

MATHRUSRI RAMABAI AMBEDKAR DENTAL COLLEGE & HOSPITAL

(Founded by : Ananda Social & Educational Trust)
ISO 9001:2015 CERTIFIED

Affiliated to Rajiv Gandhi University of Health Sciences
Recognised by Dental Council of India

1/36, Cline Road, Cooke Town, Bengaluru - 560 005
Ph: 080 - 2546 0747 www.mradc.in

The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Curriculum Planning: Mathrusri Ramabai Ambedkar Dental College & Hospital (MRADCH) is committed to providing quality dental education and oral healthcare to society, guided by its focused Vision & Mission. The academic events for **BDS and MDS programs, PHD Programs, fellowships** align with the guidelines of the **Dental Council of India and Rajiv Gandhi Institute of Health sciences (RGUHS)**. The curriculum adheres to the Graduate Attributes and Learning Outcomes recommended by the Statutory Regulatory Authorities. The UG and PG Programs follow the Revised Scheme of 2011 & 2017, respectively.

Curriculum Enrichment: MRADCH recognizes the importance of holistic development for modern graduates. To achieve this, the institution offers flexible and relevant **Value-added courses, Add on Courses, Certificate courses, Capability enhancement programs, and Career guidance sessions**. These initiatives aim to promote higher-order competence and enhance employability in both general and specialty areas of dentistry. The planning and implementation of these enrichment activities are overseen by the Academic Committees, Department of Dental Education and Centre of Advanced Dentistry.

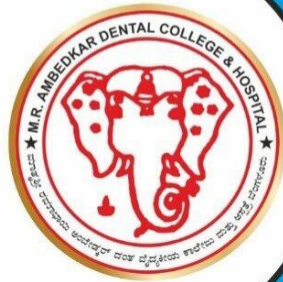
Academic Calendar & Curriculum Mapping: MRADCH adheres to the **University Academic Calendar and develops an Institutional Master plan for each academic year**. The curriculum is structured into three segments, with 30% of the syllabus completed before the 1st internal evaluation, 40% before 2nd internal and remaining 30% before the 3rd internal evaluation. "**Teaching Plans**"



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are adopted as required, and Curriculum Mapping is achieved through unitized 'Lesson Plans' aligned with appropriate Learning Outcomes.

Curriculum Delivery and Instructional Methods: At MRADCH, **student-centric methods** take precedence, with faculty undergoing intense **Faculty development programmes** by RGUHS. PBL/CBL sessions promote self-directed learning, and Flipped classrooms share study materials beforehand. Faculty encourages research to foster critical thinking, decision making, and innovation. Experienced Professors contribute to psychomotor skills and instill good values. The effective '**Mentor-Mentee committee**' resolves student issues and ensures progression. LMS and ICT technologies facilitate efficient curriculum delivery. Students are encouraged to participate in conferences, workshops, and present scientific papers, posters; ICMR, RGUHS study and table clinics to enrich their learning and professional growth.

Student Evaluation: The institution conducts **summative exams** as per RGUHS rules, with external invigilators and evaluators. **Internal exams** utilize department-specific Question banks, MCQs, and viva-cards aligned with Student Learning Outcomes. OSCE/OSPE method is used for one internal assessment. PG evaluation includes logbooks, reflections, and portfolios. LMS ensures transparent communication of attendance and marks to parents. Slow Learners receive support through Individualized Education Plans.

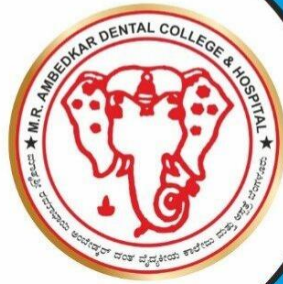
Feedback and Continuous Improvement: The institution prioritizes **regular review and feedback mechanisms** to improve teaching and learning processes. Feedback on the curriculum is actively collected from Students, Staff, Alumni, and Employers, and thoroughly reviewed in Academic Committee Meetings and Departmental Meetings, overseen by IQAC. The Principal and HODs track



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progress and implement corrective measures to enhance education quality and achieve optimal learning outcomes.

Representation in University: MRADCH conveys its views on curricular changes through faculty representatives who actively participate as Dean of Dental Faculty, RGUHS, and in the Boards of Studies (BoS) at RGUHS. This proactive involvement ensures effective representation and influence on curricular aspects.

