

1.2.1:Percentage of Inter-disciplinary / Inter-departmental courses / training across all the Programmes offered by theCollege during the last five years

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PRINCIPAL

M.R. Ambedkar Dental College & Hospital
 Bengaluru - 560 005



MATHRUSRI RAMABAI AMBEDKAR DENTAL COLLEGE & HOSPITAL

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Year	Name of the programme	No. of courses where inter/transdisciplinary training/postings were built in the programme	Name of the Departments involved in the course content delivery
2018-2019	Basic life support	1	Public Health Dentistry Dentistry/Oral Medicine /Oral Surgery
	Smile Design	1	Periodontics/Conservative Dentistry & Endodontics/Prosthodontics
	Frenectomy and midline diastema closure	1	Periodontics/Orthodontics/Prosthodontics
	Clinical photography	1	Conservative Dentistry & Endodontics/Periodontics /Prosthodontics
	Full mouth Rehabilitation with fluorosis	1	Prosthodontics/Conservative Dentistry & Endodontics//Periodontics
	Endodontic microscope with Conservative Dentistry & Endodontics	1	Conservative Dentistry & Endodontics/ Periodontics/Oral Pathology
	Fractures of Maxillofacial region	1	Oral Medicine/Oral Surgery
	Hands on course in Implantology	1	Oral Surgery/ Periodontics /Prosthodontics
	Fiberotomy procedures	1	Orthodontics/Periodontics/Oral Surgery
	Phlebotomy procedures	1	Oral Pathology/Oral Medicine/Oral Surgery
	Anterior Aesthetic procedure	1	Conservative Dentistry & Endodontics/Periodontics /Prosthodontics
2019-2020	Oral hygiene interventions	1	Periodontics/Public Health Dentistry
	Implants	1	Oral Surgery/ Periodontics /Prosthodontics
	Surgical Conservative Dentistry & Endodontics	1	Conservative Dentistry & Endodontics/ Oral



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			Surgery/Prosthodontics
	Post and core	1	Prosthodontics/Conservative Dentistry & Endodontics/Periodontics
	Tobacco Cesation	1	Public Health Dentistry Dentistry/
	Sinus lift technique	1	Oral Surgery/Conservative Dentistry & Endodontics/Prosthodontics
2020-2021	Fabrication of obturator procedures	1	Oral Surgery/Prosthodontics
	Oral Submucous fibrosis	1	Oral Pathology/Oral Medicine/Oral Surgery
	Impaction by surgical exposure	1	Orthodontics/ Oral Surgery
	Implants	1	Oral Surgery/Periodontics/Prosthodontics
	Oral cancer detection	1	Oral Medicine/Oral Surgery/Oral Pathology
	Oral hygiene interventions	1	Periodontics/Public Health Dentistry
	Minor oral surgical procedures	1	Pedodontics/Oral Surgery
	Odontogenic keratocyst	1	Oral Medicine/Oral Surgery/Oral Pathology
	Biomedical waste management	1	All Departments
	TMJ with Orthodontics implications	1	Orthodontics/Oral Medicine/Oral Surgery
	Smile designing	1	Conservative Dentistry & Endodontics/Periodontics/Prosthodontics
2021-2022	Infection Control Procedures	1	Public Health Dentistry Dentistry/Oral Pathology
	Biopsy procedures	1	Oral Medicine/Oral Surgery/Oral Pathology
	Diode Lasers	1	Periodontics/Oral Medicine/Conservative Dentistry & Endodontics/Oral Surgery
	Occlusal Splints Procedures	1	Prosthodontics /Periodontics/ Oral Surgery
	Bone grafting	1	Periodontics/ Oral Surgery



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2022-2023	Phlebotomy procedures	1	Oral Pathology/Oral Medicine/Oral Surgery
	Smile designing	1	Periodontics/Conservative Dentistry & Endodontics/Prosthodontics
	Post and core	1	Prosthodontics/Conservative Dentistry & Endodontics
	Pediatric Laser dentistry	1	Paedodontics/Oral Surgery
	Implants	1	Prosthodontics /Periodontics/ Oral Surgery
	Orthognathic surgery	1	Oral Surgery/Orthodontics/Prosthodon tics
	Tobacco cessation	1	Public Health Dentistry Dentistry/Oral Medicine
	Crown Lengthening Procedures	1	Periodontics/ Conservative Dentistry & Endodontics
	Lasers in dentistry	1	Periodontics/Oral Medicine/Conservative Dentistry & Endodontics/Oral Surgery
	Biomedical Waste Management	1	All Departments
	Severe Rotation management	1	Orthodontics/Paedodontics
	Forensic odontology	1	Oral Medicine/Oral Pathology
	Deepbite in Orthodontics	1	Orthodontics/Prosthodontics/Peri odontics
	Phlebotomy	1	Oral Pathology/Oral Medicine/Oral Surgery
Basic life support	1	Public Health Dentistry/ Oral Surgery/Oral Medicine	
Biostatistics	1	All departments	



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INTERDEPARTMENTAL CASES DISCUSSION

Topics of Interdepartmental Meet	Year	No. of Students Involved	Staff Incharge	Interdepartmental Names
Incisor exposure using laser w.r.t 11, bracket and ligature wire placement w.r.t 11 followed by fixed orthodontic treatment	2018	6	Dr. Varun Dr. Vinay	Orthodontics/Paedodontics
Twin block myofunctional appliance	2018	6	Dr. Varun Dr. Nayak	Orthodontics/Paedodontics
Johanson Blizzard syndrome; removable complete denture	2018	6	Dr. Jyothsna	Oral medicine Prosthodontics /Paedodontics
Surgical exposure of impacted 21; bracket and ligature wire placement w.r.t 21 followed by fixed orthodontic treatment	2018	6	Dr. Laghna Dr. Varun Dr. Vinay	Orthodontics/Paedodontics
Surgical extraction of supernumerary tooth w.r.t 44 region followed by lingual arch space maintainer	2018	5	Dr. Vidya Dr. Manjunath	Oral MaxilloFacial Surgery/Paedodontics
Twin block myofunctional appliance	2018	6	Dr. Varun Dr. Vinay	Orthodontics/Paedodontics
Vertical height increased	2018	6	Dr. Vidya	Orthodontics/Paedodontics

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using RPD, extraction of upper and lower canines, bilateral non-functional space maintainer w.r.t maxillary and mandibular arch.			Dr. Rabindra Nayak	
Cleidocranial dysplasia; Surgical extraction of supernumerary tooth w.r.t 21,12,11,21,22, IDPC w.r.t 64,65 done	2018	6	Dr. Neeraja Dr. Mukeeth	OMFS/paedodontics
Adult Orthodontics – patient aged 36 reported with bimaxillary protrusion and spaces wrt upper and lower arches	2018	6	Dr. Azam Pasha DR. Kiran kashti	Conservative dentistry & Endodontics / Orthodontics
Twin block myofunctional appliance	2018	6	Dr. Rabindra S Nayak Dr Ila srinivasan	Paedodontics / Orthodontics
Bxuxism – Deprogramming splint	2018	5	Dr. Vinay .k Dr. Vaishali	Oral medicine / Orthodontics

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Surgical exposure of impacted 21	2019	5	Dr. Anjali Narayan Dr.Manjunath	OMFS/ Orthodontics
Exposure of impacted canine	2019	5	Dr.Chaitra . Dr.Muqheet	OMFS/ Orthodontics
Habit breaking appliance	2019	6	Dr. Smitha Shetty	Paedodontics/ Orthodontics
2 by 4 appliance	2019	6	Dr. Azam Pasha	Paedodontics/ Orthodontics
Distraction Osteogenesis	2019	5	Dr. Rabindra S Nayak Dr Bindu	OMFS/ Orthodontics
Prevention of caries	2019	6	Dr.V idhya	Paedodontic
Root Resorption	2019	5	Dr. Anjali Narayan Dr Fouzia	Periodontics/Orthodontics
Management of partially edentulous teeth orthodontically	2019	5	Dr Anand	Prosthodontics
Space maintainer – Interceptive Orthodontics	2019	6	Dr. Smitha Shetty Dr.Jyotsna	Paedodontics/ Orthodontics

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Cleft lip and palate	2020	5	Dr. Rabindra S Nayak	OMFS/ Orthodontics
Orthodontic management of non- vital tooth	2020	6	Dr. Azam Pasha Dr.kiran	Conservative & Endodontics / Orthodontics
Serial extractions	2020	6	Dr. Vinay .k	Paedodontics
TMJ Examination	2020	6	Dr. Anjali Narayan	Oral medicine/ Orthodontics
Surgical splints- Orthognathic Surgery	2020	6	Dr.Chaitra . K.R	OMFS/ Orthodontics
Class III mandibular set back	2020	6	Dr. Smitha Shetty	OMFS/ Orthodontics
Space regainers	2020	6	Dr. Chaitra .K.R	Paedodontics/ Orthodontics
Serial extraction	2020	6	Dr. Smitha Shetty	Paedodontics/ Orthodontics
Management of peg lateral s	2020	5	Dr. Anjali Narayan	Conservative & Endodontics / Orthodontics
Management of maidline diastema – frenectomy	2020	5	Dr. Azam Pasha	Periodontics/ Orthodontics



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SARPE – surgically assisted rapid palatal expansion	2021	6	Dr. Chaitra .K.R	OMFS/ Orthodontics
SAS – Skeletal Anchorage System	2021	6	Dr. Smitha Shetty	OMFS/ Orthodontics
Growth modification in mixed dentition – Frankel’s functional regulator	2021	6	Dr. Vinay .k	Paedodontics/ Orthodontics
Impacted central incisors	2021	5	Dr.sindhu	Orthodontics/Oral surgery
Full mouth rehabilitation	2021	6	Dr.poojya	Prosthodontics/Periodontics
Appliance for correction of edge to edge bite	2021	6	Dr.Varun	Paedodontics/Orthodontics
Odontome and impacted	2021	6	Dr.sunil	Oral surgery /Oral pathology
Extraction and socket preservation	2021	5	Dr.Fouzia	Periodontics/Oral surgery
Trigeminal pain	2021	8	Dr.Roopa shri	Oral medicine/Oral surgery



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Correction of severe rotation and circumseptalfibrotomy	2022	5	Dr.Anjali Dr.Fouzia	Orthodontics/Periodontics
Temporomandibular disorders and its orthodontic implications	2022	6	Dr.Sunil Dr.chaitra	Orthodontics/Oral surgery
Gingivectomy and crown fixation	2022	5	Dr.shiva Prasad	Periodontics/Prosthodontics
Abutment screw retrieval from implant	2022	6	Dr.Annu	Prosthodontics/Oral surgery
Impacted tooth	2022	5	Dr.Muqueet	Oral surgery/Oral medicine
Odontome	2022	6	Dr.Jyothsna	Paedodontics/Oral surgery
Fixed orthodontic treatment	2022	4	Dr.varun Dr.Vinay	Paedodontics/Orthodontics
Canine exposure,odontome removal	2022	6	Dr.Manjunath	Oral surgery/periodontics
Revascularization combined with PRF	2022	6	Dr.varun Dr.Jayanthi	Paedodontics/periodontics
Squamous papilloma over lower labial mucosa	2022	7	Dr.Vaishali Dr Sangeetha S	Oral medicine/oral surgery/oral pathology
Erosive Lichen planus on upper alveous and buccal mucosa	2022	9	Dr Archana markande DrVijayalakshmi	Oral medicine/oral surgery/oral pathology
Von Willebrand disease	2022	8	Dr.Roopashri Dr.Satish Kumaran	Oral medicine/Oral surgery
Infected periapical cyst irt 11,12,21	2022	8	Dr Sangeetha S Dr Akshata	Oral medicine/Oral surgery/Oral pathology

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Keratocystic odontogenic tumour 48	2023	7	Dr.Vaishali Dr Bindu	Oral medicine/Oral surgery/Oral pathology
Tonsillolith on the left tonsillar region	2023	9	Dr Archana markande Dr Karthik	Oral medicine/Oral surgery/Oral pathology
Pleomorphic adenoma over left parotid gland	2023	8	Dr.Vaishali Dr Deepak	Oral medicine/Oral surgery/Oral pathology
Herpes Zoster	2023	8	Dr Archana markande Dr.Vijay jain	Oral medicine/Oral surgery/Oral pathology
Ameloblastoma of the right lower mandible	2023	9	Dr.Roopashri Dr.Vaibhav	Oral medicine/Oral surgery/Oral pathology
Peripheral giant cell granuloma irt 33, 34, 35 region	2023	8	Dr Sangeetha S Dr.Sunil	Oral medicine/Oral surgery/Oral pathology
Ulceroproliferative malignant growth in left dorsal surface of tongue.	2023	9	Dr.Vaishali Dr Shibani	Oral medicine/Oral surgery/Oral pathology





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PERIPHERAL POSTINGS

year	Name of the department	Peripheral postings built in the program	Number of courses where interdisciplinary training/postings were built in the program
2018	Oral surgery MDS	Dept of oral surgery peripheral postings at Mahaveer Jain Hospital	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Spastic society of Karnataka ,Indiranagar	1
	Prosthodontics MDS	Dept of prosthodontics peripheral postings at K C General hospital ,malleshwaram.	1
	Pedodontics MDS	Dept of pedodontics peripheral postings at Spastic society,Indiranagar	1
	Oral surgery MDS	Dept of oral surgery peripheral postings at NIMHANS,Bengaluru.	1
	Oral medicine MDS	Dept of oral medicine peripheral postings at Ambedkar medical college and hospital	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Primary health center ,Kodigehalli	1

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	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Primary health center, saathnoor	1
	Oral Surgery MDS	Regional Cancer Centre,Medical college ,P,O.Thiruvananthapuram.	1
2019	Oral surgery MDS	Dept of oral surgery peripheral postings at Mahaveer Jain Hospital	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Spastic society of Karnataka ,Indiranagar	1
	Prosthodontics MDS	Dept of prosthodontics peripheral postings at K C General hospital ,malleshwaram.	1
	Pedodontics MDS	Dept of pedodontics peripheral postings at Spastic society,Indiranagar	1
	Oral surgery MDS	Dept of oral surgery peripheral postings at NIMHANS,Bengaluru.	1
	Oral medicine MDS	Dept of oral medicine peripheral postings at Ambedkar medical college and hospital	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Primary health center ,Kodigehalli	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Primary health center, saathnoor	1



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2020	Oral surgery MDS	Dept of oral surgery peripheral postings at Mahaveer Jain Hospital	1
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	Prosthodontics MDS	Dept of prosthodontics peripheral postings at K C General hospital ,malleshwaram.	1
	Pedodontics MDS	Dept of pedodontics peripheral postings at Spastic society,Indiranagar	1
	Oral surgery MDS	Dept of oral surgery peripheral postings at NIMHANS,Bengaluru.	1
	Oral medicine MDS	Dept of oral medicine peripheral postings at Ambedkar medical college and hospital	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Primary health center ,Kodigehalli	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Primary health center, saathnoor	1 P.R.P.P.P PRINCIPAL M.R. Ambedkar Dental College & Hospital Bengaluru - 560 005
	Oral Surgery MDS	Regional Cancer Centre, Medical college ,P,O.Thiruvananthapuram.	1
2021	Oral surgery	Dept of oral surgery peripheral	1



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	MDS	postings at Mahaveer Jain Hospital	
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	Oral medicine MDS	Dept of oral medicine peripheral postings at Ambedkar medical college and hospital	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Primary health center ,Kodigehalli	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Primary health center, saathnoor	1
	Oral Surgery MDS	Regional Cancer Centre,Medical college ,P,O.Thiruvananthapuram.	1
2022	Oral surgery MDS	Dept of oral surgery peripheral postings at Mahaveer Jain Hospital	1 P.R.P.P.P PRINCIPAL M.R. Ambedkar Dental College & Hospital Bengaluru - 560 005
	Public health dentistry	Dept of Public health dentistry peripheral postings at Spastic	1



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	MDS,BDS	society of Karnataka ,Indiranagar	
	Prosthodontics MDS	Dept of prosthodontics peripheral postings at K C General hospital ,malleshwaram.	1
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2023	Oral surgery MDS	Dept of oral surgery peripheral postings at Mahaveer Jain Hospital	1
	Public health dentistry MDS,BDS	Dept of Public health dentistry peripheral postings at Spastic society of Karnataka ,Indiranagar	1
	Prosthodontics MDS	Dept of prosthodontics peripheral postings at K C General hospital	1

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		,malleshwaram.	
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	Oral Surgery MDS	Regional Cancer Centre,Medical college ,P,O.Thiruvananthapuram.	1



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NATIONAL INSTITUTE OF MENTAL HEALTH AND NEUROSCIENCES (INSTITUTE OF NATIONAL IMPORTANCE), BENGALURU – 560 029

No.NIMH:A&E/IM/TRG-NS/2023/777

Date: 30.11.2023

To
Principal
M.R. Ambedkar Dental College & Hospital
Bengaluru - 560005

Sir/Madam,

Sub: Request for Permission to undergo training at this Institute
Ref: Your letter dated 24.11.2023

With reference to the above, I am directed to convey the permission of the Competent Authority for the students of your institute to undergo observership at this Institution as follows:

1	Number of the observer	05
2	Department at which training permitted	Neurosurgery
3	Name of the observer	Duration
	Dr. Gayatri S	01.12.2023 to 31.12.2023
	Dr. Manassi Wangnoo	
	Dr. Maeraj Zubair Chisoy	01.03.2024 to 31.03.2024
	Dr. Hanika V	
	Dr. Sanidhya Saxena	
4	Observership fees	Rs.10,000/- per month per trainee

Note:

- Permission is subject to written assurance by Director/Dean/Principal/HOD of the above mentioned college/university that all the students who are posted will attend activity/duties of the respective departments everyday as per the timing of the department and will not take any planned leave during the period of training.
- One stamp size photo should be given at the time of joining for issue of temporary ID Card should be returned at the end of training without fail
- Trainee should carry a copy of this letter without fail
- The training fee for the whole duration of training has to be paid by SBI Collect (online) on the day of training. Training Fee/Excess payment of training fee once paid will not be refunded under any circumstances.
- Going Forward, you are requested to apply through online for external training/observership/visit by using this link: <https://training.nimhans.ac.in>

On arrival, the observers must contact the undersigned for further needful.

Yours faithfully,

ADMINISTRATIVE OFFICER(A&E)

Copy to: The HOD of Neurosurgery, NIMHANS

Contact No. 080 26995015

Email: training@nimhans.ac.in

Website: <https://www.nimhans.ac.in>



PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005




MATHRUSRI RAMABAI AMBEDKAR DENTAL COLLEGE & HOSPITAL

(Founded by : Ananda Social & Educational Trust)
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REGIONAL CANCER CENTRE
 Medical College P.O., Thiruvananthapuram-695011, India
 Phone: +91 471 2442541, Website : www.rccvm.gov.in
 Email: webmaster@rccvm.gov.in

RCC/281/2017-ACAD2-Part(16) 23/01/2024

The Principal
M R Ambedkar Dental College & Hospital
Bengaluru-560005

Sir,

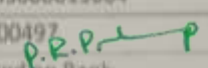
Sub: - RCC – Acad2 – Clinical Posting of Post Graduate students - Permission - Reg:-
Ref: - Your letter No. M.R.ADC/15-1771/MS/2023-24 dtd 24/11/2023

With reference to your letter cited, it is informed that the following, PG students of your institution are permitted to undergo clinical posting in the **Division of Surgical Oncology** of this centre for the period as noted against their names, subject to remittance of an amount of **Rs.8000/-** (Rupees Eight Thousand Only) per head as fee by online. Students may be instructed to report in the Academic Cell at 10.00 am with a copy of this letter, copy of fee payment details and a stamp size photo.


SL. NO	NAME	PERIOD OF TRAINING
1	Dr. Maeraj Zubair Chinoy Dr. Sanindhya Saxena	01/02/2024 to 29/02/2024
2	Dr. Manasvi Wangnoo	01/03/2024 to 31/03/2024
3	Dr. Hanika V	01/04/2024 to 30/04/2024

Account details for remittance of Fees

Account Name	Training Fund Account
Account No	0497053000013664
IFSC Code	SIBL0000497
Name of Bank	South Indian Bank
Branch	Sreekrayam


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Yours faithfully,



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Mathrushri Ramabai Ambedkar
Dental College and Hospital

#1/36, Cline road, Cooke town, Bengaluru – 560005

07/07/2023

Postings

A dental screening and treatment was conducted by Mathrushri Ramabai Ambedkar Dental College and Hospital at Spastic Society Indiranagar, Bangalore on 6th July 2023 in association with Public Health Dentistry – Dr.Rukmini.

The camp was preceded by camp officer Dr. Laghna Gowda (Department of Pediatric dentistry) and assisted by three interns and two post-graduate

Interns: Dr..Shyamala, Dr.Delecta and Dr.Shalini

Post-graduate: Dr.Smrithi Srinivasan, Dr.Shilpa S

A total number of fifteen (15) individuals were provided with routine dental check-up, screened for any potential oral health risks, and were educated on oral hygiene, maintenance and disease prevention.

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P.R.P. P

Principal Prof & H.O.D





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Dept of Pediatric Dentistry MRADC, Bengaluru



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REG. NO. 100/2017/100



INDIA NON JUDICIAL
Government of Karnataka

Rs. 100/-

Debit No.	15/100/2017/100
Debit Date	20/10/2017
Debit Description	REVENUE
Debit To	STATE TREASURY
Debit For	STATE TREASURY
Debit Particulars	STATE TREASURY
Debit Description	STATE TREASURY
Debit Particulars	STATE TREASURY




MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is made on the 24th day of October 2017.

BETWEEN:

Head of the Dental Department, K.C. General Hospital, Govind, Malleshwara Circle, Palya, Bengaluru - 560075 (to be referred to as 'The First Party')

(Which expression shall unless it be repugnant to the context be construed to be deemed)



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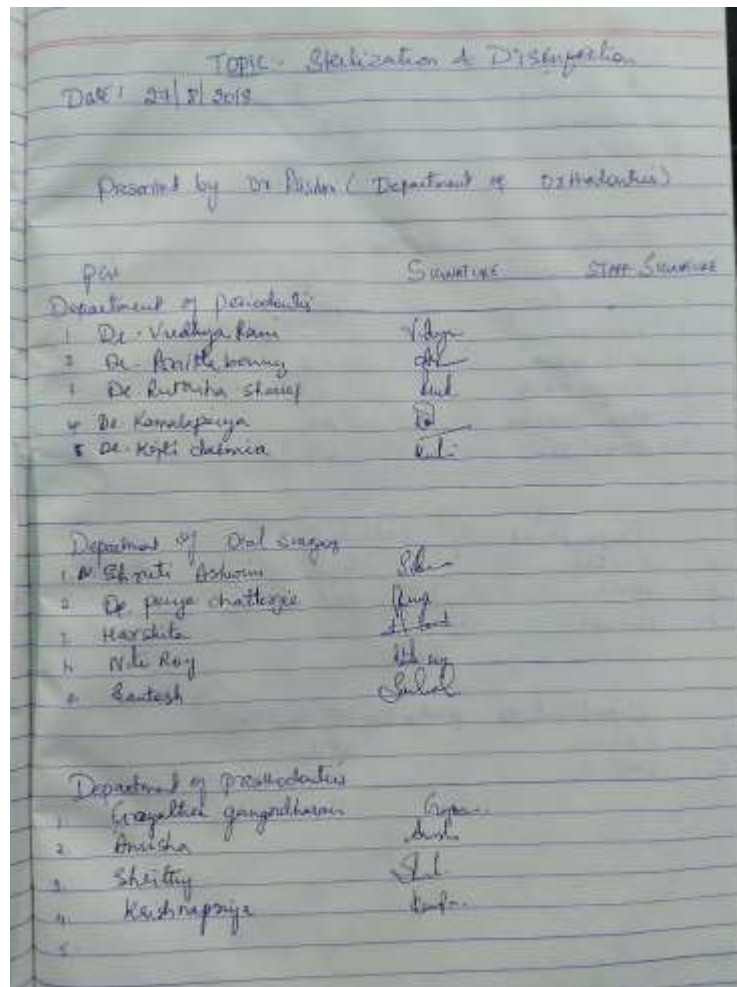
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INTERDEPARTMENTAL SEMINARs MEET



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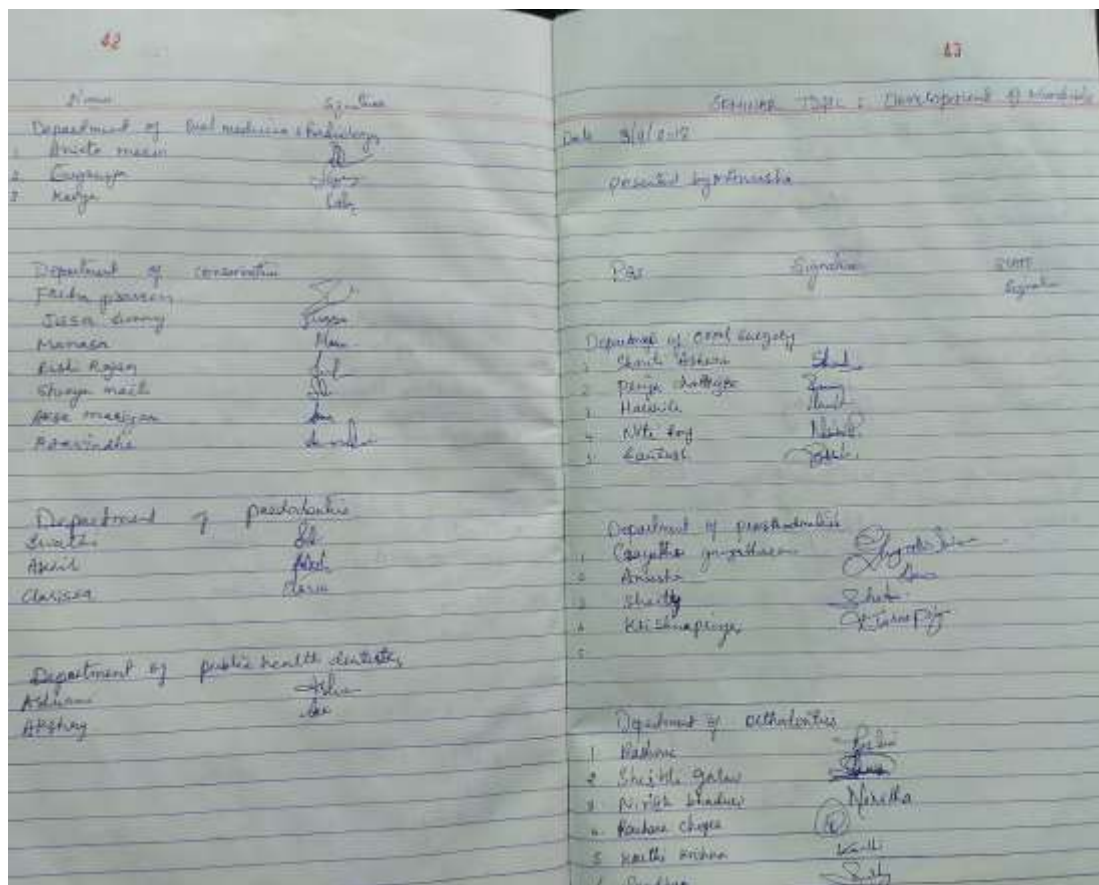


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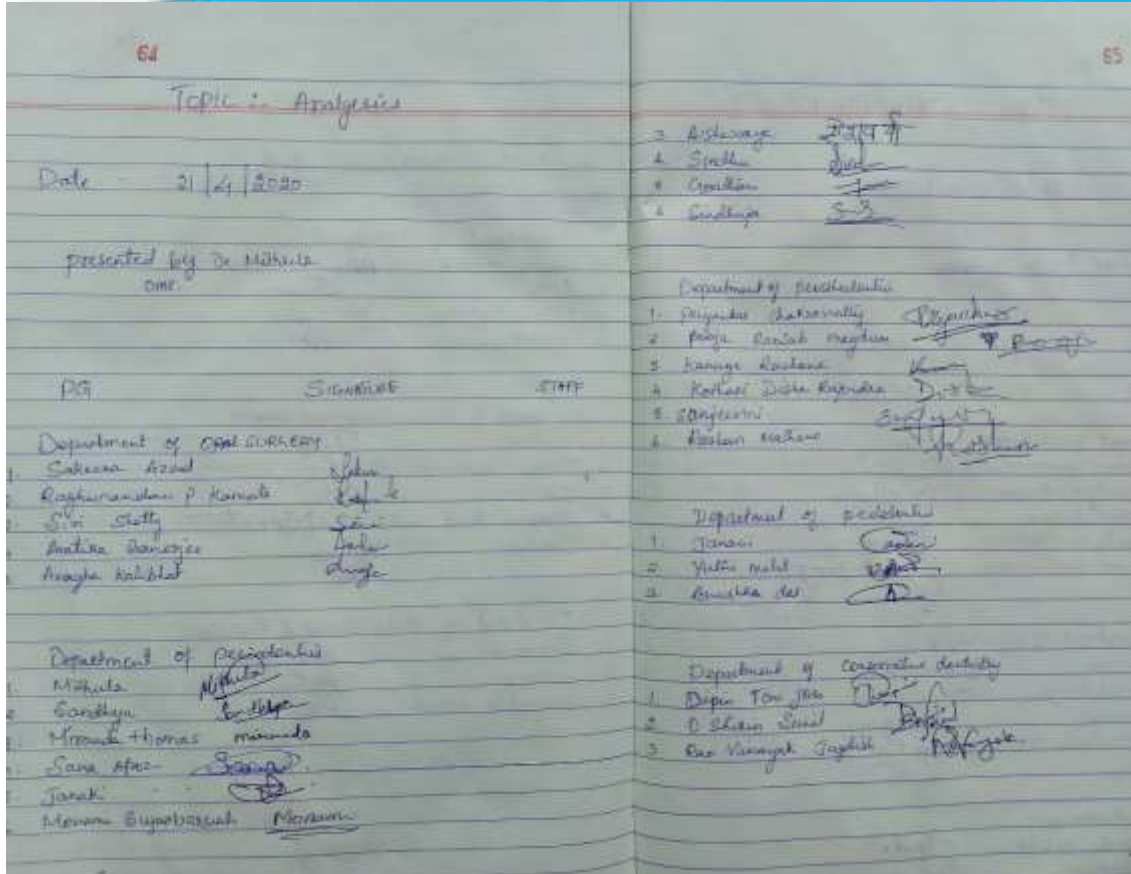


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Sl. No. 4 Date: 16-7-2022

Presented by - Dr. Shilpa S
Topic - Tongue
Signature

Staff	Signature
Dr. Ananya Agarnal	Ananya
Dr. Shilpa S	Shilpa
Dr. Madan Mason	Madan
Dr. Smriti Srinivasan	Smriti
Dr. Shilpa S	Shilpa
Dr. Akshata MH	Akshata
Dr. Radhika	Radhika
Dr. Yuvika Rani	Yuvika
Dr. Sameer	Sameer
Dr. Bhoomika	Bhoomika
Dr. Kunjana	Kunjana
Dr. Sanjya	Sanjya
Head -	I
(DR. ILA SRINIVASAN)	
Jyothsna V. Setty	Jy.
(Dr. Jyothsna V. Setty)	

Date: 05/9/22

Presented by: Dr. Rachana K
Topic: Development of mandible

Staff	Signature
Dr. Mallesh Kumar	Mallesh
Dr. Rachana K	Rachana
Dr. Hanu Prasad Karad	Hanuprasad
Dr. Sumaiya Khan	Sumaiya
Dr. Indira	Indira
Dr. Smriti Srinivasan	Smriti
Dr. Shilpa S	Shilpa
Dr. Anirudh	Anirudh

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Sl. No. Date - 09/09/2022
Presented by - Dr. Manoj Subrah Anand
Topic - Development / Growth anatomy of maxilla

Staff	Signature	Post-graduates	Signature
D. Anuraj (Prosthodontics)		Bhoomika M	
		Sanya	
		Kavyashree K	
		Anjali M	
		Mithika	
		Ananya	
		Smriti	
		Shilpa	
		Ajith	
		Vishu Anu	
		Bhishma M	
		Samaira Khan	
		Ashika M	
		Shruti S	
		Indira A	
		Rudra	
		Chaitanya	

Sl. No. - 3 DATE - 09/09/2022
Presented by - Dr. Ananya Agarwal
Topic - Salivary and its clinical implication

Staff	Signature	Post graduates	Signature
		Bhoomika M	
		Sanya	
		Kavyashree	
		Maitreyi	
		Prachi	



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Lab. Date - 02/09/2022
Presented by - Dr Manoj Zubair Chetty
Topic - Development / Growth anatomy of mandible

Staff	Signature	Post-graduates	Signature
Dr Anand Jene (Prosthodontics)		Bhoomika M Saniya Kunjana K Anjali H Mithika Ananya Smitika Shilpa Aishw Yuvika Bhoomika H Sumanika Anshika M H Sonal S Indira A Rishika Alaksh	


SL No - 3 DATE - 09/09/2022
Presented by - Dr Ananya Agarwal
Topic - Salivary and its clinical implication

Staff	Signature	Post graduates	Signature
		Bhoomika M Saniya Kunjana Manoj Anshika	

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INTERDEPARTMENTAL TRAINING ON BASIC LIFE SUPPORT

Interdepartmental Names: Public health dentistry/Oral surgery/Oral medicine

Time: 10AM – 12PM

Duration: 3hrs Theory ,3 hrs Practicals

Date :17-03-2018

Number of students attended: 40

SOP:

Purpose-To establish policies and procedures for Basic Life Support and Advanced Cardiac life support,

BLS is required for all clinically active staff,Physicians, Registered Nurses,

Assure all Training Site records and course content are in compliance with AHA Guidelines .

Ensure appropriate decontamination,maintenance and storage of manikins and training equipment.Procedure is demonstrated.

Eligibility Criteria :UG,PG,Interns,

Learning objective: - To know about Importance of basic life support, steps of BLS, parts of CPR, chain of survival, special situation, CPR sequence in adult,children and infant.

Learning outcome:At the end of the class the students should be able to know about BLS, and perform BLS.

Evaluation : Viva, Questionaire

Staff InchargeSpeaker:Dr.Umashankar

Students attended:Dr.Soubiya



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1 Dr. Joydeep das
2 Dr. Hardik
3 Dr. Mamtha



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- 4 Dr. Ankur kumarsriwastwa
- 5 Dr. Hitesh
- 6 Dr. Deepanshu
- 7 Dr. Sneha agarwal
- 8 Dr. Prashanth
- 9 Dr. vishnu
- 10Dr. Nazibnazar
- 11Dr. Georgino
- 12Dr. Niranjana
- 13Dr. Mohammadraiyan
- 14Dr. Tinu
- 15Dr. shivranjan S
- 16Dr. Rakshasagar
- 17Dr. Ayeshaparveen
- 18Dr. Anupama T
- 19Dr. Poonam Rao
- 20Dr. Anupama
- 21Dr. Ishitajakhanwal
- 22Dr. Ashwathy P.S
- 24.Dr. swati ram
- 25.Dr. Gurav k
- 26Dr.sapna
- 27Dr.sumeet
- 28Dr. vidya v adoni
- 29Dr. Ashu
- 30Dr. Naveed pasha
- 31Dr. Muqheem
- 32 Dr. sofia
33. Dr Malathi
- 34.Dr. Haripriya
- 35.Dr. Bela
- 36.Dr. Ghazala
- 37.Dr. zaiba
- 38.Dr. swathi
- 39.Dr. Pallavi
- 40.Dr. Keerthi



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INTERDEPARTMENTAL TRAINING ON SMILE DESIGNING

Interdepartmental names : Periodontics/ Conservative & Endodontics/

Prosthodontics

Time: 10am-1pm

Duration: 3hrs Theory ,3 hrs practicals

Date: 19-3-2018

No. of students attended : 30

Sop:-

- Cosmetic dental procedure, that corrects teeth imperfections and restores your dental health and appearance.
- corrects worn out, misaligned or gapped teeth.
- begins with discussing patient goals and demands of their treatment.
- Impression of both upper and lower jaws followed by study casts are made.
- Clinical and necessary radiographic and model analysis, appropriate treatment plan is advised to the patient.
- patient approves the plan, necessary procedures are carried out accordingly.
- Smile design protocol followed-
- Buccal corridor space.
- upper and lower lip lines during smile.
- upper and lower lip lines at rest.
- Black triangles.
- Gingival Zenith.



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Smile designing or cosmetic dentistry is coming up in a big way due to the increase in patient expectations regarding esthetics. It is the art and science of dentistry applied to create or enhance beauty of an individual. It is an interdisciplinary approach encompassing almost all specialties of dentistry. It also covers certain significant aspects of esthetic dentistry. This course is designed to train the participants in periodontal procedures that are vital for improving dental esthetics. The course will be delivered in a blended format that will include lectures, video demonstrations, model demonstrations and model-work hands on.



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SMILE DESIGNING COURSE SHALL COVER LECTURES FOR THE
FOLLOWING TOPICS:

1. Gingivoplasty
2. Gingivectomy
3. Crown lengthening procedure
4. De-pigmentation
5. Gummy smile correction
6. Root coverage procedures
7. Inter-dental papilla reconstruction
8. Platelet concentrates

Gingivoplasty

- Indications and contraindications
- Methods and Steps

Gingivectomy

- Indications and contraindications
- Methods and Steps

Crown lengthening procedure



- Biologic width: definition, variations and correction of violation
- Methods (with bone reduction and without bone reduction)
- Steps

Gingival depigmentation

- Indications and contra-indications
- Methods
- Steps

Gummy smile correction

- Indications and contra-indications
- Methods
- Steps

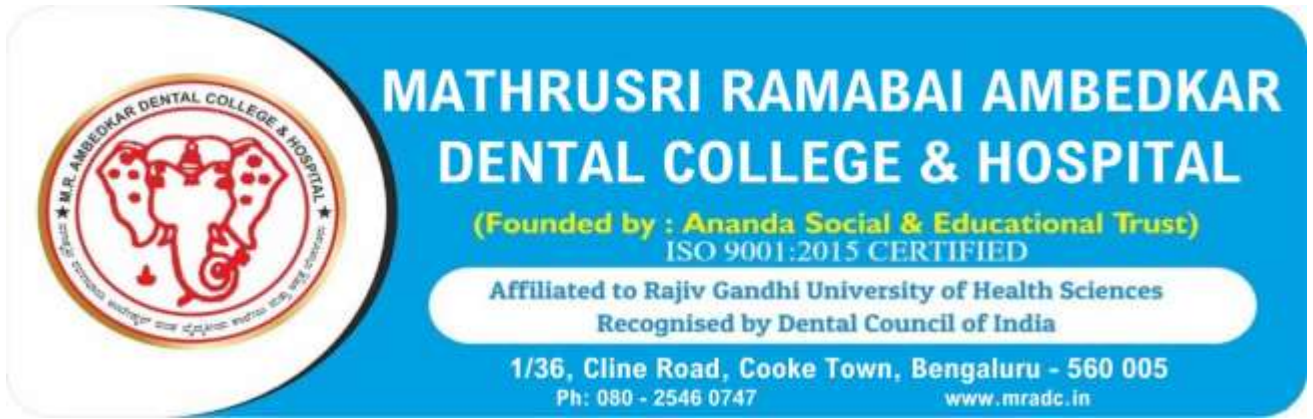
Root coverage procedures

1. Free-gingival graft
2. Sub-epithelial connective tissue graft
Coronally advanced flap

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3. Lateral pedicle graft
4. Use of PRF

Each of these procedures will be discussed under the following sub-headings

- Indications and contra-indications
- Methods
- Steps

Inter-dental papilla reconstruction

- Indications and contra-indications
- Methods
- Steps

MODEL DEMONSTRATIONS AND HANDS-ON WAS CONDUCTED FOR:

- Gingivoplasty and gingivectomy
- Soft tissue crown lengthening
- Obtaining gingival grafts (free gingival graft and connective tissue graft)
- Obtaining PRF

Eligibility :Interns ,PG,

Learning objective:

Recent advances in aesthetic dentistry in a systematic approach composite layering technique veneers and laminates how to use face-bows

and semi adjustable articulator natural smile mock up shade mapping, rubberdam, gingival retraction, rubber base impressions and bite registrations digital smile designing transferring digital smile to mock up functional smile designing and much more

Learning outcome: To empower and enlighten every participant and inspire confidence in diagnosis and treatment planning with predictable outcomes


Evaluation :Viva , Questionnaire

Staff incharge :Dr.Kirankashti

List Of Students



1. Dr.Sukbeer


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2. Dr Trisha
3. Dr Aswati Soman
4. Dr Aarti Nair
5. Dr Saksham Narayan
6. Dr Laxmi A. L.
7. Dr Vineela Dasari
8. Dr Nivedita Suresh
9. Dr Manasa Gowda
10. Dr Arvind Kumar
10. Dr Shreya Maiti
11. Dr Aksa Vargese
12. Dr Sumaya Muneer
13. Dr Shyam Prasad
14. Dr Dipti
15. Dr Fareen Farook
16. Dr Asuma Jan
17. Dr Sreeshna
18. Dr Kavya B
19. Dr Ranjitha
20. Dr Irfan Basha
21. dr Anamika
22. Dr Isra
23. Dr Daeashan
24. Dr Mahajabeena
25. Dr Trilokya
26. Dr Kavya
27. Dr Sanjula Sinha
28. Dr Victoria Laishram
29. Dr. Ramya
30. Dr Rishi Rajan



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INTERDEPARTMENTAL COURSE FRENECTOMY AND MIDLINE DIASTEMA CLOSURE

Interdepartmental names: Periodontics / Orthodontics/Prosthodontics

Time: 11AM – 2PM

Duration: 3 hrs theory ,3 hrs practicals

Date: 05-4-2018

Number of students :27

SOP: - Procedures involves removal of frenum tissue.

- Indicated in cases of high frenal attachment, Midline Diastema, Tongue tie.
- Initial clinical examination and Blanch test is made.
- Necessary Blood investigations and Medical History is elicited
- Done under local Anaesthesia.
- Done with either scalpel or laser.
- Sutures are placed.
- Followed by the completion of fixed Orthodontic treatment.



Eligibility : Interns, PG ,UG,

Learning objective: - What is frenectomy procedure and its indications. What are the objectives of the procedure? Different methods of frenectomy.

Learning outcome : student should know the causes, features, adverse affects of diastema , and should be able to perform frenectomy.

Evaluation : Viva, Questionnaire

Staff incharge Speaker: Dr. Bindu


Students attended: 1. Dr. Simran mary

2. Dr. kavya

3. Dr. Syeda Nabeela

4. Dr. Dagara Gokula

5. Dr. Amiralaaghaei


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- 6 Dr. Hanna peter
7. Dr. Abdul Rahim
- 8.Dr. Hebah mohammed
9. Dr. Monali saikia
- 10.Dr. Lakshya saini
- 11.Dr. Shamila parveen
- 12.Dr. Sushmita
13. Dr. Saleha Anjum
- 14.Dr. Twinkle kar
- 15.Dr. Yamini
- 16.Dr. Zayeba lone
- 17.Dr. Zoya anjum
- 18.Dr. Ritu ghosh
- 19.Dr. Devika
- 20.Dr. Shaik Faizaan
- 21.Dr. Sreedevi
22. Dr. Sreety
23. Dr. Surabi
- 24.Dr. Syed Muqadas
- 25.Dr. Devish
- 26.Dr. Fathima Zohra
- 27.Dr. Rishika



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INTERDEPARTMENTAL TRAINING ON CLINICAL PHOTOGRAPHY

Interdepartmental names: Conservative dentistry & Endodontics/ Periodontics
/Prosthodontics

Number of students : 41

Time: 10AM – 12PM

Duration: 3hrs theory, 3 hrs practicals

Date: 12-04-2018

SOP :If there is a concern regarding non-accidental injury, ideally photographs of the injury should be taken by police photographers. However it is often requested that they are taken by medical photography. The photograph is an adjunct to the child protection medical assessment and should be interpreted alongside documented clinical findings and body maps.

All photographs should be supported by using a body map relevant to the age of the child by numbering the bruises/injuries on the body map and linking the numbers to the photographs taken.

Photographs may be used to record injuries e.g. bruises, burns, lacerations, and signs of neglect e.g. state of hygiene/infestations. Photographs that may be needed subsequently in court proceedings are ideally taken by police photographers. However, these may be taken by Medical photographers and on rare occasions by clinicians.

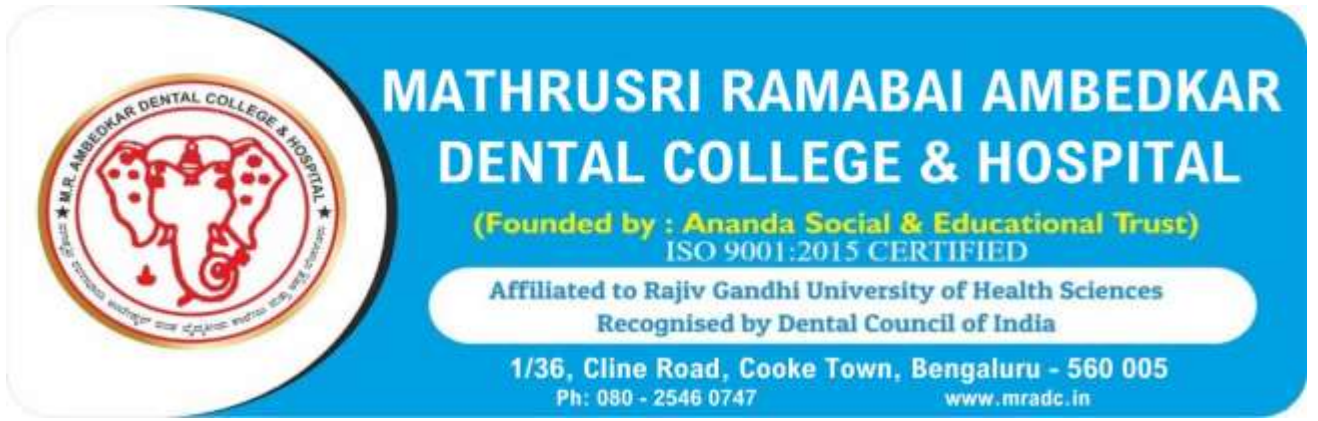


Eligibility : Final year, Interns, PG,

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Learning objective: - To understand the importance of clinical photography and case documentation which can be helpful in any medico-legal issues. Application of photography in dental therapy. Techniques of capturing good image.

Learning outcome: Student should be able to capture high quality images .


Staff incharge: Dr.Lalith V.

Evaluation :Viva,Questionaire

Students attended:

1. Dr.Soubiya
2. Dr. Joydeep das
3. Dr. Hardik
4. Dr. Mamtha
5. Dr. Ankur kumarsriwastawa
6. Dr. Hitesh
7. Dr. Deepanshu
8. Dr. Sneha agarwal
9. Dr. Prashanth
10. Dr.vishnu
11. Dr.Nazibnazar
12. Dr. Georgino
13. Dr.mohammadraiyan
14. Dr. Tinu
15. Dr.shivranjan S
16. Dr.Rakshasagar
17. Dr.Ayeshaparveen
18. Dr. Anupama T




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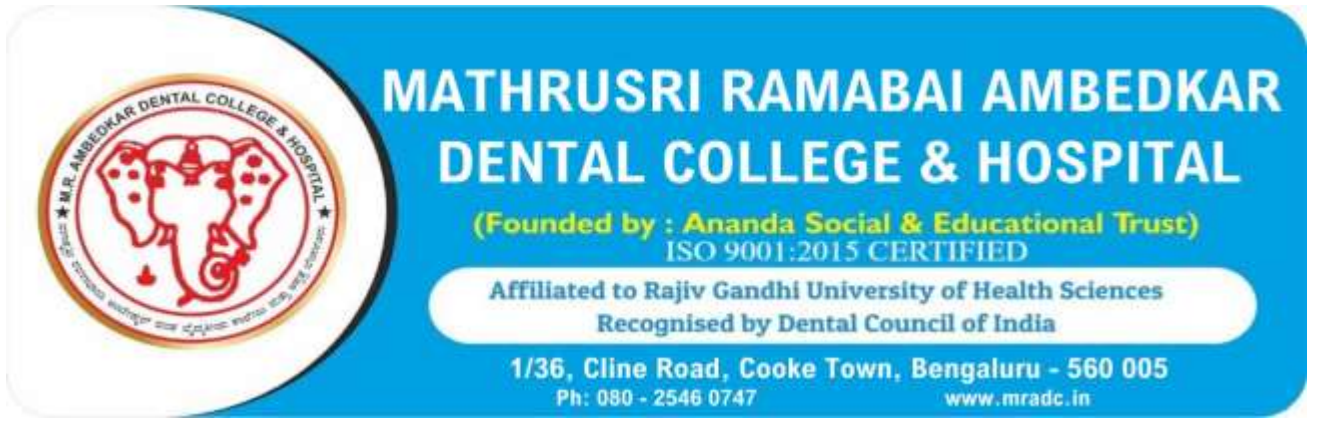
19. Dr. Poonam Rao
20. Dr. Anupama
21. Dr. Ishitajakhanwal
22. Dr. Ashwathy P.S
23. Dr. swati ram
24. Dr. Gurav k
25. Dr. sapna
26. Dr. sumeet
27. Dr. vidya v adoni
28. Dr. Ashu
29. Dr. Naveed pasha
30. Dr. Muqheem
31. Dr. sofia
32. Dr. malathi
33. Dr. Haripriya
34. Dr. Bela
35. Dr. Ghazala
36. Dr. zaiba
37. Dr. swathi
38. Dr. pallavi
39. Dr. Neha
40. Dr. Keerthi
41. Dr. Niranjana

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INTERDEPARTMENTAL TRAINING ON FULL MOUTH REHABILITATION OF A PATIENT WITH FLUOROSIS

Interdepartmental names: Prosthodontics/**Conservative dentistry**
&Endodontics/Periodontics.

Time: 10AM – 12PM

Duration: 3hrs theory , 3hrs practicals

Date:18-05-2018

Number of students :26

Eligibility :Final year,PG,Intern,

SOP:

1. Patient Assessment and Diagnosis:

- Conduct a comprehensive clinical examination, including a review of the patient's medical and dental history, to assess the extent and severity of fluorosis.
- Perform diagnostic tests such as intraoral and extraoral imaging, tooth shade analysis, occlusal evaluation, and assessment of functional and esthetic concerns.

2. Treatment Planning and Communication:

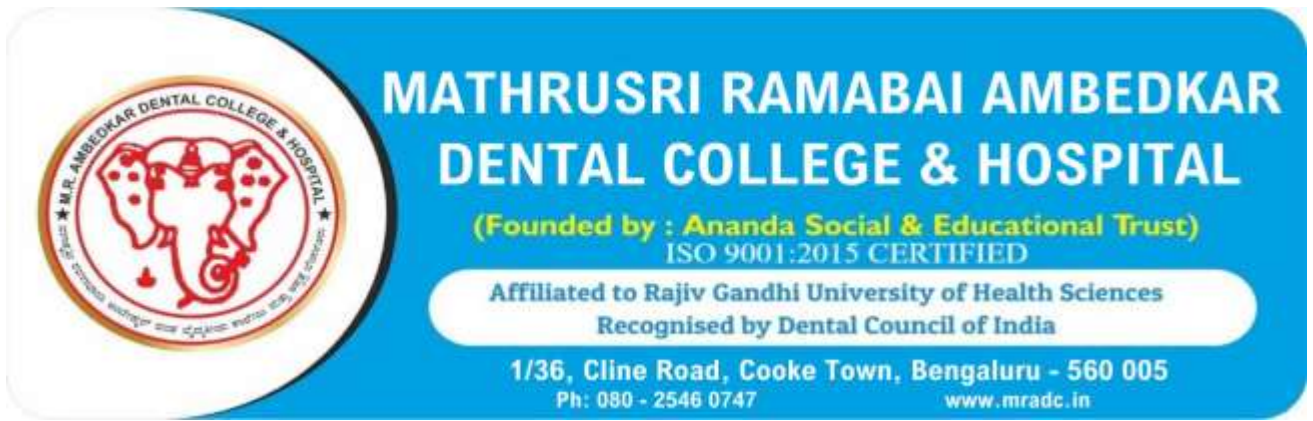
- Collaborate with the patient to understand their goals, concerns, and expectations regarding full mouth rehabilitation.



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- Develop a customized treatment plan that addresses the patient's functional needs, esthetic preferences, and budget constraints while considering the challenges associated with fluorosis.

3. Preparation and Mock-Up:

- Prepare the patient's dentition by addressing any existing dental caries, periodontal disease, or structural deficiencies that may compromise the success of rehabilitation.
- Create a diagnostic wax-up or digital mock-up to visualize the proposed changes in tooth size, shape, position, and occlusion, allowing the patient to preview the anticipated outcome.

4. Tooth Preparation and Provisional Restorations:

- Prepare the teeth for full coverage restorations (e.g., crowns, veneers) using minimally invasive techniques to preserve tooth structure and support long-term restoration success.
- Fabricate provisional restorations based on the diagnostic mock-up to serve as temporary placeholders while the final restorations are being fabricated.


5. Impression and Shade Selection:



- Take accurate impressions of the prepared teeth using suitable impression materials to capture the detailed anatomy and margins.
- Record the desired tooth shade and characterization for the final restorations, considering the patient's natural dentition, skin tone, lip dynamics, and smile design preferences.

• Laboratory Fabrication and Verification:

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- Collaborate with a dental laboratory technician to fabricate the final restorations (e.g., porcelain-fused-to-metal crowns, all-ceramic crowns, veneers) based on the approved mock-up and shade selection.
- Verify the fit, occlusion, and esthetics of the final restorations on the master cast or digital model before cementation or bonding.

6. Delivery and Cementation/Bonding:

- Remove the provisional restorations and clean the prepared teeth thoroughly.
- Cement or bond the final restorations onto the prepared teeth using an appropriate adhesive or cementation technique, ensuring proper seating, occlusion, and marginal integrity.

7. Occlusal Adjustment and Finalization:

- Perform occlusal adjustments as needed to achieve balanced occlusion, proper articulation, and functional harmony.
- Verify the patient's satisfaction with the esthetics, comfort, and function of the rehabilitated dentition, making any final adjustments or refinements as necessary.



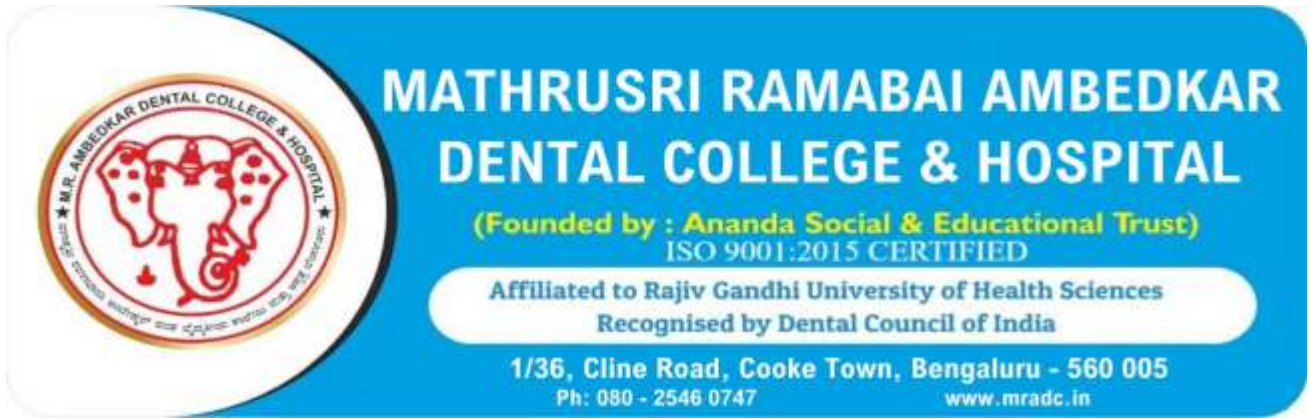
8. Post-Rehabilitation Care and Maintenance:

- Provide post-operative instructions to the patient, including oral hygiene practices, dietary recommendations, and follow-up appointments for monitoring and maintenance.

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- Educate the patient on the importance of regular dental visits, professional cleanings, and preventive care to maximize the longevity and success of the full mouth rehabilitation.

9. Documentation and Follow-Up:

- Document all aspects of the full mouth rehabilitation process, including treatment planning, procedures performed, materials used, patient communication, and treatment outcomes, in the patient's records.
- Schedule regular follow-up visits to evaluate the stability, function, and esthetics of the rehabilitated dentition, address any concerns or complications, and ensure patient satisfaction and compliance with post-rehabilitation care protocols.

Learning objective: - What is dental fluorosis. What are the objectives of therehabilitation procedure? Different methods of treating fluorosis .

Learning outcome:One should be able to identify fluorosis. Should know Rehabilitation technique to treat fluorosis.

Evaluation : Viva, Questionaire

Staff inchargeSpeaker:Dr.Poojya,

Students attended:

1. Dr. Arathi s nair
2. Dr. Sakshamnarainia
3. Dr. Lakshmi
4. Dr. Vineela
5. Dr. Nivedithasuresh

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6. Dr. Sukbhirkaur
7. Dr. Trishagnichaudhury
8. Dr. Ashwathi soman
9. Dr. humairah
10. Dr. sonya
11. Dr. Ashna
12. Dr. Rushda
13. Dr. Basima
14. Dr. shashikala
15. Dr. kriti
16. Dr. Gokul
17. Dr. vidyarani
18. Dr. Furaiha
19. Dr. Anitta
20. Dr. kamalapriya
21. Dr. Ridhika
22. Dr. sowmya
23. Dr. sakshi
24. Dr. sudheshna
25. Dr. sanghamitra
26. Dr. Marina



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INTERDEPARTMENTAL COURSE ON ENDODONTIC MICROSCOPE WITH CONSERVATIVE DENTISTRY & ENDODONTICS

Interdepartmental names: Conservative dentistry &
Endodontics/Periodontics/Oral Pathology.

Time: 10AM – 1PM

Duration: 3 hrs theory 3 hrs practicals

DATE :7-06-2018 Number of students :33

SOP : Endodontic practice has always been an art of precision and attention to detail, thereby making every millimetre count. With minute inconsistencies in root-canal filling resulting in failures, it was only natural that endodontists would employ magnification for their day-to-day cases

The direct operating microscope has completely revolutionized the field of endodontics, leading to increased success in both non-surgical and surgical cases, microsurgical endodontics is still a developing field and procedures that fall within this category employ higher magnification. Currently, dentists employ any sort of magnification in their practice. Basic concepts, such as microscope positioning and operator's ergonomics.

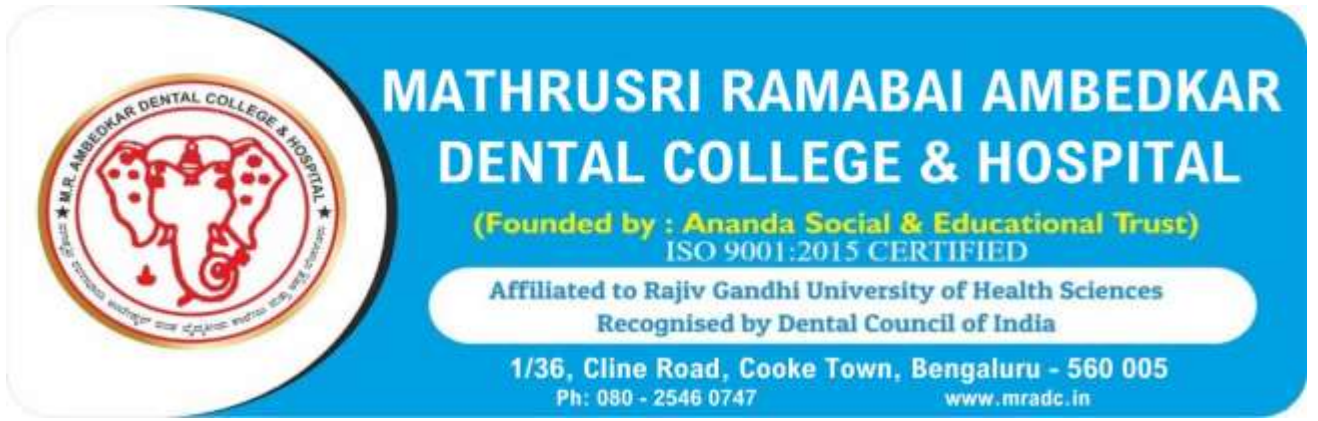


Eligible :UG ,Interns,PG ,

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Learning objective: - What are pulp diseases ,and its treatments. What are the objectives of the procedure? Different pulpal treatments depending upon extent of pulp disease using endodontic microscope.

Learning outcome:One should be able to use endodontic microscope for the treatments of pulp disease .

Evaluation :Viva, Questionaire

Staff incharge speaker: Dr.Vidya,

Students attended:

1. Dr.Anjana
2. Dr.Murali Krishna
3. Dr.Sreeraksha
4. Dr.Manasa
5. Dr.Nayana
6. Dr.Akhil
7. Dr.Swathi
8. Dr.Clarissa
9. Dr. Tinu
10. Dr. Prashanth
11. Dr. Vishnu
12. Dr. Nazibnazar
13. Dr. Georgino
14. Dr. Niranjana
15. Dr. Mohammadraiyana
16. Dr. Ayeshaparveen
17. Dr. Anupama T



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23. Dr. Gurav k
24. Dr. Sapna
25. Dr. Sumeet
26. Dr. Vidya v adoni
27. Dr. Ashu
28. Dr. Naveed pasha
29. Dr. Muqheem
30. Dr. Sofia
31. Dr. Malathi
32. Dr.shivranjan S
33. Dr.Rakshasagar



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INTERDEPARTMENTAL COURSE ON FRACTURES OF MAXILLOFACIAL REGION

Interdepartmental names: Oral medicine/Oral surgery

Time: 10AM – 1PM

Duration: 3 hrs theory ,3 hrs practicals

Date :5-07-2018

Number of students :15

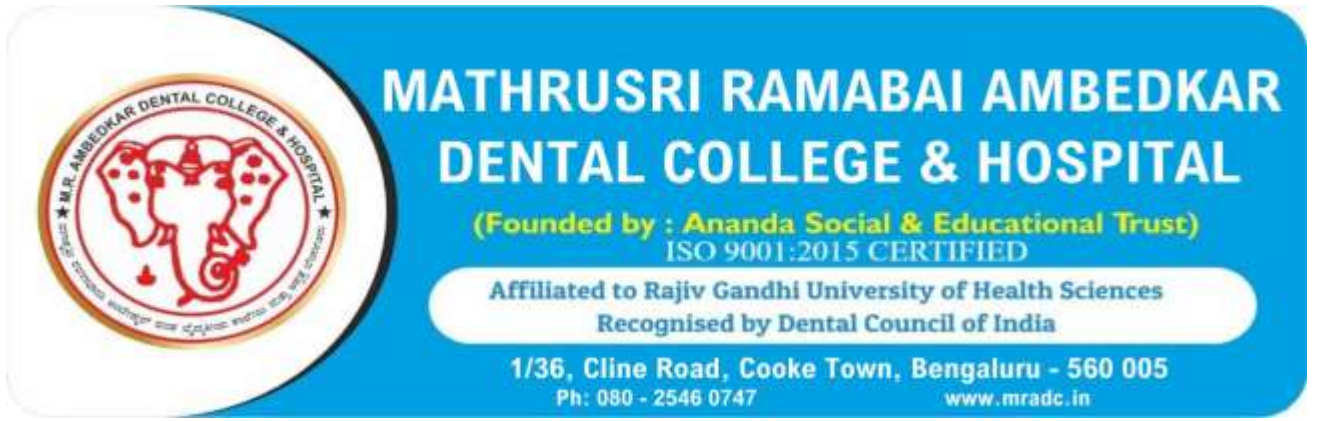
SOP: The standard operating procedure of the management maxillofacial fracture using open reduction and internal fixation (ORIF) using mini plates and screws. This procedure has proven to be the most effective procedure associated with early mobilisation and minimal morbidity.

Maxillofacial trauma also known as facial trauma can be classified into three parts, such as the upper face (the frontal bone and frontal sinus), the midface (the nasal, ethmoid, zygomatic, and maxillary bones), and the lower face (the mandible) .

Fixation procedure can be performed with intermaxillary fixation (IMF) or maxillomandibular fixation (MMF) with arch bars, 4-point fixation, and mini plates . There are advantages and disadvantages to both methods of fixation. The closed reduction does not endanger vessels and lower costs for patients.



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Eligible :interns,PG,intern

Learning objective: - What are fractures and its classification.How to classify fractures clinically.What is the importance of Radiological diagnostic Aids?

Learning outcome:students should be able to identify the type of fracture and to render appropriate treatment.

Evaluation : Viva, Questionaire

Staff incharge: Dr.Maria Priscilla.

Students attended:

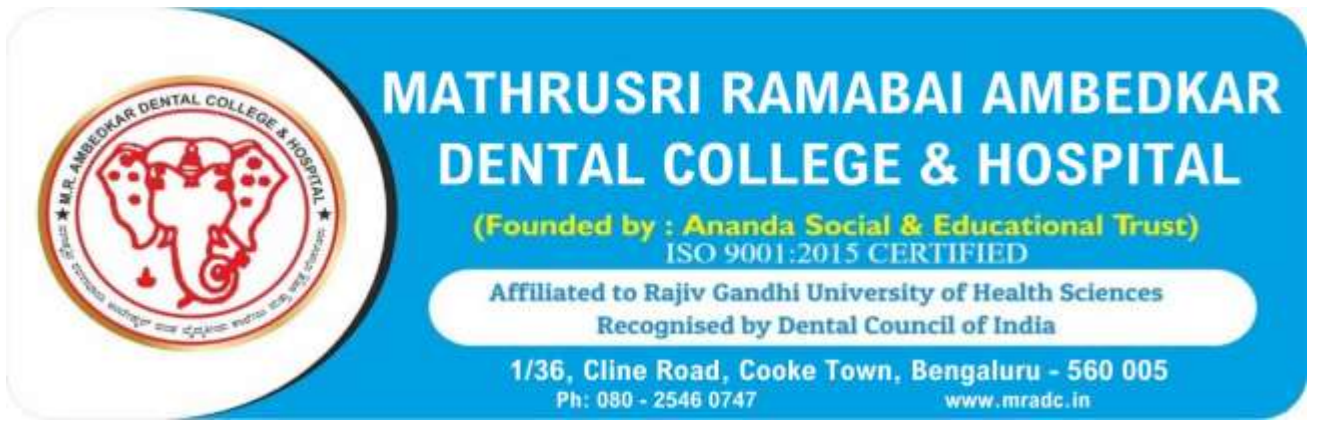
1. Dr.Suganya
2. Dr.Binindita
3. Dr. Anieta
4. Dr. kavya
5. Dr.Suganya
6. Dr.Gopika
7. Dr.Jeevitha
8. Dr.Ayesha
9. Dr.KevinAbrham
10. Dr.Koushik
11. Dr.Linson
12. Dr.Akhila
13. Dr.Manasa
14. Dr.Mohammed Shaheed
15. Dr.Pavithra

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INTERDEPARTMENTAL COURSE ON IMPLANTS

Interdepartmental names: Oral surgery /Periodontics/ Prosthodontics

Time: 10AM – 1PM

Duration: 3hrs theory ,3 hrs practicals

Date: 9 -08-2018

Number of students :25

SOPs

Implant surgery involve a series of well-defined steps to ensure successful dental implant placement.the steps:

1. Pre-operative Preparation:

- Surgical Instrument Set-Up: Arrange the necessary surgical instruments.
- Patient Preparation and Premedication: Ensure patient comfort and readiness for the procedure.

2. Intra-operative Procedures:

- Local Anesthesia: Administer local anesthesia to numb the surgical area.
- Incision and Flap Elevation: Create an incision in the soft tissue and elevate a flap to expose the underlying bone.
- Implant Placement:

3. Post-operative Care:

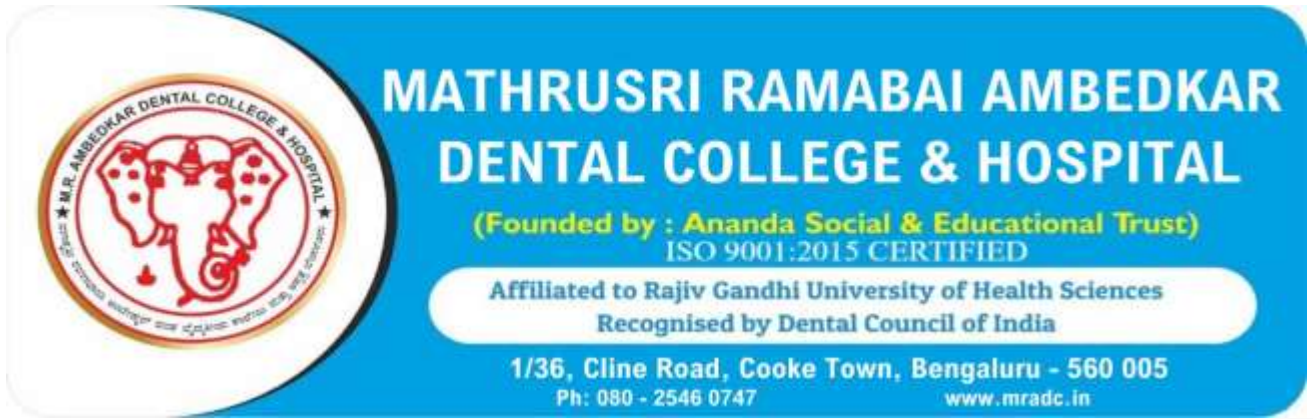
- Ideal Post-operative Behavior: Educate the patient on proper care and precautions.

Medication and Other Aids: Prescribe necessary medications and provide guidance.

- Management of Post-operative Complications: Address any issues that may arise.



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Suture Removal and Additional Information: Monitor healing and remove sutures as needed

Remember that implant surgery is similar to other oral surgical procedures, and maintaining sterile conditions is crucial. These protocols ensure safe and effective implant placement, leading to successful outcomes

Eligible : Final year, PG, Interns,

COURSES DETAILS

Dental implantology is a rapidly advancing field within dentistry that focuses on the surgical placement and restoration of dental implants to replace missing teeth. This comprehensive course is designed to provide dentists with the necessary knowledge and skills to successfully integrate implant dentistry into their practice. From the fundamentals of implantology to advanced surgical techniques and prosthetic considerations, participants will gain a thorough understanding of the principles and practices involved in implant dentistry.

This course consists of three modules; theory, Fundamentals of Dental Implantology, Surgical Techniques of implant placement, Fabrication of implant prosthesis.

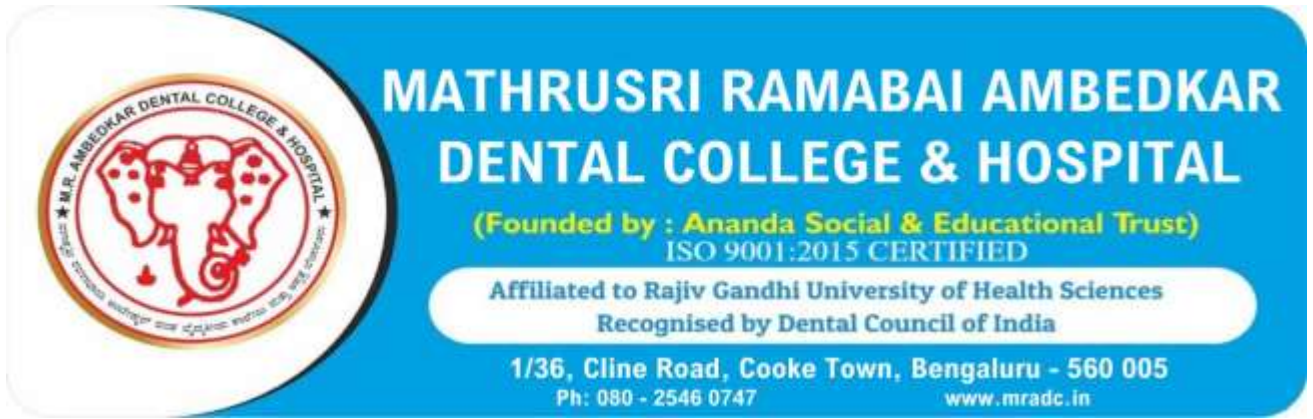
COURSE OBJECTIVES

- Understand the anatomical and physiological considerations of the oral cavity relevant to dental implantology.
- Acquire surgical skills necessary for implant placement
- Develop competency in prosthetic aspects of implant dentistry,
- manage complications associated with dental implant
- Explore advanced topics in implantology



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PROGRAMME SCHEDULE AND ITS MODULES



MODULE 1- FUNDAMENTALS OF DENTAL IMPLANTOLOGY Registration Inauguration

Methods of retraction

Introduction to implantology

anatomical and physiological considerations for dental implants

assessment and treatment planning for dental implant

MODULE 2

Impression making in removable partial denture
surgical skills necessary for implant placement
implant site preparation, flap design,
immediate implant placement techniques.

MODULE 3


- Prosthetic components and materials
- Impression techniques for implant restorations
- Occlusion and biomechanics in implant dentistry
- Single-tooth and implant-supported prostheses

MODULE 4

- Prevention and management of surgical complications
- Peri-implantitis diagnosis and treatment
- Soft tissue management around implants
- Maintenance protocols for long-term success



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MODULE 5

- Sinus lift procedures and bone grafting techniques
- All-on-4 and full-arch implant rehabilitation
- Computer-guided implant surgery
- Emerging trends and technologies in implantology

COURSES OUTCOME



- Comprehensive understanding of anatomical and physiological principles relevant to dental implantology.
- Proficiency in treatment planning, surgical placement, and prosthetic restoration of dental implants.
- Recognition and management of complications associated with implant procedures.
- Integration of advanced techniques such as sinus lifts, bone grafting, and computer-guided surgery.
- Improved patient outcomes, satisfaction, and confidence in dental care providers.

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Evaluation : Viva, Questionnaire

Staff incharge Speaker: Dr Manjunath

Students attended:

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2. Dr.Murali Krishna
3. Dr.Sreeraksha
4. Dr.Manasa
5. Dr.Nayana



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7. Dr.Swathi
8. Dr.Clarissa
9. Dr. Prashanth
10. Dr. Nazibnazar
11. Dr. Georgino
12. Dr. Niranjan
13. Dr. Mohammadraiyen
14. Dr. Tinu
15. Dr. shivranjan S
16. Dr. Rakshasagar
17. Dr. Ayeshaparveen
18. Dr. Anupama T
19. Dr. Poonam Rao
20. Dr. Anupama
21. Dr. Ishitajakhanwal
22. Dr. Ashwathy P.S
23. Dr. swati ram
24. Dr. Gurav k
25. Vishnu



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INTERDEPARTMENTAL TRAINING ON CORRECTION OF SEVERE ROTATION AND CIRCUMSEPTAL FIBEROTOMY PROCEDURES

Interdepartmental names: Orthodontics/Periodontics/Oral surgery

Time: 10AM – 12PM

Duration: 3hrs theory ,3 hrspracticals

Date:11-03-2019

Numbers of students :23

SOP: A fiberotomy or pericision is an orthodontic surgical procedure designed to sever the gingival fibers around a tooth. It usually reduces the tendency to relapse of tooth rotations corrected by dental braces or other treatments. Relapse (drifting of the tooth back to its position prior to orthodontic correction) may occur anywhere, but it is often associated with teeth that have undergone rotation (twisting) as part of the orthodontic therapy.

A fiberotomy involves the detachment of the fibers that attach the tooth to the bone via the gum. The fibers act much like twisted rubber bands and releasing the tension between the fibers and the tooth reduces the forces that attempt to pull the tooth back to its original position.

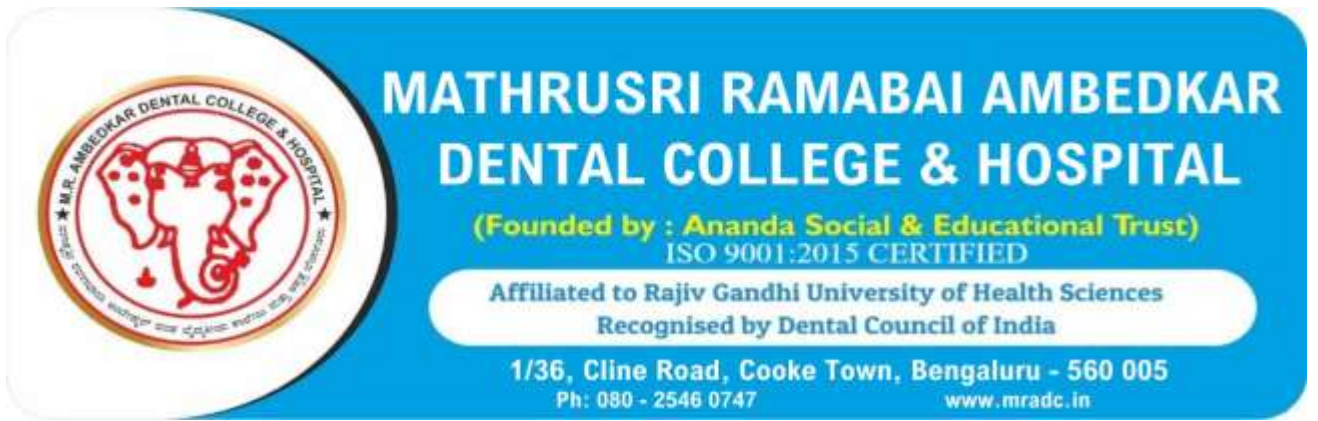
It is performed near the completion of the orthodontics and is shown to be effective in preventing the relapse of teeth. To perform this procedure, there is the surgical cutting of disrupted transseptal fibres by making a gingival crevicular incision under local anesthetic after orthodontic alignment. This procedure is painless as long as the patient takes an analgesic after the numbing has worn off.



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Eligible :Interns UG,PG,

Learning objective: - Rotation correction of teeth.

- objectives of the procedure
- Different methods of correction of rotation and
- Circumseptal fibrotomy.

Learning outcome:One should be able to justify the type of Rotation and treatment to be done. Should know which technique for circumseptal fibrotomy.

Evaluation :Viva ,Questionaire

Staff incharge Speaker: Dr. Anjali Narayan,

Students attended:

1.Dr.Simran

2.Dr. Syeda Nabeela

3.Dr. Dagara Gokula

4.Dr. Amira

5.Dr. Hanna peter

6.Dr. Abdul Rahim

7.Dr. Hebah mohammed

8.Dr. Monali saikia

9.Dr. Lakshya Saini

10.Dr. Shamila parveen



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11.Dr. Sushmita

12.Dr. Saleha Anjum

13.Dr. Twinkle kar

14.Dr. Yamini

15.Dr. Zayeba lone

16.Dr. Zoya anjum

17.Dr. Ritu ghosh

18.Dr. Devika

19.Dr. Shaik Faizaan

20.Dr. Sreedevi



21.Dr. Sreety


22.Dr. Surabi

23.Dr. Syed Muqadas

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INTERDEPARTMENTAL TRAINING ON PHLEBOTOMY

Interdepartmental names: Oral Pathology/Oral surgery/oral medicine

Time: 10AM – 12PM

Duration: 2 hrs theory 4 hrs practicals

Date :12.04,2019

Number of students:2

STANDARD OPERATING PROCEDURE (SOP) Phlebotomy Stations Outside of Clinical Care Areas

1. Scope- This SOP was designed to establish a standardized procedure for establishing a safe and appropriate location and method for obtaining human blood and human blood products for research purposes.

2. Purpose -To provide options for obtaining human blood and human blood products for research purposes. To provide recommendations for safely conducting blood draws in spaces outside of clinical care areas.


3. Blood Draw Locations Human blood samples required for laboratory research work should be obtained from commercial sources or via human donors through the Clinical and Translational Research Center

All research studies involving human subject blood draws are required to obtain IRB approval of the research protocol prior to initiating blood draws. Investigators must comply with all IRB requirements, including training requirements.

All persons donating blood are required to sign consent forms .

Location of Laboratory Phlebotomy Stations Blood draws in spaces outside of clinical care areas should be conducted in a room that is separated by a door from bench space, biological safety cabinets or other laboratory equipment that is used to handle or store biological or infectious agents.

Space utilized for blood draws should be separate from active manipulation of infectious biological agents and active work with hazardous chemical agents prior



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to the blood draw (for area disinfection purposes), at the time of the blood draw, and until disinfection procedures have been completed after the blood draw.

Blood draw areas must follow all the work practices including:

Furniture – Blood draw chair or table should be made of a material that can easily be disinfected (Ex. vinyl or plastic furniture).

Sharps containers – An approved Sharps disposal container should be available in the blood draw area at the point of use.

All glass items and needles must be disposed in an approved Sharps container.

Disinfectant – Bleach solution or an EPA registered disinfectant should be available in the blood draw area in the event of a spill.

Spill or Emergency Procedure – A procedure to handle spill cleanup or emergency response information should be posted at the point of use.

Biohazardous Waste Disposal – Biohazardous waste bags and boxes must be used to dispose of all plastic ware and personnel protective equipment.

Biohazardous Signage and Labeling – All blood draw spaces must be labeled with a biohazardous door sign.

All equipment used to store and handle human blood and blood products must be labeled with a biohazardous sticker.


Personal Protective Equipment - Personnel conducting blood draws are required to wear the appropriate personal protective equipment (PPE). This includes liquid barrier gloves (latex or nitrile), face protection (full face shield or surgical mask and safety glasses) and lab coat or lab gown that can be laundered or disposed in event of a blood splash or spill.

Learning objective: -To know how to perform a puncture in a vein with cannula for drawing blood.

Learning outcome: students will know indications of phlebotomy, and how to draw blood from veins.

Dr. Staff incharge Dr.Soundarya, Dr.Bindu





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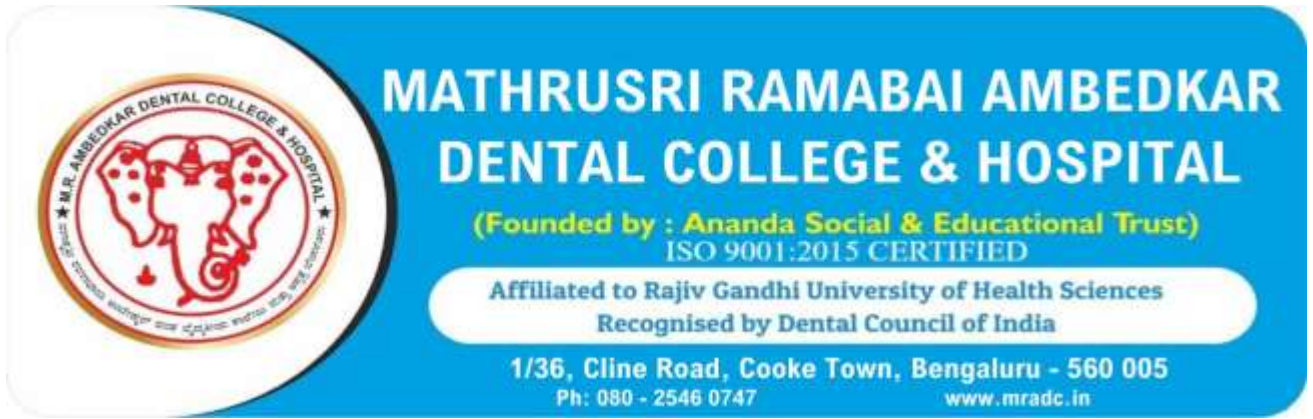
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Students attended:



1. Dr. Soubiya
2. Dr. Joydeep das
3. Dr. Hardik
4. Dr. Mamtha
5. Dr. Ankur kumarsriwastwa
6. Dr. Hitesh
7. Dr. Deepanshu
8. Dr. Sneha agarwal
9. Dr. Prashanth
10. Dr. vishnu
11. Dr. Nazib nazar
12. Dr. Georgino
13. Dr. Niranjan
14. Dr. Mohammadraiyan
15. Dr. Raksha sagar
16. Dr. Ayesha parveen
17. Dr. Anupama T
18. Dr. Poonam Rao
19. Dr. Anupama
20. Dr. Ishita jakhanwal
21. Dr. Ashwathy P.S
22. Dr. swati ram
23. Dr. Gurav k
24. Dr. Sapna

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INTERDEPARTMENTAL TRAINING ON ANTERIOR ESTHETICS PROCEDURES

Interdepartmental names :Conservative dentistry & Endodontics / Periodontics /Prosthodontics

Time: 10am- 1pm

Date: 9-05- 2019

Duration: 3 hrs theory , 3 hrs practicals

Number of students: 30


SOP: Smiling designing or cosmetic dentistry is coming up in a big way due to the increase in patient expectations regarding esthetics. It is the art and science of dentistry applied to create or enhance beauty of an individual. It is an interdisciplinary approach encompassing almost all specialties of dentistry. It also covers certain significant aspects of esthetic dentistry. This course is designed to train the participants in periodontal procedures that are vital for improving dental esthetics. The course will be delivered in a blended format that will include lectures, video demonstrations, model demonstrations and model-work hands on.



SMILE DESIGNING COURSE SHALL COVER LECTURES FOR THE FOLLOWING TOPICS:

- Gingivoplasty
- Gingivectomy
- Crown lengthening procedure
- De-pigmentation

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- Gummy smile correction
- Root coverage procedures
- Inter-dental papilla reconstruction
- Platelet concentrates

Gingivoplasty

- Indications and contraindications
- Methods and Steps

Gingivectomy

- Indications and contraindications
- Methods and Steps

Crown lengthening procedure

- Biologic width: definition, variations and correction of violation
- Methods (with bone reduction and without bone reduction)
- Steps

Gingival depigmentation

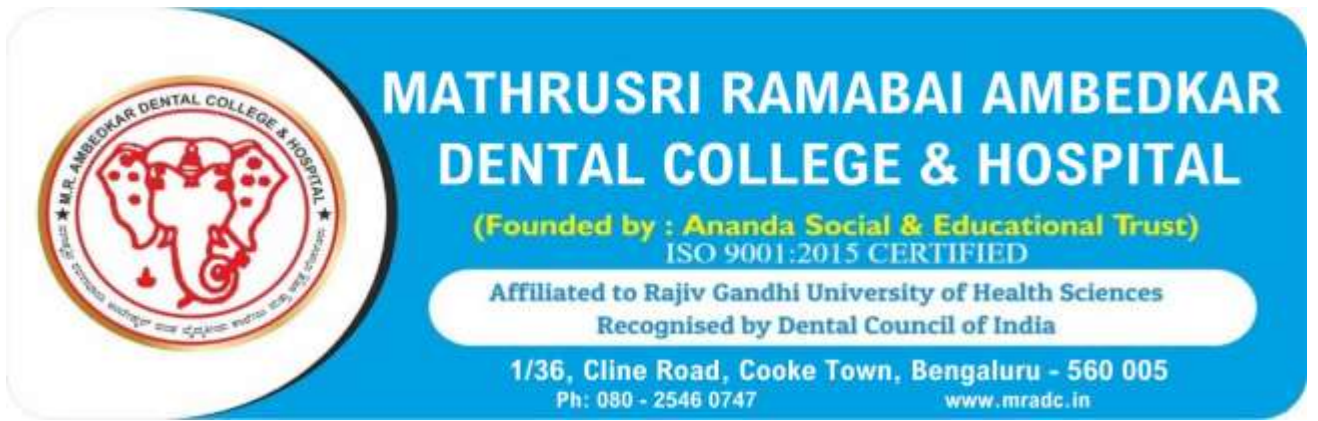
- Indications and contra-indications
- Methods
- Steps

Gummy smile correction

- Indications and contra-indications
- Methods
- Steps



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Root coverage procedures

- Free-gingival graft
- Sub-epithelial connective tissue graft
- Coronally advanced flap
- Lateral pedicle graft
- Use of PRF

Each of these procedures will be discussed under the following sub-headings

- Indications and contra-indications
- Methods
- Steps

Inter-dental papilla reconstruction

- Indications and contra-indications
- Methods
- Steps



MODEL DEMONSTRATIONS AND HANDS-ON WILL BE CONDUCTED FOR:

- Gingivoplasty and gingivectomy
- Soft tissue crown lengthening
- Obtaining gingival grafts (free gingival graft and connective tissue graft)
- Obtaining PRF

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Eligible :UG ,Interns,PG,

Learning objective: Recent advances in aesthetic dentistry in a systematic approach, composite layering technique veneers and laminates,



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how to use face-bows and semi adjustable articulator natural smile mock up, shade mapping, rubberdam, gingival retraction, rubber base impressions and bite registrations, digital smile designing, transferring digital smile to mock up, functional smile designing and much more.

Learning outcome: To empower and enlighten every participant and inspire confidence in diagnosis and treatment planning with predictable outcomes.

Evaluate: Viva, Questionnaire

Staff incharge Speaker: Dr Vijayshankar

List of students attended the training



1. Dr. Trisha
2. Dr. Aswati soman
3. Dr. Aarti nair
4. Dr. Sakshamnarayan
5. D. Laxmi a. I.
6. Dr. Vineela dasari
7. Dr. Nivedita suresh
8. Dr. Manasa gowda
9. Dr. Rishi rajan
10. Dr. Shreya maiti
11. Dr. Aksa vargese
12. Dr. sumayamuneer
13. Dr. shyam Prasad
14. Dr. Dipti
15. Dr. Fareen farook
16. Dr. sangeetha

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17. Dr. soumya
18. Dr. Ridhika
19. Dr. sakshichawla
20. Dr. sudhesna
21. Dr. Akkara marinadrshashikala s
22. Dr. Sadadiwala
23. Dr. Basima ali
24. Dr. Sonya
25. Dr. Syeda bano
26. Dr. vidya rani
27. Dr. Furajha
28. Dr. kamalpriya
29. Dr. Gokul nath
30. Dr. Sukbeer
31. Dr. Arvind kumar

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INTERDEPARTMENTAL TRAINING ON ORAL HYGIENE INTERVENTION

Interdepartmental Names: Public Health Dentistry/ Periodontics

Time: 10 am-1pm

Date: 19-6-2019

Duration: 3hrs theory ,3 hrs practicals

No. of Students Attended: 30

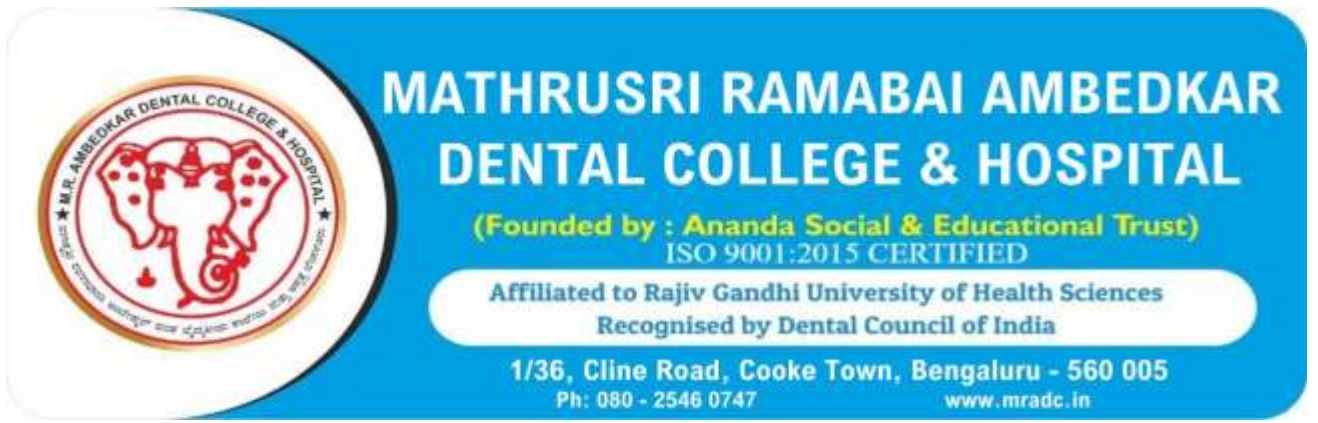
SOP: Oral health is an essential component of a person's health. According to World Health Organization (WHO), children and nearly every adult in the world have dental cavities. According to American Dental Association (ADA), "oral health is a functional, structural, aesthetic, physiologic, and psychosocial state of well-being and is essential to an individual's general health and quality of life". Poor oral health is related to significant morbidity and mortality. Poor oral hygiene has a significant impact on general health and is associated with various systemic diseases.



The systemic diseases also have an impact on oral diseases. poor glycemic control is associated with an increased risk of severe periodontitis. Indian students concluded that teenagers were unable to correctly assess their dental hygiene. This attributed to a lack of oral health self-assessment skills, which resulted in poor oral hygiene. Considering the fact that students are more knowledgeable and aware of health problems, we hypothesized that students would be able to maintain appropriate dental hygiene.

It is important to assess their oral health knowledge, attitude, and practice because they are future professionals who will be responsible for managing

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and preventing oral health diseases. The objectives were to assess the teeth-cleaning techniques and oral hygiene practices among public.

Eligible : UG, Interns,PG,

Learning Objective:The student should be able to know about:

Introduction to oral hygiene aids, classification, ADA specifications of tooth brush, brushing techniques, dental floss, flossing methods, tongue cleaners, oral malodour, dentifrices and mouth rinses and oral hygiene aids for handicapped individuals.

Learning Outcome:At the end of the class the students would be able to know about:

Methods of plaque control and about oral hygiene aids in detail.

Evaluation :Viva ,Questionaire

Staff incharge: Dr. Pramila M

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List of students

1. Dr.Reeshmaratnam
2. Dr. Chapati sreepradha
3. Dr. Mahalakshmi m
4. Dr. Jadeja kajalbabharatsinh
5. Dr. Tarun nagpal
6. Dr. Daisy I
7. Dr. Shah priyeshdakshesh
8. Dr. Kalari alokechandar



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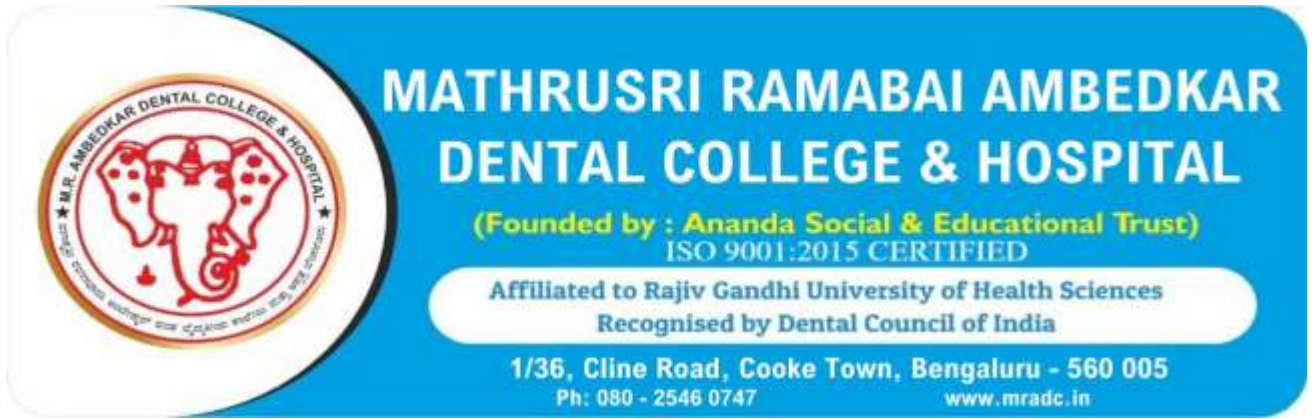
9. Dr. Aswathi saman
10. Dr. Trishangichaudhury
11. Dr. Sudeshna gogoi
12. Dr. Sanghamitra j
13. Dr. Sakshi chowla
14. Dr. Ridhika kumar
15. Dr. Sowmya h r
16. Dr. Akkara marina oueph
17. Dr. Larina annraju
18. Dr. Modi drimalnileshkumar
19. Dr. Asadulla khan arbaz
20. Dr. Harish kumar n
21. Dr. Kakarmathakamksha
22. Dr. Maseerfatima
23. Dr. Poornima k
24. Dr. Medha gupta
25. Dr. Ramya
26. Dr. pooja
27. Dr. Rajiv
28. Dr. Sairamya
29. Dr. Azra
30. Dr. Sukhbir kour



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INTERDEPARTMENTAL COURSE ON IMPLANTS

Interdepartmental names: Oal surgery/Prosthodontics/Periodontics

Time: 10AM – 1PM

Duration: 3hrs theory ,3 hrspracticals

Date: 15 -07-2019

Number of students :20


COURSES DETAILS

Dental implantology is a rapidly advancing field within dentistry that focuses on the surgical placement and restoration of dental implants to replace missing teeth. This comprehensive course is designed to provide dentists with the necessary knowledge and skills to successfully integrate implant dentistry into their practice. From the fundamentals of implantology to advanced surgical techniques and prosthetic considerations, participants will gain a thorough understanding of the principles and practices involved in implant dentistry.

This course consists of three modules, theory, Fundamentals of Dental Implantology, Surgical Techniques of implant placement, Fabrication of implant prosthesis.

COURSE OBJECTIVES

- Understand the anatomical and physiological considerations of the oral cavity relevant to dental implantology.
- Acquire surgical skills necessary for implant placement
- Develop competency in prosthetic aspects of implant dentistry,



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- manage complications associated with dental implant
- Explore advanced topics in implantology

PROGRAMME SCHEDULE AND ITS MODULES

MODULE 1-

FUNDAMENTALS OF DENTAL IMPLANTOLOGY

Registration Inauguration

Methods of retraction

Introduction to implantology

anatomical and physiological considerations for dental implants

assessment and treatment planning for dental implant

MODULE 2

Impression making in removable partial denture

surgical skills necessary for implant placement

implant site preparation, flap design,

immediate implant placement techniques.

MODULE 3

- Prosthetic components and materials
- Impression techniques for implant restorations
- Occlusion and biomechanics in implant dentistry

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- Single-tooth and implant-supported prostheses

MODULE 4

- Prevention and management of surgical complications
- Peri-implantitis diagnosis and treatment
- Soft tissue management around implants
- Maintenance protocols for long-term success



MODULE 5

- Sinus lift procedures and bone grafting techniques
- All-on-4 and full-arch implant rehabilitation
- Computer-guided implant surgery
- Emerging trends and technologies in implantology

COURSES OUTCOME

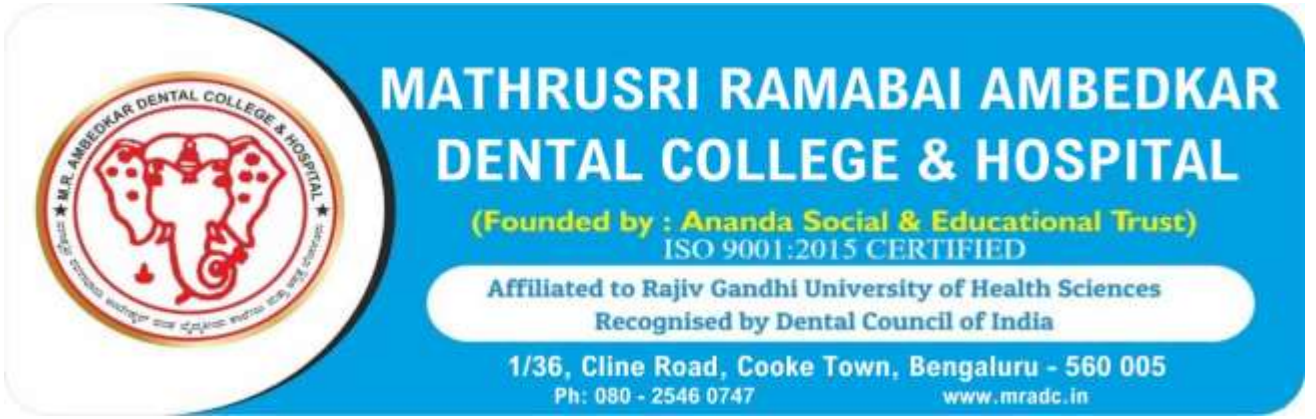
After this course, you should be able to:

- Comprehensive understanding of anatomical and physiological principles relevant to dental implantology.
- Proficiency in treatment planning, surgical placement, and prosthetic restoration of dental implants.
- Recognition and management of complications associated with implant procedures.
- Integration of advanced techniques such as sinus lifts, bone grafting, and computer-guided surgery.
- Improved patient outcomes, satisfaction, and confidence in dental care providers.

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SOPs

Implant surgery involve a series of well-defined steps to ensure successful dental implant placement.the steps:

4. Pre-operative Preparation:

- Surgical Instrument Set-Up: Arrange the necessary surgical instruments.
- Patient Preparation and Premedication: Ensure patient comfort and readiness for the procedure.

5. Intra-operative Procedures:

- Local Anesthesia: Administer local anesthesia to numb the surgical area.
- Incision and Flap Elevation: Create an incision in the soft tissue and elevate a flap to expose the underlying bone.
- Implant Placement:

Post-operative Care:

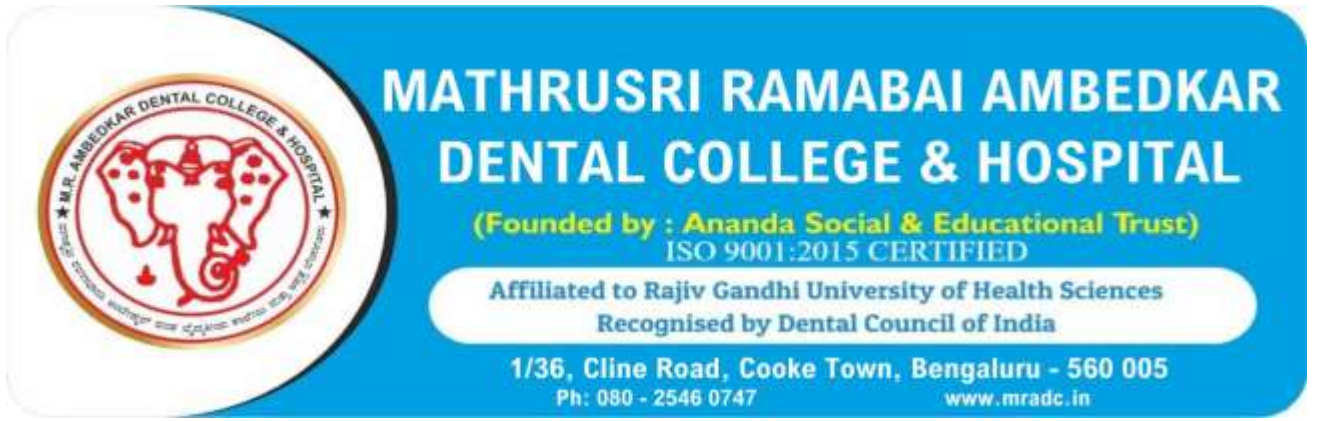
- Ideal Post-operative Behavior: Educate the patient on proper care and precautions.
- Medication and Other Aids: Prescribe necessary medications and provide guidance.
- Management of Post-operative Complications: Address any issues that may arise.
- Suture Removal and Additional Information: Monitor healing and remove sutures as needed

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Remember that implant surgery is similar to other oral surgical procedures, and maintaining sterile conditions is crucial. These protocols ensure safe and effective implant placement, leading to successful outcomes

Eligible :Final year , PG,Interns,

Evaluation : Viva, Questionaire

Staff incharge Speaker: Dr Manjunath,Dr Bindu

Students attended

1. Dr.Reeshmaratnam
2. Dr. Chapati sreepradha
3. Dr. Mahalakshmi m
4. Dr. Daisy
5. Dr. Shah priyeshdakshesh
6. Dr. Kalari alokechandar
7. Dr. Sukhbir kour
8. Dr. Aswathi saman
9. Dr.Trishangichaudhury
10. Dr. Sudeshna gogoi
11. Dr. Sanghamitra j
12. Dr. Sakshi chowla
13. Dr. Ridhika kumar
14. Dr. Sowmya h r
15. Dr. Akkara marina oueph
16. Dr. Larina annraju



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17. Dr. Modi drimalnileshkumar

18. Dr. Asadulla khan arbaz

19. Dr. Tarun nagpal


20. Dr. Jadeja



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**INTERDEPARTMENTAL COURSE ON SURGICAL CONSERVATIVE
DENTISTRY & ENDODONTICS**

Interdepartmental names: Conservative dentistry & Endodontics/ Oral surgery/prosthodontics

Time: 10am- 1pm

Date: 16-10- 2019

Duration: 3 hrs theory 3 hrs practicals

No. of students attended : 15


SOP : The biological aim of endodontic treatment is to prevent or resolve apical periodontitis by controlled asepsis or through decontamination of the root canal system so as to create an environment in which periradicular healing can occur. However, if non-surgical root canal treatment is not possible or disease or symptoms persists following root canal treatment, endodontic surgery may be necessary in order to salvage a tooth.



There have been significant advances in endodontic surgery in the last two decades; gone are the antiquated, mechanistic procedures to be replaced by biological approaches, newer materials, aided by enhanced illumination and magnification, micro-surgical armamentarium,

The plethora of indications for endodontic surgery; much of which were related to difficulties in (re-)gaining access to the root canal system for non-surgical retreatment. However, modern non-surgical retreatment techniques allow

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improved ability to gain coronal and radicular access; coupled with a better understanding of the causes of treatment failure, the preference is to carry out

non-surgical root canal retreatment before considering endodontic surgery. Unless the root canal system is cleaned, shaped and filled, viable microorganisms may persist even after endodontic surgery constituting a potential risk factor for recurrence of periradicular pathosis. The idea that it is possible to contain microbes within the root canal system by carrying out endodontic surgery alone is not only untrue but dated.

Eligible : Interns, PG ,


Learning objective:

- Understand the need for investigative and corrective surgery in the management of endodontic disease.
- Understand the need for proper pre-operative assessment, interspeciality and patient communication in the planning of surgical care.
- Manage the special patient anxieties which may be associated with surgical care
- Appropriately manage endodontic disease surgically
- Communicate effectively with pathology laboratories
- Provide appropriate adjunctive care
- Implement appropriate postsurgical recall schedule



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Learning outcome: Upon completion of the subject the trainee should be able to:



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- Surgical anatomy: gross and fine dental relevant to investigative and reparative procedures.
- Principles of surgical soft and hard-tissue management
- Support of the surgical patient before, during and after the procedure.
- Dental materials, equipment and procedures to provide surgical treatment


Evaluation : Viva, Questionaire

Staff incharge Speaker:Dr Ananthkrishna ,

1. Dr.Joydeep das
2. Dr. Ankurkumarshrivastva
3. Dr Snehalagrawal
4. Dr Shivranjan.s
5. Dr Rakshasagr
6. Dr Aieshaparween
7. Dr Apoorva v reddy
8. Dr Inassalawati
9. Dr Sukbeer
10. Dr Trisha
11. Dr Aswati soman
12. Dr Tarunnagopal
13. Dr Priyesh shah
14. Dr Daisy
15. Dr Jadeja k



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INTERDEPARTMENTAL TRAINING ON POST AND CORE

Interdepartmental names: Prosthodontics,/Conservative & Endodontics/
Periodontia

Date – 12-11- 2019

Time -10am- 2pm

Duration – 3 hrs theory ,3 hrs practicals

Number of students : 30

SOP:

1. Patient Assessment and Treatment Planning:

- Discuss treatment options with the patient and develop a customized treatment plan based on clinical findings and patient preferences.

2. Preparation and Anesthesia:

- Prepare the treatment area by isolating the tooth or teeth requiring post and core restoration using a rubber dam or other isolation method.

3. Tooth Preparation:


- Ensure adequate retention and resistance form by creating a uniform, tapered, and parallel-sided preparation with sufficient space for the post and core materials.

4. Impression and Temporary Restoration:

- Take an accurate impression of the prepared tooth using an appropriate impression material.
- Fabricate a temporary restoration to protect the prepared tooth and maintain occlusal function and esthetics during the fabrication of the final post and core restoration.



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5. Post Selection and Placement:

- Prepare the post by adjusting its length, taper, and surface characteristics as needed.
- Cement the post into the root canal using a suitable luting cement, ensuring proper fit and adaptation.

6. Core Buildup:

- Choose a core material (e.g., composite resin, glass ionomer, metal alloy) that provides adequate strength and esthetics for the final restoration.
- Ensure proper contour, occlusal alignment, and proximal contacts during core buildup.

7. Final Restoration:

- Take a final impression of the post and core restoration to fabricate the definitive restoration (e.g., crown, bridge).
- Cement the final restoration onto the post and core assembly using a reliable cementation technique, ensuring proper seating and occlusion.



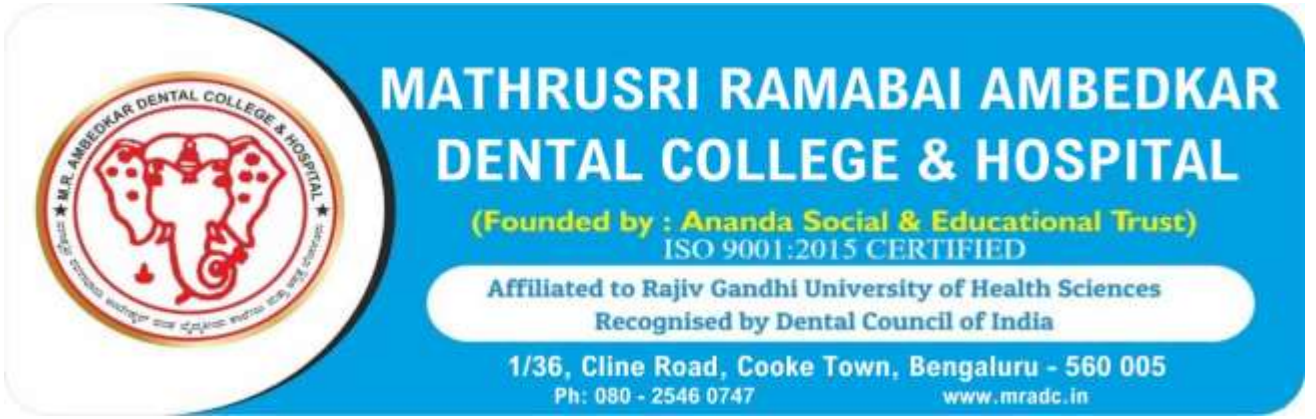
Eligible : UG, Intern,PG, Faculty

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Learning Objective;

- To enhance the clinician's skills in restoring endodontically treated teeth.
- To train the candidates for clinical readiness in endodontics and fixed prosthodontics by introducing/ updating their knowledge and skill in newer and advanced endodontic and fixed prosthodontics methods and techniques.

Learning Outcome :



- To know how to select case and assist the outcome of treatment and also have knowledge about post and core that, including prefabricated metal .
 - posts, cast posts, or fibre posts. Although fibre posts are currently the best option, the most popular of the posts has been the prefabricated metal post.
- Evaluate : Viva, Questionaire

Staff in charge Speaker: Dr shurthi C S,

List of students attended:

1. Dr.Joydeep das
2. Dr. Ankurkumarshrivastva
3. Dr Shivranjan.s
4. Dr Rakshasagr
5. Dr Aieshaparween
6. Dr Apoorva v reddy
7. Dr Inassalawati
8. Dr Sukbeer
9. Dr Trisha
10. Dr Aswati soman
11. Dr Tarunnagopal
12. Dr Priyesh shah
13. Dr.Joydeep das
14. Dr Daisy
15. Dr Jadeja k
16. Dr.Ankurkumarshrivastva



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17. Dr Snehal agrawal
18. Dr Shivranjan .s
19. Dr Raksha sagr
20. Dr Aiesha parween
21. Dr Apoorva v reddy
22. Dr Inassalawati
23. Dr Sukbeer
24. Dr. Kakarmathakamksha
25. Dr. Maseerfatima
26. Dr. Poornima k
27. Dr. Medha gupta
28. Dr Arindam das
29. Dr Katari anila
30. Dr Snehalagrawal



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INTERDEPARTMENTAL COURSE ON TOBACCO CESSATION COUNSELLING

Interdepartmental names: Public Health Dentistry/Oral medicine

Time: 10AM – 12PM

Duration: 3hrs theory ,3 hrs practicals

Date :25-01-2020

Number of students : 18

SOP:Performing smoking and tobacco use cessation counseling services,
involves:

- Assessing the patient's readiness for change.
- Addressing barriers to change and ways to avoid relapse.
- Advising the patient to make changes in their behavior.
- Providing specific suggested methods and interventions and helping to motivate the patient to quit using commercial tobacco products to improve their overall health and well-being.



Eligible : Interns, PG, Faculty

Learning objective: - The student should be able to know about: importance of counseling in tobacco cessation, ill effects of tobacco.

Learning outcome: At the end of the class the students would be able to know about: ill effects of tobacco, counselling the patients in tobacco cessation.

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Evaluation : Viva ,Questionaire

Dr. Staff incharge Speaker:

Dr.Pramila,

Students attended:

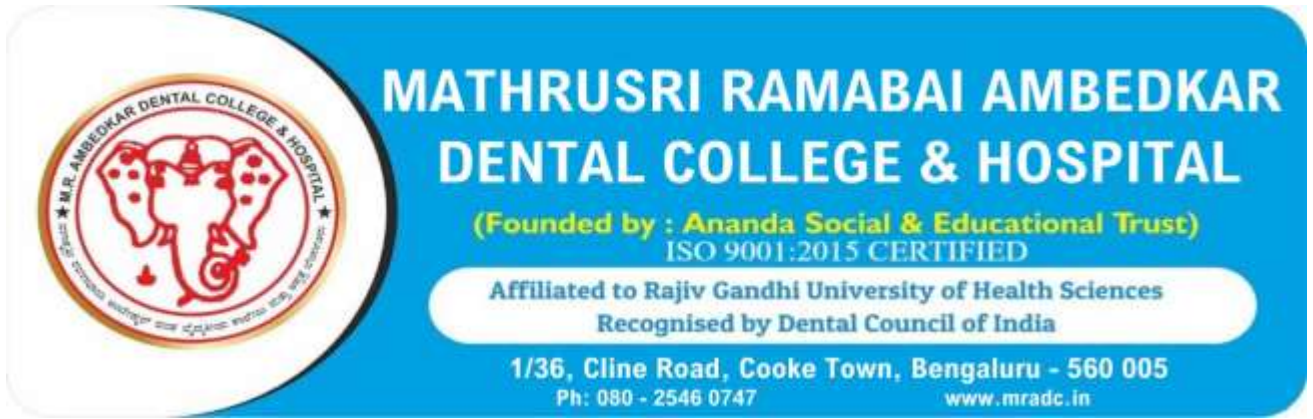
SL NO	STUDENTS NAME	SIGNATURE
1.	Dr. Aditi singh	Aditi Singh
2.	Dr. Alolika maity	Alolika maity
3.	Dr.Amandeep kaur hunjan	Amandeep kaur hunjan
4.	Dr.Amritha suresh	Amritha suresh
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INTERDEPARTMENTAL COURSE ON SINUS LIFT TECHNIQUE

Interdepartmental names: Oral surgery/Conservative dentistry & Endodontics
/Prosthodontics

Time: 10AM – 1PM

Duration: 3 hrs theory ,3 hrs practicals

Date:22-03-2020

Numbers of students :38

SOP

1. Incision and Flap Elevation:

- Make a midcrestal or lateral incision in the edentulous area, extending beyond the planned osteotomy sites.
- Elevate full-thickness mucoperiosteal flaps to expose the underlying bone adequately.

2. Osteotomy Preparation:

- Use a round bur to create a pilot hole in the maxillary bone.
- Gradually enlarge the osteotomy using sequential drills to reach the desired depth and width.
- Maintain irrigation to prevent overheating and ensure visibility.

3. Sinus Membrane Elevation:

- Use a blunt instrument (e.g., sinus elevator) to carefully lift the Schneiderian membrane from the sinus floor.



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1. Understanding the anatomy of the maxillary sinus and surrounding structures.
2. Learning various surgical approaches and techniques for sinus augmentation.
3. Familiarizing with different bone grafting materials and their indications.
4. Developing proficiency in patient assessment, including radiographic evaluation and treatment planning.
5. Acquiring skills in post-operative care and management of complications associated with sinus lift procedures.

Learning objective: - What is Sinus lift technique procedure and its different types. What are the objectives of the procedure? Different methods of Sinus lift.

Learning outcome: One should be able to know about indications of sinus lift.
Should know technique of sinus lift and the best procedure to perform.

Evaluation :Viva ,Questionaire

Staff incharge speaker: Dr. Manjunath

Students attended:



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ATTENDEES LIST


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Dr. Kiran	8754493242	312231816945	Handwritten signature
Dr. Manish	9677702980	312220292930	Handwritten signature
Dr. Charumadhi	6382008438	349464877807	Handwritten signature
Dr. Sagana	9655109941	348895835947	Handwritten signature
Dr. Malar Magal A.	8668160700	349520802859	Handwritten signature
Dr. Hari Haran A. N.	9620800157	312836377050	Handwritten signature
Dr. Rajessh N. S.	6360763835	348914370934	Handwritten signature
Dr. Rachel Sherrin	6165465456	349441800900	Handwritten signature
Dr. Girija Surendrababu Golshetti	9538550007	312213892394	Handwritten signature
Dr. Rajatha S Gilbert	9854552852	312283865857	Handwritten signature
Dr. Sonia Sahoo	9898745645	312283938353	Handwritten signature
Dr. Pankaja Gupta	9437171556	348945861852	Handwritten signature
Dr. veloor Mani Balaji	6360763832	348918294423	Handwritten signature
Dr. Smile Singla	9515737743	312889150128	Handwritten signature
Dr. Anusha KV	9781928537	312594370325	Handwritten signature
Dr. Jerry Bastin	9845285254	312861568336	Handwritten signature
Dr. Aparna Rawal	9745715003	303485593261	Handwritten signature
Dr. Mounika Murari	9875585224	312344895337	Handwritten signature
Mahvish	8197140696	349817521723	Handwritten signature
Maria Rachna	8884454419	313283759365	Handwritten signature
K. Rajkamal	8310023947	312628756813	Handwritten signature
Sachin	7404820947	313240851656	Handwritten signature
Hibah Mohammad	8884316660	T23051511504599518	Handwritten signature
Dr. Aditya Iyengar	8994514542	312889150128	Handwritten signature
Dr. Shreyans Jain	9844225484	312594370325	Handwritten signature
Dr. Uddipta Chattopadhyay	9899449121	312861568336	Handwritten signature
Dr. Shaiqua Nooreen	9492648452	303485593261	Handwritten signature
Dr. Asjadi	9994534546	312344895337	Handwritten signature
Dr. Niranjani Raja	9784423841	349037796787	Handwritten signature
Dr. Gowrishankar R.	9998453545	312453999741	Handwritten signature
Dr. J. Shirisha	9859445234	311659416160	Handwritten signature
Dr. T Prerana	9984512515	349037796787	Handwritten signature
Dr. Sushma	8879451251	312453999741	Handwritten signature
Dr. Sachet R. Ullur	7204441446	311659416160	Handwritten signature
Dr. Abu Sawood	9611879928	312262355822	Handwritten signature
Dr. Varshitha Amarnath	7676196055	311635769662	Handwritten signature



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INTERDEPARTMENTAL COURSE ON FABRICATION OF OBTURATOR PROCEDURES

Interdepartmental names: Prosthodontics/Oral surgery

Time: 10AM – 1PM

Duration: 3 hrs theory ,3 hrs practicals

Date:4-6-2020

Number of students :20

SOP:

1. Patient Assessment and Treatment Planning:

- Conduct a comprehensive evaluation of the patient's oral and medical history, including the etiology and extent of maxillary defects such as palatal defects or surgical resections.

2. Impression

- Take accurate impressions of the maxillary arch using appropriate impression materials, ensuring good border extension and detail reproduction.




3. Primary Impression and Custom Tray Fabrication:

- Take a primary impression using a stock tray or an individual custom tray fabricated based on the diagnostic casts.
- Fabricate a custom tray using light-cured or self-cured resin, ensuring proper adaptation and retention for the secondary impression.

4. Secondary Impression and Master Cast Fabrication:

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- Make a secondary impression using the custom tray and a suitable elastomeric impression material, such as silicone or polyvinyl siloxane (PVS), to capture the defect area and surrounding tissues accurately.
- Pour the secondary impression to create a master cast that replicates the maxillary arch and defect site in detail.

5. Defect Registration and Wax Pattern Fabrication:

- Use a defect registration technique to record the contours and dimensions of the defect area on the master cast.
- Fabricate a wax pattern of the obturator using dental wax, sculpting it to replicate the missing palatal tissues and achieve proper contour, thickness, and extension.

6. Try-In and Verification:


- Invite the patient for a try-in appointment to evaluate the wax pattern's fit, comfort, and esthetics.
- Make any necessary adjustments to the wax pattern, ensuring adequate coverage of the defect area, stability, and optimal phonetics and swallowing function.

7. Processing and Finalization:

- Invest the verified wax pattern in a suitable investment material to create a mold for processing the obturator.
- Process the obturator using heat-cured or cold-cured acrylic resin, ensuring proper polymerization and finishing to achieve a smooth, polished surface.

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- Incorporate any additional prosthetic components, such as retention clasps or speech bulbs, as needed for functional and esthetic integration.

8. Delivery and Patient Education:

- Seat the fabricated obturator intraorally and verify fit, retention, and occlusal harmony.
- Instruct the patient on proper insertion, removal, and care of the obturator, including hygiene practices, maintenance of oral health, and follow-up appointments for adjustments or modifications.

9. Follow-Up and Monitoring:

- Schedule regular follow-up visits to monitor the obturator's performance, assess tissue adaptation and healing, and address any patient concerns or adjustments.
- Document all steps of the obturator fabrication process, including materials used, techniques employed, patient communication, and treatment outcomes, in the patient's records for continuity of care and quality assurance.



Eligible : Interns, PG, UG

Learning objective: - What is Obturator and its different types. What are the objectives of the procedure? Different methods of Fabrication.

Learning outcome: One should be able to justify the type of obturators. Should know which type of obturator would be the best to use.

Evaluation: Viva, Questionnaire

Staff incharge: Dr. Hilal

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Students attended:

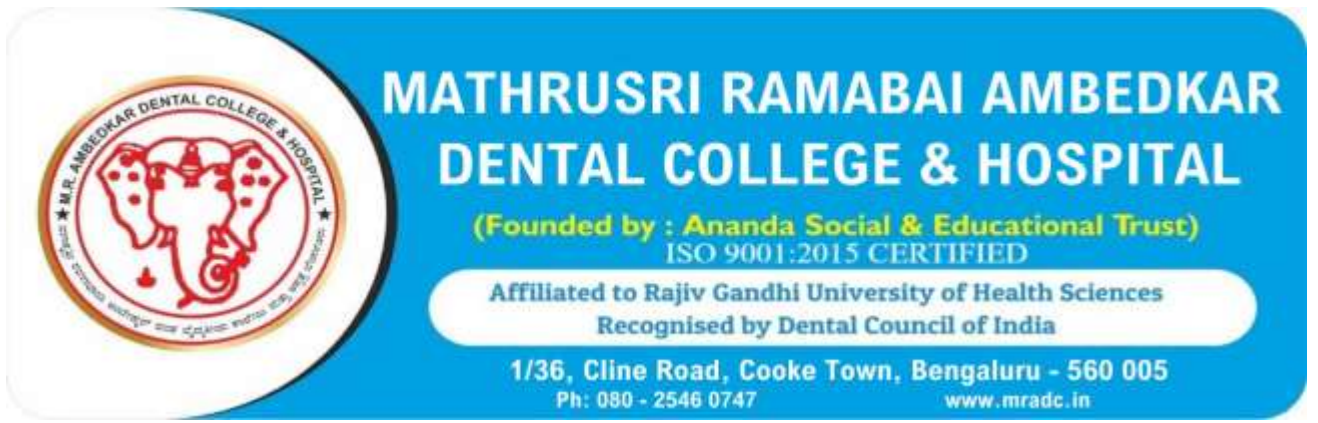
SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Sindhu	Sindhu
2.	Dr.Sharon	Sharon
3.	Dr.Goutham	Goutham
4.	Dr. Pavithra	Pavithra
5.	Dr.Aishwarya	Aishwarya
6.	Dr.Sindhuja	Sindhuja
7.	Dr.Ann marhea dinesh	Ann marhea dinesh
8.	Dr.Athira s raj	Athira s raj
9.	Dr.B, sahana	B sahana
10.	Dr.Basamma	Basamma
11.	Dr.Bhaskar jyothi baruah	Bhaskar Jyothi
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20.	Dr.Gangadhar	Gangadhar



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INTERDEPARTMENTAL TRAINING ON ORAL SUBMUCOUS FIBROSIS

Interdepartmental names: Oral pathology/Oral medicine/oral surgery

Time: 10AM – 1PM

Duration: 3 hrs theory,3hrs practicals

Date :11-06-2020

Number of students :18

SOP: Oral submucous fibrosis (OSMF), now labeled as a “potentially malignant disorder”, is rather unique in its clinical presentation. The progressive irreversible fibrosis of the submucosa causes trismus, an inability to consume the average spicy food that people in the subcontinent are accustomed to, and carries a high risk of malignant transformation .

Most treatment modalities in OSMF have centered on relief of the burning sensation and release of the fibrotic bands to assist oral opening. Predictably the release of the fibrotic bands has been the basis of all surgical techniques employed, while medical interventions have dwelt on the suppression of the inflammatory response and prevention of progressive fibrosis.


Surgical management of OSMF has involved excision of the fibrotic bands either by the scalpel or using a laser, with or without the use of interpositional grafts to maintain the oral opening.



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- Step 1: Excision of fibrotic bands with scalpel or using lasers.
- Step 2: Coverage of the mucosal defect using flaps, grafts and collagen membranes.
- Step 3: Adjunctive procedures intraoperatively included coronoidectomies and masticatory muscle myotomies.
- Step 4: Post operative oral physiotherapy, dietary supplementation and other medications.

Eligible: UG, Interns, PG, Faculty

Learning objective: - What is oral submucous fibrosis, its stages, and its clinical diagnosis.

Learning outcome: One should be able to justify the type and stage of oral submucous fibrosis and management of the condition.

Evaluation: Viva, Questionnaire

Staff incharge speaker: Dr. Shibani,



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Students attended:

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INTERDEPARTMENTAL COURSE ON IMPACTION BY SURGICAL EXPOSURE AND EXTRUSION

Interdepartmental names: Orthodontics/Oral surgery

Time: 10AM – 12PM

Duration: 2 hrs theory,4 hrspracticals

Date:07-07-2020

Number of students:75

SOP:-

- Extra oral and intra oral clinical examinations made.
- Clinical photographs taken.
- Study casts are made.
- Radiographic examinations-Orthopanthamogram ,Lateral cephalogram and CBCT are taken.
- Radiographic analysis is made to see if canine is in favaourable or unfavourable position.
- Canine disimpaction protocol-
 - Appropriate Surgical Procedure for Disimpaction is Discussed with the oral surgeon.
 - Procedure is done under Local Anaesthesia.
 - Flap is raised and bracket boned /traction placed on canine under proper isolation.
 - Sutures placed.

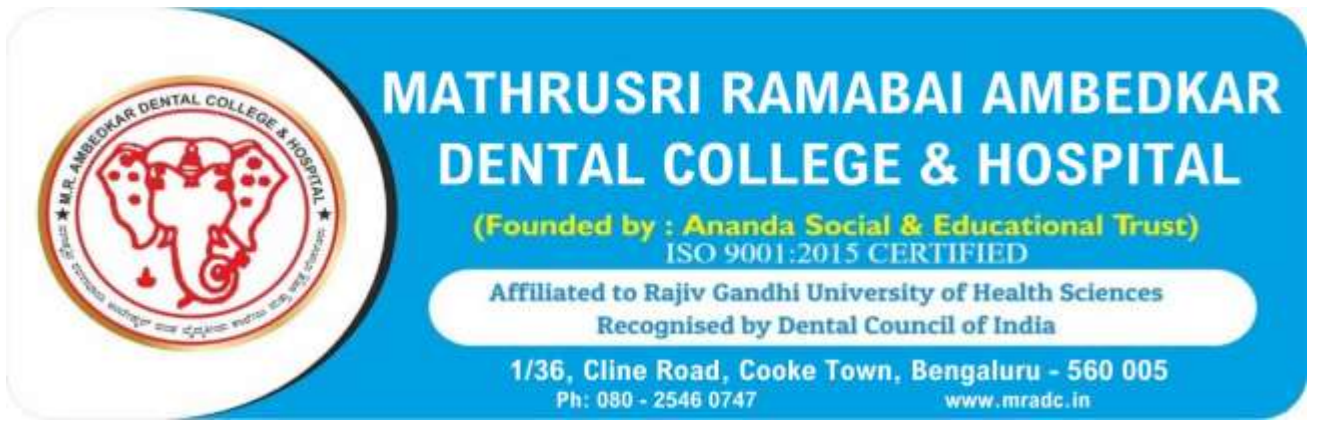


Eligible :Interns,PG,UG

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COURSES DETAILS

Impacted canines, occur when the permanent canines fail to erupt properly into the dental arch. This condition can lead to various complications, including crowding, malocclusion, and even cyst formation.

Surgical exposure is a vital procedure in the management of impacted canines. It involves uncovering the impacted tooth and attaching an orthodontic bracket to guide its eruption into the correct position. This course aims to provide comprehensive guidance on the surgical exposure technique, including patient evaluation, surgical planning, and postoperative care.

This course consists of three modules; **Introduction to Impacted Canines, Anatomy and Surgical Considerations, Surgical Techniques, Complications and Management**

COURSE OBJECTIVES

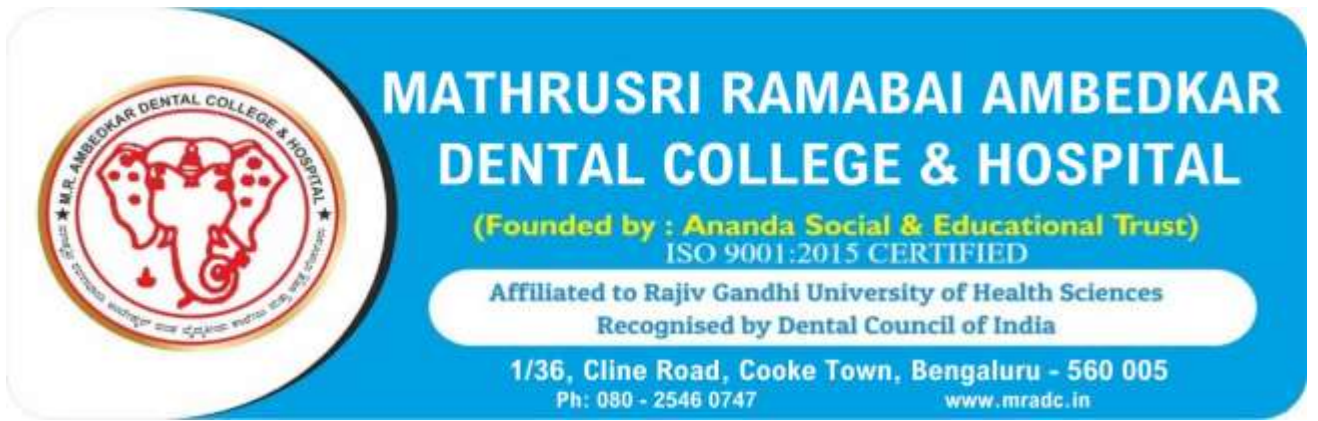
1. Understand the etiology and clinical significance of impacted canines.
2. Identify the anatomical structures and radiographic features relevant to surgical exposure.
3. Master the principles and techniques of surgical exposure for impacted canines.
4. Recognize potential complications associated with the procedure and learn strategies for their prevention and management.
5. Apply the acquired knowledge and skills in clinical decision-making and treatment planning for patients with impacted canines.



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PROGRAMME SCHEDULE AND ITS MODULES

MODULE 1

Methods of retraction

- Overview of impacted canines: prevalence, causes, and consequences
- Classification of impacted canines based on position and severity
- Clinical manifestations and diagnostic methods for identifying impacted canines

MODULE 2



- Anatomy of the maxillary and mandibular arches relevant to impacted canines
- Factors influencing surgical exposure: root morphology, proximity to adjacent structures, and soft tissue considerations
- Preoperative assessment and radiographic evaluation of impacted canines

MODULE 3

- Principles of surgical exposure: incision design, flap elevation, and bone removal
- Various surgical approaches for exposing impacted canines: closed eruption technique, open eruption technique, and apically positioned flap
- Demonstration of surgical techniques through videos and case studies

MODULE 4

- Common complications associated with surgical exposure of impacted canines: infection, haemorrhage, and damage to adjacent structures
- Strategies for preventing and managing complications during and after the procedure

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- Postoperative care instructions and follow-up protocols for patients undergoing surgical exposure

MODULE 5

- Practical session on surgical exposure techniques using models or simulators
- Guidance on instrument handling, incision making, and flap elevation under supervision
- Opportunity for participants to practice the skills learned and receive feedback from instructors

COURSES OUTCOME



1. Demonstrate proficiency in evaluating patients with impacted canines, including accurate diagnosis and radiographic interpretation.
2. Apply evidence-based principles to formulate comprehensive treatment plans for surgical exposure of impacted canines.
3. Execute surgical exposure techniques effectively, demonstrating competence in incision design, flap elevation, and bone management.
4. Identify and mitigate potential complications associated with surgical exposure of impacted canines, ensuring patient safety and optimal outcomes.

5. Collaborate with interdisciplinary teams to integrate surgical exposure into comprehensive orthodontic treatment strategies, fostering improved patient care and satisfaction.

Learning objective: - What is Impaction procedure and its different types. What are the objectives of the procedure? Different surgical exposure and extrusion methods of Impaction.

Learning outcome: One should be able to justify the type of Impaction and surgical exposure to be done. Should know which technique would be the best to perform surgically extrusion of impacted tooth.

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Evaluation :Viva,Questionaire

Staff incharge: Dr.Vinay



Students attended

ATTENDEES LIST				
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4.	Dr. Jayamithran Shaji	9674502980	312278729372	<i>[Signature]</i>
5.	Dr. Sribrindha Krishnan	8056702137	348861425530	<i>[Signature]</i>
6.	Dr. Kiran	8754493242	312231816945	<i>[Signature]</i>
7.	Dr. Manish	9677702980	312220292930	<i>[Signature]</i>
8.	Dr. Charumadhi	6382008438	349464877807	<i>[Signature]</i>
9.	Dr. Sagana	9655109941	348895835947	<i>[Signature]</i>
10.	Dr. Malar Magal A.	8668160700	349520802859	<i>[Signature]</i>
11.	Dr. Hari Haran A. N.	9620800157	312836377050	<i>[Signature]</i>
12.	Dr. Rajessh N. S.	6360763835	348914370934	<i>[Signature]</i>
13.	Dr. Rachel Sherrin	6165465456	349441800900	<i>[Signature]</i>
14.	Dr. Girija SurendrababuGolshetti	9538550007	312213892394	<i>[Signature]</i>
15.	Dr. Rajatha S Gilbert	9854552852	312283865857	<i>[Signature]</i>
16.	Dr. Sonia Sahoo	9898745645	312283938353	<i>[Signature]</i>
17.	Dr. Pankaja Gupta	9437171556	348945861852	<i>[Signature]</i>
18.	Dr. veloor Mani Balaji	6360763832	348918294423	<i>[Signature]</i>
19.	Dr. Smile Singla	9515737743	312889150128	<i>[Signature]</i>
20.	Dr. Anusha KV	9781928537	312594370325	<i>[Signature]</i>
21.	Dr. Jerry Bastin	9845285254	312861568336	<i>[Signature]</i>
22.	Dr. Aparna Rawal	9745715003	303485593261	<i>[Signature]</i>
23.	Dr. Mounika Murari	9875585224	312344895337	<i>[Signature]</i>
24.	Mahvish	8197140696	349817521723	<i>[Signature]</i>
25.	Maria Rachna	8884454419	313283759365	<i>[Signature]</i>
26.	K. Rajkamal	8310023947	312628756813	<i>[Signature]</i>
27.	Sachin	7404820947	313240851656	<i>[Signature]</i>
28.	Hibah Mohammad	8884316660	T230515115045 99518	<i>[Signature]</i>
29.	Dr. Aditya Iyengar	8994514542	312889150128	<i>[Signature]</i>
30.	Dr. Shreyans Jain	9844225484	312594370325	<i>[Signature]</i>
31.	Dr. Uddipta Chattopadhyay	9899449121	312861568336	<i>[Signature]</i>
32.	Dr. Shaiqua Nooreen	9492648452	303485593261	<i>[Signature]</i>
33.	Dr. Asjadi	9994534546	312344895337	<i>[Signature]</i>
34.	Dr. Niranjani Raja	9784423841	349037796787	<i>[Signature]</i>
35.	Dr. Gowrishankar R.	9998453545	312453999741	<i>[Signature]</i>
36.	Dr. J. Shirisha	9859445234	311659416160	<i>[Signature]</i>

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38.	Dr. T Prerana	9984512515	349037796787	<i>P. Prerana</i>
	Dr. Sushma	8879451251	312453999741	<i>Sushma</i>
39.	Dr. Sachet R. Ullur	7204441446	311659416160	<i>Sachet</i>
40.	Dr. Abu Sawood	9611879928	312262355822	<i>Abu</i>
41.	Dr. Varshitha Amarnath	7676196055	311635769662	<i>Varshitha</i>
42.	Dr. Roopsa Das	8762981618	311533786498	<i>Roopsa</i>
43.	Dr. Saumya Singh	8862246294	312262372820	<i>Saumya</i>
44.	Dr. Mariam Fazal	9108768772	311507847888	<i>Mariam</i>
45.	Dr. Soumya Kapoor	9916664504	312344895337	<i>Soumya</i>
46.	RITIKA SHARMA	9108483433	312810748284	<i>Ritika</i>
47.	SWATHI JS	7619417722	313233853193	<i>Swathi</i>
48.	MAHVISH FATHIMA	8197140696	349817521723	<i>Mahvish</i>
49.	ALIZA DAS	9366449550	313221615315	<i>Aliza</i>
50.	HESHAM	9848080054	313222154186	<i>Hesham</i>
51.	AAMINA IMRAN	9845009918	349884752911	<i>Aamina</i>
52.	BALANCHANDRA	6362918923	313282425689	<i>Balanchandra</i>
53.	ANUGRAH ASHOK	7349755368	313282716023	<i>Anugrah</i>
54.	FARZEEN	9590922978	313300736147	<i>Farzeen</i>
55.	HUSNA	6366268741	T230512153412 1974304671	<i>Husna</i>
56.	FEDORA NOEL	7349028958	313283661961	<i>Fedora</i>
57.	ZEBE FIRDOUSE	8073106503	313240851656	<i>Zebe</i>
58.	MARIA RACHANA J	8884454419	321548454858	<i>Maria</i>
59.	MRISHMITA CHANDA	8258953601	313235115783	<i>Mrishmita</i>
60.	RIYA RABHA	6366268741	349520802859	<i>Riya</i>
61.	NADA INAYATH SHARIFF	7349028958	312836377050	<i>Nada</i>
62.	SALMA MARYAM	8073106503	348914370934	<i>Salma</i>
63.	SONAM SINGH	8884454419	349441800900	<i>Sonam</i>
64.	MARYAM MAYAHI NEISSI	8258953601	312213892394	<i>Maryam</i>
65.	ARUN C C	9844677472	312283865857	<i>Arun</i>
66.	NABASHIKA SARMA	9901087437	312283938353	<i>Nabashika</i>
67.	CHARAN B L	9591356920	T2304271729270446 331468	<i>Charan</i>
68.	MARIYA KULSUM	7676196055	311543667938/34888 1621697	<i>Mariya</i>
69.	SHRUTI MISHRA	8210639015	348128556433	<i>Shruti</i>
70.	SOGEN G MOZES	6366720515	348165651729	<i>Sogen</i>
71.	SUNIL SUPREETH C	7892504126	312457550505	<i>Sunil</i>
72.	ABHILASHA NANDI	6360102869	34942670260	<i>Abhilasha</i>
73.	ABHISHEK K B	9008508173	T2305051919525404 549060	<i>Abhishek</i>
74.	AFREEN MALLICK	9845275016	348165651729	<i>Afreen</i>
75.	AFSA ASHAR	9901307343	312583804699	<i>Afsa</i>



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INTERDEPARTMENTAL COURSE ON IMPLANTS

Interdepartmental names: oral surgery/prosthodontics/Periodontics

Time: 10AM – 1PM

Duration: 3hrs theory ,3 hrs practicals

Date: 28 -07-2020

Number of students :20

SOPs

Implant surgery involve a series of well-defined steps to ensure successful dental implant placement.the steps:

Pre-operative Preparation:

- Surgical Instrument Set-Up: Arrange the necessary surgical instruments.
- Patient Preparation and Premedication: Ensure patient comfort and readiness for the procedure.

Intra-operative Procedures:

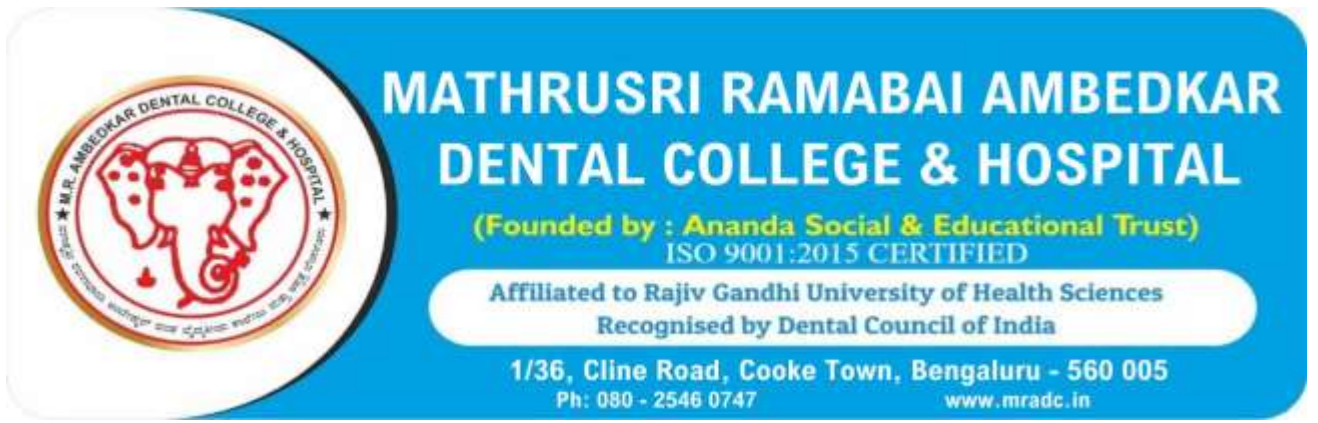
- Local Anesthesia:
- Incision and Flap Elevation:
- Implant Placement:

Post-operative Care:

- Ideal Post-operative Behavior: Educate the patient on proper care and precautions.
- Medication and Other Aids: Prescribe necessary medications and provide guidance.
- Management of Post-operative Complications: Address any issues that may arise.
- Suture Removal and Additional Information: Monitor healing and remove sutures as needed.



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Remember that implant surgery is similar to other oral surgical procedures, and maintaining sterile conditions is crucial. These protocols ensure safe and effective implant placement, leading to successful outcomes

Eligible : Final year UG, PG, Interns,

COURSES DETAILS

Dental implantology is a rapidly advancing field within dentistry that focuses on the surgical placement and restoration of dental implants to replace missing teeth. This comprehensive course is designed to provide dentists with the necessary knowledge and skills to successfully integrate implant dentistry into their practice. From the fundamentals of implantology to advanced surgical techniques and prosthetic considerations, participants will gain a thorough understanding of the principles and practices involved in implant dentistry.

This course consists of three modules; theory, Fundamentals of Dental Implantology, Surgical Techniques of implant placement, Fabrication of implant prosthesis.

COURSE OBJECTIVES

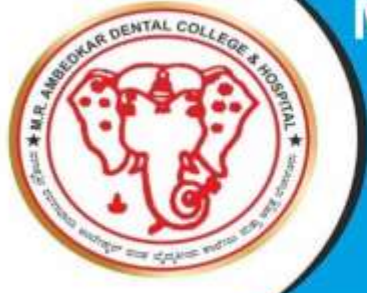
- Understand the anatomical and physiological considerations of the oral cavity relevant to dental implantology.
- Acquire surgical skills necessary for implant placement
- Develop competency in prosthetic aspects of implant dentistry,
- manage complications associated with dental implant
- Explore advanced topics in implantology



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PROGRAMME SCHEDULE AND ITS MODULES

MODULE 1-

FUNDAMENTALS OF DENTAL IMPLANTOLOGY

Methods of retraction

Introduction to implantology

anatomical and physiological considerations for dental implants

assessment and treatment planning for dental implant

MODULE 2



Impression making in removable partial denture

surgical skills necessary for implant placement

implant site preparation, flap design,

immediate implant placement techniques.

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MODULE 3

- Prosthetic components and materials
- Impression techniques for implant restorations
- Occlusion and biomechanics in implant dentistry
- Single-tooth and implant-supported prostheses

MODULE 4

- Prevention and management of surgical complications
- Peri-implantitis diagnosis and treatment
- Soft tissue management around implants
- Maintenance protocols for long-term success

MODULE 5

- Sinus lift procedures and bone grafting techniques



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- All-on-4 and full-arch implant rehabilitation
- Computer-guided implant surgery
- Emerging trends and technologies in implantology



COURSES OUTCOME

After this course, you should be able to:

- Comprehensive understanding of anatomical and physiological principles relevant to dental implantology.

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- Proficiency in treatment planning, surgical placement, and prosthetic restoration of dental implants.
- Recognition and management of complications associated with implant procedures.
- Integration of advanced techniques such as sinus lifts, bone grafting, and computer-guided surgery.
- Improved patient outcomes, satisfaction, and confidence in dental care providers.

Evaluation : Viva, Questionnaire

Staff incharge Speaker: ,DrManjunath,Drbindu,

Students attended:



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Students attended:

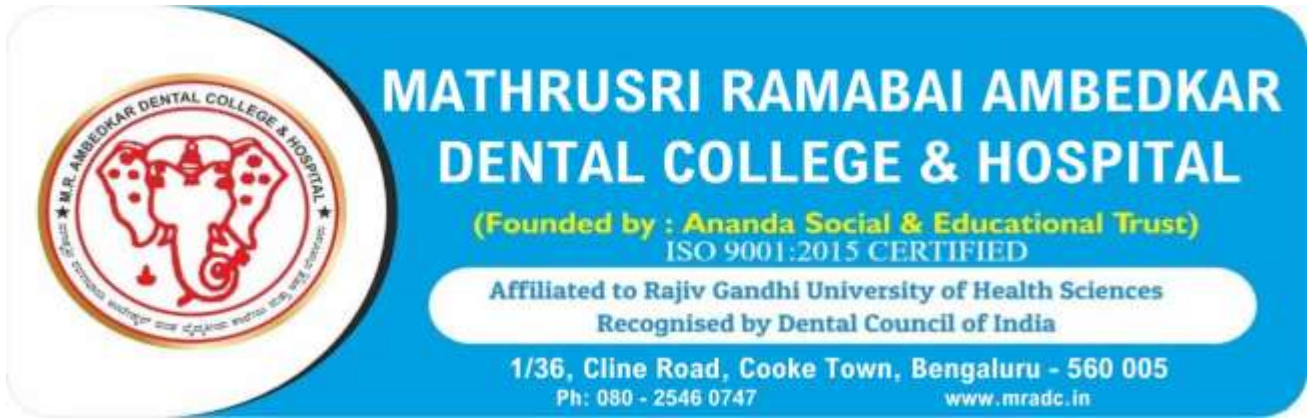
SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Sindhu	Sindhu
2.	Dr.Sharon	Sharon
3.	Dr.Goutham	Goutham
4.	Dr. Pavithra	Pavithra
5.	Dr.Aishwarya	Aishwarya
6.	Dr.Sindhuja	Sindhuja
7.	Dr.Ann marhea dinesh	ann marhea
8.	Dr.Athira s raj	Athira S Raj
9.	Dr.B. sahana	B sahana
10.	Dr.Basamma	Basamma
11.	Dr.Bhaskar jyothi baruah	Bhaskar Jyothi
12.	Dr.Bhavya bhasy nair	Bhavya bhasy nair
13.	Dr.Chandan k.p.	Chandan
14.	Dr.Cherisha mary Thomas	Cherisha
15.	Dr.Chintu p jhonny	Chintu p jhonny
16.	Dr.Christelline sneha crasta	Christelline sneha crasta.
17.	Dr. Darren Varghese	Darren Varghese
18.	Dr. Deeksha verma	Deeksha verma.
19.	Dr. Elizabeth wilson	Elizabeth wilson
20.	Dr.Gangadhar	Gangadhar



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INTERDEPARTMENTAL COURSE ON ORAL CANCER DETECTION

Interdepartmental names: Oral medicine/Oral pathology/Oral surgery

Time: 10AM – 1PM

Duration: 3 hrs theory,3 hrs practicals

Date :3-08-2020

Number of students :20

SOP :Early diagnosis is vital in reducing cancer-associated mortality especially with oral cancer. Cancer underwent a shift in management from radical surgeries toward a more preventive approach. The mainstay of oral cancer diagnosis still continues to be a trained clinician and histopathologic examination of malignant tissues. Translating innovation in technological advancements in diagnostic aids for oral cancer require both improved decision-making and a commitment toward optimizing cost, skills, turnover time between capturing data and obtaining a useful result.**Principle**

Use of direct light

Visual examination with histopathological examination

STOP tool for screening

Vital staining

Toluidene Blue

Lugol's Iodine


Chemiluminescence



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Vizilite

LED light source

Microlux/DL™

Orascope

EVINCE

LIAF

Eligible :UG,Interns,PG,

Learning objective: - What are oral cancer. How to diagnose in early stages.
What is the importance of early intervention?

Learning outcome: To inbuilt the capability of identifying the clinical symptoms oforal cancer. Able to educate patients to follow early diagnosticmeasures to detect dysplastic changes. Should be able totreat the patients for good survival rate.

Evaluation : Viva ,Questionaire

Staff incharge :Dr. Roopa,

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Students attended:

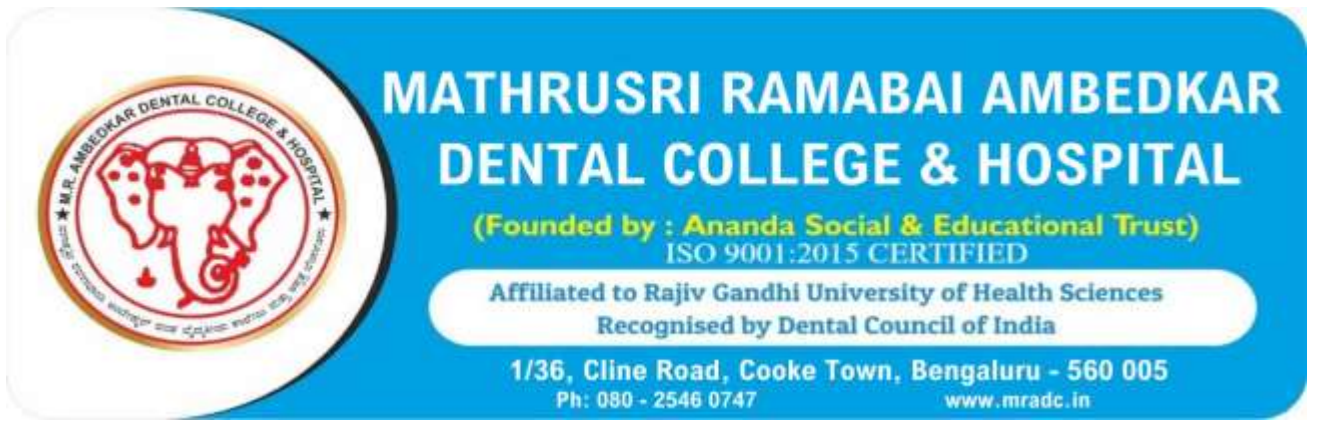
SL NO	STUDENTS NAME	SIGNATURE
1.	Dr. Suganya B	Suganya
2.	Dr. Anieta merin	Anieta merin
3.	Dr. Kavya	Kavya
4.	Dr. Binindita	Binindita
5.	Dr. Sheema ali	Sheema ali
6.	Dr. Suganya R	Suganya R
7.	Dr. Ruwena	Ruwena
8.	Dr. Athira s raj	Athira
9.	Dr. B. sahana	B sahana
10.	Dr. Basamma	Basamma
11.	Dr. Bhaskar jyothi baruah	Bhaskar Jyothi
12.	Dr. Bhavya bhasy nair	Bhavya bhasy nair
13.	Dr. Chandan k.p.	Chandan k.p.
14.	Dr. Cherisha mary Thomas	Cherisha Mary
15.	Dr. Chintu p jhonny	Chintu P Jhonny
16.	Dr. Christelline sneha crasta	Sneha crasta
17.	Dr. Darren Varghese	Darren Varghese
18.	Dr. Deeksha verma	Deeksha verma
19.	Dr. Elizabeth wilson	Elizabeth
20.	Dr. Gangadhar	Gangadhar



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INTERDEPARTMENTAL TRAINING ON ORAL HYGIENE INTERVENTION

Interdepartmental names: Periodontics/Public health dentistry

Time: 10AM – 12PM

Duration: 3hrs theory 3 hrs practicals

Date:4-8-2020

Number of students :20


SOP :→Outreach Services (Dentist)→ Oral Health Promotion among out patients .
Oral Health Education- addressing oral hygiene practices, habits, myths and taboos. Prevention of common oral diseases through dietary advice and tobacco cessation. Immediate relief from oro-dental pain and referral to a dental surgeon.Early identification of common dental problems and timely referral to appropriate facility.

Screening, appropriate referral and follow up for potential malignant oral lesions as per Operational Guidelines for Prevention, Screening and Control of Common Non-Communicable Diseases. Oral screening could form a part of routine health care examination, with the examination of oral cavity being regarded as an integral part of a systemic physical examination for every individual .

Participate and co-ordinate various Oral Health Care training programs for health workers, school teachers, volunteers and other Self-Help Groups in the



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empaneled population. Participate and co-ordinate the outreach activities of PHC. Maintain a record of all the identified oral diseases reporting in the OPD in a standardized recording format. Primary Health Centre should be able to provide preventive, promotive and curative dental services which include: Generic-Integrated Programmatic.

Eligible :UG Interns,PG,

Learning objective: - What are optimal oral hygiene interventions. How to promote good oral hygiene. What is the importance of oral hygiene instruction?

Learning outcome:To inbuilt the capability of delivering good oral hygiene practice. Able to educate patients to follow correct oral hygiene measures. Should be able to demonstrate the same to the patients.

Evaluation :Viva,Questionaire

Staff inchargeSpeaker:Dr.Shoba



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Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Abhilasha	<i>Abhilasha</i>
2.	Dr.Arshada	<i>Arshada</i>
3.	Dr.Neha	<i>Neha</i>
4.	Dr. Anjali	<i>Anjali</i>
5.	Dr.Sneha	<i>sneha</i>
6.	Dr.Amritha suresh	<i>Amritha Suresh</i>
7.	Dr.Deesha	<i>DEESHA</i>
8.	Dr.Athira s raj	<i>Athira</i>
9.	Dr.B, sahana	<i>B.Sahana</i>
10.	Dr.Basamma	<i>Basamma</i>
11.	Dr.Bhaskar jyothi baruah	<i>Bhaskar Jyothi</i>
12.	Dr.Bhavya bhasy nair	<i>Bhavya Nair</i>
13.	Dr.Chandan k.p.	<i>Chandana</i>
14.	Dr.Cherisha mary Thomas	<i>Cherisha Mary Thomas</i>
15.	Dr.Chintu p jhonny	<i>Chintu P Jhonny</i>
16.	Dr.Christelline sneha crasta	<i>Christelline Sneha Crasta</i>
17.	Dr. Darren Varghese	<i>Darren Varghese</i>
18.	Dr. Deeksha verma	<i>Deeksha Verma</i>
19.	Dr. Elizabeth wilson	<i>Elizabeth Wilson</i>
20.	Dr.Gangadhar	<i>Gangadhar</i>



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INTERDEPARTMENTAL COURSE ON MINOR ORAL SURGICAL PROCEDURES

Interdepartmental names :Paedodontics/Oral surgery

Time: 10AM – 1PM

Duration: 3 hrs theory, 3 hrs practicals

DATE :21-08-2020

Number of students:20

SOP: standard operating procedures for dental minor oral surgeries in paediatric patients. It defines, describes clinical presentation, and establishes criteria and therapeutic goals for common paediatric oral surgery procedures and oral pathological conditions.

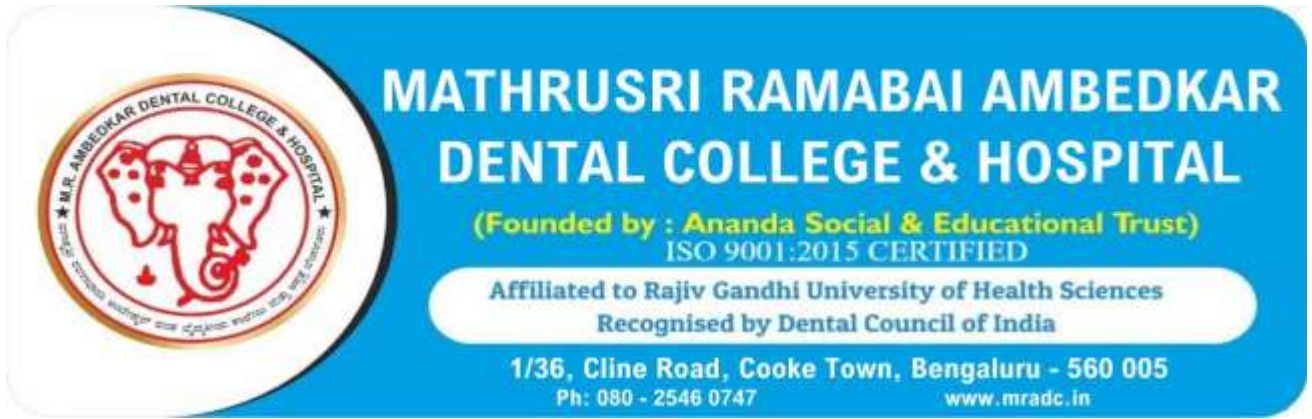
Paediatric oral surgery requires special considerations such as parental consent, knowledge of developing anatomy and dentition, potential for adverse effects on growth, behavior guidance, and peri- and postoperative management.

Odontogenic infections usually are managed with pulp therapy, extraction, or incision and drainage.

Odontogenic infections usually are managed with pulp therapy, extraction, or incision and drainage. However, cases with systemic manifestations require antibiotic therapy. Extraction of erupted, unerupted, impacted, and supernumerary teeth are discussed with emphasis on a careful approach to avoid injury to



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adjacent teeth, permanent successors, and other hard and soft tissues.

Considerations for surgical correction of frenulum attachments are reviewed.

Guidance is provided for biopsies, a procedure which can establish a definitive diagnosis for most oral lesions.

Common lesions in infants include Epstein pearls, Bohn nodules, and dental lamina cysts, and rare lesions include congenital epulis of the newborn and melanotic neuroectodermal tumor of infancy. Management of these lesions and natal and neonatal teeth is reviewed. Oral lesions in children and adolescents including eruption cysts, mucocoeles, recurrent aphthous stomatitis, and pyogenic granuloma also are addressed.

Eligible: UG, Intern, PG, Faculty

Learning objective: - What are pulp diseases in children, and its treatments. What are the objectives of the procedure? Different pulpal treatments depending upon extent of pulp disease.

Learning outcome: One should be able to justify the type of treatments of pulp disease to be done. Should know which treatment would be the best to perform for that particular pulp disease.



Evaluation : Viva, Questionnaire

Staff incharge Speaker: Dr. Lagna,

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Students attended:


SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Sreeraksha	Sreeraksha
2.	Dr.Manasa	manasa
3.	Dr.Nayana	Nayana
4.	Dr. Akhil	Akhil
5.	Dr.Swathi	Swathi
6.	Dr.Clarissa	Clarissa
7.	Dr.Ann marhea dinesh	Annmarhea
8.	Dr.Athira s raj	Athira
9.	Dr.B, sahana	B sahana
10.	Dr.Basamma	Basamma
11.	Dr.Bhaskar jyothi baruah	Bhaskar Jyoti
12.	Dr.Bhavya bhasy nair	Bhavya
13.	Dr.Chandan k.p.	Chandan K.P.
14.	Dr.Cherisha mary Thomas	Cherisha Mary Thomas
15.	Dr.Chintu p jhonny	Chintu P
16.	Dr.Christelline sneha crasta	Christelline
17.	Dr. Darren Varghese	Darren
18.	Dr. Deeksha verma	Deeksha
19.	Dr. Elizabeth wilson	Elizabeth
20.	Dr.Gangadhar	Gangadhar



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INTERDEPARTMENTAL TRAINING ON BIOMEDICAL WASTE MANAGEMENT

Interdepartmental Names: All Departments

Date: 11.4. 2021

Time : 10 am-1pm

Duration: 3 hrs theory, 3 hrs practicals

Number of students : 25

SOP:


1. Introduction: The SOP defines different types of wastes separately and has designed schemes for proper management from their places of generation to the place of final disposal. It also explains the definition of waste and biomedical waste.
2. Identification of Hazardous Waste Generation: Identification of waste as hazardous is a first and foremost aspect in hazardous waste management.
3. Waste Management: There is a growing concern all over the world for the safe disposal of Biomedical & Hazardous Wastes generated from anthropogenic & other sources. Correct handling of the biomedical waste at the stages of segregation, collection, transport and ultimate disposal is essential for the health and well-being of patients, hospital staff, community and environment.
4. Segregation of Waste: To streamline overall handling of hospital waste, it has been classified into 4 categories.
5. ultimate aim of safe handling and disposal has been classified into categories by giving colour coding for collection.
6. Treatment and Disposal: The Biomedical Hazardous/non-hazardous Waste needs to be disposed off in a secured manner in view of their characteristic properties. There are different steps achieving the aim of proper disposal of the Biomedical & Hazardous Waste.



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Eligible: UG, Interns, PG,

Learning Objective: The student should be able to know about:

Introduction and importance of biomedical waste management, Definition, steps in waste management, methods of biomedical waste management according to category, colour coding and types of containers for disposal of biomedical waste.

Learning outcome: At the end of the class the students would be able to know about: Biomedical waste management, Segregation and Disposal of the same in detail.

Evaluation : Viva, Questionnaire

Staff incharge Speaker: Dr. Geetha S



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Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Shirin	
2.	Dr.Vinayak Rao	
3.	Dr. Dipin Tom jose	
4.	Dr.Iffat	
5.	Dr.Sameer	
6.	Dr.Akshata	
7.	Dr.Yuva rani	
8.	Dr.Sai radhika	
9.	Dr.Divya	
10.	Dr.Firdose	
11.	Dr.Iqra	
12.	Dr.Jibrán	
13.	Dr.Jyothi	
14.	Dr.Meghana	
15.	Dr.Hamdan	



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Students attended

sno	STUDENTS NAMES	SIGNATURES
16	Shreedevi	
17.	Ritu gosh	
18.	Devika	
19.	Sretty	
20.	Zayeba	
21.	Saleha	
22.	Shamila	
23.	Monali	
24.	Pooja	
25.	Rishika	
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INTERDEPARTMENTAL TRAINING ON TEMPOROMANDIBULAR DISORDERS AND ITS ORTHODONTIC IMPLICATION.

Interdepartmental names: Orthodontics/ Oral medicine/Oral surgery

Time: 10AM – 12PM

Duration: 3hrs theory ,3 hrs practicals

Date :27-04-2021

Number of students:25

SOP:-

- Extra oral and intra oral clinical examinations made.
- Etiology of pain is noted.
- Tmj Management protocol-
- Pharmacological Management-NSAIDs given
- Medical Management-Tens therapy
- Therapeutic Management-Occlusal prematurities are eliminated through orthodontic management.

Eligibility: Intern,PG,UG

Learning objective: - What is Temporomandibular joint disorder and its different types. What are the objectives of the procedure? Different methods of orthodontic implications in TMJ disorders.

Learning outcome: One should be able to identify temporomandibular joint disorders and its treatment to be done. Should know which orthodontic implications should be the best to TMJ disorders.



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Evaluation :Viva,Questionaire

Staff inchargeSpeaker:, Dr. Chaitra,

Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Inder priya	
2.	Dr.Sumalya	
3.	Dr. Rachana	
4.	Dr.Haritha	
5.	Dr.Mahesh	
6.	Dr.Reshma	
7.	Dr.Basma	
8.	Dr.Chandana	
9.	Dr.Divya	
10.	Dr.Firdose	
11.	Dr.Iqra	
12.	Dr.Jibrin	
13.	Dr.Jyothi	
14.	Dr.Meghana	
15.	Dr.Hamdan	

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Students attended

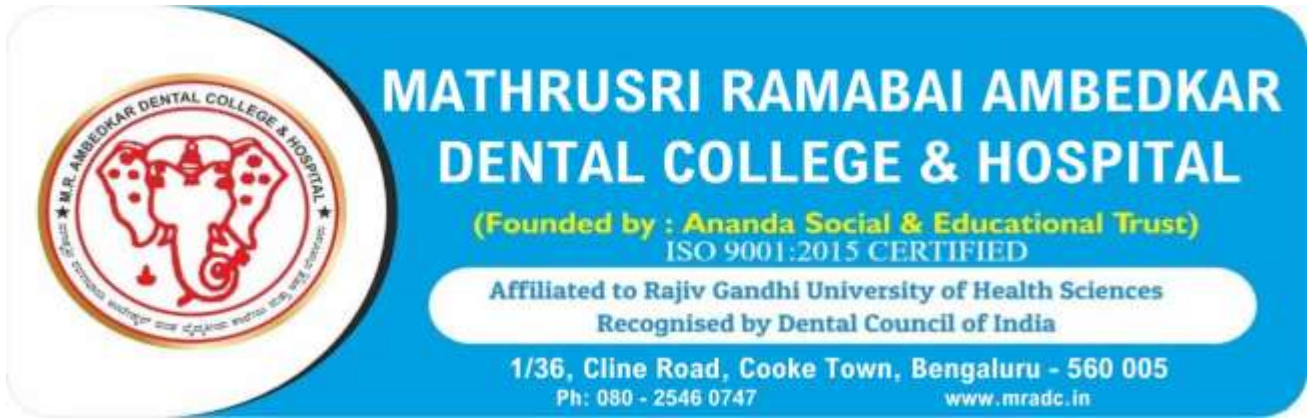
slno	STUDENTS NAMES	SIGNATURES
16	Shreedevi	<i>Shreedevi</i>
17.	Ritu gosh	<i>Ritu gosh</i>
18.	Devika	<i>Devika</i>
19.	Sretty	<i>Sretty</i>
20.	Zayeba	<i>Zayeba</i>
21.	Saleha	<i>Saleha</i>
22.	Shamila	<i>Shamila</i>
23.	Monali	<i>Monali</i>
24.	Pooja	<i>Pooja</i>
25.	Rishika	<i>Rishika</i>
26.		
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INTERDEPARTMENTAL COURSE ON SMILE DESIGNING

**Interdepartmental names: Conservative & Endodontics/ / Periodontics/
Prosthodontics**

Time: 10AM – 1PM

Duration: 3hrs theory,3 hrs practicals

Date:12-5-2021

Number of students:25

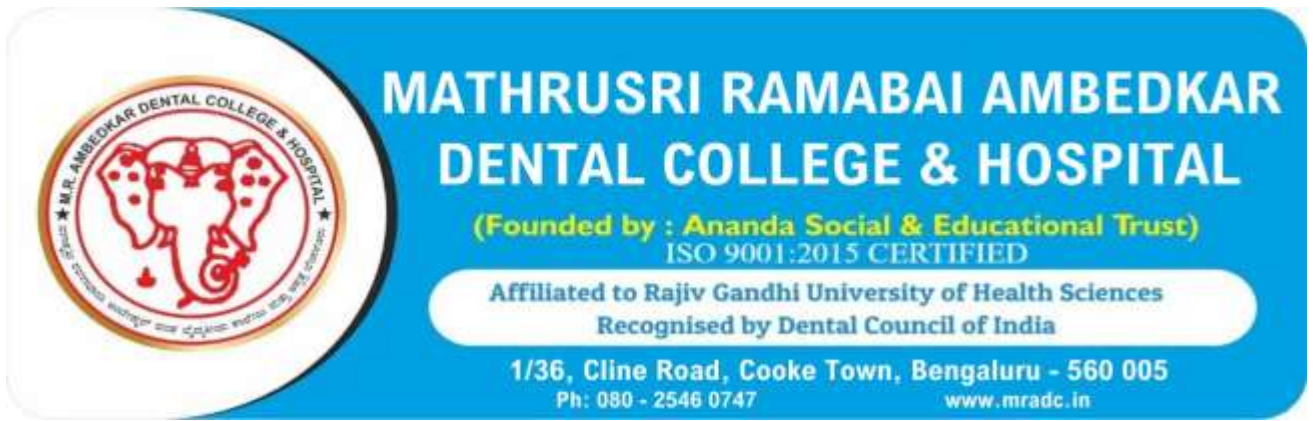
SOP:Esthetic dentistry or cosmetic dentistry is coming up in a big way due to the increase in patient expectations regarding esthetics. It is the art and science of dentistry applied to create or enhance beauty of an individual. It is an interdisciplinary approach encompassing almost all specialties of dentistry. Periodontics also covers certain significant aspects of esthetic dentistry. This course is designed to train the participants in periodontal procedures that are vital for improving dental esthetics. The course will be delivered in a blended format that will include lectures, video demonstrations, model demonstrations and model-work hands on.

PERIO AESTHETIC COURSE SHALL COVER LECTURES FOR THE FOLLOWING TOPICS:

- Gingivoplasty
- Gingivectomy
- Crown lengthening procedure
- De-pigmentation
- Gummy smile correction
- Root coverage procedures
- Inter-dental papilla reconstruction
- Platelet concentrates



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Gingivoplasty

- Indications and contraindications
- Methods and Steps

Gingivectomy

- Indications and contraindications
- Methods and Steps

Crown lengthening procedure

- Biologic width: definition, variations and correction of violation
- Methods (with bone reduction and without bone reduction)
- Steps

Gingival depigmentation

- Indications and contra-indications
- Methods
- Steps

Gummy smile correction

- Indications and contra-indications
- Methods
- Steps

Root coverage procedures




5. Free-gingival graft
6. Sub-epithelial connective tissue graft
7. Coronally advanced flap
8. Lateral pedicle graft
9. Use of PRF

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Each of these procedures will be discussed under the following sub-headings

- Indications and contra-indications
- Methods
- Steps



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Inter-dental papilla reconstruction

- Indications and contra-indications
- Methods
- Steps

MODEL DEMONSTRATIONS AND HANDS-ON WILL BE CONDUCTED FOR:

- Gingivoplasty and gingivectomy
- Soft tissue crown lengthening
- Obtaining gingival grafts (free gingival graft and connective tissue graft)
- Obtaining PRF

Eligible: UG, Intern, PG,

Learning objective: - To understand the importance of Smile design and case documentation which can be helpful in any treatment. Application of smile design in dental therapy. Techniques of fabrication of good smile.

Learning outcome: Student should be able to design high quality images of smile. Should have good knowledge of the smile designing. Should be able to judge the type of smile pictures to be taken and do designing.

Evaluation: Viva, Questionnaire

Staff incharge Speaker: Dr. Kiran ,



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Students attended:

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6.	Dr. Akshata	
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8.	Dr. Sai radhika	
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10.	Dr. Firdose	
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Students attended

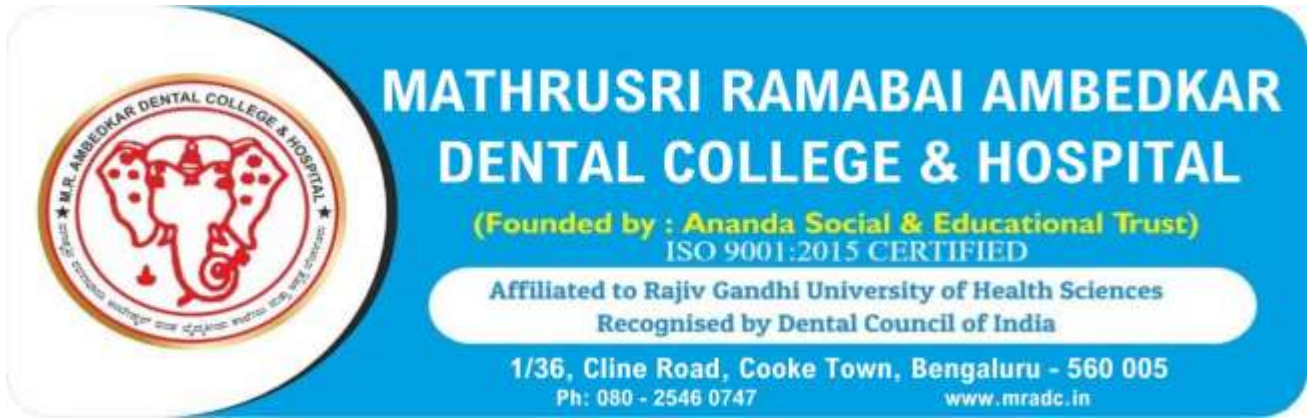
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INTERDEPARTMENTAL COURSE ON BIOPSY PROCEDURES



Interdepartmental names: **Oral medicine** /Oral surgery/Oral pathology

Time: 10AM – 1PM

Duration: 3 hrs theory,3 hrs practicals

Date:8-07-2021

Number of students:78

SOP

Procedure:

1. Preparation:

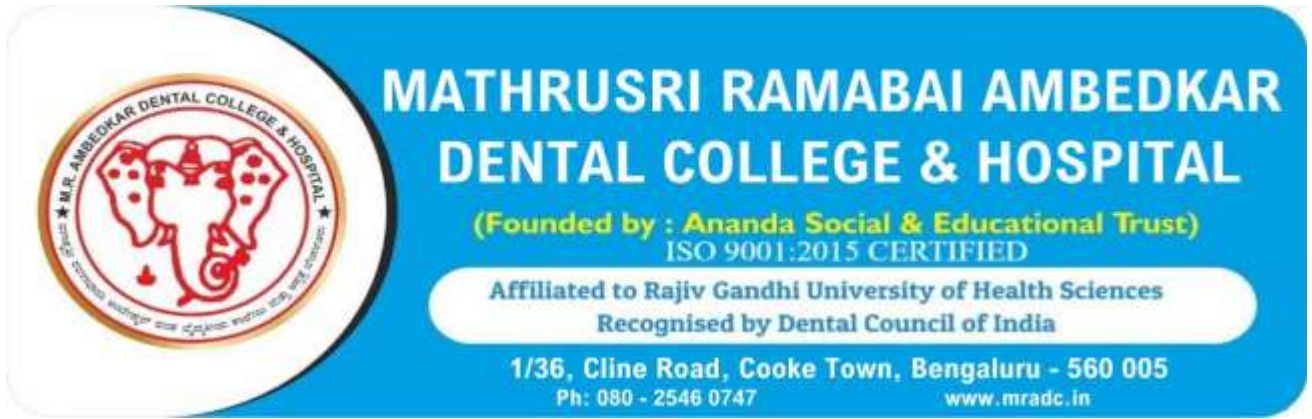
- Ensure appropriate patient identification and site marking.
- Prepare the biopsy site with antiseptic solution (e.g., chlorhexidine or povidone-iodine).
- Administer local anesthesia to the biopsy site, ensuring adequate pain control.

2. Biopsy Technique:

- Select the appropriate biopsy technique based on the size, location, and nature of the lesion.
- Use aseptic technique throughout the procedure to minimize the risk of contamination.
- Perform an incision or use a biopsy instrument (e.g., punch biopsy, excisional biopsy, incisional biopsy) to obtain the tissue sample.
- Ensure adequate hemostasis during and after the biopsy procedure.
- Handle the tissue specimen carefully to preserve its integrity for pathological examination.



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3. Hemostasis and Closure:

- Control bleeding using pressure, electrocautery, or other hemostatic techniques as needed.
- b. Close the biopsy site using appropriate closure techniques (e.g., sutures, tissue adhesive) to achieve hemostasis and promote wound healing.

Eligible: UG, Intern, PG,

COURSES DETAILS

Biopsy is a medical procedure used to obtain a sample of tissue from the body for examination under a microscope. It is commonly performed to diagnose or rule out conditions such as cancer or infection. This Dental Team Education course provides an overview of the materials and techniques needed to master biopsy procedure.


This course consists of three modules; theory, demonstration, and hands-on. • On completion you will have the theoretical knowledge and skills needed to competently do biopsy procedure of patients.



COURSE OBJECTIVES

- Demonstrate ability to grade and reflect upon biopsy technique
- Demonstrate understanding of the reflective model
- Demonstrate competence to do biopsy unsupervised
- Describe health and safety aspects of biopsy taking
- Describe patient care and communication
- Discuss methods for managing anxious patients
- Demonstrate confidence to take biopsy

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COURSES OUTCOME

.Indications of biopsy

- Determine the various biopsy techniques used in clinical practice, including indications, contraindications, and procedural steps

- Aim to develop students' practical skills in performing biopsies, including proper tissue sampling, specimen handling, and patient communication.

- Expectation to learn how to interpret biopsy results, including recognizing normal and abnormal tissue characteristics, and understanding the implications for diagnosis and patient management.

- Awareness of potential complications associated with biopsy procedures and learn strategies to minimize these risks.

Learning objective: - What is Biopsy procedure and its different types. What are the objectives of the procedure? Different methods of performing Biopsy.

Learning outcome: One should be able to know about biopsy. Should know different techniques of biopsy and which would be the best procedure to perform for different lesions.

Evaluation :Viva,Questionaire

Staff incharge: Dr.Bindu

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ATTENDEES LIST

1.	AYESHA YUSRA	8050500681	311068859350	Aysha
2.	PRAPUL R.	7349660941	T2305050922137723538	Prapul
3.	FATIMA ZOHRA	7013173898	348982462105	Fatima
4.	APRATIM GANGULY	7022546034	312588341708	Apratim
5.	N. INDRA PRIYA	8861856846	T2305051242353599910930	Indra
6.	RAMYASHREE V.	7676647054	312592997534	Ramyashree
7.	RISHIKA P.	9880116049	312578440574	Rishika
8.	MAHABOOBUNISA	9700282654	312588024084	Mb
9.	SONU V.	6361650734	312678082819	Sonu
10.	KAMINI VISHWAKARMA	8073459079	312688636853	Kamini
11.	SREETY ANIL	7349485313	4597855162097	Sreety
12.	NAVYA MANOJ	8921324165	T2305090859422464730571	Navya
13.	NIDHI SHETTY	9481260873	T2305090859157402935486	Nidhi
14.	NIKITA SINGH	8967884411	312947888068	Nikita
15.	SHREYA PODUVAL	9886249049	312596643265	Shreya
16.	PRIYA GUPTA	7204067606	312914805865	Priya
17.	N DISHA	9986392040	T2305090920551162815301	N Disha
18.	SHRUTHI H. PRAKASH	9483903561	313218715959	Shruthi
19.	SUMMAIYA KHANUM	7619134565	T2305090903586628429627	Sumaiya
20.	ARUNAA.S	9481267873	SBIN523116189466	Arunaa
21.	BANTY PANDEY	8967883411	311544469172	Banty
22.	HAJIRA SHAH	9845249049	348177954335	Hajira
23.	IQRA KHANUM	7204068606	312251013171	Iqra
24.	JITHENDRA PRASAD K R	9986396040	311785765005	Jithendra
25.	NISHA BISWAS	7795731817	312504965491	Nisha
26.	PAVAN NAVI	6366159609	T2305081352336792645172	Pavan
27.	PRANAB JYOTI DAS	9108483433	T2304252011504944351905 / T2305021046052714765547	Pranab
28.	RUSHALI SAHA	7619417722	349463791070	Rushali
29.	S.SUBHIN	8197140696	311536813562	S.Subhin
30.	SADAF FATMA	9366449550	312278729372	Sadaf
31.	SANGEETHA BOMMAGATTA	9848080054	348861425530	Sangeetha
32.	SAYUNKTA SHETTY	9845009918	312231816945	Sayunkta
33.	SYEDA MAHIRA HUSSAIN	6362918923	312220292930	Syeda
34.	V S MONISHA	7349755368	349464877807	V S Monisha
35.	ZUHA NAJEEB	9590922978	348895835947	Zuha
36.	RIYA RABHA	6366268741	349520802859	Riya
37.	NADA INAYATH SHARIFF	7349028958	312836377050	Nada
38.	SALMA MARYAM	8073106503	3138914370934	Salma



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30.	SONAM SINGH	8884454419	349441800900	
31.	MARYAM MAYAHI NEISSI	8258953601	312213892394	
32.	ARUN C C	9844677472	312283865857	
33.	NABASHIKA SARMA	9901087437	312283938353	
34.	CHARAN B L	9591356920	T2304271729270446331468	
35.	MARIYA KULSUM	7676196055	311543667938/348881621697	
36.	SHRUTI MISHRA	8210639015	348128556433	
37.	SOGEN G MOZES	6366720515	348165651729	
38.	SUNIL SUPREETH C	7892504126	312457550505	
39.	ABHILASHA NANDI	6360102869	34942670260	
40.	ABHISHEK K B	9008508173	T2305051919525404549060	
41.	AFREEN MALLICK	9845275016	348165651729	
42.	AFSA ASHAR	9901307343	312583804699	
43.	AISHWARYA P	7406998846	311696172798	
44.	ALAN J ANTONY	8073106503	T2305051911279353700206	
45.	ANEEQUAH KHANUM ZIA	9980848450	312751458256	
46.	ANILA PRIYA BABU	7406197645	349005602798	
47.	ASISHA C RAJ	9330468757	348945861852	
48.	BHAVANI G A	9513222654	348918294423	
49.	C VANDITHA	9590922978	312889150128	
50.	CHANDANA B	9844677472	312594370325	
51.	CHARITHA MARJUN	9845009918	312861568336	
52.	DEEPALI ANAND	9154176756	303485593261	
53.	FATEMA HATIM ABBAS	9566134956	312344895337	
54.	G RAGHAV	9748448054	349037796787	
55.	INCHARA L	7760789232	312453999741	
56.	KAVYA K	6366268741	311659416160	
57.	KUHELI SENGUPTA	7619417722	312262355822	
58.	LAVANYA	6366159609	311635769662	
59.	MANSI CHAUHAN	7353056006	311533786498	
60.	MANUSHREE M	8792469140	312262372820	
61.	MOHAMED DANISH HUMAID NAMAZI	8861565049	311507847888	
62.	MUSKAN S	8660768067	312261559305	
63.	MYTHRI DEVARAJ	8545444325	312261591065	
64.	NADA FATHIMA AZAM	9456618562	312277521304	
65.	NADIA NEYAZ	8849645115	349006148720	
66.	NANDITHA S	8948845121	311653086099	
67.	NIKHIL N M	9956241181	303487010438	
68.	Mahvish	8197140696	349817521723	
69.	Maria Rachna	8884454419	313283759365	
70.	K. Rajkamal	8310023947	312628756813	



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**INTERDEPARTMENTAL COURSE ON INFECTION CONTROL
PROCEDURES AND PROTOCOLS**

Interdepartmental names: Public health dentistry/ Oral pathology

Time: 10AM – 12PM

Duration: 2 hrs theory, 3 hrs practicals

Date : 15-06-2021

Number of students : 25

SOP: Standard Operating Procedure (SOP) for Infection Control and BMW.

This SOP is applicable to , where in as per plan of action, all suspect cases are admitted to isolation facilities. These aims to guide the Health care providers /supportive programme officers/ to follow infection prevention & biomedical waste management protocols of the screening areas/ quarantine camps /transportation/ Isolation wards/ICU/ Laboratory.

INFECTION CONTROL AND PREVENTION MEASURES BENEFITS OF IPC:



A. Protecting yourself

B. Protecting your patients

C. Protecting your family, community & environment GOAL OF IPC:

1. To reduce transmission of health care associated infections

2. To enhance the safety of staff, patients and visitors

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3. To enhance the ability of the organization/health facility to respond to an outbreak

4. To lower or reduce the risk of the hospital (health care facility) itself amplifying the outbreak.

STANDARD PRECAUTION: HAND HYGIENE: Effective hand hygiene plays a very important role in infection prevention and control and in reducing the risk of infection in health care settings. Hand Washing : Duration: min 40-60 Seconds
Hand Sanitizer : Duration : 20-30 seconds
4 Types of Hand Hygiene : Hand washing with soap and water is the most frequent way of cleaning the hands in the hospital. Hand Sanitization is a quick and convenient and alternative to hand washing for already physically clean hands which are not visibly contaminated with dirt or organic material, especially when soap and water for hand washing is not readily available.

1. Before touching a patient,
2. Before clean/aseptic procedures,
3. after body fluid exposure/risk,

4. After touching a patient,.

5. After touching patient surroundings. Also include after shaking hand, sneezing or coughing, touching.

Eligible:UG,Intern,PG,

Learning objective: - The Students should be able to know what is infection control procedures and protocols.

Learning outcome: One should be able to identify what causes infections and how to control.

Evaluation :Viva,Questionaire

Dr. Staffincharge Speaker: Dr.Geetha



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6.	Dr. Akshata	
7.	Dr. Yuva rani	
8.	Dr. Sai radhika	
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Students attended

sino	STUDENTS NAMES	SIGNATURES
16	Shreedevi	
17.	Ritu gosh	
18.	Devika	
19.	Sretty	
20.	Zayeba	
21.	Saleha	
22.	Shamila	
23.	Monali	
24.	Pooja	
25.	Rishika	
26.		
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INTERDEPARTMENTAL COURSE ON OCCLUSAL SPLINTS PROCEDURES

Interdepartmental names: Prosthodontics /Periodontics/Oral surgery

Time: 10AM – 1PM

Duration: 3hrs theory, 3hrs practicals

Date : 13-08-2021

Number of students:20

SOP:

1. Patient Assessment and Diagnosis:




- Conduct a thorough clinical examination and medical history review to assess the patient's condition and identify any signs and symptoms of temporomandibular joint (TMJ) disorders, bruxism, or occlusal issues.
- Perform necessary diagnostic tests such as intraoral and extraoral imaging, jaw movement analysis, and occlusal evaluation to aid in diagnosis and treatment planning.

2. Treatment Planning and Communication:

- Discuss findings with the patient and explain the benefits of occlusal splint therapy in managing their specific condition(s).
- Collaborate with other healthcare providers if needed, such as a TMJ specialist or physical therapist, to develop a comprehensive treatment plan.

3. Impression and Bite Registration:



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- Take accurate impressions of the patient's maxillary and mandibular arches using appropriate impression materials.
- Obtain a precise interocclusal record (bite registration) to capture the patient's occlusal relationship in centric relation or a predetermined position based on diagnostic records.

4. Splint Fabrication:

- Fabricate the occlusal splint using a suitable material, such as hard acrylic or thermoplastic resin, based on the treatment plan and patient's needs.

5. Splint Delivery and Adjustment:



- Seat the occlusal splint intraorally and ensure proper fit, stability, and occlusal contacts.
- Perform any necessary occlusal adjustments to achieve balanced occlusion and optimal function with the splint in place.

Eligible: UG, Intern, PG,

Learning objective: - What is Occlusal splints procedure and its different types. What are the objectives of the procedure? Different aspects where the occlusal splints are indicated.

Learning outcome: One should be able to justify the type of occlusal splints indicated. Should know what would be the case for occlusal splints.

Evaluation: Viva , Questionnaire

Staff incharge Speaker: Dr. Hari prasad,

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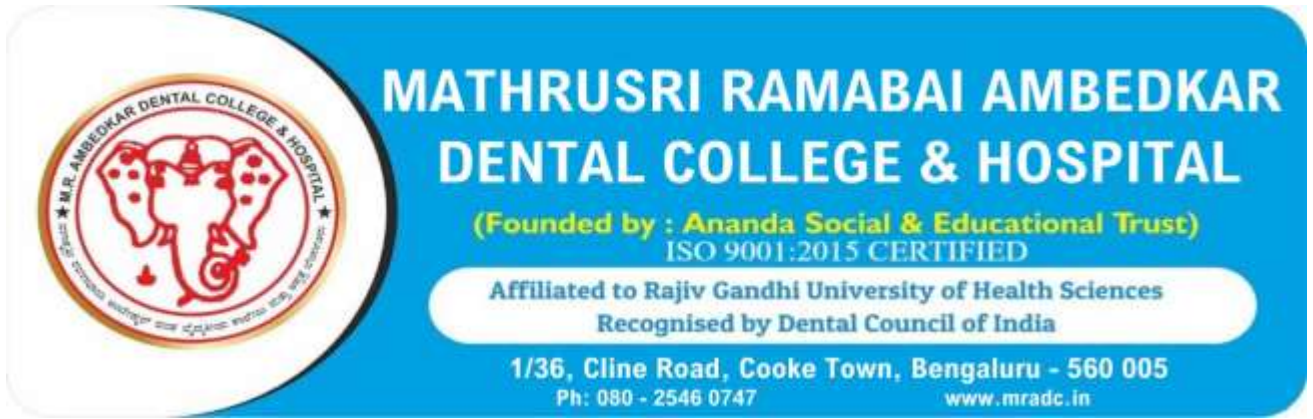
Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr. Snehaalli	
2.	Dr. Rudra	
3.	Dr. Aditi singh	
4.	Dr. Alolika maity	
5.	Dr. Amandeep kaur hunjan	
6.	Dr. Amritha suresh	
7.	Dr. Ann marhea dinesh	
8.	Dr. Athira s raj	
9.	Dr. B. sahana	
10.	Dr. Basamma	
11.	Dr. Bhaskar jyothi baruah	
12.	Dr. Bhavya bhasy nair	
13.	Dr. Chandan k.p.	
14.	Dr. Cherisha mary Thomas	
15.	Dr. Chintu p jhonny	
16.	Dr. Christelline sneha crasta	
17.	Dr. Darren Varghese	
18.	Dr. Deeeksha verma	
19.	Dr. Elizabeth wilson	
20.	Dr. Gangadhar	



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INTERDEPARTMENTAL TRAINING ON PHLEBOTOMY

Interdepartmental names: Oral Pathology /Oral Medicine/Oral surgery

Time: 10AM – 12PM

Duration: 2 hrs theory 4 hrs practicals

Date :17-03-2021

Number of students:21

STANDARD OPERATING PROCEDURE (SOP) Phlebotomy Stations Outside of Clinical Care Areas

1. Scope- This SOP was designed to establish a standardized procedure for establishing a safe and appropriate location and method for obtaining human blood and human blood products for research purposes.

2. Purpose -To provide options for obtaining human blood and human blood products for research purposes. To provide recommendations for safely conducting blood draws in spaces outside of clinical care areas.

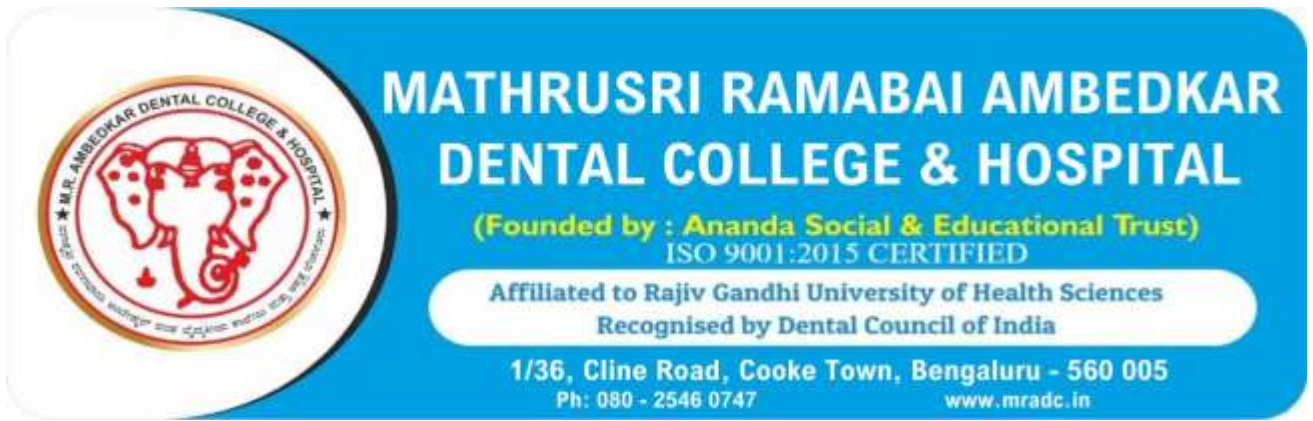
3. Blood Draw Locations Human blood samples required for laboratory research work should be obtained from commercial sources or via human donors through



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All persons donating blood are required to sign consent forms .

Location of Laboratory Phlebotomy Stations Blood draws in spaces outside of clinical care areas should be conducted in a room that is separated by a door from bench space, biological safety cabinets or other laboratory equipment that is used to handle or store biological or infectious agents.

Space utilized for blood draws should be separate from active manipulation of infectious biological agents and active work with hazardous chemical agents prior to the blood draw (for area disinfection purposes), at the time of the blood draw, and until disinfection procedures have been completed after the blood draw.

Blood draw areas must follow all the work practices including:

Furniture – Blood draw chair or table should be made of a material that can easily be disinfected (Ex. vinyl or plastic furniture).

Sharps containers – An approved Sharps disposal container should be available in the blood draw area at the point of use.

All glass items and needles must be disposed in an approved Sharps container.

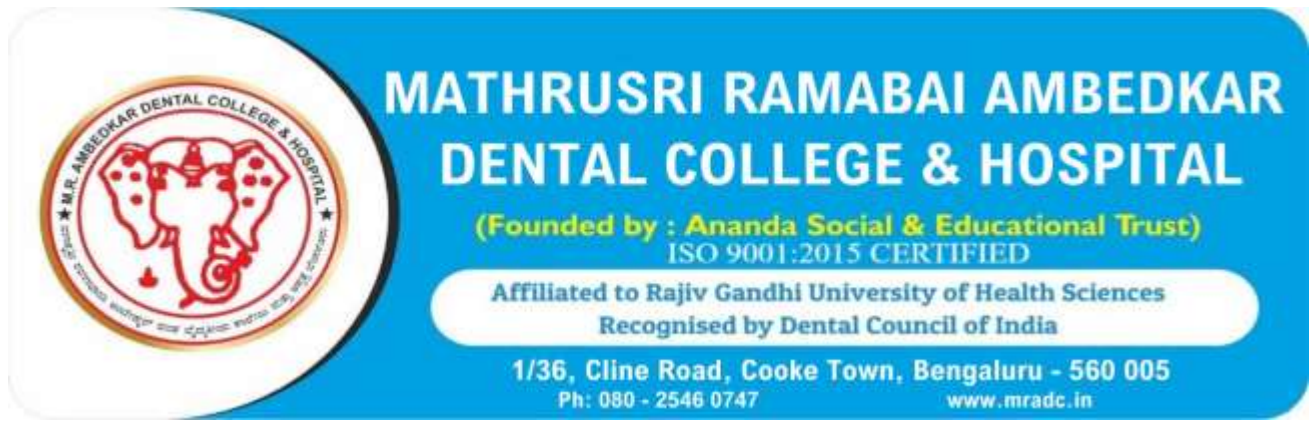
Disinfectant – Bleach solution or an EPA registered disinfectant should be available in the blood draw area in the event of a spill.

Spill or Emergency Procedure – A procedure to handle spill cleanup or emergency response information should be posted at the point of use.



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Biohazardous Waste Disposal – Biohazardous waste bags and boxes must be used to dispose of all plastic ware and personnel protective equipment.

Biohazardous Signage and Labeling – All blood draw spaces must be labeled with a biohazardous door sign.

All equipment used to store and handle human blood and blood products must be labeled with a biohazardous sticker.

Personal Protective Equipment - Personnel conducting blood draws are required to wear the appropriate personal protective equipment (PPE). This includes liquid barrier gloves (latex or nitrile), face protection (full face shield or surgical mask and safety glasses) and lab coat or lab gown that can be laundered or disposed in event of a blood splash or spill.

Learning objective: -To know how to perform a puncture in a vein with cannula for drawing blood.

Learning outcome: students will know indications of phlebotomy, and how to draw blood from veins.

Staff incharge Speaker: Dr.Akshata,



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Students attended:

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5.	Dr. Mahesh	
6.	Dr. Reshma	
7.	Dr. Basma	
8.	Dr. Chandana	
9.	Dr. Divya	
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17.	Kishore kumar	Kishore kumar
18.	Sara	Sara
19.	Shirin	Shirin
20.	Vaishnavi Ranjan	Vaishnavi
21.	Saniya khan	Saniya Khan
22.	Havishmati	Havishmati
23.	Judith nikitha	nikitha
24.	Harshitha	Harshitha
25.	Waseem	Waseem
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INTERDEPARTMENTAL COURSE ON IMPLANTS

Interdepartmental names: Periodontics/oral surgery/prosthodontics

Time: 10AM – 1PM

Duration: 2hrs theory ,4 hrs practicals

Date: 11 -04-2021

Number of students :25

COURSES DETAILS

Dental implantology is a rapidly advancing field within dentistry that focuses on the surgical placement and restoration of dental implants to replace missing teeth. This comprehensive course is designed to provide dentists with the necessary knowledge and skills to successfully integrate implant dentistry into their practice. From the fundamentals of implantology to advanced surgical techniques and prosthetic considerations, participants will gain a thorough understanding of the principles and practices involved in implant dentistry.

This course consists of three modules; theory, Fundamentals of Dental Implantology, Surgical Techniques of implant placement, Fabrication of implant prosthesis.




COURSE OBJECTIVES

- Understand the anatomical and physiological considerations of the oral cavity relevant to dental implantology.
- Acquire surgical skills necessary for implant placement
- Develop competency in prosthetic aspects of implant d

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- entistry,
- manage complications associated with dental implant
- Explore advanced topics in implantology

PROGRAMME SCHEDULE AND ITS MODULES

MODULE 1-

Methods of retraction

Introduction to implantology

anatomical and physiological considerations for dental implants

assessment and treatment planning for dental implant



MODULE 2

Impression making in removable partial denture

surgical skills necessary for implant placement

implant site preparation, flap design,

immediate implant placement techniques.

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MODULE 3

- Prosthetic components and materials
- Impression techniques for implant restorations
- Occlusion and biomechanics in implant dentistry
- Single-tooth and implant-supported prostheses

MODULE 4



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- Prevention and management of surgical complications
- Peri-implantitis diagnosis and treatment
- Soft tissue management around implants
- Maintenance protocols for long-term success

MODULE 5

- Sinus lift procedures and bone grafting techniques
- All-on-4 and full-arch implant rehabilitation
- Computer-guided implant surgery
- Emerging trends and technologies in implantology



COURSES OUTCOME

- Comprehensive understanding of anatomical and physiological principles relevant to dental implantology.
- Proficiency in treatment planning, surgical placement, and prosthetic restoration of dental implants.
- Recognition and management of complications associated with implant procedures.
- Integration of advanced techniques such as sinus lifts, bone grafting, and computer-guided surgery.
- Improved patient outcomes, satisfaction, and confidence in dental care providers.

SOPs


Implant surgery involve a series of well-defined steps to ensure successful dental implant placement.the steps:


Pre-operative Preparation:

- Surgical Instrument Set-Up: Arrange the necessary surgical instruments.
- Patient Preparation and Premedication: Ensure patient comfort and readiness for the procedure.

Intra-operative Procedures:

- Local Anesthesia: Administer local anesthesia to numb the surgical area.


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- Incision and Flap Elevation: Create an incision in the soft tissue and elevate a flap to expose the underlying bone.
- Implant Placement:

Post-operative Care:

- Ideal Post-operative Behavior: Educate the patient on proper care and precautions.
- Medication and Other Aids: Prescribe necessary medications and provide guidance.
- Management of Post-operative Complications: Address any issues that may arise.
- Suture Removal and Additional Information: Monitor healing and remove sutures as needed

Remember that implant surgery is similar to other oral surgical procedures, and maintaining sterile conditions is crucial. These protocols ensure safe and effective implant placement, leading to successful outcomes

Eligible : Final year UG, PG, Interns,

Evaluation : Viva, Questionnaire

Staff incharge Speaker: Dr.Lalith, Dr Manjunath, Dr Bindu

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	Dr.Mahesh	
	Dr.Reshma	
7.	Dr.Basma	
8.	Dr.Chandana	
9.	Dr.Divya	
10.	Dr.Firdose	
11.	Dr.Iqra	
12.	Dr.Libran	
13.	Dr.Jyothi	
14.	Dr.Meghana	
15.	Dr.Hamsan	



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18.	Sara	Sara
19.	Shirin	Shirin
	Vaishnavi Ranjan	Vaishnavi
	Saniya khan	Saniya Khan
22.	Havishmati	Havishmati
23.	Judith nikitha	Juditha
24.	Harshitha	Harshitha
25.	Waseem	Waseem
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INTERDEPARTMENTAL TRAINING ON DIODE LASERS IN MANAGEMENT OF ORAL LEUKOPLAKIA

Interdepartmental names: Periodontics/Oral medicine/Endodontics

Time: 10AM – 12PM

Duration: 3 hrs theory,3 hrs practicals

Date: 6-7-2021

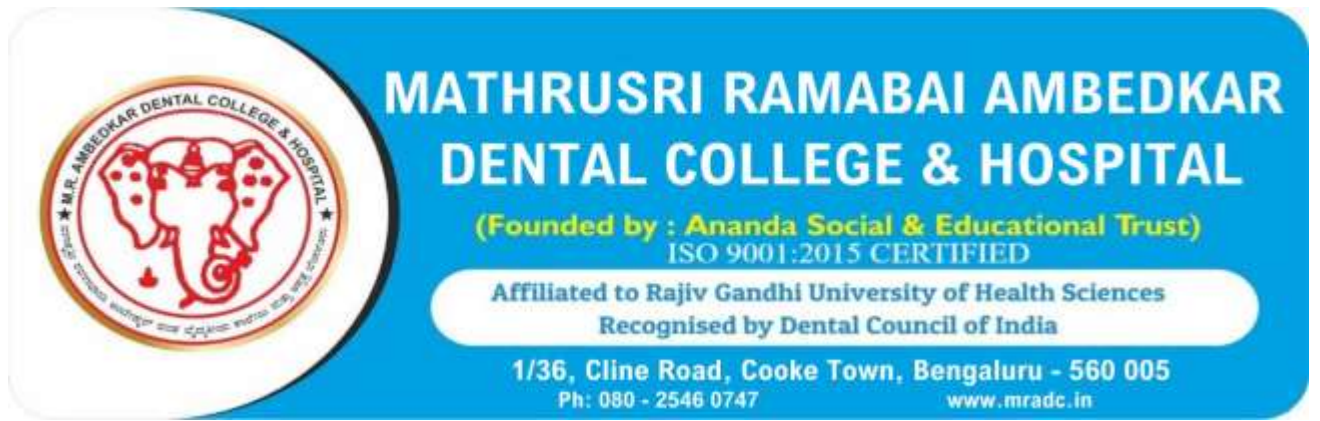
Number of students: 25

SOP:The guidelines to writing a standard operating procedure (SOP) for lasers. All SOPs should be dated with either the date of original release or the date of the last review given. **HAZARDS-** Provide a brief list of hazards encountered whilst operating the laser in this laboratory. The hazards are present when working with a Class 3B or Class 4 laser.

The steps to be taken in exiting the laboratory and procedures to be followed upon exiting .PERSONAL PROTECTIVE EQUIPMENT.The laser curtain must be closed in order to close an interlock switch. The chiller providing cooling water must be powered up and circulating cooling water first. **TURNING THE LASER ON** Describe the steps necessary to turn the laser on. This could be as simple as switching the power supply on/off switch but might include things like turning on the laboratory’s laser warning sign, or turning on an exhaust fan. **TURNING THE LASER OFF** Describe the steps necessary to turn the laser off. These steps should include those to leave the laser in a safe condition. **OTHER Precautions** such as out-of-plane beams, tight spots in the optical



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layout that require extra care when making adjustments to optical mounts, should be noted.

Eligible: UG, Intern, PG,

Learning objective: - What is oral leukoplakia? What is diode laser? How is diode laser helpful in oral leukoplakia treatment? how laser used for the treatment of oral lesions.

Learning outcome: Usage in using diode lasers for treating leukoplakia and other oral lesions. Postoperative healing care.

Evaluation : VIVA, Questionnaire

Staff incharge Speaker: Dr. Nanjammani



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Students attended:

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8.	Dr. Sai radhika	
9.	Dr. Divya	
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16	Md Fatha ulla	Md Fathullah
17.	Kishore kumar	Kishore Kumar
18.	Sara	Sara
19.	Shirin	Shirin
20.	Vaishnavi Ranjan	Vaishnavi
21.	Saniya khan	Saniya Khan
22.	Havishmati	Havishmati
23.	Judith nikitha	Nikitha
24.	Harshitha	Harshitha
25.	Waseem	Waseem
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INTERDEPARTMENTAL TRAINING ON BONE GRAFTING

Interdepartmental names: Periodontics /oral surgery

Time: 10AM – 1PM

Duration: 3 hrs theory, 3 hrs practicals

Date: 4-2-2022

Number of students :25

SOP : A dental bone graft is a procedure performed to increase the amount of bone in a part of the jaw where bone has been lost or where additional support is needed.

Bone may be taken from elsewhere in the body and surgically fused to existing bone in the jaw. Sometimes, synthetic bone material is used.

A dental bone graft is sometimes needed if further procedures, such as dental implants, are necessary or if bone loss is affecting the health of nearby gums and teeth. There are several ways dental bone grafting can be done, but the basic procedure is the same: A dentist or oral surgeon makes an incision in the jaw and grafts (attaches) other bone material to the jaw.

A dental bone graft is usually done if someone has lost one or more adult teeth or has gum disease. Both of these conditions can cause bone loss in the jaw.




The preferred approach for dental bone grafting is to use your own bone from the hip, tibia, or back of the jaw. This is known as an autograft. Autografts are usually the “gold standard,” since they increase bony support in the jaw and promote faster healing and new bone formation.

Below are four sources of material for the graft, each of which has its own advantages and risk.

Types of dental bone grafts

- Autografts. This involves bone from your own body, such as from your hip or jaw.
- Allografts. This graft uses bone from a different person, usually a cadaver.

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- Xenografts. This involves bone from another species, such as a cow, pig, or coral.
- Alloplasts. This deals with synthetic material, such as calcium phosphate or calcium sodium phosphosilicate (Bioglass).

Eligibility: UG, Intern, PG,

Learning objective: - What is bone grafting procedure and its different types. What are the objectives of the procedure? Different methods of bone grafting.

Learning outcome: One should be able to assess when bone grafting to be done. Should know which material would be the best to perform the particular procedure.

Evaluation: Viva, Questionnaire

Staff incharge Speaker: Dr.Roopamalini,



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Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Fatima	Fatima
2.	Dr.Priyanka	Priyanka
3.	Dr. Afifa	Afifa
4.	Dr.Donna	Donna
5.	Dr.Samar	Samar
6.	Dr.Maaz	Maaz
7.	Dr.Kunjana	Kunjana
8.	Dr.Sanja	Sanja
9.	Dr.Bhoomika	Bhoomika
10.	Dr.Zoya	Zoya
11.	Dr.Surbhi	Surbhi
12.	Dr.Hibah	Hibah
13.	Dr.Pooja	Pooja
14.	Dr.Nabeela	Nabeela
15.	Dr.Twinkle	Twinkle



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Students attended

Sino	STUDENTS NAMES	SIGNATURES
16.	Amritha suresh	<i>Amritha</i>
17.	Basamma	<i>Basamma</i>
18.	Bhavya	<i>Bhavya</i>
19.	Chandan	<i>Chandan</i>
20.	Diksha	<i>Diksha</i>
21.	Elizabeth	<i>Elizabeth</i>
22.	Gruman preeth	<i>Grumanpreeth</i>
23.	Daren Varghese	<i>Daren</i>
24.	Amandeep	<i>Amandeep</i>
25.	Athira	<i>Athira</i>
26.		
27.		
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INTERDEPARTMENTAL TRAINING ON PHLEBOTOMY

Interdepartmental names: Oral Pathology /Oral surgery

Time: 10AM – 12PM

Duration: 2 hrs theory 4 hrs practicals

Date :19-03-2022

Number of students:21

STANDARD OPERATING PROCEDURE (SOP) Phlebotomy Stations Outside of Clinical Care Areas

1. Scope- This SOP was designed to establish a standardized procedure for establishing a safe and appropriate location and method for obtaining human blood and human blood products for research purposes.

2. Purpose -To provide options for obtaining human blood and human blood products for research purposes. To provide recommendations for safely conducting blood draws in spaces outside of clinical care areas.



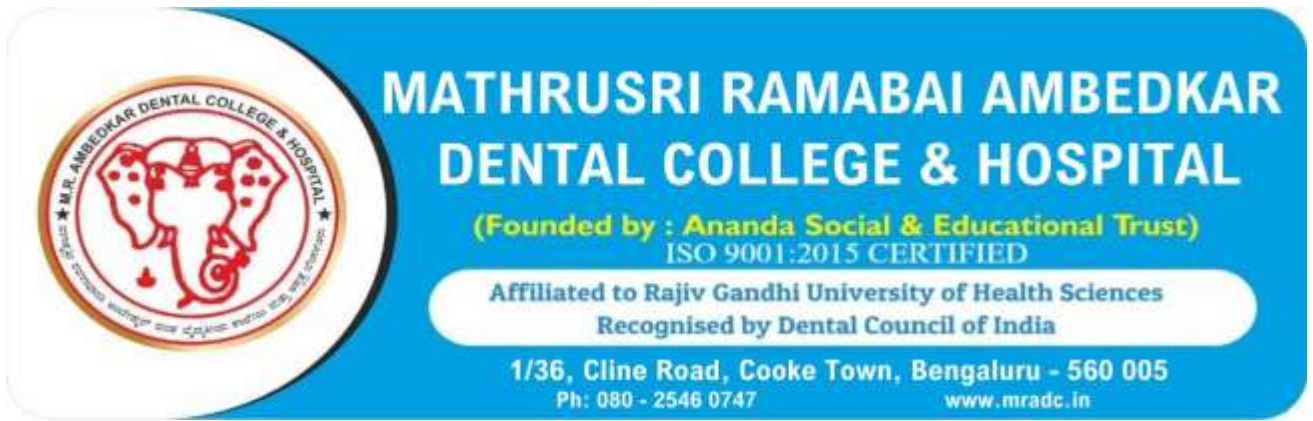
3. Blood Draw Locations Human blood samples required for laboratory research work should be obtained from commercial sources or via human donors through the Clinical and Translational Research Center

All research studies involving human subject blood draws are required to obtain IRB approval of the research protocol prior to initiating blood draws. Investigators must comply with all IRB requirements, including training requirements.

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All persons donating blood are required to sign consent forms .

Location of Laboratory Phlebotomy Stations Blood draws in spaces outside of clinical care areas should be conducted in a room that is separated by a door from bench space, biological safety cabinets or other laboratory equipment that is used to handle or store biological or infectious agents.

Space utilized for blood draws should be separate from active manipulation of infectious biological agents and active work with hazardous chemical agents prior to the blood draw (for area disinfection purposes), at the time of the blood draw, and until disinfection procedures have been completed after the blood draw.

Blood draw areas must follow all the work practices including:

Furniture – Blood draw chair or table should be made of a material that can easily be disinfected (Ex. vinyl or plastic furniture).


Sharps containers – An approved Sharps disposal container should be available in the blood draw area at the point of use.

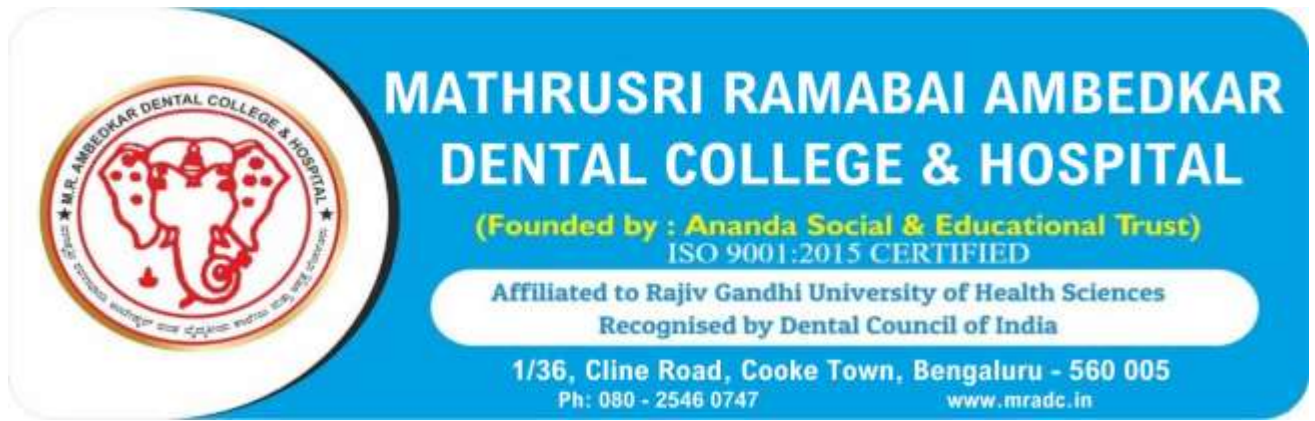


All glass items and needles must be disposed in an approved Sharps container.

Disinfectant – Bleach solution or an EPA registered disinfectant should be available in the blood draw area in the event of a spill.

Spill or Emergency Procedure – A procedure to handle spill cleanup or emergency response information should be posted at the point of use.


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Biohazardous Waste Disposal – Biohazardous waste bags and boxes must be used to dispose of all plastic ware and personnel protective equipment.

Biohazardous Signage and Labeling – All blood draw spaces must be labeled with a biohazardous door sign.

All equipment used to store and handle human blood and blood products must be labeled with a biohazardous sticker.

Personal Protective Equipment - Personnel conducting blood draws are required to wear the appropriate personal protective equipment (PPE). This includes liquid barrier gloves (latex or nitrile), face protection (full face shield or surgical mask and safety glasses) and lab coat or lab gown that can be laundered or disposed in event of a blood splash or spill.



Learning objective: -To know how to perform a puncture in a vein with cannula for drawing blood.

Learning outcome: students will know indications of phlebotomy, and how to draw blood from veins.

Dr. **Staff incharge:** Dr.Shibani Dr.Vaibhav

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Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr. Sai Ramya	<i>Sai Ramya</i>
2.	Dr. Afiya	<i>Afiya</i>
3.	Dr. Anagha	<i>Anagha</i>
4.	Dr. Aprathim	<i>Aprathim</i>
5.	Dr. Mahruk	<i>Mahruk</i>
6.	Dr. Chaitra	<i>Chaitra</i>
7.	Dr. Prapul	<i>Prapul</i>
8.	Dr. Rishika	<i>Rishika</i>
9.	Dr. Sreedevi	<i>Sreedevi</i>
10.	Dr. Zoya	<i>Zoya</i>
11.	Dr. Surbhi	<i>Surbhi</i>
12.	Dr. Hibah	<i>Hibah</i>
13.	Dr. Pooja	<i>Pooja</i>
14.	Dr. Nabeela	<i>Nabeela</i>
15.	Dr. Twinkle	<i>Twinkle</i>



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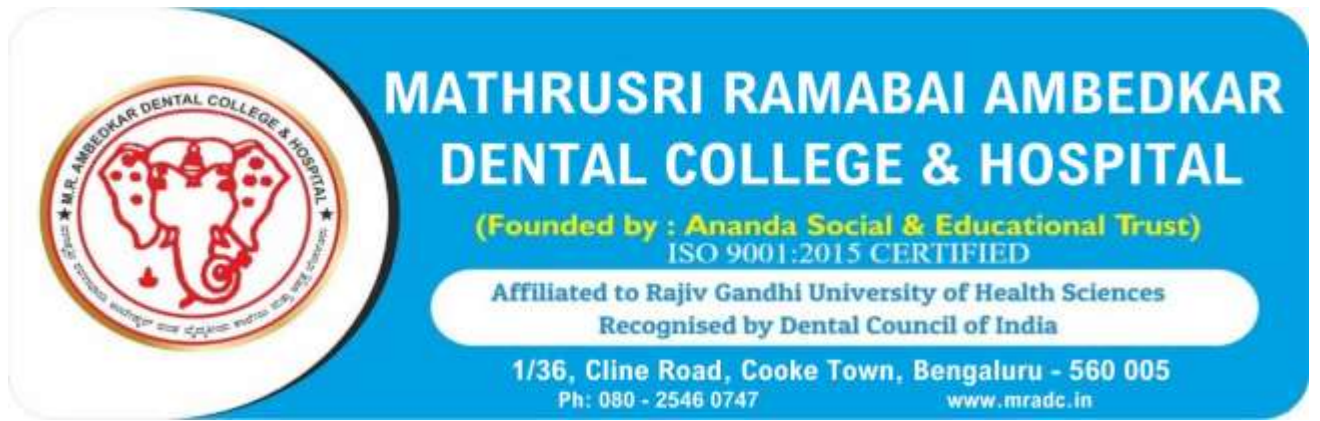
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Sino	STUDENTS NAMES	SIGNATURES
16	Md Fatha ulla	Md Fatha ulla
17.	Kishore kumar	Kishore kumar
18.	Sara	Sara
19.	Shirin	Shirin
20.	Vaishnavi Ranjan	Vaishnavi
21.	Saniya khan	Saniya Khan
22.	Havishmati	Havishmati
23.	Judith nikitha	Juditha
24.	Harshitha	Harshitha
25.	Waseem	Waseem
26.		
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INTERDEPARTMENTAL COURSE ON PLANNING OF ORTHOGNATHIC SURGERY

Interdepartmental names: Oral surgery/Orthodontics/Prosthodontics

Time: 10AM – 1PM

Duration: 3 hrs theory 3 hrs practicals

Date: 2-08-2022

Number of students: 25


SOP: The surgery-first approach has become a new paradigm in orthognathic surgery. With the surgery-first approach, most of the patient's teeth are in their original positions and have not undergone orthodontic treatment prior to the patient undergoing orthognathic surgery. A 'treatable' malocclusion should be attained following orthognathic surgery. Orthodontists must ensure that they can manage the 'treatable' malocclusion by actively participating in the patient's surgical plan.

Therefore, orthodontic principles and guidelines must be established. Three-dimensional computed tomography should be used to construct the midfacial plane and then to assess discrepancies in the midfacial structures as well as yaw and roll of the bilateral facial structures.

Orthognathic surgery should be performed to improve the alignment of such discrepancies to attain a skeletal class I relationship and to attain an aesthetically



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pleasing face. The surgery-first approach uses osteotomy to solve most of the skeletal and dental problems and to simplify postoperative orthodontic treatment by providing a treatable malocclusion for which mostly only anteroposterior orthodontic movement is required, with minimal transverse or vertical orthodontic movements. The efficacy and long-term stability should be prioritised. Patients undergoing the surgery-first approach benefit from an immediate improvement in facial aesthetics, oral function, and self-confidence, with a shorter total treatment period.

Eligible :UG, Interns, PG,

Learning objective: - What is Orthognathic surgery procedure and its different types. What are the objectives of the procedure? Different methods of orthognathic surgeries.

Learning outcome: One should be able to know about the conditions where it is indicated. Should know the technique of orthognathic surgery and what would be the best procedure to perform.

Evaluation: VIVA, Questionnaire

Staff incharge Speaker: Dr. Muqeeb,



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Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Anagha	Anagha
2.	Dr.Siri	Siri
3.	Dr. Maeraj	Maeraj
4.	Dr.Hansika	Hansika
5.	Dr.Sanat	Sanat
6.	Dr.Manasvi	Manasvi
7.	Dr.Sai Ramya	Sai Ramya
8.	Dr.Rishika	Rishika
9.	Dr.Sreedevi	Sreedevi
10.	Dr.Zoya	Zoya
11.	Dr.Surbhi	Surbhi
12.	Dr.Hibah	Hibah
13.	Dr.Pooja	Pooja
14.	Dr.Nabeela	Nabeela
15.	Dr.Twinkle	Twinkle



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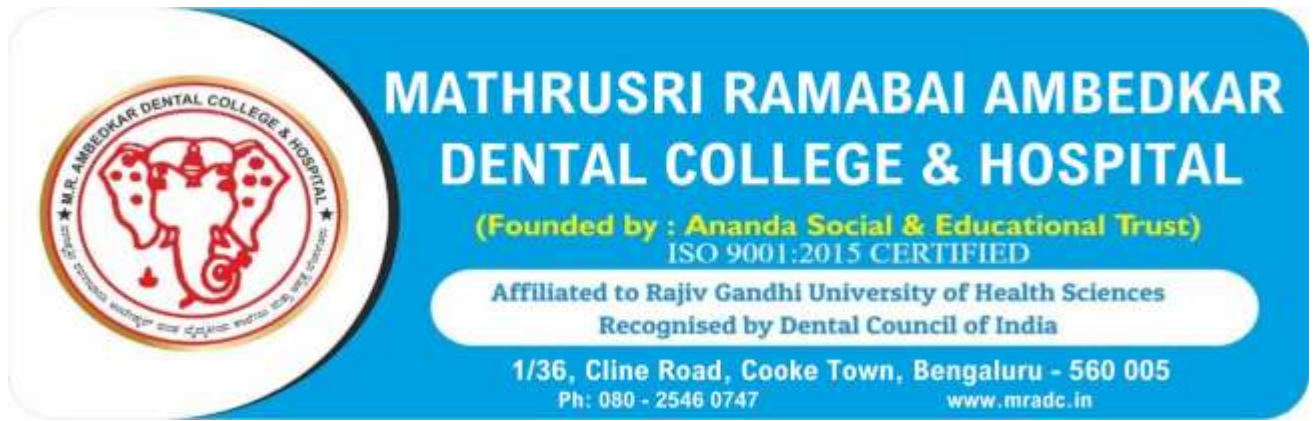
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INTERDEPARTMENTAL COURSE ON TOBACCO CESSATION COUNSELLING

Interdepartmental names: Public Health Dentistry/Oral Medicine

Time: 10AM – 12PM

Duration: 3hrs theory ,3 hrs practicals

Date :5-9-2022

Number of students :25

SOP:Performing smoking and tobacco use cessation counseling services,
involves:

- Assessing the patient's readiness for change.
- Addressing barriers to change and ways to avoid relapse.
- Advising the patient to make changes in their behavior.
- Providing specific suggested methods and interventions and helping to motivate the patient to quit using commercial tobacco products to improve their overall health and well-being.



Eligible : Interns, PG,UG

Learning objective: - The student should be able to know about:Introduction and importance of counseling in tobacco cessation, ill effects of tobacco.

Learning outcome: At the end of the class the students would be able to know about: ill effects of tobacco, counselling the patients in tobacco cessation.

Evaluation : Viva ,Questionaire

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Dr. Staff incharge Speaker: Dr.Umashankar

Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Deshmona	
2.	Dr.Aparna	
3.	Dr. Priyanka	
4.	Dr.Simran	
5.	Dr.Aishwarya	
6.	Dr.Gowri	
7.	Dr.Prapul	
8.	Dr.Rishika	
9.	Dr.Sreedevi	
10.	Dr.Zoya	
11.	Dr.Surbhi	
12.	Dr.Hibah	
13.	Dr.Pooja	
14.	Dr.Nabeela	
15.	Dr.Twinkle	



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21.	Saniya khan	Saniya Khan
22.	Havishmati	Havishmati
23.	Judith nikitha	Juditha
24.	Harshitha	Harshitha
25.	Waseem	Waseem
26.		
27.		P.R.P.P
28.		PRINCIPAL M.R. Ambedkar Dental College & Hospital Bengaluru - 560-005
29.		
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INTERDEPARTMENTAL COURSE ON IMPLANTS

Interdepartmental names: Periodontics/oral surgery/prosthodontics

Time: 10AM – 1PM

Duration: 2hrs theory ,4 hrs practicals

Date: 4 -10-2022

Number of students :26

SOPs

Implant surgery involve a series of well-defined steps to ensure successful dental implant placement.the steps:

Pre-operative Preparation:

- Surgical Instrument Set-Up: Arrange the necessary surgical instruments.
- Patient Preparation and Premedication: Ensure patient comfort and readiness for the procedure.

Intra-operative Procedures:

Local Anesthesia:

- Incision and Flap Elevation:
- Implant Placement:


Post-operative Care:

- Ideal Post-operative Behavior: Educate the patient on proper care and precautions.
- Medication and Other Aids: Prescribe necessary medications and provide guidance.
- Management of Post-operative Complications: Address any issues that may arise.
- Suture Removal and Additional Information: Monitor healing and remove sutures as needed

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Remember that implant surgery is similar to other oral surgical procedures, and maintaining sterile conditions is crucial. These protocols ensure safe and effective implant placement, leading to successful outcomes

Eligible : Final year UG, PG, Interns,

COURSES DETAILS

Dental implantology is a rapidly advancing field within dentistry that focuses on the surgical placement and restoration of dental implants to replace missing teeth. This comprehensive course is designed to provide dentists with the necessary knowledge and skills to successfully integrate implant dentistry into their practice. From the fundamentals of implantology to advanced surgical techniques and prosthetic considerations, participants will gain a thorough understanding of the principles and practices involved in implant dentistry.

This course consists of three modules; theory, Fundamentals of Dental Implantology, Surgical Techniques of implant placement, Fabrication of implant prosthesis.

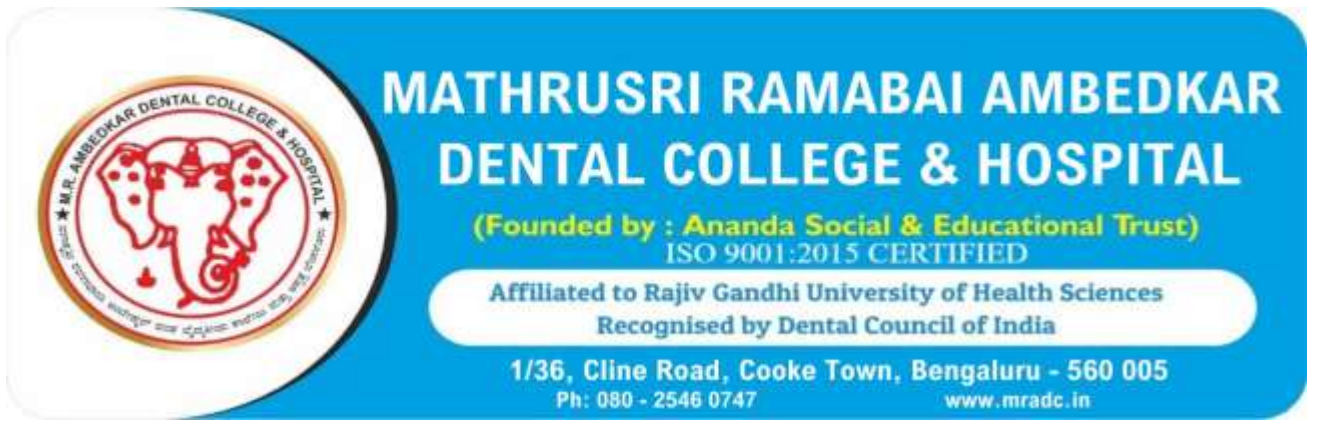
COURSE OBJECTIVES

- Understand the anatomical and physiological considerations of the oral cavity relevant to dental implantology.
- Acquire surgical skills necessary for implant placement
- Develop competency in prosthetic aspects of implant dentistry,
- manage complications associated with dental implant
- Explore advanced topics in implantology



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PROGRAMME SCHEDULE AND ITS MODULES

MODULE 1-

Methods of retraction

Introduction to implantology

anatomical and physiological considerations for dental implants

assessment and treatment planning for dental implant

MODULE 2

Impression making in removable partial denture

surgical skills necessary for implant placement

implant site preparation, flap design,

immediate implant placement techniques.



MODULE 3

- Prosthetic components and materials
- Impression techniques for implant restorations
- Occlusion and biomechanics in implant dentistry
- Single-tooth and implant-supported prostheses

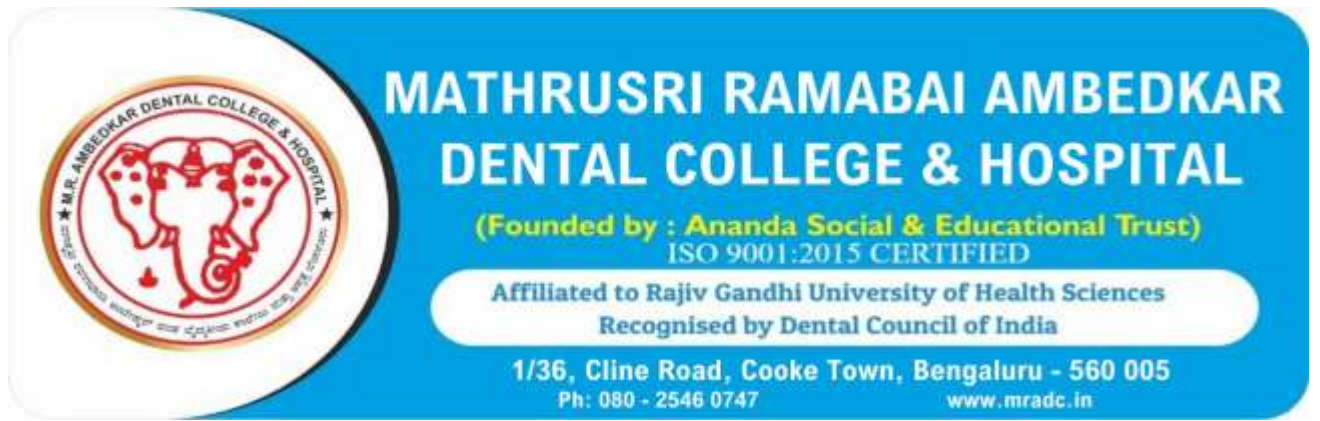
MODULE 4

- Prevention and management of surgical complications
- Peri-implantitis diagnosis and treatment
- Soft tissue management around implants
- Maintenance protocols for long-term success

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MODULE 5

- Sinus lift procedures and bone grafting techniques
- All-on-4 and full-arch implant rehabilitation
- Computer-guided implant surgery
- Emerging trends and technologies in implantology

COURSES OUTCOME

- Comprehensive understanding of anatomical and physiological principles relevant to dental implantology.

- Proficiency in treatment planning, surgical placement, and prosthetic restoration of dental implants.
- Recognition and management of complications associated with implant procedures.
- Integration of advanced techniques such as sinus lifts, bone grafting, and computer-guided surgery.
- Improved patient outcomes, satisfaction, and confidence in dental care providers.

Evaluation : Viva, Questionnaire

Staff incharge Speaker: Dr.Lalith,DrManjunath,DrBIndu



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1. Apoorva Gopi		Apoorva G.
2. Aswathy V		Aswathy V
3. Athira Cs		Athira Cs
4. Atul Ullathil		Atul U.
5. Bola Babby		Bola Babby
6. Brijit Mary Jose		Brijit
7. Eka Gopan		Eka Gopan
8. Eva V Gopan		Eva
9. Farah Ahmed R		Farah
10. Fathima Safa		Fathima S.
11. Gayathri Satyanathan		Gayathri Satyanathan
12. Gayatri S Narayan		Gayatri S Narayan
13. Gopika I Manoj		Gopika
14. Gopika R		Gopika R.
15. Greeshma M S		Greeshma
16. Indu Padma Kumar		Indu P.



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17. Janaki Shaw K		Janaki K
18. Keerthana Chand C S		Keerthana
19. Konaki Mamatha		K. Mamatha
20. Krishna Prabha D		K. Prabha
21. Mathews Thampi		Mathews
22. N Suganya		Suganya
23. Nilema Chanssery		Nilema
24. Nida Ayesha		Nida
25. Nidhi		Nidhi
26. Nikhitha Dsouza		Nikhitha
27. Prashath Srivastava		Prashath
28. Prerana Kothari S		Prerana



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INTERDEPARTMENTAL COURSE ON MANAGEMENT OF SEVERE ROTATION

Interdepartmental names: Orthodontics/Paedodontics

Time: 10AM – 1PM

Duration: 3 hrs theory, 3 hrs practicals

Date :09-12-2022

Number of students :25

SOP: The correction of rotated malpositioned tooth/teeth into the dental arch alignment in the mixed-dentition is often a challenging task for dentists. Failure in addressing this issue can bring about detrimental effect to the developing dentition and increases the probability of a complex orthodontic treatment in later years. Factors such as severity of the malpositioned teeth, patient's treatment compliance, limitation in specific functions of the selected appliance, availability of bone and space may dictate the success of the treatment. The combined use of a simple sectional orthodontic wire appliance and a orthodontic appliance has been shown to produce a positive effect. The appliances result in derotation of the rotated malpositioned teeth and bringing them into arch alignment . This treatment option had eliminated the detrimental effects to the developing dentition and helped patients to enhance their smile and dental aesthetics.

Eligible: UG, Intern, PG, Faculty



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Learning objective: - What is severe rotation of tooth and the procedure for correction of rotation . What are the objectives of the procedure? Different methods in correcting severe rotation by 2x4 appliance.

Learning outcome: One should be able to justify the type of the rotation . Should know which technique would be the best to perform correction of severe rotation.

Evaluation: UG, Intern, PG,

Staff incharge: Dr. Ranjitha,

Students attended:

SL NO	STUDENT'S NAME	SIGNATURE
1.	Dr.Deshmona	<i>Deshmona</i>
2.	Dr.Aparna	<i>Aparna</i>
3.	Dr. Priyanka	<i>Priyanka</i>
4.	Dr.Simran	<i>Simran</i>
5.	Dr.Aishwarya	<i>Aishwarya</i>
6.	Dr.Gowri	<i>Gowri</i>
7.	Dr.Prapul	<i>Prapul</i>
8.	Dr.Rishika	<i>Rishika</i>
9.	Dr.Sreodevi	<i>Sreodevi</i>
10.	Dr.Zoya	<i>Zoya</i>
11.	Dr.Surbhi	<i>Surbhi</i>
12.	Dr.Hibah	<i>Hibah</i>
13.	Dr.Pooja	<i>Pooja</i>
14.	Dr.Nabeela	<i>Nabeela</i>
15.	Dr.Twinkle	<i>Twinkle</i>



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Students attended

S/no	STUDENTS NAMES	SIGNATURES
16	Amritha suresh	<i>Amritha</i>
17.	Basamma	<i>Basamma</i>
18.	Bhavya	<i>Bhavya</i>
19.	Chandan	<i>Chandu</i>
20.	Diksha	<i>Diksha</i>
21.	Elizabeth	<i>Elizabeth</i>
22.	Gruman preeth	<i>Grumanpreeth</i>
23.	Daren Varghese	<i>Daren</i>
24.	Amandeep	<i>Amandeep</i>
25.	Athira	<i>Athira</i>
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INTERDEPARTMENTAL COURSE ON LASERS IN PEDIATRIC DENTISTRY


Interdepartmental names:Paedodontics//Oral surgery

Time: 10AM – 1PM

Duration: 3hrstheory ,3 hrs practicals

DATE :13-05-2022

Number of students :25

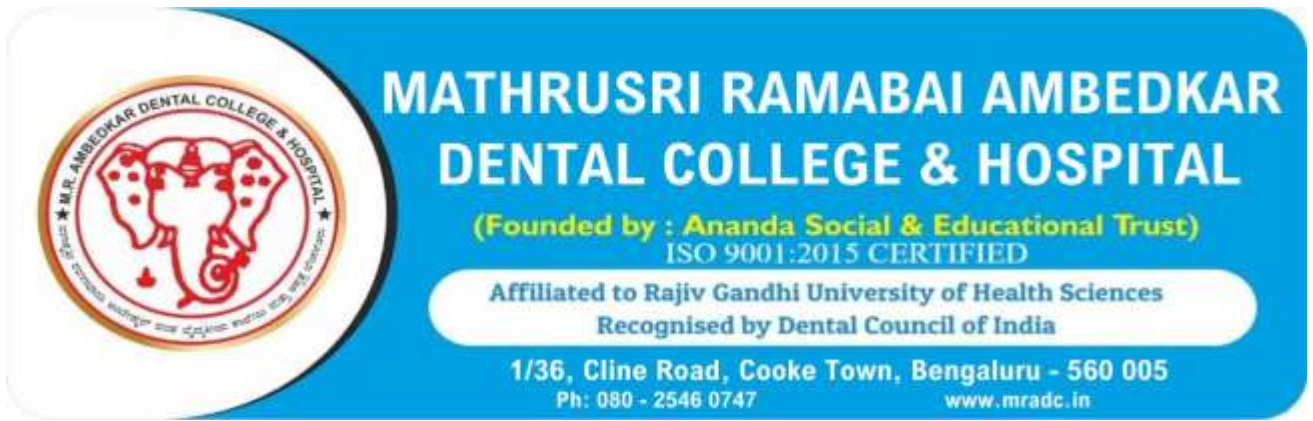


SOP:-These are some guidelines to writing a standard operating procedure (SOP) for lasers. All SOPs should be dated with either the date of original release or the date of the last review given. **HAZARDS-** Provide a brief list of hazards encountered whilst operating the laser in this laboratory. The following hazards are present when working with a Class 3B or Class 4 laser: Eye, Skin, Fire (Class 4 only), Electrical List other hazards that may be encountered whilst working with the laser in the laboratory.

INTRODUCTION The Introduction should state the make, model number and class of laser if known. A brief summary of the purpose of the laser should be stated here.

LABORATORY FLOOR PLAN Include a drawing of the laboratory floor plan. On the drawing include things like: The entrance with location of warning sign. Where the laser eye protection (LEP) is kept. The orientation of the laser and optical table within the laboratory. The output beam direction of the laser. The location of the emergency stop button. The location of the fire extinguisher.

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ENTERING THE NOMINAL HAZARD ZONE Describe the entrance to the laboratory and any procedures required to gain entry to the laser controlled area (LCA). **EXITING THE NOMINAL HAZARD ZONE** List the steps to be taken in exiting the laboratory and procedures to be followed upon exiting the LCA.

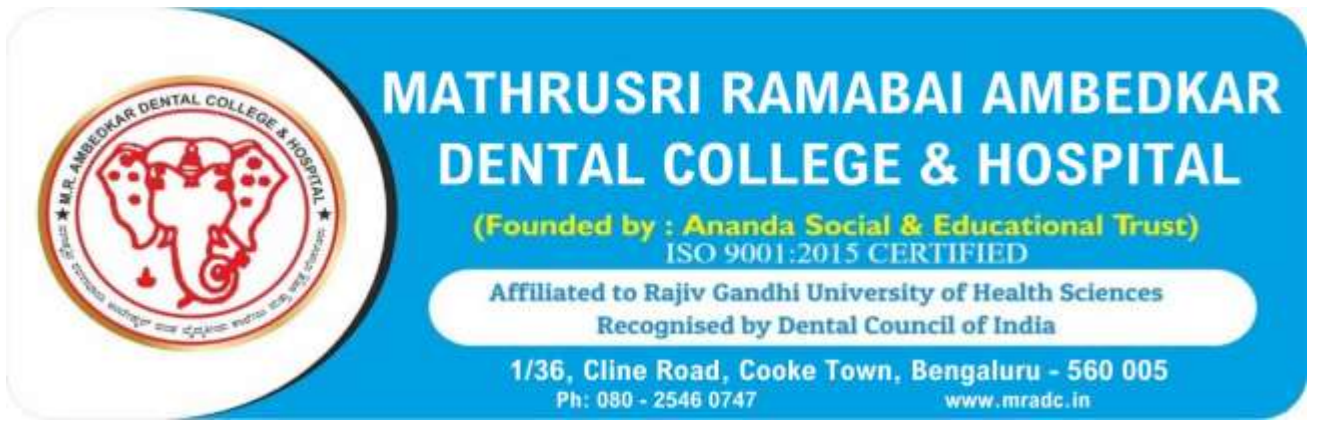
PERSONAL PROTECTIVE EQUIPMENT This section should state what the personal protective equipment (PPE) requirements are and preferably include photos of it. Typically, this would identify the LEP, its optical density requirements at the laser wavelength of interest. **CONTROLS** This section lists the controls necessary to operate the laser and is not meant to be a substitute for an operator's manual. Examples are: Whether or not the power cord has to be plugged into a dedicated electrical power circuit. The laser curtain must be closed in order to close an interlock switch. The chiller providing cooling water must be powered up and circulating cooling water first.

TURNING THE LASER ON Describe the steps necessary to turn the laser on. This could be as simple as switching the power supply on/off switch but might include things like turning on the laboratory's laser warning sign, or turning on an exhaust fan. **TURNING THE LASER OFF** Describe the steps necessary to turn the laser off. These steps should include those to leave the laser in a safe condition. **OTHER PRECAUTIONS** Precautions such as out-of-plane beams, tight spots in the optical layout that require extra care when making adjustments to optical mounts, should be noted.

EMERGENCY PROCEDURES List the procedures to be followed in the case of an emergency. Typically for campus-based laboratories this would be an instruction to call x5000 and follow the Caltech Emergency Response Guide. For off-campus laboratories, follow the local site procedures.



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DOCUMENTS List supporting documentation or reference material such as the owner's or user's manual, any risk hazard analyses document.

Eligible:UG,Intern,PG,

Learning objective: - What are lasers?. What are the objectives of the procedure? Different lasers treatments depending upon extent of disease.

Learning outcome: One should be able to justify the type of laser treatments to disease to be done. Should know which laser would be the best to perform for that particular disease.

Evaluation :Viva, Questionaire

Staff inchargespeaker:Dr.Vidhya,



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SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Anu	Anu
2.	Dr.Bisma	Bisma
3.	Dr. Sabahath	Sabahath
4.	Dr.Yuthi	Yuthi
5.	Dr.Anushka	Anushka
6.	Dr.Janani	Janani
7.	Dr.Shilpa	Shilpa
8.	Dr.Ajith	Ajith
9.	Dr.Smrithi	Smrithi
10.	Dr.Zoya	Zoya
11.	Dr.Surbhi	Surbhi
12.	Dr.Hibah	Hibah
13.	Dr.Pooja	Pooja
14.	Dr.Nabeela	Nabeela
15.	Dr.Twinkle	Twinkle



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Students attended

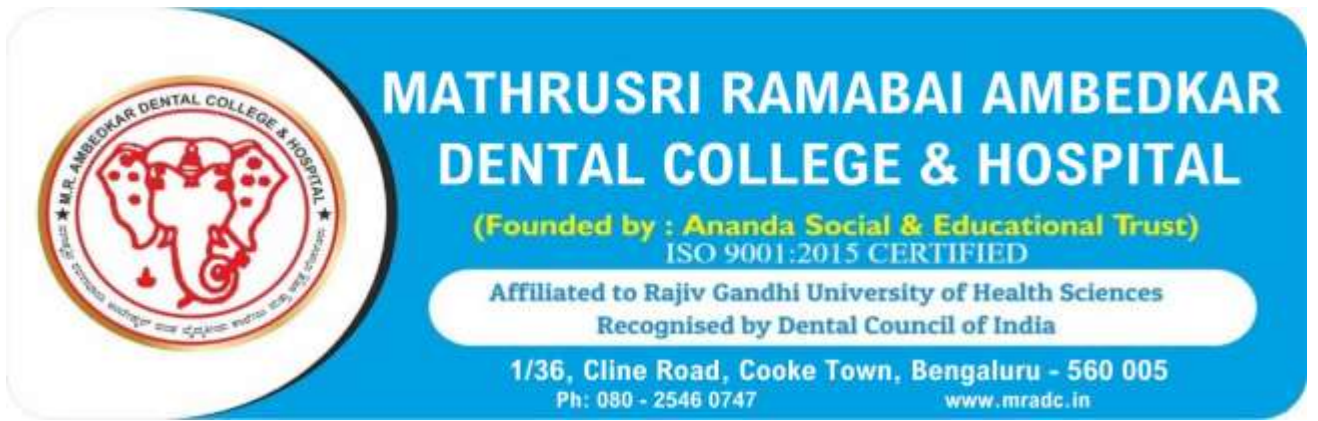
Sino	STUDENTS NAMES	SIGNATURES
16	Amritha suresh	<i>Amritha</i>
17.	Basamma	<i>Basamma</i>
18.	Bhavya	<i>Bhavya</i>
19.	Chandan	<i>Chandan</i>
20.	Diksha	<i>Diksha</i>
21.	Elizabeth	<i>Elizabeth</i>
22.	Gruman preeth	<i>Grumanpreeth</i>
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INTERDEPARTMENTAL COURSE ON CROWN LENGTHENING PROCEDURES

Interdepartmental names: Periodontics /Conservative & Endodontics

Time: 10AM – 12PM

Duration: 3hrs theory, 3 hrs practicals

Date:14-9-2022

Number of students :25

SOP: The procedure, During a crown lengthening, a periodontist — a dentist who specializes in gum health — removes excess gum tissue. Some general dentists can also perform this procedure.

Certain situations require the dentist to also remove or reshape bone tissue to expose more of the teeth.

The following are different crown lengthening techniques:



- gingivectomy
- apically repositioned flap surgery
- surgical extrusion

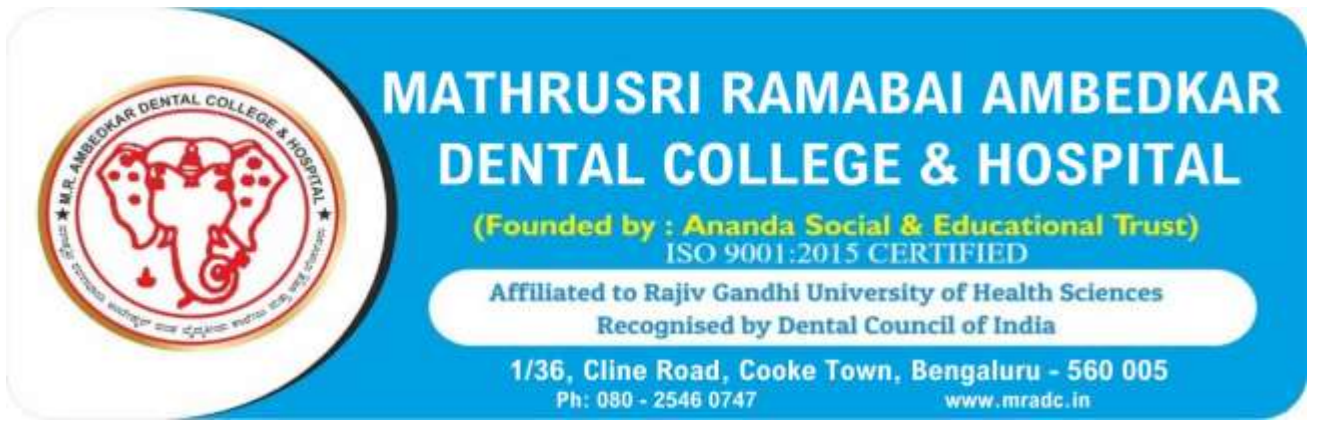
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Some factors that can influence the choice of technique include:




- aesthetic considerations
- the length of the tooth's root, compared with its crown, called the crown to root ratio
- the proximity of the root
- the appearance of the root
- the presence of bone loss
- the position of the affected tooth or teeth
- the need for a filling or cap

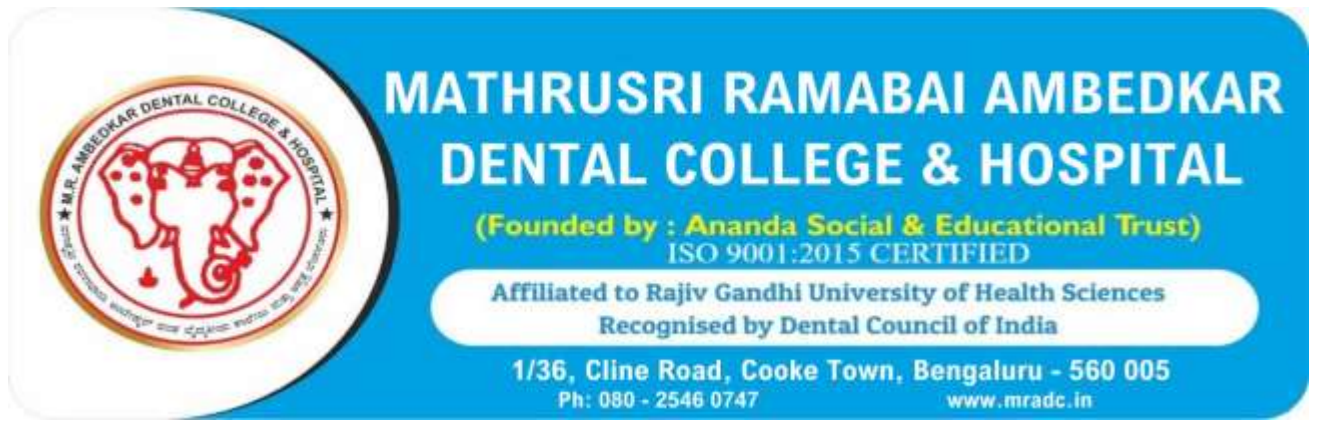
Reasons for Crown Lengthening

Though taking care of a gummy smile is a common application of crown lengthening, this surgery may also be necessary for other kinds of dental treatment. These surgeries can treat,

- **Uneven gumline:** Crown lengthening can correct an uneven and unattractive gumline.
- **Short teeth:** It can add length when teeth are undersized to create a more natural smile and enhance your appearance.
- **Cavities in the roots:** When cavities form below the gumline, crown lengthening may be necessary to expose them before they can be filled.
- **To secure a dental crown:** For fractured or severely decayed teeth, dental crowns—specialized caps—are placed over the existing structure. Crown lengthening is necessary prior to crown installation when that structure is




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insufficient.

- **Correcting restorations:** This surgery can correct when crowns or other kinds of dental restorations impinge on the gums.

Eligible :UG,Intern,,PG,

Learning objective: - What is crown lengthening procedure and its different types. What are the objectives of the procedure? Different methods of crown lengthening.

Learning outcome:One should be able to justify the type of crown lengthening to be done. Should know which technique would be the best to perform the particular procedure.

Evaluation: Viva, Questionaire

Staff inchargespeaker:Dr.Shobha



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Students attended:

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Fatima	Fatima
2.	Dr.Priyanka	Priyanka
3.	Dr. Afifa	Afifa
4.	Dr.Donna	Donna
5.	Dr.Samar	Samar
6.	Dr.Maaz	Maaz
7.	Dr.Kunjana	Kunjana
8.	Dr.Saniya	Saniya
9.	Dr.Bhoomika	Bhoomika
10.	Dr.Zoya	Zoya
11.	Dr.Surbhi	Surbhi
12.	Dr.Hibah	Hibah
13.	Dr.Pooja	Pooja
14.	Dr.Nabeela	Nabeela
15.	Dr.Twinkle	Twinkle



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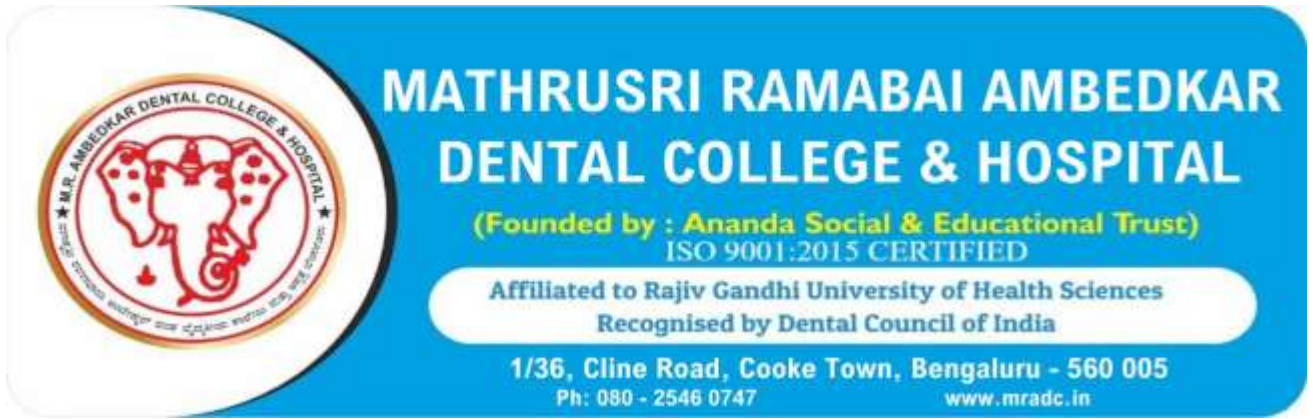
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Students attended

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25.	Athira	<i>Athira</i>
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27.		
28.		
29.		<i>P.R.P.</i>
30.	M.R. Ambedkar Dental College & Hospital Bengaluru - 560 005	





INTERDEPARTMENTAL COURSE ON POST AND CORE

Interdepartmental names: Prosthodontics/Conservative dentistry & Endodontics

Time: 10AM – 1PM

Duration: 3hrs theory, 3 hrs practicals

Date : 2-5-2022

Number of students :25

SOP :

1. Patient Assessment and Treatment Planning:

- Discuss treatment options with the patient and develop a customized treatment plan based on clinical findings and patient preferences.

2. Preparation and Anesthesia:

- Prepare the treatment area by isolating the tooth or teeth requiring post and core restoration using a rubber dam or other isolation method.

3. Tooth Preparation:

- Ensure adequate retention and resistance form by creating a uniform, tapered, and parallel-sided preparation with sufficient space for the post and core materials.

4. Impression and Temporary Restoration:

- Take an accurate impression of the prepared tooth using an appropriate impression material.
- Fabricate a temporary restoration to protect the prepared tooth and maintain occlusal function and esthetics during the fabrication of the final post and core restoration.

5. Post Selection and Placement:

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- Prepare the post by adjusting its length, taper, and surface characteristics as needed.
- Cement the post into the root canal using a suitable luting cement, ensuring proper fit and adaptation.

6. Core Buildup:

- Choose a core material (e.g., composite resin, glass ionomer, metal alloy) that provides adequate strength and esthetics for the final restoration.
- Ensure proper contour, occlusal alignment, and proximal contacts during core buildup.

7. Final Restoration:

- Take a final impression of the post and core restoration to fabricate the definitive restoration (e.g., crown, bridge).
- Cement the final restoration onto the post and core assembly using a reliable cementation technique, ensuring proper seating and occlusion.



Eligible: UG, Intern, PG,

Learning objective: - What is post and core procedure and its different types.
What are the objectives of the procedure? Different methods of post and core.

Learning outcome: One should be able to justify the type of post and core to be done. Should know which technique would be the best to perform that particular post and core procedure.

Evaluation: Viva ,Questionaire

Staff incharge Speaker: Dr. Hilal

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Students attended:

SL. NO	STUDENTS NAME	SIGNATURE
1.	Dr.Nikhil	
2.	Dr.Amith	
3.	Dr. Janvi	
4.	Dr.Chaitanya	
5.	Dr.Akhil	
6.	Dr.Anjali	
7.	Dr.Megha	
8.	Dr.Ananya	
9.	Dr.Hema	
10.	Dr.Zoya	
11.	Dr.Surbhi	
12.	Dr.Hibah	
13.	Dr.Pooja	
14.	Dr.Nabeela	
15.	Dr.Twinkle	



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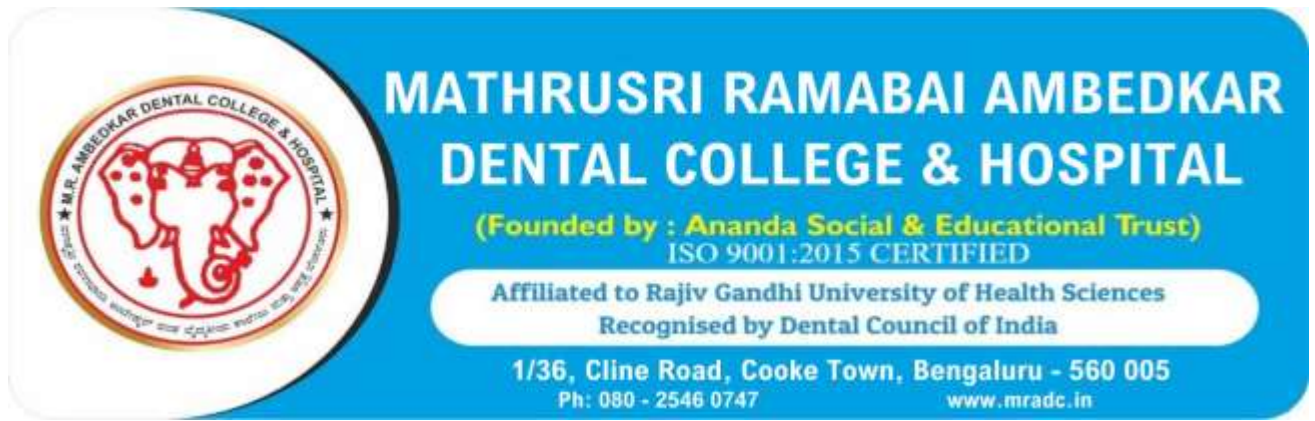
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Students attended

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18.	Bhavya	<i>Bhavya</i>
19.	Chandan	<i>Chandan</i>
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21.	Elizabeth	<i>Elizabeth</i>
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27.		<i>P.R.P.P</i>
28.		<i>P.R.P.P</i> PRINCIPAL
29.		M.R. Ambedkar Dental College & Hospital Bengaluru - 560 005 PRINCIPAL
30.		M.R. Ambedkar Dental College & Hospital Bengaluru - 560 005





INTERDEPARTMENTAL COURSE ON BIOSTATISTICS

Interdepartmental Names: All departments

Time: 10 am – 1 pm

Date :20-10- 2022

Duration: 3hrs theory, 3 hrs practicals

Number of students : 25

SOP: Biostatistics is the science of describing, summarising and analysing health-related data. It is essential to understand biostatistics in order to design, conduct and interpret health-related research. The basic principles and methods used in biostatistics are covered in this short course, including the technical qualifications necessary for analysing and interpreting data on a descriptive and bivariate level.



Classification of health data

Summarising data using simple statistical methods and graphical presentation


- Sampling distributions
- Quantifying uncertainty in results from a sample
- Statistical distributions

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- Comparing two/more groups/methods using confidence intervals and hypothesis tests (p-values)
- Assessing the association between an outcome and an exposure using the chi-squared test
- Risk comparisons (RR & OR)



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- Prediction of an event or identifying risk factors for an event of interest where the event is measured on a continuous scale or a binary scale (yes/no)
- Sample size calculations

This course is designed for medical doctors, nurses, physiotherapists, clinicians, epidemiologists, psychologists, pharmacists, biochemists and public health researchers who are interested in data analysis, report/journal article writing, report/journal article reviewing, and supervising researchers in the above areas.

Eligible :UG,Intern,PG,

Learning objectives




Discuss classification of data, various epidemiological studies, and method of data collection for evaluating research question in the concerned

Epidemiological Studies

- Summarise data (using graphical display and descriptive statistics) that has been collected from the concerned populations
- Discuss the probability distributions for variables collected in public health studies (Application Level) and evaluate the sampling variability (uncertainty) in data analysis results
- Discuss the statistical significance of a hypothesis about the study population based on sample data (normality assumption holds) and evaluate the difference between two groups
- Formulate boundary values for parameters in the study population and evaluate the precision in its estimates based on sample data (normality assumption holds)

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- Evaluate the difference between more than two groups based on sample data where data in each group follows the normal distribution
- Evaluate the difference between two or more groups when normality assumption does not hold or data is ordinal or discrete
- Explain the relationship between an outcome (continuous scale) and exposures and identify the truly independent exposures for the outcome of interest
- Evaluate the risk that an event (binary) will occur given a particular exposure, compared to the risk of the event occurring in the absence of that exposure
- Explain the relationship between a binary event and exposures and identify the truly independent exposures for the event of interest
- Evaluate the association between event (categorical) and exposure where either or both can have multiple categories



Introduction and importance of biostatistics, properties of normal curve, tests of significance, parametric and non parametric tests, Definition of sampling, sampling techniques, methods of summarization, measures of dispersion and measures of central tendency.

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Learning outcome: At the end of the class the students would be able to know about: Uses of biostatistics, types of data and presentation of statistical data, sampling, introduction and importance of tests of significance.

Evaluation :Viva,Questionaire

Staff incharge Speaker: Dr. Sushma



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List of students

NO	STUDENTS NAME	SIGNATURE
	Dr. Sheema ali	
	Dr. Ruwena	
3.	Dr. Aastha	
4.	Dr. Afra	
5.	Dr. Aparna	
6.	Dr. Arbia	
7.	Dr. Basma	
8.	Dr. Chandana	
9.	Dr. Divya	
10.	Dr. Firdose	
11.	Dr. Iqra	
12.	Dr. Jibran	
13.	Dr. Jyothi	
14.	Dr. Meghana	
15.	Dr. Hamdan	

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Sino	STUDENTS NAMES	SIGNATURES
16	Sanjana	<i>Sanjana</i>
17.	Neha	<i>Neha</i>
18.	Riya	<i>Riya</i>
19.	Zeenathunnisa	<i>Zeenathunnisa</i>
20.	Shivangi	<i>Shivangi</i>
21.	Yasir	<i>Yasir</i>
22.	Balraj	<i>Balraj</i>
23.	Anwesh	<i>Anwesh</i>
24.	Shaik roohi	<i>Roohi</i>
25.	Heema	<i>Heema</i>
26.		
27.		
28.		
29.		
30.		



P.R.P.P

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INTERDEPARTMENTAL TRAINING ON BIOMEDICAL WASTE MANAGEMENT

Interdepartmental Names: All Departments

Date:4-10- 2022

Time :10 am-1pm

Duration:3 hrs theory, 3 hrs practicals

Number of students : 20

SOP:


- **Introduction:** The SOP defines different types of wastes separately and has designed schemes for proper management from their places of generation to the place of final disposal. It also explains the definition of waste and biomedical waste.
- **Identification of Hazardous Waste Generation:** Identification of waste as hazardous is a first and foremost aspect in hazardous waste management.
- **Waste Management:** There is a growing concern all over the world for the safe disposal of Biomedical & Hazardous Wastes generated from anthropogenic & other sources. Correct handling of the biomedical waste at the stages of segregation, collection, transport and ultimate disposal is essential for the health and well-being of patients, hospital staff, community and environment.



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- **Segregation of Waste:** To streamline overall handling of hospital waste, it has been classified into 4 categories.
- ultimate aim of safe handling and disposal has been classified into categories by giving colour coding for collection.
- **Treatment and Disposal:** The Biomedical Hazardous/non-hazardous Waste needs to be disposed off in a secured manner in view of their characteristic properties. There are different steps achieving the aim of proper disposal of the Biomedical & Hazardous Waste.

Eligible: UG, Interns, PG,

Learning Objective: The student should be able to know about:

Introduction and importance of biomedical waste management, Definition, steps in waste management, methods of biomedical waste management according to category, colour coding and types of containers for disposal of biomedical waste.

Learning outcome: At the end of the class the students would be able to know about: Biomedical waste management, Segregation and Disposal of the same in detail.

Evaluation : Viva, Questionnaire

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Staff incharge Speaker: Dr. Geetha S





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Students attended:


SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Sreeraksha	Sreeraksha
2.	Dr.Manasa	manasa
3.	Dr.Nayana	Nayana
4.	Dr. Akhil	Akhil
5.	Dr.Swathi	Swathi
6.	Dr.Clarissa	Clarissa
7.	Dr.Ann marhea dinesh	Annmarhea
8.	Dr.Athira s raj	Athira
9.	Dr.B. sahana	B.sahana
10.	Dr.Basamma	Basamma
11.	Dr.Bhaskar jyothi baruah	Bhaskar Jyoti
12.	Dr.Bhavya bhasy nair	Bhavya
13.	Dr.Chandan k.p.	Chandan K.P.
14.	Dr.Cherisha mary Thomas	Cherisha Mary Thomas
15.	Dr.Chintu p jhonny	Chintu P
16.	Dr.Christelline sneha crasta	Christelline
17.	Dr. Darren Varghese	Darren
18.	Dr. Deeksha verma	Deeksha
19.	Dr. Elizabeth wilson	Elizabeth
20.	Dr.Gangadhar	Gangadhar



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INTERDEPARTMENTAL COURSE ON SMILE DESIGNING

Interdepartmental names: Conservative dentistry &

Endodontics/Prosthodontics/ Periodontics

Time: 10AM – 1PM

Duration: 3hrs theory,3 hrs practicals

Date:21-3-2022


Number of students:25

SOP:

- Cosmetic dental procedure, that corrects teeth imperfections and restores your dental health and appearance.
- corrects worn out, misaligned or gapped teeth.
- begins with discussing patient goals and demands of their treatment.
- impression of both upper and lower jaws followed by study casts are made.
- clinical and necessary radiographic and model analysis, appropriate treatment plan is advised to the patient.
- patient approves the plan, necessary procedures are carried out accordingly.
- Smile design protocol followed-
- Buccal corridor space.
- upper and lower lip lines during smile.
- upper and lower lip lines at rest.
- Black triangles.
- Gingival Zenith.



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This course is designed to train the participants in periodontal procedures that are vital for improving dental esthetics. The course will be delivered in a blended format that will include lectures, video demonstrations, model demonstrations and model-work hands on.

PERIO AESTHETIC COURSE SHALL COVER LECTURES FOR THE FOLLOWING TOPICS:

- Gingivoplasty
- Gingivectomy
- Crown lengthening procedure
- De-pigmentation
- Gummy smile correction
- Root coverage procedures
- Inter-dental papilla reconstruction
- Platelet concentrates



Gingivoplasty

- Indications and contraindications
- Methods and Steps

Gingivectomy

- Indications and contraindications
- Methods and Steps


Crown lengthening procedure

- Biologic width: definition, variations and correction of violation
- Methods (with bone reduction and without bone reduction)
- Steps

Gingival depigmentation

- Indications and contra-indications
- Methods

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- Steps

Gummy smile correction

- Indications and contra-indications
- Methods
- Steps

Root coverage procedures

10. Free-gingival graft
11. Sub-epithelial connective tissue graft
12. Coronally advanced flap
13. Lateral pedicle graft
14. Use of PRF

Each of these procedures will be discussed under the following sub-headings

- Indications and contra-indications
- Methods
- Steps

Inter-dental papilla reconstruction

- Indications and contra-indications
- Methods
- Steps

MODEL DEMONSTRATIONS AND HANDS-ON WILL BE CONDUCTED FOR:



- Gingivoplasty and gingivectomy
- Soft tissue crown lengthening
- Obtaining gingival grafts (free gingival graft and connective tissue graft)
- Obtaining PRF


Eligible: UG, Intern, PG,

Learning objective: - To understand the importance of Smile design and case documentation which can be helpful in any treatment. Application of smile design in dental therapy. Techniques of fabrication of good smile.

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Learning outcome: Student should be able to design high quality images of smile. Should have good knowledge of the smile designing. Should be able to judge the type of smile pictures to be taken and do designing.

Evaluation: Viva, Questionnaire

Staff incharge Speaker: Dr. Kiran ,



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SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Sheema ali	
2.	Dr.Ruwena	
3.	Dr. Aastha	
4.	Dr.Afra	
5.	Dr.Aparna	
6.	Dr.Arbia	
7.	Dr.Basma	
8.	Dr.Chandana	
9.	Dr.Divya	
10.	Dr.Firdose	
11.	Dr.Iqra	
12.	Dr.Jibran	
13.	Dr.Jyothi	
14.	Dr.Meghana	
15.	Dr.Hamdan	



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16.	Dr.Azra	
17.	Dr.Disha	
18.	Dr. Ananya	
19.	Dr.Asma	
20.	Dr.Apoorva	
21.	Dr.Daniya	
22.	Dr.charita	
23.	Dr.Mahek	
24.	Dr.Shariff	
25.	Dr.Moulya	



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INTERDEPARTMENTAL COURSE ON FORENSIC ODONTOLOGY

Interdepartmental names: Oral pathology/ Oral medicine

Time: 10AM – 1PM

Duration: 3 hrstheory ,3 hrs practicals


Date : 04-01-2023

Number of students : 25

SOP:Forensic odontology plays a pivotal role in the identification of victims in mass disasters with the help of “Preserved dental records” available with the general dental practitioners .he dental record is a legal document owned by the dentist containing all subjective and objective information about the patient. It is a patient's chart which is considered as an official dental office document that records or accounts all of the treatment done and all patient-related communications that occur in the dental office. It gives essential information about the history of present illness, clinical examination, diagnosis, treatment done, and prognosis. A thorough cognizance of dental records is vital for practicing dentist because of its legal implication such as insurance consumerism and most importantly, forensic application. Maintenance of dental record is legally obligatory in the American and European countries, but in developing countries like India, the scenario is totally different. There is unawareness regarding the same among the dentists, with most of them maintaining a substandard or no dental records at all.



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Learning objective: - What is Forensic odontology ? Importance of forensic odontology in age estimate, mass disaster victim identification ,crime scene investigation.

Learning outcome: To identify individual in mass disaster using the least found remnants, age estimating by using different methods . To identify the culprit in crime scene investigation.

Staff incharge: Dr.Soundarya, Dr.Deepak.



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SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Sheema ali	
2.	Dr.Ruwena	
3.	Dr. Aastha	
4.	Dr.Afra	
5.	Dr.Aparna	
6.	Dr.Arbia	
7.	Dr.Basma	
8.	Dr.Chandana	
9.	Dr.Divya	
10.	Dr.Firdose	
11.	Dr.Iqra	
12.	Dr.Jibran	
13.	Dr.Jyothi	
14.	Dr.Meghana	
	Dr.Hamdan	



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S/no	STUDENTS NAMES	SIGNATURES
16.	Sanjana	<i>Sanjana</i>
17.	Neha	<i>Neha</i>
18.	Riya	<i>Riya</i>
19.	Zeenathunnisa	<i>Zeenathunnisa</i>
20.	Shivangi	<i>Shivangi</i>
21.	Yasir	<i>Yasir</i>
22.	Balraj	<i>Balraj</i>
23.	Anwesh	<i>Anwesh</i>
24.	Shaik roohi	<i>Roohi</i>
25.	Heema	<i>Heema</i>
26.		
27.		
28.		<i>P.R.P.P.P</i>
29.		PRINCIPAL
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INTERDEPARTMENTAL TRAINING ON PHLEBOTOMY

Interdepartmental names: Oral Pathology/Oral surgery/oral medicine

Time: 10AM – 12PM

Duration: 2 hrs theory 4 hrs practicals

Date :19-02-2023

Number of students:21

STANDARD OPERATING PROCEDURE (SOP) Phlebotomy Stations Outside of Clinical Care Areas

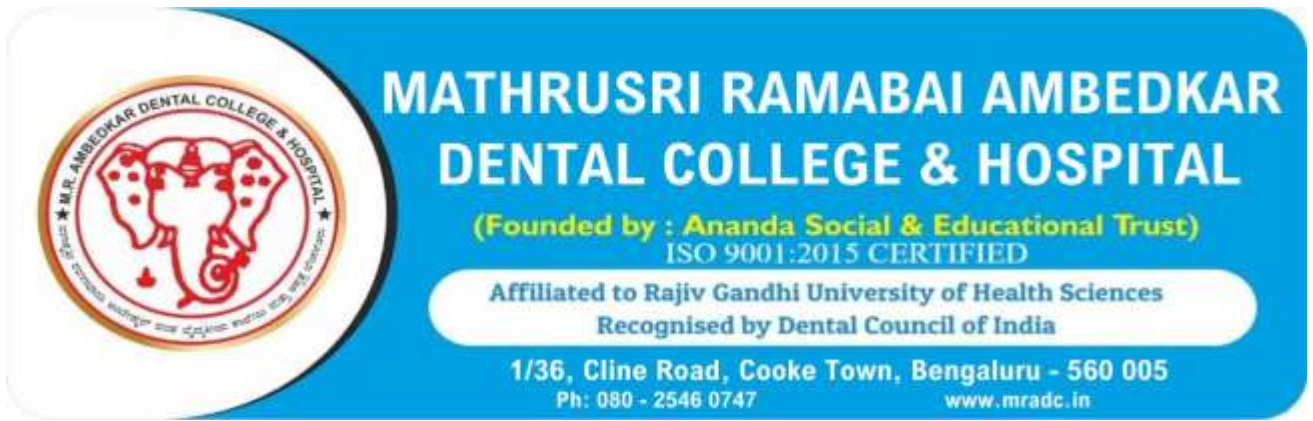
1. Scope- This SOP was designed to establish a standardized procedure for establishing a safe and appropriate location and method for obtaining human blood and human blood products for research purposes.

2. Purpose -To provide options for obtaining human blood and human blood products for research purposes. To provide recommendations for safely conducting blood draws in spaces outside of clinical care areas.

3. Blood Draw Locations Human blood samples required for laboratory research work should be obtained from commercial sources or via human donors through the Clinical and Translational Research Center

All research studies involving human subject blood draws are required to obtain IRB approval of the research protocol prior to initiating blood draws. Investigators must comply with all IRB requirements, including training requirements.

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All persons donating blood are required to sign consent forms .

Location of Laboratory Phlebotomy Stations Blood draws in spaces outside of clinical care areas should be conducted in a room that is separated by a door from bench space, biological safety cabinets or other laboratory equipment that is used to handle or store biological or infectious agents.

Space utilized for blood draws should be separate from active manipulation of infectious biological agents and active work with hazardous chemical agents prior to the blood draw (for area disinfection purposes), at the time of the blood draw, and until disinfection procedures have been completed after the blood draw.

Blood draw areas must follow all the work practices including:

Furniture – Blood draw chair or table should be made of a material that can easily be disinfected (Ex. vinyl or plastic furniture).

Sharps containers – An approved Sharps disposal container should be available in the blood draw area at the point of use.

All glass items and needles must be disposed in an approved Sharps container.

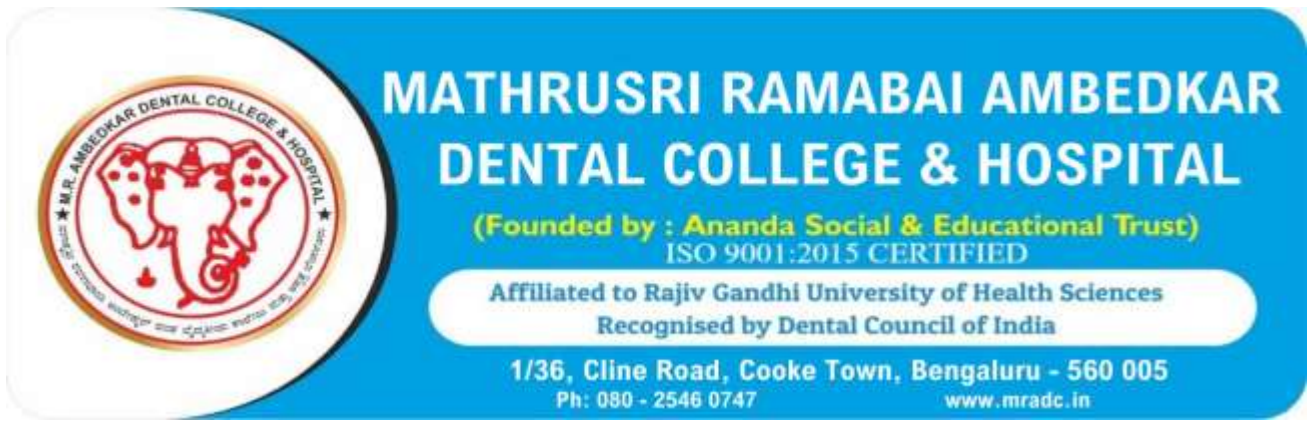
Disinfectant – Bleach solution or an EPA registered disinfectant should be available in the blood draw area in the event of a spill.

Spill or Emergency Procedure – A procedure to handle spill cleanup or emergency response information should be posted at the point of use.

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Biohazardous Waste Disposal – Biohazardous waste bags and boxes must be used to dispose of all plastic ware and personnel protective equipment.

Biohazardous Signage and Labeling – All blood draw spaces must be labeled with a biohazardous door sign.

All equipment used to store and handle human blood and blood products must be labeled with a biohazardous sticker.

Personal Protective Equipment - Personnel conducting blood draws are required to wear the appropriate personal protective equipment (PPE). This includes liquid barrier gloves (latex or nitrile), face protection (full face shield or surgical mask and safety glasses) and lab coat or lab gown that can be laundered or disposed in event of a blood splash or spill.

Learning objective: -To know how to perform a puncture in a vein with cannula for drawing blood.

Learning outcome: students will know indications of phlebotomy, and how to draw blood from veins.

Dr. **Staff incharge:** Dr.Soundarya, Dr.Bindu



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Students attended:

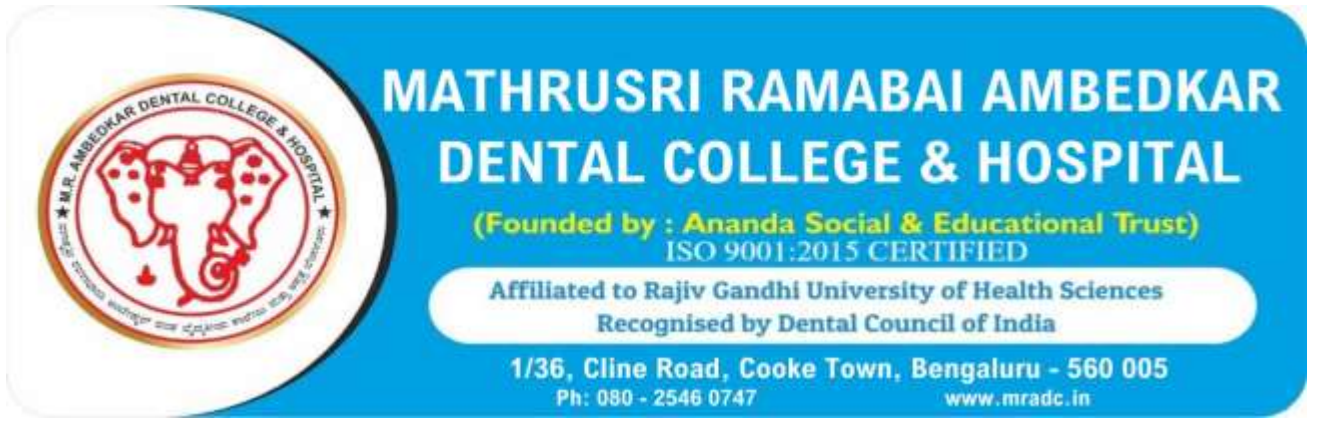
SL NO	STUDENTS NAME	SIGNATURE
1.	Dr. Sheema ali	<i>Sheema</i>
2.	Dr. Ruwena	<i>Ruwena</i>
3.	Dr. shrushti	<i>Shrushti</i>
4.	Dr. harshita	<i>Harshita</i>
5.	Dr. gaganashree	<i>G. Gaganashree</i>
6.	Dr. danish	<i>Danish</i>
7.	Dr. sylvia	<i>Sylvia</i>
8.	Dr. Inehara	<i>Inehara</i>
9.	Dr. manushree	<i>Manushree</i>
10.	Dr. kavya	<i>Kavya</i>
11.	Dr. Samiksha	<i>Samiksha</i>
12.	Dr. Nada	<i>Nada</i>
13.	Dr. Nikhil	<i>Nikhil</i>
14.	Dr. Raghav	<i>Raghav</i>
15.	Dr. Jestena	<i>Jestena</i>
16.	Dr. Sushmeeta	<i>Sushmeeta</i>
17.	Dr. Sujanapriya	<i>Sujanapriya</i>
18.	Dr. Jyothi	<i>Jyothi</i>
19.	Dr. Dhananjay	<i>Dhananjay J.N.</i>
20.	Dr. Pon delecta	<i>Pon delecta</i>
21.	Dr. Chandana	<i>Chandana</i>

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INTERDEPARTMENTAL TRAINING ON BASIC LIFE SUPPORT

Interdepartmental Names: Public health dentistry/Oral surgery/Oral medicine

Time: 10AM – 12PM

Duration: 3hrs Theory ,3 hrs Practicals

Date :27-02-2023

Number of students attended: 17

SOP:

Purpose-To establish policies and procedures for Basic Life Support and Advanced Cardiac life support,

BLS is required for all clinically active staff,Physicians, Registered Nurses,

Assure all Training Site records and course content are in compliance with AHA Guidelines .

Ensure appropriate decontamination,maintenance and storage of manikins and training equipment.Procedure is demonstrated.

Eligibility Criteria :UG,PG,Interns,


Learning objective: - To know about



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Importance of basic life support, steps of BLS, parts of CPR, chain of survival, special situation, CPR sequence in adult, children and infant.

Learning outcome: At the end of the class the students should be able to know about BLS, and perform BLS.

Evaluation : Viva, Questionnaire

Staff Incharge Speaker: Dr. Umashankar



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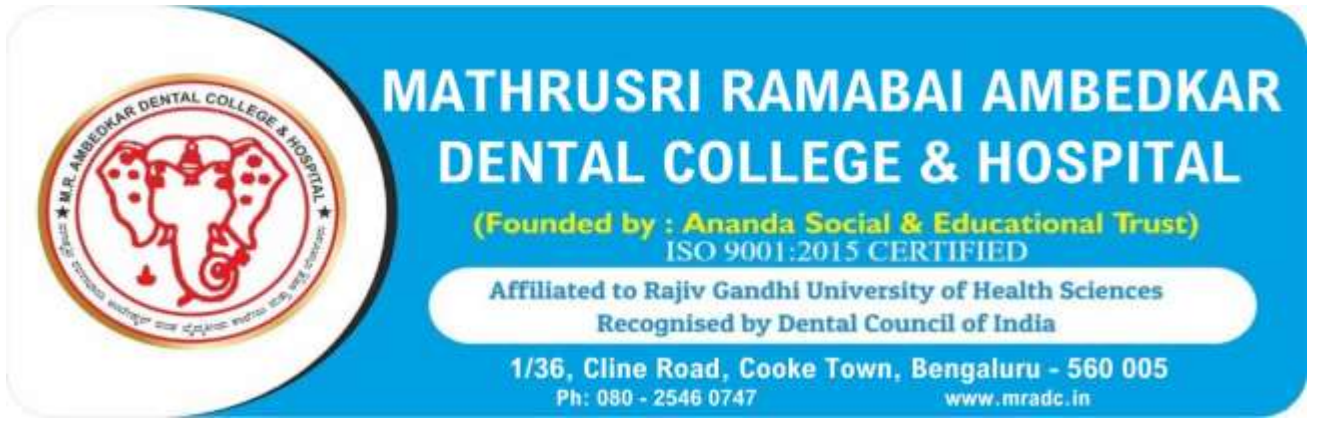
1/36, Cline Road, Cooke Town, Bengaluru - 560 005
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Sl No	Name	Signature
1.	Dr Syed Maaz	
2.	Dr Donna George	
3.	Dr Priyanka Yadav	
4.	Dr Fatima Zehra	
5.	Dr Afifa Shafi	
6.	Dr Samar Mehtab	
7.	Dr Tanvi Nayyar	
8.	Dr Amith N	
9.	Dr Sruthi Babu Thekkethil	
10.	Dr Umra Tabassum	
11.	Dr Chaithanya S	
12.	Dr Akhil K Bilagi	
13.	Dr Anagha K M	
14.	Dr Sankhadeep Bowmik	
15.	Dr SanatKumar	
16.	Dr Satyasri Pala	
17.	Dr Joel Baby	



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INTERDEPARTMENTAL TRAINING ON BIOSTATICS

Interdepartmental names: All Departments

Time: 10AM – 12PM

Duration: 4 hrs theory, 2 hrs practicals

Date : 2-03-2023

Numbers of students: 25

Learning objective: - The student should be able to know about : Introduction and importance of biostatistics, definition, role and application in dentistry.

Learning outcome: At the end of the class the students would be able to know about: importance of biostatistics, definition, role and application in dentistry.

Staff incharge: Dr.Pramila, Dr.Sushma



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Students attended

SL NO	STUDENTS NAME	SIGNATURE
1.	Dr.Sheema ali	<i>Sheema</i>
2.	Dr.Ruwena	<i>Ruwena</i>
3.	Dr. Aastha	<i>Aastha</i>
4.	Dr.Afra	<i>Afra</i>
5.	Dr.Aparna	<i>Aparna</i>
6.	Dr.Arbia	<i>Arbia</i>
7.	Dr.Basma	<i>Basma</i>
8.	Dr.Chandana	<i>Chandana</i>
9.	Dr.Divya	<i>Divya</i>
10.	Dr.Firdose	<i>Firdose</i>
11.	Dr.Iqra	<i>Iqra</i>
12.	Dr.Jibran	<i>Jibran</i>
13.	Dr.Jyothi	<i>Jyothi</i>
14.	Dr.Meghana	<i>Meghana</i>
15.	Dr.Hamdan	<i>Hamdan</i>



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16.	Dr.Azra	
17.	Dr.Disha	
18.	Dr. Ananya	
19.	Dr.Asma	
20.	Dr.Apoorva	
21.	Dr.Daniya	
22.	Dr.charita	
23.	Dr.Mahek	
24.	Dr.Shariff	
25.	Dr.Moulya	



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(ಅನಂದ ಸಾಮಾಜಿಕ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ದತ್ತಿ)

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ಇದರ ಸಂಖ್ಯೆ :
Ref. No.: MRADC/IDC/06/23

ದಿನಾಂಕ :
Date: 1.3.2023

CIRCULAR

(IQAC INITIATIVE)

An Interdepartmental course titled BIOSTATICS been organized for the, UG / PG students and interns at our institution on **march 2nd2023** in the college auditorium .

All the HODs are hereby informed to allow the students to attend the program.



Anuradha K.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru-05

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ಕವನ ಸಂಖ್ಯೆ :
Ref. No.: MRADC/IDC/05/23

CIRCULAR

ಮೀಸಲಾತಿ :
Date: 24.2.2023

(IQAC INITIATIVE)

An Interdepartmental course titled IMPLANTS been organized for the, UG / PG students and interns at our institution on **February 27th 2023** in the college auditorium .

All the HODs are hereby informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
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ಸಂಖ್ಯೆ :
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CIRCULAR

ದಿನಾಂಕ :
Date: 16.2.2023

(IQAC INITIATIVE)

An Interdepartmental course titled **PHLEBOTOMY** been organized for the, UG / PG students and interns at our institution on **19th 2023** in the college auditorium .

All the HODs are hereby informed to allow the students to attend the program.



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PRINCIPAL
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ಕ್ರಮ ಸಂಖ್ಯೆ :
Ref. No.:MRADC/IDC/03/23

CIRCULAR

ದಿನಾಂಕ :
Date: 7.2.2023

(IQAC INITIATIVE)

An Interdepartmental course titled DEEP BITE CORRECTION been organized for the, UG / PG students and interns at our institution on **feb 10^h 2023** in the college auditorium .

All the HODs are hereby informed to allow the students to attend the program.

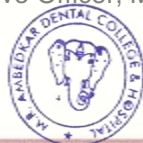


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ಸಂಖ್ಯೆ :
Ref. No.:

MRADC/IDC/02/23

CIRCULAR

ದಿನಾಂಕ :
Date:

4/ 1/2023

(IQAC INITIATIVE)

An Interdepartmental course titled FORENSIC ODONTOLOGY been organized for the, UG / PG students and interns at our institution on **JANUARY 4th 2023** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
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Ref. No.:

CIRCULAR

ದಿನಾಂಕ : 1.1.2023
Date:

(IQAC INITIATIVE)

An Interdepartmental course titled FORENSIC ODONTOLOGY been organized for the, UG / PG students and interns at our institution on **JANUARY 4th 2023** in the college auditorium .

All the HODs are hereby informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
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Bengaluru-005

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Ref. No.: MRADC/IDC/01/22

CIRCULAR

Date: 10/5/2022

(IQAC INITIATIVE)

An Interdepartmental course titled **Pediatric Lasers** has been organized for the, UG / PG students and interns at our institution on **13th may 2022** in the college auditorium .

The HODs are informed to allow the students to attend the program



Anuradha K.
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PRINCIPAL
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Bengaluru-5

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Ref. No.:

MRADC/IDC/02/22

CIRCULAR

ದಿನಾಂಕ :
Date:

29/7/2022

(IQAC INITIATIVE)

An Interdepartmental COURSE ,titled ORTHOGNATHIC SURGERY has been organized for the, UG / PG students and interns at our institution on August 2nd2022 in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
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ದಿನಾಂಕ :
Date: 12/ 09 /2022

(IQAC INITIATIVE)

An Interdepartmental course titled **CROWN LENGTHENING** has been organized for the, UG / PG students and interns at our institution on 14 September 2022 in the college auditorium.

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
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ISO 9001:2015 CERTIFIED

Affiliated to Rajiv Gandhi University of Health Sciences
Recognised by Dental Council of India

1/36, Cline Road, Cooke Town, Bengaluru - 560 005

E-mail: principalmradc@gmail.com
http://www.mradc.ac.in

☎ : 080-25463097
Fax/Tel No.: 080-25460747
: 080-25476496



ಮಾತೃಶ್ರೀ ರಮಾಬಾಯಿ ಅಂಬೇಡ್ಕರ್ ದಂತ ವೈದ್ಯಕೀಯ ಮಹಾವಿದ್ಯಾಲಯ ಮತ್ತು ಆಸ್ಪತ್ರೆ

(ಅನಂದ ಸಾಮಾಜಿಕ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ದತ್ತಿ)

ನಂ. 1/36, ಕ್ಲೈನ್ ರಸ್ತೆ, ಕುಕ್-ಟೌನ್, ಬೆಂಗಳೂರು - 560 005.

M.R. AMBEDKAR DENTAL COLLEGE & HOSPITAL
(FOUNDED BY : ANANDA SOCIAL & EDUCATIONAL TRUST)

1/36, CLINE ROAD, COOKE TOWN, BENGALURU - 560 005.

ಸಂಖ್ಯೆ :

Ref. No.: MRADC/IDC/04/22

CIRCULAR

ದಿನಾಂಕ :

Date: 10/05/2022

(IQAC INITIATIVE)

An Interdepartmental course LASERS IN PEDIATRIC DENTISTRY has been organized for the, UG / PG students and interns at our institution on MAY 13th 2022 in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru-5

To,

The HODs / Professors of all departments,
MRADC, Bangalore - for circulation in the department

Copy to,

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ಸಂಖ್ಯೆ :
Ref. No.:

MRADC/IDC/05/22

CIRCULAR

ದಿನಾಂಕ :
Date:

30/4/2022

(IQAC INITIATIVE)

An Interdepartmental course titled **POST AND CORE** has been organized for the, UG / PG students and interns at our institution on **MAY 2nd 2022** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
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ಕ್ರಮ ಸಂಖ್ಯೆ :
Ref. No.:

MRADC/IDC/06/22

CIRCULAR

ದಿನಾಂಕ :
Date: 10/6/2022

(IQAC INITIATIVE)

An Interdepartmental course titled **ENDOPERIO LESIONS** has been organized for the, UG / PG students and interns at our institution on **june13th 2022** in the college auditorium .

The HODs are informed to allow the students to attend the program.

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Anuradha H.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
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Ref. No.: MRADC/IDC/07/22

CIRCULAR

ದಿನಾಂಕ :
Date: 30/07/2022

(IQAC INITIATIVE)

An Interdepartmental COURSE ,titled ORTHOGNATHIC SURGERY has been organized for the, UG / PG students and interns at our institution on August 2nd 2022 in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Bengaluru-5

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ಸಂಖ್ಯೆ : MRADC/IDC/08/22

Ref. No. MRADC/IDC/08/22

CIRCULAR

ದಿನಾಂಕ : 12/09/2022

Date: 12/09/2022

(IQAC INITIATIVE)

An Interdepartmental course titled **CROWN LENGTHENING** has been organized for the, UG / PG students and interns at our institution on 14th september **2022** in the college auditorium.

The HODs are informed to allow the students to attend the program.

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ಸಹಿ ಸಂಖ್ಯೆ :
Ref. No.:

MRADC/IDC/09/22

CIRCULAR

ದಿನಾಂಕ :
Date:

10/05/2022

(IQAC INITIATIVE)

An Interdepartmental course **LASERSIN PEDIATRIC DENTISTRY** has been organized for the, -UG / PG students and interns at our institution on **MAY 13th 2022** in the college auditorium .

The HODs are informed to allow the students to attend the program.



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ಕ್ರಮ ಸಂಖ್ಯೆ :

Ref. No.: MRADC/IDC/10/22

CIRCULAR

ದಿನಾಂಕ :

Date: 30/4/2022

(IQAC INITIATIVE)

An Interdepartmental course titled **POST AND CORE** has been organized for the, UG / PG students and interns at our institution on **MAY 2nd 2022** in the college auditorium .

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Ref. No.:

MRADC/IDC/11/22

CIRCULAR

ದಿನಾಂಕ
Date:

06/ 12 /2022

(IQAC INITIATIVE)

An Interdepartmental course titled MANAGEMENT OF ROTATION has been organized for the, UG / PG students and interns at our institution on **December 9 2022** in the college auditorium .

The HODs are informed to allow the students to attend the program.

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MRADC/IDC/12/22

CIRCULAR

ದಿನಾಂಕ :
Date:

11/ 04/2022

(IQAC INITIATIVE)

An Interdepartmental course titled PHLEBOTOMY has been organized for the, UG / PG students and interns at our institution on **APRIL 13th 2022** in the college auditorium .

The HODs are informed to allow students to attend the program.



Anuradha U.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Banyarpet

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ಕ್ರಮ ಸಂಖ್ಯೆ :
Ref. No.:

MRADC/IDC/01/21

CIRCULAR

ದಿನಾಂಕ :
Date: 11/ 8/2021

(IQAC INITIATIVE)

An Interdepartmental course OCCLUSAL SPLINTS titled been organized for the, UG / PG students and interns at our institution on **AUGUST 13th 2021** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha U.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
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M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005



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(ಅನಂದ ಸಾಮಾಜಿಕ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ದತ್ತಿ)

ನಂ. 1/36, ಕ್ಲೈನ್ ರಸ್ತೆ, ಕುಕುಟೋನ್, ಬೆಂಗಳೂರು - 560 005.

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ಸಂಖ್ಯೆ : /

Ref. No.: MRADC/IDC/02/21

CIRCULAR

ದಿನಾಂಕ : /

Date: :6/ 7/2021

(IQAC INITIATIVE)

An Interdepartmental course BIOPSY titled been organized for the, UG / PG students and interns at our institution on **JULY 8th 2021** in the college auditorium .

The HODs are informed to allow the students to attend the program.

To,
The HODs / Professors of all departments,
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Anuradha H.
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Bengaluru-5



P.R.P.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005

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ಸಹಿ ಸಂಖ್ಯೆ :

Ref. No.: MRADC/IDC/03/21

CIRCULAR

ದಿನಾಂಕ :

Date: 13/ 6/2021

(IQAC INITIATIVE)

An Interdepartmental course INFECTION CONTROL titled been organized for the, UG / PG students and interns at our institution on **JUNE 15th 2021** in the college auditorium.

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Bengaluru-5

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ಸಂಖ್ಯೆ : MRADC/IDC/04/21

CIRCULAR

ದಿನಾಂಕ : :9/ 5/2021

(IQAC INITIATIVE)

An Interdepartmental course SMILE DESIGNING titled been organized for the, UG / PG students and interns at our institution on **MAY 12th 2021** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha U.
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Bengaluru-5

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Ref. No.: MRADC/IDC/05/21

CIRCULAR

ದಿನಾಂಕ :
Date: :6/ 4/2021

(IQAC INITIATIVE)

An Interdepartmental course BIOPSY titled been organized for the, UG / PG students and interns at our institution on **APRIL 8th 2021** in the college auditorium

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005

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Ref. No.: MRADC/IDC/01/20

CIRCULAR

ದಿನಾಂಕ :
Date: 8/2020

(IQAC INITIATIVE)

An Interdepartmental course ORAL CANCER DETECTION titled been organized for the, UG / PG students and interns at our institution on **AUGUST 3th 2021** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha U.
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Benguru - 560005

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Ref. No.: MRADC/IDC/02/20

CIRCULAR

ದಿನಾಂಕ :
Date: 19/ 8/2020

(IQAC INITIATIVE)

An Interdepartmental course MINOR ORAL SURGICAL PROCEDURES titled been organized for the, UG / PG students and interns at our institution on **AUGUST 21st 2020** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anusavati K.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru-560005

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Ref. No.: MRADC/IDC/03/20

CIRCULAR

ದಿನಾಂಕ :
Date: 5/7/2020

(IQAC INITIATIVE)

An Interdepartmental course IMPACTION AND EXTRUSION titled been organized for the, UG / PG students and interns at our institution on **JULY 7th 2020** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Bengaluru-5

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Ref. No.: MRADC/IDC/04/20

CIRCULAR

ದಿನಾಂಕ :

Date: 2/ 6/2020

(IQAC INITIATIVE)

An Interdepartmental course OBTURATOR titled been organized for the, UG / PG students and interns at our institution on **JUNE 4th 2020** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha K.
PRINCIPAL
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Bath, more-0

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ದಿನಾಂಕ :
Date: 21/3/2020

(IQAC INITIATIVE)

An Interdepartmental course SINUS LIFT TECHNIQUE titled been organized for the, UG / PG students and interns at our institution on **MARCH 23rd 2020** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
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Bengaluru-5

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Ref. No.:

ದಿನಾಂಕ :
Date:

MRADC/IDC/06/20

CIRCULAR

25/ 1/2020

(IQAC INITIATIVE)

An Interdepartmental course titled TOBACCO CESSATION been organized for the, UG / PG students and interns at our institution on **JANUARY 25th 2020** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru-560005

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M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005



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E-mail: principalmradc@gmail.com
http://www.mradc.ac.in

☎ : 080-25463097
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: 080-25476496



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(ಅನಂದ ಸಾಮಾಜಿಕ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ದತ್ತಿ)
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ಕವಿ ಸಂಖ್ಯೆ :
Ref. No.:

MRADC/IDC/01/19

CIRCULAR

ದಿನಾಂಕ :
Date:

14/ 10/2019

(IQAC INITIATIVE)

An Interdepartmental course titled SURGICAL ENDODONTICS been organized for the, UG / PG students and interns at our institution on **OCTOBER 16th 2019** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Shivalata H.
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Bengaluru-5

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ಸಂಖ್ಯೆ :
Ref. No.:

MRADC/IDC/01/18

CIRCULAR

ದಿನಾಂಕ :
Date:

:7/ 8/2018

(IQAC INITIATIVE)

An Interdepartmental course titled IMPLANTALOGY been organized for the, UG / PG students and interns at our institution on AUGUST 9th 2018 in the college auditorium.

The HODs are informed to allow the students to attend the program.



Anuradha K.
PRINCIPAL
M.R. Ambedkar Dental College & Hospital
Bengaluru - 560 005

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MRADC/IDC/02/18

CIRCULAR

ದಿನಾಂಕ :
Date:

:3/ 7/2018

(IQAC INITIATIVE)

An Interdepartmental course titled MAXILLOFACIAL FRACTURES been organized for the, UG / PG students and interns at our institution on **JULY 5th 2018** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
M.R.Ambedkar Dental College & Hospital
Bengaluru

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Ref. No.:

MRADC/IDC/03/18

CIRCULAR

ದಿನಾಂಕ :
Date:

:5/ 6/2018

(IQAC INITIATIVE)

An Interdepartmental course titled ENDODONTIC MICROSCOPE WITH ENDODONTICS been organized for the, UG / PG students and interns at our institution on **JUNE 7th 2018** in the college auditorium .

The HODs are informed to allow the students to attend the program.



Anuradha H.
PRINCIPAL
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Bengaluru-5

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ದಿನಾಂಕ : /

Date: :3/ 4/2018

(IQAC INITIATIVE)

An Interdepartmental course titled FRENECTOMY been organized for the, UG / PG students and interns at our institution on **APRIL 5th 2018** in the college auditorium .

The HODs are informed to allow the students to attend the program.



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