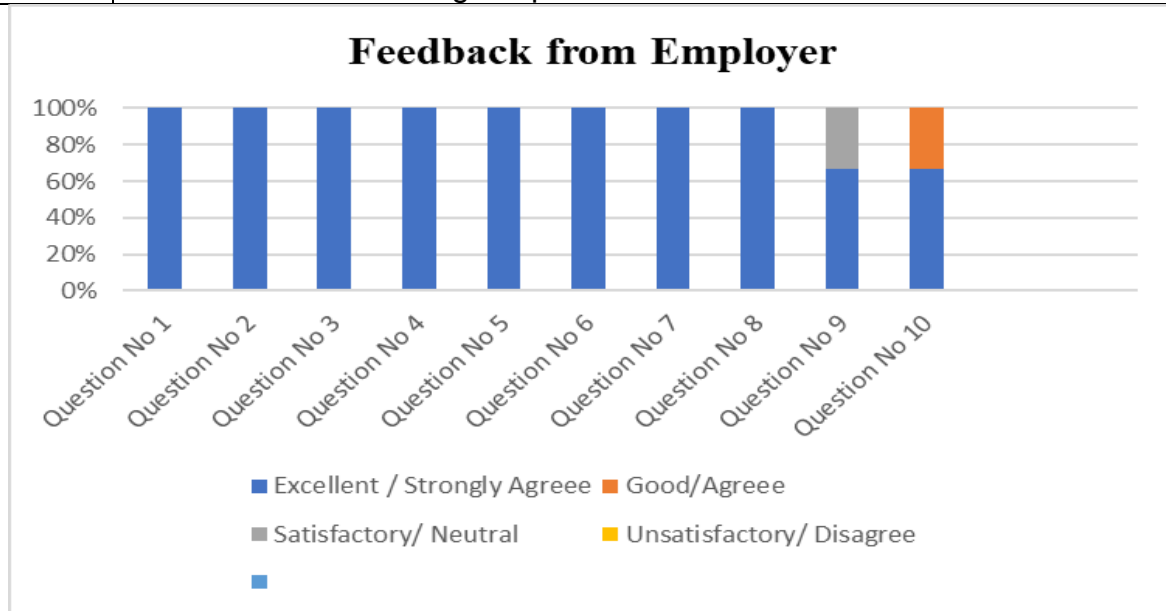
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Analysis Of Structured Feedback from Employer

SI No.	Question
1.	Did the candidate have adequate skills for employment?
2.	Did the candidate have good communication and interpersonal skills?
3.	Was the candidate punctual to work?
4.	Did their clinical skills match the job requirement?
5.	How did the patient grade the attitude of the candidate?
6.	Did the candidate appear empathetic towards the patient?
7.	How was the candidate's behaviour with seniors/peers/subordinates?
8.	How would you grade the candidate's ability to develop practical solutions to work place problems?
9.	How did the candidate adapt to new technology/equipment at the work place?
10.	How would you grade the candidate's sterilization and disinfection procedure before and after treating the patients?

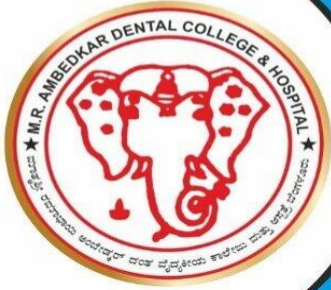


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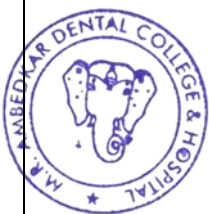
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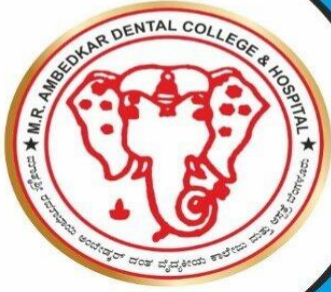
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Feedback Analysis Report on Curriculum 2021-2022

Stake Holder	Feedback Analysis Report
UG Students	Majority undergraduates felt satisfied with the course as a whole. They also felt that the course facilitates them to start thinking independently as clinicians. 5- 10% were not satisfied with the internal evaluation system. 5 – 10% of the students found the add-on courses beneficial.
PG Students	Postgraduate students find the overall curriculum satisfactory and in keeping with recent trends. Most are satisfied with the exposure to research trends. 8-10% insists on more case discussions and presentation to help improve their ability to tackle complex clinical scenarios. 90-95% are satisfied with community-based learning provided by the institute. 2% feel the need to have a CBCT machine in house which would aid in faster diagnosis and treatment planning.
Faculty	Majority of the faculty agreed that the syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. Some felt the need for add on courses to educate students about advances in dentistry. 8-11% suggested that the curriculum needs to incorporate student participation in learning process.
Employer	92 – 98% felt that the candidates had adequate skills for employability, had good communication skills / interpersonal skills, and were empathetic towards patients. Most employers felt had the curriculum needs to be updated to keep up with trends in everyday clinical dental practice. Some also felt that although their employees' may not have been exposed to certain technology, they adapted to it use quickly. Some felt that sterilization and disinfection protocols needed to be updated.
Alumni	Majority of the alumni felt that although the curriculum has been taught in a satisfactory manner, some areas needed to be updated according to recent trends in industry. Students felt the need to be exposed to additional clinical procedure in <i>Endodontics</i> and <i>Implants Dentistry</i> in order to prepare them for clinical practice. The institute has considerable number of foreign students; these students feel that sufficient basic skills are taught to them during the duration of their course but advance procedure will aid them in clearing their license



P.R.P. P



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	exams. Students also feel that the syllabus need competitive examination question pattern in order to prepare them for the MDS entrance exam.
Professionals	95% of the professionals' felt syllabus is need based, course content is followed by corresponding reference material and the curriculum ensures student participation in the learning process. 5-10% suggested the curriculum to be improved to ensure student participation in learning process.

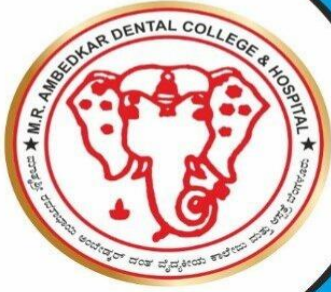
Head of Feedback Committee



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☎ 080-25463097
Fax/Tel No.: 080-25460747
080-25476496



ಮಾತೃಶ್ರೀ ರಮಾಬಾಯಿ ಅಂಬೇಡ್ಕರ್ ದಂತ ವೈದ್ಯಕೀಯ ಮಹಾವಿದ್ಯಾಲಯ ಮತ್ತು ಆಸ್ಪತ್ರೆ
(ಅನಂದ ಸಾಮಾಜಿಕ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ದತ್ತಿ)

ಸಂ. 1/36, ಕ್ಲೈನ್ ರಸ್ತೆ, ಕುಕೋಟನ್, ಬೆಂಗಳೂರು - 560 005.

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ಸಂಖ್ಯೆ :
Ref. No.:

MRADC/BDS-Curr./311 /2023-24

ದಿನಾಂಕ :
Date:

24/06/2023

To,
The Director,
Curriculum Development Cell,
Rajiv Gandhi University of Health Sciences,
4th 'T' Block, Jayanagar,
Bengaluru-41.

Respected Sir,

**Sub: Suggestion on improvement of Curriculum based on
feedback collected from faculty and students of
M.R.Ambedkar Dental College & Hospital-reg.**

As part of feedback collected from faculty and students of M.R. Ambedkar Dental College & Hospital, Bengaluru, the following suggestions have been proposed for the improvement of the BDS Curriculum.

- As advances in dentistry have introduced newer restorative materials in day-to-day clinical practice, inclusion of restorative techniques and materials like anterior and posterior composites will benefit the Under Graduate students.
- Clinical procedures in various speciality can be reviewed and updated to make the curriculum at par with current clinical practices and trends.
- Incorporation of practical aspect of Implant Dentistry into the Under Graduate curriculum will greatly benefit the students.

This is for your kind perusal.

Thanking you,

R.G.U.H.S.
RD
04 JUL 2023
No. **R-985829**
Signature: *[Signature]*

Yours faithfully,

P.R.P.
24/6/23
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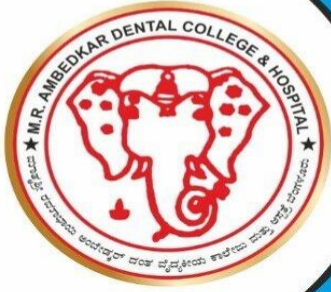
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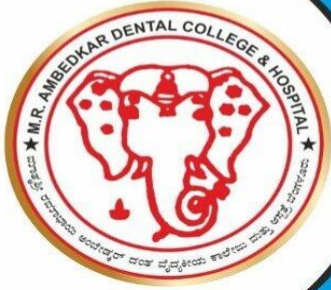
Feedback Analysis for 2020-2021

Stake Holder	Feedback Analysis Report
 Students	<p>Students feel that the curriculum is well-structured and it strikes a good balance between theoretical knowledge and practical clinical experience. They also appreciate the emphasis on foundational sciences, that helps them understand the principles behind dental procedures.</p> <p>Most students feel integrating more modern technology and digital dentistry into the curriculum would better prepare them for the future of dentistry. They also believe that use of online resources and virtual patient simulations could supplement their learning.</p>
Faculty	<p>Including interactive teaching methods, such as case-based learning or small group discussions, could enhance the students understanding and their ability to treat a variety of cases. More focus on patient communication and soft skills training would help provide better patient care</p>
Alumni	<p>Encouraging research opportunities within the curriculum would be great for students interested in academia or evidence-based practice. Research methods and critical appraisal skills should be taught alongside clinical skills. Managing the workload can be challenging. We need more guidance on balancing academics and personal well-being.</p> <p>Mental health support should be readily available for students dealing with the pressures of the program.</p>
Action Taken	<p>An integrated plan outlining timeline, faculty training requirements, and methods for incorporating online resources</p> <p>Research methodology for both UG & PG students has been introduced.</p>

Head of Feedback Committee

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Feedback Analysis for 2019-2020

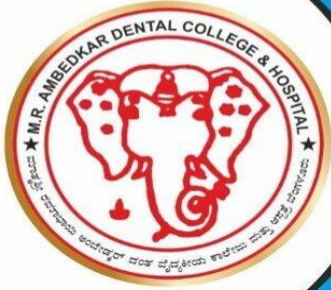
Stake Holder	Feedback Analysis Report
UG Students	Students are satisfied with the overall curriculum. 5% feel that the facilities at library need upgradation. Majority of them are of the opinion that an increase in clinical hours is the need of the hour.
PG Students	Majority of Postgraduates are of the opinion that the library can be upgraded to include more research material. Procuring equipment, dental materials and armamentarium that allows practice of advanced procedures will help them become better clinicians.
Faculty	Majority of the faculty agreed that the syllabus is need based. Having advance diagnostic aid at the institute will ease diagnosis and treatment planning
Alumni	90% of the students are satisfied with the curriculum. They feel that more hands-on experience during internship will help become better clinicians. 5% feel that a placement program would benefit them in seeking employment.
Action Taken Report	Based on the suggestions by the faculty feedback was also collected from PG students. Add on course on Cleft Lip and Palate and Rotary endodontics was conducted to increase exposure.

Head of Feedback Committee



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Feedback Analysis for 2018-2019

Stake Holder	Feedback Analysis Report
Students	80% students think that the curriculum has a good balance between theory and practical's'. 20% students felt that the curriculum can be updated to keep up with the current clinical practices.
Faculty	Majority of the faculty agreed that the syllabus is need based, they are also of the opinion that advances like implantology can be included into the curriculum to increase chances of employment.
Alumni	90% of the students are satisfied with the curriculum. They feel that more hands-on experience during internship will help become better clinicians. 5% feel that a placement program would benefit them in seeking employment.
Action Taken Report	Based on the above feedback collected by the stakeholders the management and faculty have introduced an add on course on implant dentistry, rotary endodontics etc. All department heads have decided of increase clinical exposure for house-surgeons by allowing them to assist/observer advance clinical procedures

Head of Feedback Committee



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